Khalsa College, Amritsar (An Autonomous college) P.G. Department of Zoology

Session: 2024-25

Value Added Course Course code: ZooV-101 COURSE TITLE: Vermicomposting

Duration of course: 30 hours

Credit Hours/week: 1 hrs.

Periods/week: 4

Total Credit Hours: 15 hrs.

Theory: 25

Practical: 25

Examination Time: 1hour Total Marks: 50

Instructions for the Paper Setters:

1) There will be a total of 30 objective type questions of which 25 are to be attempted (1 mark each).

COURSE OBJECTIVES

1	Understand the structures and purposes of basic components of vermicomposting.
2	Understand species of earthworm used in vermiculture.
3	Understand the significance and use of vermicompost.
4	Apply their knowledge for sustainable development and conservation of environment.

Note: Attempt 25 question in all. Each question carries one mark.

Theory

• The earthworm

- o Brief Introduction of Earthworm
- o Earthworm species used in vermiculture/vermicomposting
- o Features of selection
- o Enemies of earthworm
- o Earthworm and soil fertility

• Vermicomposting

- o Composting vs. Vermicomposting
- o Methods, procedures and precautions of vermicomposting
- o Setting up of units: small scale and large scale
- o Factors affecting vermicomposting
- Advantage of vermicompost

• Other benefits

- o Application in pharmaceutical Industry
- o Application in Agriculture

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Practical

- 1. Study of morphology and identification of Earthworm sp. Eisenia fetida and Metaphire posthuma
- 2. Vermicomposting procedure (Setting up of Home unit).
- 3. Types of organic waste used in vermicomposting.
- 4. Physico-chemical analysis of vermicompost (pH, EC, N, P, K, O and C)

Suggested Readings:-

- 1. Dhami, P.S. & Dhami, J. K(2001), Invertebrates, R. Chand & Co., New Delhi.
- 2. Barth, R. H. and Broshears, R. E (1982), The Invertebrate world. Holt Saunder, Japan.
- 3. Brusca, R. C. and Brusca, G. J. (2003), Invertebrates (2nd ed). Sinauer Associates, Inc. Publishers, Sunderland, Massachusetts.

COURSE OUTCOMES: After the completion of course, the student will be able to have

CO-1.	Understanding of structures and purposes of basic components of vermicomposting.
CO-2.	Knowledge of species of earthworm used in vermiculture.
CO-3.	Utilize vermicompost.
CO-4.	The ability to apply their knowledge for sustainable development and conservation of
	environment.

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