

**FACULTY OF ARTS**  
**SYLLABUS FOR THE BATCH FROM THE YEAR 2024 TO**  
**YEAR 2028**

**Programme Code: B.A**  
**Programme Name: B.A Sociology**  
**(Semester I-VI)**

**Examination 2024-28**



**Department of Sociology**  
**Khalsa College, Amritsar**  
**An Autonomous College**

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**(c) Please visit the College website time to time**

**COURSE SCHEME****SEMESTER - I**

Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
<b>Major Courses</b>											
BSOC-1108	FUNDAMENTALS OF SOCIOLOGY-I	4	4	0	0	4	75	-	25	100	

**SEMESTER - II**

Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
<b>Major Courses</b>											
BSOC-1208	FUNDAMENTALS OF SOCIOLOGY-II	4	4	0	0	4	75	-	25	100	

**SEMESTER - III**

Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
<b>Major Courses</b>											
BSOC-2308	SOCIETY IN INDIA	4	4	0	0	4	75	-	25	100	

**SEMESTER - IV**

Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
<b>Major Courses</b>											
BSOC-2408	SOCIAL CHANGE IN INDIA	4	4	0	0	4	75	-	25	100	

SEMESTER - V											
Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
<b>Major Courses</b>											
BSOC-3508	SOCIAL THOUGHT	4	4	0	0	4	75	-	25	100	

SEMESTER - VI											
Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
<b>Major Courses</b>											
BSOC-3608	SOCIAL RESEARCH AND SCIENTIFIC METHODS	4	4	0	0	4	75	-	25	100	

<b>S.No.</b>	<b>PROGRAMME OBJECTIVES</b>
1.	Education related to different domains will enable students to acquire knowledge in languages, humanities and social sciences.
2.	This programme will be helpful in cultivating critical thinking among students.
3.	It will enable students to comprehend different concepts globally in order to develop holistic understanding of the world and society.
4.	It will provide awareness to students regarding ethical, psychological and political issues in order to increase their sense towards rights and responsibilities towards others.
5.	It will create a better understanding of theories, concepts and methodology related to humanities and social sciences among students.
6.	It will improve the divergent ability of students by exploring the domains of creative arts.
7.	It will provide better career opportunities to students in various sectors.
8.	It will enable students to apply human values to improve human security.

<b>S.No.</b>	<b>PROGRAMME SPECIFIC OUTCOMES (PSOS)</b>
PSO-1	Sociology is an academic discipline that is vital to be studied in our rapidly progressing and changing world.
PSO-2	Sociology helps understand various human and social perspectives in which individual lives are defined and shaped.
PSO-3	Sociology plays a major role in raising awareness about the nature of livelihoods of marginalized communities.
PSO-4	It studies the role of social institutions (home, school, temple) in the development of individuals.

**2024-28**  
**B.A. SOCIOLOGY**  
**SEMESTER-I**  
**COURSE CODE: BSOC-1108**  
**FUNDAMENTALS OF SOCIOLOGY-I**

**Time: 3 hours**

**Credit hours (Per Week) :4**  
**L-T-P**  
**4-0-0**  
**Max Marks: 100**  
**Theory: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setters:**

**Section–A** It will consist of **Ten very short answer questions**. Answer to each question will be in 50 words approximately. All questions are compulsory. Each question will carry one mark. Total weightage of this section is **10 marks**.

**Section–B** It will consist of seven questions and candidates have to attempt any five questions. Answer to each question should be 250 words. **Each question will carry five marks**. Total weightage of the section is **25 marks**.

**Section–C** This section will consist of six questions. Candidates are required to attempt four questions, selecting at least one question from each unit. The fourth question may be attempted from any unit. Each question carries 10 marks. The total weightage of this section is **40 marks**.

**Course objectives:**

1. To impart knowledge of the subject and implications in different fields.
2. To acquaint students about the relation of Sociology with other Social Sciences.
3. To impart knowledge about various basic concepts of Sociology like Society, Community etc.
4. To aware students about Social Structure of the society and its different components.
5. To prepare students practically how to socialize in the society.

**Unit–I**

- a) Meaning, Nature, Importance and Scope of Sociology, Avenues in sociology
- b) **Relationship with other Social Sciences:** Psychology, Anthropology, Economics and Political Science

- c) **Basic Concepts:** Society, Community, Institution and Association: Meaning and features

## Unit-II

- d) **Social Groups:** Definition, Characteristics and Types– Primary & Secondary groups, In Group and Out group, Reference Group, Group behaviour
- e) **Social Structure:** Definition and Components, Norms and Values, Status and Roles.
- f) **Socialization:** Meaning , Process , Agencies and Theories (C.H. Cooley, G.H. Mead , Sigmund Freud).

### References:

1. Ahuja Ram, *Indian Social System*, Rawat Publications, Jaipur, 1993.
2. Abraham, M. Francis, *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Bottomore T.B.S., *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
4. Davis Kingsley, *Human Society*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1971.
5. Gisbert Pascual, *Fundamentals of Sociology*, Orient Longmans, Bombay, 1969.
6. Jayaram N., *Introductory Sociology*, Macmillan, Madras, 1988.
7. Johnson H.M., *Sociology: A Systematic Introduction*, Allied Publishers, NewDelhi, 1995.
8. Kapila S., *A Text Book of Sociology*, Part-I & II, New Academic House, Jalandhar, 1989.
9. Kapila. S, *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001.
10. Koenig Samuel, *Sociology, An Introduction to the Science of Society*, Punjabi Translation by Baldev Singh, Publication Bureau, Punjabi University, Patiala.
11. McGee, Reece et al., *Sociology–An Introduction*, Reinehart and Winston, Hindale, 1977.
12. Murdock George Peter, *Social Structure*, Free Press, New York, 1965.
13. MacIver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.
14. Savinderjeet Kaur, *Samaj Vigyan Nal Jan Pehchan*, Publication Bureau, Punjabi University, Patiala, 1995.
15. Sharan Raka, *A Handbook of Sociology*, Anmol Publications, New Delhi, 1991.

Course Outcome (CO)

CO1. Students get acquainted with the subject and its usage in various fields.

CO2. They become familiar with basic concepts of sociology like community, society, association and institution.

CO3. They become familiar with the interrelationship with other social sciences.

CO4. Students got the basic understanding of the social structure of the society.

CO5. They came to know about the of various agencies in the process of socialization.

**2024-28**  
**B.A. SOCIOLOGY**  
**SEMESTER-II**  
**COURSE CODE: BSOC-1208**  
**FUNDAMENTALS OF SOCIOLOGY-II**

**Time : 3 hours**

**Credit hours (Per Week) :4**  
**L-T-P**  
**4-0-0**  
**Max. Marks: 100**  
**Theory: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setters:**

**Section–A** It will consist of **Ten very short answer questions**. Answer to each question will be in 50 words approximately. All questions are compulsory. Each question will carry one mark. Total weightage of this section is **10 marks**.

**Section–B** It will consist of seven questions and candidates have to attempt any five questions. Answer to each question should be 250 words. **Each question will carry five marks**. Total weightage of this section is **25 marks**.

**Section–C** This section will consist of six questions. Candidates are required to attempt four questions, selecting at least one question from each unit. The fourth question may be attempted from any unit. Each question carries 10 marks. The total weightage of this section is **40 marks**.

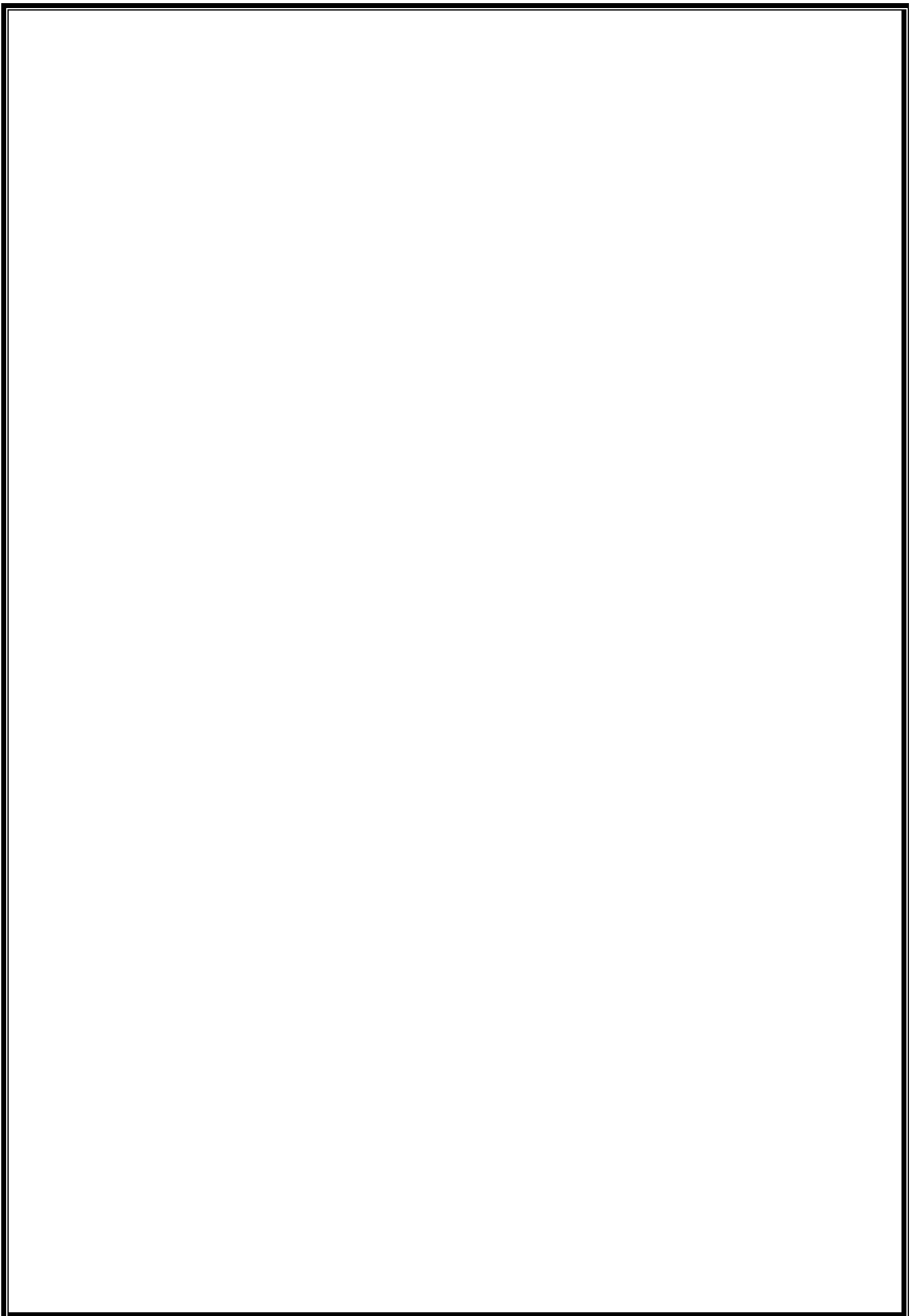
**Course Objectives:**

1. To provide integrated approach to understand the social and cultural construction of the society.
2. To provide knowledge about various social processes which help to run the society.
3. To impart knowledge about the various social agencies which help to run the society into conformity.
4. To aware students with deviant behavior of people and various forces that make people to be deviant.

**Unit – I**

- a) **Culture:** Meaning, Components and Cultural lag.
- b) **Social Processes and Interaction:** Meaning, Integrative processes (co-operation, accommodation and assimilation), Disintegrative processes (competition and conflict).
- c) **Social Stratification:** Meaning and Forms: Caste and Class.





## Unit – II

- d) **Social Control:** Meaning , Importance and Agencies: Formal and Informal.
- e) **Formal:** Law and Education, **Informal:** Folkways, Mores and Customs.
- f) **Deviance:** Meaning , Factors and Impact.

### References:

1. Ahuja, Ram: *Indian Social System*, Rawat Publications, Jaipur, 1993.
2. Abraham, M. Francis.: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Bottomore, T.B.S.: *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
4. Gisbert, Pascual: *Fundamentals of Sociology*, Orient Longmans, Bombay, 1969.
5. Jayaram, N. *Introductory Sociology*, Macmillan, Madras, 1988.
6. Johnson, H.M. *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi, 1995.
7. Kapila, S.: *A Text Book of Sociology*, Part–I & II, New Academic House, Jalandhar, 1989.
8. Kapila, S.: *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001.
9. McGee, Reece et al., *Sociology–An Introduction*, Reinehart and Winston, Hindale, 1977.
10. MacIver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.
11. Savinderjeet Kaur: *Samaj VigyanNal Jan Pehchan*, Publication Bureau, Punjabi University, Patiala, 1995.
12. Sharan, Raka: *A Handbook of Sociology*, Anmol Publications, New Delhi, 1991

### Course Outcome (CO)

CO1. Students learn integrated approach to understand the social and cultural construction of the society.
CO2. They receive knowledge about various social processes which help to run the society.
CO3. They come to Know about the various social agencies which help to run the society into conformity.
CO4. Students become familiar with deviant behaviour of people and various forces that make people to be deviant.

**2024-28**  
**B.A. SOCIOLOGY**  
**SEMESTER-III**  
**COURSE CODE: BSOC-2308**  
**SOCIETY IN INDIA**

**Credit hours (Per Week) :4**  
**L-T-P**  
**4-0-0**

**Time: 3 Hours**

**Max Marks: 100**  
**Theory: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setters:**

**Section–A** It will consist of **Ten very short answer questions**. Answer to each question will be in 50 words approximately. All questions are compulsory. Each question will carry one mark. Total weightage of this section is **10 marks**.

**Section–B** It will consist of seven questions and candidates have to attempt any five questions. Answer to each question should be in 250 words. **Each question will carry five marks**. Total weightage of this section is **25 marks**.

**Section–C** This section will consist of six long questions. Candidates are required to attempt any four questions. Answer to each question should be in 500 words. Each question carries 10 marks. The total weightage of this section is **40 marks**.

**Course Objectives:**

1. To aware students about different diversities that exist In India.
2. To acquaint students with division of society on caste and class basis and their relation with politics.
3. To provide basic social institutions like Family, Marriage and Kinship along their comparison in Northern and Southern regions.
4. To discuss various social issues like Regionalism and Communalism

**Unit —I**

- a) **Indian Society:** Features and Unity in Diversity.
- b) **Caste:** Features, Functions, Changing pattern, Caste and Politics, Difference between caste and class.
- c) **Social Issues:** Regionalism, Communalism, Terrorism.

## Unit—II

- d) **Marriage:** Meaning, Types, Functions, Rules and Changes.
- e) **Family:** Meaning, Types, Functions and Changes.
- f) **Kinship Systems in India:** North and South India.

### References for Semester III

1. Ahuja, Ram: *Social Problems*, Rawat Publishers, New Delhi, 1992.
2. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Dhaliwal et al: *Fundamentals of Environmental Science*, Kalyani Publishing, New Delhi, 1996.
4. Ghurye, G.S.: *Caste & Race in India*, Popular, Bombay, Punjabi Translations by N.S. Sodhi, Panjabi University, Patiala, 1962.
5. Gill, S.S. :*The Pathology of Corruption*, Harper Collin Publishers, New Delhi, 1998.
6. Hutton, J.H.: *Caste in India—Its Nature, Functions and Origin*, Oxford University Press, Delhi 1980.
7. Jayaraman, Raja: *Caste & Class, Dynamics of Inequality in Indian Society*, Hindustan Publishing Corporation, 1981.
8. Kapadia, K.M: *Marriage and Family in India*, Oxford University Press, Calcutta, 1996.
9. Kapila, S: *A Textbook of Sociology, Part-I & II*, New Academic House, Jalandhar, 1990-91.
10. Kapila S., *Fundamentals of Sociology*, Vol. II Panchkula, Kapila Publishers, 2008.
11. Kothari, Rajni (ed): *Caste in Indian Politics*, Orient Longman, Delhi, 1973.
12. Kuppuswamy, B.: *Social Change in India*, Vikas, Delhi, 1975.
13. Mandelbaum : David G.: *Society in India*, Popular Prakashan, Bomaby, 1972.
14. Mukerji, D.P.: *Diversities: Essays in Economics, Sociology and Social Problems*, Manak, New Delhi, 2002.
15. Maclver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.
16. Srinivas, M.N.: *Social Change in Modern India*, Orient Longman, Bombay, 1972

**Course Outcome (CO):**

CO1. Students get knowledge about diversities that exist In India.

CO2. Learn about the division of society on caste and class basis and their relation with politics.

CO3. Came to know about social institutions like Family, Marriage and Kinship along their comparison in Northern and Southern regions.

CO4. To Know about various social issues like Regionalism and Communalism

**2024-28**  
**B.A. SOCIOLOGY**  
**SEMESTER-IV**  
**COURSE CODE: BSOC-2408**  
**Social Change in India**

**Credit hours (Per Week) :4**  
**L-T-P**  
**4-0-0**

**Time: 3 hours**

**Max Marks: 100**  
**Theory: 75**

**Internal Assessment: 25**

**Instructions for the Paper Setters:**

**Section–A** It will consist of **Ten very short answer questions**. Answer to each question will be in 50 words approximately. All questions are compulsory. Each question will carry one mark. Total weightage of this section is **10 marks**.

**Section–B** It will consist of seven questions and candidates have to attempt any five questions. Answer to each question should be in 250 words. **Each question will carry five marks**. Total weightage of this section is **25 marks**.

**Section–C** This section will consist of six long questions. Candidates are required to attempt any four questions. Answer to each question should be in 500 words. Each question carries 10 marks. The total weightage of this section is **40 marks**.

**Course Objectives:**

1. To aware students about the concept of social change and various forces that bring change in the society.
2. To impart knowledge about various dimensions of social change and related processes.
3. To provide knowledge about various social issues arises due to social change and their repercussions in the society.

**Unit —I**

- a) **Social Change:** Meaning and Forms: Evolution, Revolution, Progress and Development.

b) **Factors of Social Change:** Demographic, Education, Technology and Legislation.

### Unit —II

c) **Processes of Change:** Sanskritization, Westernization, Modernization and Secularization.

d) **Issues and Challenges:** Crime and Juvenile Delinquency, Gendered based violence, Issues of LGBTQ, Child abuse, Problems of elderly

### References for Semester IV

1. Ahuja, Ram: *Social Problems*, Rawat Publishers, New Delhi, 1992.
2. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Dhaliwal et al: *Fundamentals of Environmental Science*, Kalyani Publishing, New Delhi, 1996.
4. Ghurye, G.S.: *Caste & Race in India*, Popular, Bombay, Punjabi Translations by N.S. Sodhi, Panjabi University, Patiala, 1962.
5. Gill, S.S. : *The Pathology of Corruption*, Harper Collin Publishers, New Delhi, 1998.
6. Hutton, J.H.: *Caste in India—Its Nature, Functions and Origin*, Oxford University Press, Delhi 1980.
7. Jayaraman, Raja: *Caste & Class, Dynamics of Inequality in Indian Society*, Hindustan Publishing Corporation, 1981.
8. Kapadia, K.M.: *Marriage and Family in India*, Oxford University Press, Calcutta, 1996.
9. Kapila, S.: *A Textbook of Sociology*, Part-I & II, New Academic House, Jalandhar, 1990-91.
10. Kapila S., *Fundamentals of Sociology*, Vol. II Panchkula, Kapila Publishers, 2008.
11. Kothari, Rajni (ed): *Caste in Indian Politics*, Orient Longman, Delhi, 1973.
12. Kuppaswamy, B.: *Social Change in India*, Vikas, Delhi, 1975.
13. Mandelbaum : David G.: *Society in India*, Popular Prakashan, Bomaby, 1972.
14. Mukerji, D.P.: *Diversities: Essays in Economics, Sociology and Social Problems*, Manak, New Delhi, 2002.
15. Maclver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.

16. Srinivas, M.N.: *Social Change in Modern India*, Orient Longman, Bombay, 1972
17. Chatterji, S. A. (2010). *Women in Perspective: Essays on Gender Issues*. India: Vitasta Publishing House.
18. The SAGE Encyclopedia of LGBTQ Studies. (2016). United States: SAGE Publications.
19. Kacker, L. (2015). *Childhood Betrayed: Child Abuse and Neglect in India*. India: HarperCollins Publishers India.

**Course Outcome (CO):**

CO1. Students learn about the various forces that bring change in the society.
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CO2. They became familiar with various dimensions of social change and related processes.
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CO3. The get acquainted with the outcomes of social change.
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**2024-28**  
**B.A. SOCIOLOGY**  
**SEMESTER-V**  
**COURSE CODE: BSOC-3508**  
**Social Thought**

**Time: 3 Hours**

**Credit hours (Per Week) :4**  
**L-T-P**  
**4-0-0**  
**Max. Marks: 100**  
**Theory: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setters:**

**Section-A** It will consist of Ten very short answer questions. Answer to each question will be in 50 words approximately. All questions are compulsory. Each question will carry one mark. Total weightage of this section is **10 marks**.

**Section-B** It will consist of seven questions and candidates have to attempt any five questions. Answer to each question should be in 250 words. Each question will carry **five marks**. Total weightage of this section is **25 marks**.

**Section-C** This section will consist of six long questions. Candidates are required to attempt any four questions. Answer to each question should be in 500 words. Each question carries 10 marks. The total weightage of this section is **40 marks**.

**Course Objectives:**

1. To provide integrated approach to understand theoretical aspect of the sociology.
2. To impart knowledge about various classical social thinkers and various social forces that enforces them to develop different concept of sociology.
3. To impart knowledge about different types of theories regarding society

**Unit-I**

- (a) **Auguste Comte:** Law of three stages, Positivism
- (b) **Herbert Spencer:** Social Darwinism and types of Society.
- (c) **Karl Marx:** Dialectical Materialism, Historical Materialism and class struggle.

## Unit-II

- d) **Max Weber:** Theory of Social action, types of Authority, Protestant Ethic and Spirit of Capitalism.
- e) **Emile Durkheim:** Nature and Characteristics of Social fact, Division of Labour in Society and Theory of Suicide.
- f) Concepts and Features of Functionalism, Conflict Theory and Social Action.

### References:

1. Ayon, Raymond: *Main Currents in Sociological Thought*, Vols. I, II, Penguin, Harmondsworth, 1968.
2. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Ashley, David, Orenstein, D.M.: *Sociological theory*, Dorling Kindersly, Delhi, 2007.
4. Coser, Lewis A: *Master of Sociological Thought*, Harcourt Brace Jovanovich, New York, 1971.
5. Ghosh, B.N.: *Scientific Method & Social Research*, Sterling Publications, New Delhi, 1985.
6. Jammu I.S.: *Samajak Vigyan Pattar*, No.-26-28, Punjabi University, Patiala, 1998.
7. Jaspal Singh: *Introduction to Methods of Social Research*, Sterling, New Delhi, 1990.
8. Jayaram, N.: *Research Methodology: Methods and Techniques*, Mac Millian, Madras, 1989.
9. Kalton, Graham: *Introduction to Survey Sampling*, Sage, New Delhi, 1983
10. Kapila, S.: *Fundamentals of Sociology*, Vol. III, Panchkula, Kapila Publishers, 2006.

### Course Outcome:

<b>CO1</b> Learn integrated approach to understand theoretical aspect of the sociology.
<b>CO2</b> They receive knowledge about various classical social thinkers and various social forces that enforces them to develop different concept of sociology.
<b>CO3</b> Come to know about different types of theories regarding society.

**2024-28**  
**B.A. SOCIOLOGY**  
**SEMESTER-VI**  
**COURSE CODE: BSOC-3608**  
**Social Research and Scientific Methods**

**Credit hours (Per Week) :4**  
**L-T-P**  
**4-0-0**

**Time : 3 hours**

**Max. Marks: 100**  
**Theory: 75**  
**Internal Assessment: 25**

**Instructions for the Paper Setters:**

**Section–A** It will consist of **Ten very short answer questions**. Answer to each question will be in 50 words approximately. All questions are compulsory. Each question will carry one mark. Total weightage of this section is **10 marks**.

**Section–B** It will consist of seven questions and candidates have to attempt any five questions. Answer to each question should be in 250 words. **Each question will carry five marks**. Total weightage of this section is **25 marks**.

**Section–C** This section will consist of six long questions. Candidates are required to attempt any four questions. Answer to each question should be in 500 words. Each question carries 10 marks. The total weightage of this section is **40 marks**.

**Course Objectives:**

1. To inculcate Research Aptitude among students.
2. To impart knowledge of different methods of social research.
3. To aware students about different Research designs

4. To impart knowledge about various tools of Data Collection, methods of analysis and report writing

### **Unit-I**

- i. **Social Research:** Meaning and Functions.
- ii. **Scientific Methods:** Nature, Steps and Types-quantitative and Qualitative.
- iii. **Design of Social Research:** Meaning and Types: Exploratory, Descriptive, Diagnostic, Experimental

### **Unit-II**

- i. **Sampling** and its types.
- ii. **Methods and Techniques of Data Collection:** Observation, Questionnaire, Interview Schedule and Case Study.
- iii. **Analysis of data:** Table, Graphs, Steps of Report writing.

### **Books Recommended for Paper VI**

1. Bajpai, S.R.: *Methods of Social Survey & Research*, Kitab Ghar, Kanpur, 1976.
2. Goode and Hatt: *Methods in Social Research*, McGraw Hill, Tokyo, 1952.
3. Ghosh, B.N.: *Scientific Method & Social Research*, Sterling Publications, New Delhi, 1985.
4. Jammu I.S.: *Samajak Vigyan Pattar*, No.-26-28, Punjabi University, Patiala, 1998.
5. Jaspal Singh: *Introduction to Methods of Social Research*, Sterling, New Delhi, 1990.
6. Jayaram, N.: *Research Methodology: Methods and Techniques*, Mac Millian, Madras, 1989.
7. Kalton, Graham: *Introduction to Survey Sampling*, Sage, New Delhi, 1983.
8. Kapila, S.: *Methods of Social Research*, New Academic Publishing Co., Mai Hiran Gate, Jalandhar' 1991.
9. Kapila, S.: *Fundamentals of Sociology*, Vol. III, Panchkula, Kapila Publishers, 2006.
10. Paramjit Singh: *Samaj Vigyanik Drishtikonte Sidhant*, Panjabi University, Patiala, 1997.
- 11.. Judge, P. S. (2021). *Doing Social Research*. India: Rawat Publications.

### **Course Outcomes:**

CO1. Students develop Research Aptitude.
CO2. They become familiar with different methods of social research.
CO3. Students learns about different Research Designs

