2016-17 Scheme of Study: SEMESTER-I

Paper-I:	Poetry (Renaissance to Romantic)	Marks: 80
Paper-II:	Drama (Elizabethan & Jacobean)	Marks: 80
Paper-III:	English Novel (Upto 19 th Century)	Marks: 80
Paper-IV:	Phonetics and Spoken English	Marks: 80
Paper-V:	Prose Writings	Marks: 80
SEMESTER-II		
Paper-VI:	Poetry (Victorian & Modern)	Marks: 80
Paper-VII:	Modern Drama	Marks: 80
Paper-VIII:	Modern Novel	Marks: 80
Paper-IX:	English Grammar and Writing	Marks: 80
Paper-X:	Irish Literature	Marks: 80
SEMESTER-III		
Donor VI	Litaramy History I	Marks: 80
Paper-XI: Paper-XII:	Literary History I General Linguistics	Marks: 80
Paper-XIII:	Literary Criticism	Marks: 80
Paper-XIV:	Indian Writing in English	Marks: 80
	Communication Studies	Marks: 80
OR		
Paper-XV (ii) OR	: Rhetoric and Advanced Composition	Marks: 80
PAPER-XV (iii): Cultural Studies	Marks: 80
SEMESTER-IV		
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Paper-XVI:	Modern Literary Theory	Marks: 80
Paper-XVII:	American Literature	Marks: 80
Paper-XVIII:	Literary History II	Marks: 80
Paper-XIX:	Post Colonial Literature	Marks: 80
Any one from following:		
Paper-XX	(i): Indian Writing in Translation	Marks: 80
OR		
Paper-XX	(ii): Greek Drama	Marks: 80
OR Paper –XX	(iii) World Classics in Translation	Marks :80
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2016-17

M.A. ENGLISH (SEMESTER-I)

Paper-I: Poetry (Renaissance to Romantic)

Time: 3 Hours Max. Marks: 80

Theory: 64

Internal Assessment: 16

The question paper shall consist of Parts -A and B having 24 and 56 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. Two questions on reference to the context will be set. The students shall answer these questions within 150 words each. Each question will carry 4 marks

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks.

(4X 12=48Marks).

UNIT-I

John Donne:

- The Extasie
- The Canonization
- Three Personed God

UNIT-II

John Milton:

- Paradise Lost, Book – 1

UNIT-III

Alexander Pope:

Rape of the Lock

UNIT-IV

William Wordsworth:

- Lines Composed a Few Miles above Tintern Abbey.
- Ode: Intimations of Immortality from Recollections of Early Childhood

John Keats:

- *Ode to Nightingale*
- Ode to Grecian Urn

2016-17

M.A. ENGLISH (SEMESTER–I) Paper-II: Drama (upto 19th century)

Time: 3 Hours Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Aristotle: *Poetics (Malcolm Heath's translation (Penguin Books)*

UNIT-II

Christopher Marlowe: *Doctor Faustus*

UNIT-III

William Shakespeare: *Hamlet*

UNIT-IV

Ben Jonson: Volpone

2016-17 M.A. ENGLISH (SEMESTER–I) Paper-III: English Novel (Up to 19th Century)

Time: 3 Hours Max. Marks: 80

Theory :- **64**

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Jane Austen: *Pride and Prejudice*

UNIT-II

Charles Dickens: *Hard Times*

UNIT-III

Emily Bronte: Wuthering Heights

UNIT-IV

Thomas Hardy: Jude The Obscure

2016-17 M.A. ENGLISH (SEMESTER–I) Paper-IV: Phonetics and Spoken English

Time: 3 Hours

Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. As far as possible, the questions should be direct and pointed. Questions may relate both to theory and English speech in practice. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices in each question should preferably deal with practical aspects of spoken English. Theoretical questions must also ask for illustrative answers. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12marks. (12x4=48).

UNIT-I

Varieties of English Organs of Speech The R.P.English, IPA alphabet General Indian English

UNIT-II

The Sounds of English
Articulation, description and classification of English phonemes
Allophonic Variants in R.P.English
Morphophonemic changes

CHANGE

UNIT-III

The Syllable and its structure
Stress and stress change in English words
Stress rules

UNIT-IV

Features of Connected English Speech Weak form, Intonation patterns of English Functions of Intonation

Recommended Text:

1. Roach, Peter, English Phonetics and Phonology, Cambridge: CUP, 2000.

Reference Books:

- 1. Jones, Gimson and Ramsaran, English Pronouncing Dictionary, 14th ed. UBS.
- 2. Sethi, J. and Dhamija P.V. A Course in Phonetics and Spoken English, ND: Prentice Hall of India, 1990.
- 3. Sethi J and Jindal, D.V. *A Handbook of Pronunciation of English Words*, ND: Prentice Hall of India, 1993.
- 4. Bansal, R.K. and Harrison, J.B. Spoken English for India, ND: Orient Longman, 1972.

2016-17 M.A. ENGLISH (SEMESTER–I) Paper-V: Prose writings

Time: 3 Hours Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Francis Bacon: "Of Marriage and Single Life"

"Of Studies"
"Of Envy"
"Of Riches"

UNIT-II

Charles Lamb: "Dream Children: A Reverie"

"Christ's Hospital Five-and-Thirty Years Ago"

UNIT-III

Bertrand Russell: "On Being Modern-minded"

"The Functions of a Teacher"

UNIT-IV

Joseph Addison: "Female Orators"

"The Aim Of The Spectator"

2016-17 M.A. ENGLISH (SEMESTER-II) Paper-VI: Poetry (Victorian & Modern)

Time: 3 Hours Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Robert Browning:

- The Last Ride Together
- The Bishop Orders His Tomb at Saint Praxed's Church

UNIT-II

W.B. Yeats:

- When you are old and grey
- The Second Coming
- A Prayer for my Daughter
- Leda and the Swan
- Sailing to Byzantium

UNIT-III

T.S. Eliot:

- The Waste Land
- Prufrock

UNIT-IV

Phillip Larkin

- Church Going
- The Whitsun Weddings
- Toads

2016-17 M.A. ENGLISH (SEMESTER–II) Paper-VII: Modern Drama

Time: 3 Hours

Max. Marks: 80
Theory: - 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Bernard Shaw: Saint Joan

UNIT-II

T.S. Eliot: *The Family Reunion*

UNIT-III

Samuel Beckett: Waiting for Godot

UNIT-IV

Harold Pinter: The Birthday Party

2016-17 M.A. ENGLISH (SEMESTER–II) Paper-VIII: Modern Novel

Time: 3 Hours Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

D.H. Lawrence: Sons and Lovers

UNIT-II

Virginia Woolf: Mrs. Dalloway

UNIT-III

Joseph Conrad: *Heart of Darkness*

UNIT-IV

William Golding: Lord of the Flies

2016-17 M.A. ENGLISH (SEMESTER–II) Paper-IX: English Grammar and Writing

Time: 3 Hours Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. As far as possible, the questions should be direct and pointed. Questions may relate both to theory and English speech in practice. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. If required, the examiner may also have sub-parts of a question. For Unit IV, the students will be required to write an essay on any one of the four given topics of literary and social interest (not requiring special or technical knowledge). Students must demonstrate the use of development techniques and produce a coherent and complete write up. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Words and Morphemes Morphemes and affixes Free and bound morphemes Word formation processes in English

UNIT-II

Parts of speech Form and Function

Verb and Verb phrase; Verbal forms, regular and irregular verbs

Auxiliaries: Tense and aspects

Noun and Noun Phrase

Determiners and sequence of determiners, Reference

Adjective: Attributive and predicative; Comparison and intensification

Adverb and adverbials, **CHANGE** Adjunct, Disjunct and Conjunct

Preposition and prepositional phrase

The Simple sentence: basic sentence patterns; concord

UNIT-III

Co-ordination; conjunctions

The complex sentence; subordination CHANGE

Relative clauses; Apposition; restrictive and non-restrictive clauses, Adverbial

clauses and its types

The complex noun phrases

Cohesion in text; Sentence / clause connectors, ellipsis, substitution, discourse

reference

UNIT-IV

Applied Grammar and Composition Basic Sentence Faults (Section 6-14) Effective Sentences (Section 33-36) The Whole Composition (Section 31)

Recommended Text:

Quirk, R. and Greenbaum, S. A. University Grammar of English, Longman, 1973.

Huddleston, Rodney, English Grammar: An Outline, CUP, 1996

Singh, Sukhdev and Singh Balbir, *Grammar of the Modern English Language*, Foundation Books, CUP, 2012.

McCrimmon, J.M., Writing with a Purpose, NY: Houghton Mifflin, 1957

Halliday, M.A.K. and Hasan, R., Cohesion in English, Longman, 1976

Legget, Glen et. al. Essentials of Grammar and Composition, Prentice Hall of India, 1988

2016-17 M.A. ENGLISH (SEMESTER–II) Paper-X: Irish Literature

Time: 3 Hours Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected parts etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Jonathan Swift: Gulliver's Travels

UNIT-II

Oscar Wilde: The Importance of Being Ernest

UNIT-III

J.M. Synge: The Playboy of the Western World

UNIT-IV

James Joyce: The Portrait Of Artist As A Young Man

2016-17 M.A. ENGLISH (SEMESTER–III) Paper-XI: Literary History I

Time: 3 Hours

Max. Marks: 80
Theory: - 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the basic understanding of the prescribed topics. These shall relate to particular literary periods, movements, concepts, major writers and texts. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. Since the themes/ techniques spill over several periods and genres, the questions may overlap across the genres, periods, and movements. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks.

(12x4=48).

Note: Long Question to be set only based on the overview of age /movements rather than individual authors/ works.

Each paper is to be given 6 contact hours.

UNIT-I: Background

- Classicism
- Medievalism
- The Renaissance
- Enlightenment
- Neoclassicism
- Romanticism
- Nineteenth Century
- Modernism
- Postmodernism

UNIT-II: Drama

- Classical Drama

(Poetics, Aeschylus, Sophocles, Euripides, Aristophanes, Menander, Plautus, Terence, Seneca)

- Medieval Drama

(Mysteries, Miracles, Moralities, Interludes)

- Renaissance Drama

(University Wits, Shakespeare, Comedy of Humours, Jacobean Drama)

- Neoclassical and Romantic Drama

(British Restoration Drama, French Neoclassical Drama, German Sturm und Drang)

- Modern British Drama

(Oscar Wilde, Irish National Theatre, Galsworthy, Shaw, T.S. Eliot, Beckett, Osborne, Pinter, Stoppard)

- Modern American Drama

(O'Neil, Miller, Williams, Albee)

- Modern Continental Drama

(Ibsen, Chekhov, Strindberg, Ionesco, Sartre, Pirandello, Brecht)

Suggested Sources

- Abrahams, M.H. A Glossary of Literary Terms
- Alexander, Michael. A History of English Literature
- Cohen, J.M. A History of Western Literature
- Cuddon, J.A. The Penguin Dictionary of Literary Terms
- Evans, Ifor. A Short History of English Literature
- Hornstein, L.H et al. The Reader's Companion to World Literature.
- Spiller, Robert E. Cycle of American Literature.
- www.wikipedia.com
- Encyclopedia Britannica (CD ROM)

2016-17 M.A. ENGLISH (SEMESTER–III) Paper-XII: General Linguistics

Time: 3 Hours

Max. Marks: 80
Theory:- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. As far as possible, the questions should be direct and pointed. Questions may relate both to theory and Language in use. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. At least a couple of choice questions in this section must require students to do linguistic analysis of language. Theoretical questions may also ask for illustrative answers. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

Each paper is to be given 6 contact hours.

UNIT-I

Structural Theory:

Saussure: The nature of Linguistic sign, Signifier and Signified; Syntagmatic and paradigmatic Relations; Synchrony and Diachrony; Langue and Parole etc. Bloomfield: Scientific Study of Language; Discovery Procedures: minimal pairs, pattern congruity, complementary distribution, IC analysis.

UNIT-II

Transformational Generative Theory:

Chomsky: Competence and Performance, Phrase Structure rules, Basic transformational rules e.g. negative, question, passive, Deep Structure and Surface Structure.

UNIT-III

Functional Theory:

Halliday: Functions of Language: Ideational, Interpersonal Textual, Field, Tenor and Mode of Discourse, Clause as message, exchange and representation.

UNIT-IV:

Applied Linguistics:

Methods and Approaches to Language Teaching: Grammar-Translation, Direct and Audio-Lingual Methods; Structural and Communicative Approaches.

Suggested Readings

- 1. Chomsky (1965):- Aspects of The Theory of Syntax.
- **2.** C.F. Hocket (1963) :- *A Course in Modern Linguistics*. The Macmillan Company . (Chapters 2,4,5,6,12,38,39)
- 3. David Crystal (1971):- Linguistics. Pelican (Chapter I & II)
- 4. H.A. Gleason (961):- An introduction to Descriptive Linguistics. Amerind publishing
- 5. John Lyons (1968):- An Introducation to Theoretical Linguistics. Cambridge University Press
- 6. John Lyons (1970) Chomsky. Collins
- 7. M.A.K. Halliday & A Mc Intosh (1964) The Linguistic Sciences and Language Teaching. Longmans
- **8.** M.A.K. Halliday (1973) *Explorations in the Functions of Language*. London Edward Arnold.

2016-17 M.A. ENGLISH (SEMESTER–III) Paper-XIII: Literary Criticism

Time: 3 Hours Max. Marks: 80

Theory:- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them.. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular ideas, literary / linguistic significance of selected passages etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

Each paper is to be given 6 contact hours.

UNIT –I

William Wordsworth: Preface to Lyrical Ballads

UNIT-II

T.S. Eliot: Tradition and Individual Talent

UNIT-III

Northrop Frye: *The Archetypes of Literature*

UNIT-IV

Victor Shklovsky: Art as Technique

2016-17 M.A. ENGLISH (SEMESTER–III) Paper-XIV: Indian Writing in English

Time: 3 Hours

Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

Each paper is to be given 6 contact hours.

UNIT-I

Nissim Ezekiel:

Enterprise
Philosophy
Night of the Scorpion
Poet, Lover, Birdwatcher
The Visitor
Background, Casually

Unit -II

Kamala Das:

The Freaks
My Grandmother's House
A Hot Noon in Malabar
The Sunshine Cat
The Invitation
The Looking-glass

UNIT-III

R.K. Narayan: The Guide

UNIT-IV

Arundhati Roy: The God of Small Things

2016-17 M.A. ENGLISH (SEMESTER–III) Paper-XV Option(i): Communication Studies

Time: 3 Hours Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular ideas, literary / linguistic significance of selected passages etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Theories of communication *Fields of Communication*

UNIT-II

Models of Communication
Methods of Communication Research

UNIT-III

Professional Communication
Audience Analysis and Mass Communication

UNIT-IV

Film Analysis Mass Media Analysis

2016-17 M.A. ENGLISH (SEMESTER–III) Paper-XV Option (ii): Rhetoric and Advanced Composition

Time: 3 Hours

Max. Marks: 80
Theory: 64

Internal Assessment: 16

Part-A: Eight questions will be set in this part. These questions will require the students to explain some concepts with examples for illustration. But at least four questions will be of practical nature. For example, there may be questions asking the students to rewrite the correct/appropriate/effective sentences, and diction, developing topic sentences, restating the same idea, creating cause and effect relation between clauses/sentences etc.

Part-B: Four questions will be set in this part. All questions in this part will be compulsory and all questions will have equal weightage.

Q1. Will require the students to analyze the given paragraph in terms of unity and coherence OR

rearrange some given sentences to write an effective paragraph.

Q2. Will require the students to improve and rewrite the given paragraph that has awkward figures of speech, false hyperbole etc.

OR

analyse this passage pointing out the use of development strategies such as illustration, comparison, analogy etc.

- **Q3.** Choose one of the two paragraphs given in the question paper and point out the type of paragraph (mode of discourse) giving reasons for it.
- **Q4.** Choose one of the three statements given in the paper and write an effective paragraph on it.

UNIT-I

1. Problems of Diction:

- a. Abstract and concrete words
- b. Ambiguity, barbarism, cliché and colloquialism
- c. Awkward figures of speech, false hyperbole and wrong idiom
- d. Unnecessary words: overlong connectives, unnecessary definition, undue clarification wordy modification, redundancy etc.

2. Problems of sentence structure and style:

- a. Awkward sentence structure
- b. Awkward and over coordination
- c. Wrong subordination

3. Sentence fragments:

- a. Detached adverbial clause
- b. Detached adjectival clause
- c. Detached participle clause
- d. Verb less statements

UNIT-II

Paragraph:

- 1. Basic Structure: Topic sentence, paragraph unity and coherence
- 2. Paragraph Development:
 - a. illustration and restatement
 - b. comparison and contrast
 - c. cause and effect
 - d. analysis and classification
 - e. definition and analogy

UNIT-III

Paragraph types:

- 1. Exposition
- 2. Description
- 3. Narration
- 4. Persuasion and argument

UNIT-IV

Research Writing:

- 1. Note taking
- 2. Bibliography
- 3. Gathering, quoting and citing information

2016-17 M.A. ENGLISH (SEMESTER-III) Paper-XV Option(iii): Cultural Studies

Time: 3 Hours

Max. Marks: 80
Theory: - 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them.. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular ideas, literary / linguistic significance of selected passages etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT –I Concepts in culture

Question Of Identity, Culture, History, Race, Gender, Nation, Diaspora, Franz Fanon, Homi Bhabha, Stuart Hall, Raymond Williams

UNIT-II What is culture?

Raymond Williams, "Culture is Ordinary", in (**The Routledge Critical and Cultural Theory Reader.** Ed Neil Badmington and Julia Thomas, London & New York, **Routledge.**)

UNIT-III Cultural Studies

Richard Johnson, "What Is Cultural Studies Anyways?", in **What Is Cultural Studies? A Reader,** Ed John Storey, London & New York: Arnold, 1976, 75-114

UNIT-IV Representation And Ideology

Stuart Hall, "The Work Of Representation", In Representation: Cultural

Representations And Signifying Practices Ed. Stuart Hall, London: Sage, 1997, 15-64

Suggested readings:-

Ali Rattansi And Sally Westwood Eds. , *Racism, Modernity And Identity*(Polity Press, Oxford 1994)

Ashis Nandy, *The Secret Politics Of Our Desires: Innocence, Culpability And Indian Popular Cinema* (Zed, London, 1999)

Donna Haraway, *Simians, Cyborgs And Women* (Free Association Books, London, 1991)

Greame Turner, British Cultural Studies (Routledge, London, 1990)

John Storey Ed, What Is Cultural Studies? (Edward Arnold, London 1996)

Malcolm Waters, *Globalization* (Routledge, London, 1995)

Stuart Hall, Critical Dialogues In Cultural Studies (Penguin, London, 1996)

Richard Hoggart, *The Uses Of Literacy* (Penguin, London, 1958)

Ziauddin Sardar And Jeremo Ravetz, *Cyberfutures: Culture And Politics On The Information Superhighway* (Pluto Press, London, 1966)

2016-17 M.A. ENGLISH (SEMESTER–IV) Paper-XVI: Modern Literary Theory

Time: 3 Hours Max. Marks: 80

Theory :- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular ideas, literary / linguistic significance of selected passages etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

Each paper is to be given 6 contact hours.

UNIT-I

Lionel Trilling: Freud and Literature

UNIT-II

Terry Eagleton

- Literature and History
- Form and Content

UNIT-III

Toril Moi: Feminist Literary Criticism

UNIT-IV

Roland Barthes: The Death of the Author

Suggested reading

- 1. Aijaz Ahmed, In Theory.
- 2. Peter Berry Beginning Theory

2016-17 M.A. ENGLISH (SEMESTER–IV) **Paper-XVII: American Literature**

Time: 3 Hours Max. Marks: 80

Theory: 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (4x12=48).

Each paper is to be given 6 contact hours.

UNIT-I

Walt Whitman

- From Song of Myself Sec. 1, 6, 32, 40

UNIT-II

Robert Frost

- The Onset
- Design
- Mending Wall
- The Road not Taken
- Stopping by the Woods on a Snowy Evening

UNIT-III

Nathaniel Hawthorne:

The Scarlet Letter

UNIT-IV

Arthur Miller:

Death of a Salesman

2016-17 M.A. ENGLISH (SEMESTER-IV) Paper-XVIII: Literary History II

Time: 3 Hours

Max. Marks: 80
Theory: - 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the basic understanding of the prescribed topics. These shall relate to particular literary periods, movements, concepts, major writers and texts. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. Since the themes/ techniques spill over several periods and genres, the questions may overlap across the genres, periods, and movements. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks.

(12x4=48).

Note: Long Question to be set only based on the overview of age /movements rather than individual authors/ works.

Each paper is to be given 6 contact hours.

UNIT-I: Poetry

- Classical Poetry

(Homer, Hesiod, Sappho, Pindar, Theocritus, Vergil, Catullus, Horace, Ovid, Juvenal)

- Medieval Poetry

(Old English Poetry, Romances, Allegories, Ballads, Dante, Petrarch, Boccaccio, Chaucer and his contemporaries)

- Renaissance Poetry

(Spenser, Sidney, Shakespeare, Donne and the Metaphysicals, Cavalier Poetry, Milton)

- Neoclassical Poetry

(Dryden, Pope, Johnson, Poetic Diction, Transition Poets)

- Romantic Poetry

(Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, Poe, Whitman, Dickinson)

- Post Romantic Poetry

(Tennyson, Browning, Arnold, G.M. Hopkins, Pre-Raphaelites, French Symbolists)

- Modern Poetry

(Yeats, Eliot, Pound, Auden, Dylan Thomas, Larkin, Plath, Ted Hughes, Seamus Heaney, Frost, W.C. Williams, Stevens, Langston Hughes, Valery, Rilke, Lorca)

UNIT-II: Fiction

- Rise of the Novel

(Precursors, Renaissance Fictional Prose, Cervantes, Aphra Behn, Reasons for the rise of the novel)

- Eighteenth Century British Novel

(Defoe, Swift, Richardson, Fielding, Smolett, Sterne, Walpole, Radcliffe)

- Nineteenth Century British Novel

(Austen, Scott, Dickens, George Eliot, Bronte Sisters, Mrs. Gaskell, Thackeray, Hardy)

- Nineteenth Century American Novel

(Cooper, Hawthorne, Melville, Henry James, Twain, Crane)

- Nineteenth Century French and Russian Novel

(Hugo, Balzac, Stendhal, Flaubert, Zola, Turgenev, Dostoevsky, Tolstoy)

- Modern British Novel

(Conrad, Lawrence, Woolf, Joyce, Forster, Golding, Greene, Murdoch, Spark)

- Modern American Novel

(Hemingway, Fitzgerald, Faulkner, Steinbeck, Bellow)

- Modern Continental Novel

(Proust, Gide, Sartre, Camus, Kafka, Mann, Hesse, Pasternak, Calvino, Kundera)

Suggested Sources

- Abrahams, M.H. A Glossary of Literary Terms
- Alexander, Michael. A History of English Literature
- Cohen, J.M. A History of Western Literature
- Cuddon, J.A. The Penguin Dictionary of Literary Terms
- Evans, Ifor. A Short History of English Literature
- Hornstein, L.H et al. *The Reader's Companion to World Literature*.
- Spiller, Robert E. Cycle of American Literature.
- www.wikipedia.com
- Encyclopedia Britannica (CD ROM)

2016-17 M.A. ENGLISH (SEMESTER–IV)

Paper-XIX: Post Colonial Literature

Time: 3 Hours Max. Marks: 80

Theory: 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: SIX (6) short questions from Unit I will be set. Students will be required to answer four (4) of them. The short questions are aimed at examining the understanding of concepts. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions from Unit II, III & IV (atleast one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (4x12=48).

Each paper is to be given 6 contact hours.

UNIT-I

Question Of Identity, Culture, History, Race, Gender, Nation, Diaspora, Franz Fanon, Homi Bhabha, Stuart Hall, Gayatri Spivak

UNIT-II

Edward Said: Crisis (In Orientalism)

UNIT-III

Chinua Achebe: Things Fall Apart

UNIT IV

V.S. Naipaul: A House for Mr. Biswas

Suggested Reading:-

- Padmini Mongia, Contemporary Post Colonial Theory A Reader . (London: Arnold, 1996)
- 2. Peter Berry, Beginning Post Colonialism
- 3. Aijaz Ahmed, In Theory.

2016-17 M.A. ENGLISH (SEMESTER–IV) Paper-XX Option (i): Indian Writing in Translation

Time: 3 Hours Max. Marks: 80

Theory: 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks

(4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (4x12=48).

Each paper is to be given 6 contact hours.

UNIT-I

Kalidas: Shakuntala

UNIT-II

Guru Nanak: Japuji

UNIT-III

Tagore: The Home and The World

UNIT-IV

Anandamurthy: Samsakara

2016-17 M.A. ENGLISH (SEMESTER–IV) Paper-XX Option (ii): Greek Drama

Time: 3 Hours

Max. Marks: 80
Theory: - 64

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Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

Each paper is to be given 6 contact hours.

UNIT-I

Aeschylus: Agamemnon

UNIT-II

Sophocles: Oedipus, The King

UNIT-III

Euripides: Medea

UNIT-IV

Aristophanes: *The Frogs*

2016-17 M.A. ENGLISH (SEMESTER–IV) Paper-XX (iii): World Classics in Translation

Time: 3 Hours Max. Marks: 80

Theory:- 64

Internal Assessment: 16

The question paper shall consist of Parts-A and B having 16 and 48 marks respectively.

Part-A: Six (6) short questions (atleast one from each unit) will be set. Students will be required to answer FOUR (4) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x4=16)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 12 marks. (12x4=48).

UNIT-I

Fyodor Dostoevsky: Crime and Punishment

UNIT-II

Henrik Ibsen: Ghosts

UNIT-III

Albert Camus: The Outsider

UNIT-IV

Franz Kafka: The Trial