# FACULTY OF ARTS AND SOCIAL SCIENCES

# **SYLLABUS**

# **B.A. Social Sciences SEMESTER-I-IV**

**Session 2020-21** 



# KHALSA COLLEGE AMRITSAR

(An Autonomous College)

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(ii) Subject to change in the syllabi at any time.

# **Semester -I**

Subject	MA/MI/	Subject	Marks				Page
Code	C/FC/ID		Theory	Internal	Practical	Total	
BSS-101	MA	Political Science (Major-I) Political Concepts	75	25		100	6-7
BSS-102	MI	Political Science (Minor-I) Basic Concepts of Political Science	75	25		100	8-9
BSS-103	MA	Public Administration (Major-I) Principles of Public Administration	75	25		100	10- 11
BSS-104	MI	Public Administration (Minor-I) Basic Concepts of Public Administration	75	25		100	12- 13
BSS-105	MA	Economics (Major-I) Micro Economics	75	25		100	14- 15
BSS-107	MA	History (Major-I) History of India up to A.D 1000	75	25		100	16- 17
BSS-109	MA	Sociology (Major-I) Fundamentals of Sociology-I	75	25		100	18- 19
BSS-111	MA	Language-English (Major-)I English (Elective)	75	25		100	20- 21
BSS-112	MA	Language-Punjabi (Major-I) Punjabi (Elective)	75	25		100	22
BSS-121	С	English ( Compulsory)	37	13		50	23
BSS-122	С	Punjabi ( Compulsory)	37	13		50	24
BSS-123	С	Mudhli Punjabi	37	13		50	25
BSS-124	С	Punjab History and Culture (From Earliest Times to C 320)	37	13		50	26
BSS-126	FC	Foundation Course General Awareness and Current Issues	37	13		50	27- 28
BSS-131	ID	Inter-Disciplinary Course Commerce	37	13		50	29
DA-01	С	Drug Abuse: Problem, Management and Prevention (Compulsory)	50			50	30- 31

# **Semester -II**

Subject	MA/MI/	Subject	Marks				
Code	C/FC/ID		Theory	Interna l	Practical	Total	Page
BSS-201	MA	Political Science (Major-II) Political Theory	75	25		100	32-33
BSS-202	MI	Political Science (Minor-II) Indian Political System	75	25		100	34-35
BSS-203	MA	Public Administration (Major-II) Administrative Theory	75	25		100	36-37
BSS-204	MI	Public Administration (Minor-II) Indian Administration	75	25		100	38-39
BSS-205	MA	Economics (Major-II) Macro Economics	75	25		100	40-41
BSS-207	MA	History (Major-II) History of India (A.D. 1000-1707)	75	25		100	42-43
BSS-209	MA	Sociology (Major-II) Fundamentals of Sociology-II	75	25		100	44-45
BSS-211	MA	Language- English (Major-II) English (Elective)	75	25		100	46-47
BSS-212	MA	Language- Punjabi(Major- II) Punjabi (Elective)	75	25		100	48
BSS-221	С	English ( Compulsory)	37	13		50	49
BSS-222	С	Punjabi ( Compulsory)	37	13		50	50
BSS-223	С	Mudhli Punjabi	37	13		50	51
BSS-224	С	Punjab History and Culture (C 321 to 1000 A.D.)	37	13		50	52
BSS-226	FC	Foundation Course Science and Technology	37	13		50	53-54
BSS-231	ID	Inter-Disciplinary Course Physical Education	27	13	10	50	55-56
DA-02	С	Drug Abuse: Problem, Management and Prevention (Compulsory)	50			50	57-58

# **Semester -III**

Subject	MA/MI/	Subject	Marks				
Code	C/FC/ID		Theory	Internal	Practical	Total	Page
BSS-301	MA	Political Science (Major-III)	75	25		100	59-60
		Indian Political System					
BSS-302	MI	Political Science (Minor-III)	75	25		100	61-62
		Foreign Policy of India					
BSS-303	MA	Public Administration (Major-III)	75	25		100	63-64
		Personnel and Financial					
		Administration					
BSS-304	MI	Public Administration (Minor-III)	75	25		100	65-66
		Development and Social Welfare					
70000	3.5.1	Administration in India		2.7		100	
BSS-305	MA	Economics (Major-III)	75	25		100	67-68
D G G G G G	3.5.4	Macro-Economic Theory		2.5		100	60.70
BSS-307	MA	History (Major-III)	75	25		100	69-70
DGG 200	3.4.4	History of India (A.D.1707-1885)	7.5	25		100	71.70
BSS-309	MA	Sociology (Major-III)	75	25		100	71-72
BSS-311	MA	Society in India Language- English (Major-III)	75	25		100	73
D33-311	IVIA	English Elective	/3	23		100	/3
BSS-312	MA	Language- Punjabi (Major-III)	75	25		100	74
<b>B</b> 55 512	1417 1	Punjabi Elective	7.5	23		100	, ,
BSS-313	Hons.	Political Science (Honors-I)	75	25		100	75-76
		Issues and Trends in Indian					
		Politics					
BSS-314	Hons.	Economics (Honors-I)	75	25		100	77-78
		Economics of Agriculture					
BSS-315	Hons.	History (Honors-I)	75	25		100	79-80
		Society and Culture of India upto					
		AD. 1200					
BSS-316	Hons.	Sociology (Honors-I)	75	25		100	81-82
		Marriage, Family, and Kinship in					
		India					
BSS-321	С	English (Compulsory)	37	13		50	83
BSS-322	С	Punjabi (Compulsory)	37	13		50	84
BSS-323	С	Mudhli Punjabi	37	13		50	85
BSS-324	C	Punjab History and Culture	37	13		50	86-87
BSS-326	FC	Geography of India and The	37	13		50	88
		World					
		Foundation Course					
BSS-331	ID	Computer Fundamentals	27	13	10	50	89-90
		Inter-Disciplinary Course					
ESL221	-	Environmental Studies-I	50			50	91-92
		(Compulsory)					

# **Semester -IV**

Code   I/C/F   C/ID	Subject	MA/M	Subject	Marks				
BSS-401   MA	Code		· ·	Theory	Internal	Practical	Total	Page
BSS-403   MA	BSS-401		Political Science (Major-IV)	75	25		100	93-94
Indian Administration			Political Thought					
BSS-405	BSS-403	MA	Public Administration (Major-IV)	75	25		100	95-96
Money, Banking, Finance and International Trade   BSS-406   MI   Economics (Minor-I)   Feconomic Theory   T5   25   100   101   102   102   103   104   104   105   104   105   104   105   10								
International Trade	BSS-405	MA	. 3	75	25		100	97-98
BSS-406   MI								
BSS-407   MA   History (Major-IV)   75   25   100   101-								
BSS-408   MA	BSS-406	MI	` ,	75	25		100	99-100
History of India (A.D.1885-1947)   102			·					
BSS-408   MI	BSS-407	MA		75	25		100	
History of Ancient India (Up to A. D. 1000)	B G G 400	3.07		7.5	2.5		100	
BSS-409   MA   Sociology (Major-IV)   75   25   100   105	BSS-408	MI		75	25		100	
BSS-409   MA   Sociology (Major-IV)   75   25   100   105   106								104
Social Change and Development   106	BSS-409	МА	,	75	25		100	105-
BSS-410         MI         Sociology (Minor-I) Basic Concept in Sociology-I         75         25         100         107-108           BSS-411         MI         Language- English (Major-IV) English (Elective)         75         25         100         109           BSS-412         MA         Language- Punjabi (Major-IV) Punjabi (Elective)         75         25         100         110           BSS-413         Hons.         Political Science (Honors-II) Thought         75         25         100         111-112           BSS-414         Hons.         Economics (Honors-II) Footomists         75         25         100         113-114           BSS-415         Hons.         Economists (Honors-II) Footomists         75         25         100         115-114           BSS-415         Hons.         History (Honors-II) Footomists         75         25         100         115-114           BSS-416         Hons.         Sociology (Honors-II) Footomists         75         25         100         117-115-116           BSS-421         C         English (Compulsory)         37         13         50         119           BSS-422         C         Punjabi (Compulsory)         37         13         50         121 <t< td=""><td>BBB 109</td><td>14171</td><td></td><td>,,,</td><td>23</td><td></td><td>100</td><td></td></t<>	BBB 109	14171		,,,	23		100	
Basic Concept in Sociology-I   108	BSS-410	MI		75	25		100	
BSS-411         MI         Language- English (Major-IV) English (Elective)         75         25         100         109           BSS-412         MA         Language- Punjabi (Major-IV) Punjabi (Elective)         75         25         100         110           BSS-413         Hons.         Political Science (Honors-II) Indian Political Thought         75         25         100         111-11           BSS-414         Hons.         Economics (Honors-II) Economists         75         25         100         113-114           BSS-415         Hons.         History (Honors-II) Society and Culture of India (AD. 1200-1750)         75         25         100         115-16           BSS-416         Hons.         Sociology (Honors-II) Society         75         25         100         117-16           BSS-421         C         English (Compulsory)         37         13         50         119           BSS-422         C         Punjabi (Compulsory)         37         13         50         120           BSS-423         C         Mudhli Punjabi         37         13         50         121           BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124	200 .10	1,11		, ,			100	
English (Elective)   BSS-412   MA	BSS-411	MI	ı Çi	75	25		100	
Punjabi (Elective)								
Punjabi (Elective)	BSS-412	MA	Language- Punjabi (Major-IV)	75	25		100	110
Indian Political Thought			Punjabi (Elective)					
BSS-414         Hons.         Economics (Honors-II)         75         25         100         113-114           BSS-415         Hons.         History (Honors-II)         75         25         100         115-116           BSS-416         Hons.         Sociology (Honors-II)         75         25         100         117-116           BSS-416         Hons.         Sociology (Honors-II)         75         25         100         117-118           BSS-421         C         English (Compulsory)         37         13         50         119           BSS-422         C         Punjabi (Compulsory)         37         13         50         120           BSS-423         C         Mudhli Punjabi         37         13         50         121           BSS-424         C         Punjab History and Culture         37         13         50         122-123           BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124-123           BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-126           ESL222         C         Environmental Studies-II         50         50	BSS-413	Hons.		75	25		100	
Mathematics for Economists								
BSS-415         Hons.         History (Honors-II) Society and Culture of India (AD. 1200-1750)         75         25         100         115-116           BSS-416         Hons.         Sociology (Honors-II) Gender and Society         75         25         100         117-118           BSS-421         C         English (Compulsory)         37         13         50         119           BSS-422         C         Punjabi (Compulsory)         37         13         50         120           BSS-423         C         Mudhli Punjabi         37         13         50         121           BSS-424         C         Punjab History and Culture         37         13         50         122-123           BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124           BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-126           ESL222         C         Environmental Studies-II         50         50         127-	BSS-414	Hons.		75	25		100	
Society and Culture of India (AD.   1200-1750)								
BSS-416   Hons.   Sociology (Honors-II)   75   25   100   117-   Gender and Society   37   13   50   119     BSS-421   C   English (Compulsory)   37   13   50   120     BSS-422   C   Punjabi (Compulsory)   37   13   50   121     BSS-423   C   Mudhli Punjabi   37   13   50   121     BSS-424   C   Punjab History and Culture   37   13   50   122-   BSS-426   FC   Ethics and Integrity   37   13   50   124     BSS-431   ID   Psychology   37   13   50   125-   Inter-Disciplinary Course   126     ESL222   C   Environmental Studies-II   50   50   127-	BSS-415	Hons.		75	25		100	
BSS-416         Hons.         Sociology (Honors-II) Gender and Society         75         25         100         117-118           BSS-421         C         English (Compulsory)         37         13         50         119           BSS-422         C         Punjabi (Compulsory)         37         13         50         120           BSS-423         C         Mudhli Punjabi         37         13         50         121           BSS-424         C         Punjab History and Culture         37         13         50         122-12           BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124           BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-126           ESL222         C         Environmental Studies-II         50         50         127-								116
Gender and Society   118	DGG 416	***		7.5	25		100	117
BSS-421         C         English (Compulsory)         37         13         50         119           BSS-422         C         Punjabi (Compulsory)         37         13         50         120           BSS-423         C         Mudhli Punjabi         37         13         50         121           BSS-424         C         Punjab History and Culture         37         13         50         122-123           BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124           BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-125           ESL222         C         Environmental Studies-II         50         50         127-	BSS-416	Hons.		/5	25		100	
BSS-422         C         Punjabi (Compulsory)         37         13         50         120           BSS-423         C         Mudhli Punjabi         37         13         50         121           BSS-424         C         Punjab History and Culture         37         13         50         122-           BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124           BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-           ESL222         C         Environmental Studies-II         50         50         127-	DCC 421	C		27	12		50	
BSS-423         C         Mudhli Punjabi         37         13         50         121           BSS-424         C         Punjab History and Culture         37         13         50         122-           BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124           BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-           ESL222         C         Environmental Studies-II         50         50         127-	BSS-421	C	English (Compulsory)	37	13		30	119
BSS-424         C         Punjab History and Culture         37         13         50         122-123           BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124           BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-126           ESL222         C         Environmental Studies-II         50         50         127-	BSS-422	С	Punjabi (Compulsory)	37	13		50	120
BSS-426   FC   Ethics and Integrity   37   13   50   124	BSS-423	С	Mudhli Punjabi	37	13		50	121
BSS-426         FC         Ethics and Integrity Foundation Course         37         13         50         124           BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-126           ESL222         C         Environmental Studies-II         50         50         127-	BSS-424	С	Punjab History and Culture	37	13		50	
Foundation Course	D.C.C. 12.5	FC	Dil. II.	27	1.2			
BSS-431         ID         Psychology Inter-Disciplinary Course         37         13         50         125-126           ESL222         C         Environmental Studies-II         50         50         127-	BSS-426	FC		37	13		50	124
Inter-Disciplinary Course 126  ESL222 C Environmental Studies-II 50 50 127-	DCC 421	ID		27	12		50	125
ESL222 C Environmental Studies-II 50 50 127-	BSS-431	עו		31	13		30	
	ESI 222	С	1 1	50			50	
(Compulsory)           129	LOLZZZ		(Compulsory)	30			30	127-

# B.A. Social Sciences Semester–I Political Science (Major-I) BSS-101 Political Concepts

**Time:-3 Hours** 

Total Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: -The Syllabus is divided into four Units. Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Meaning, Nature and Scope of Political Science.
- 2. Relationship of Political Science with History, Economics and Sociology.

#### **UNIT-II**

- 3. State: Meaning and its Elements.
- 4. Government: Organs and Major Forms (Unitary, Federal, Parliamentary & Presidential).
- 5. Sovereignty: Meaning and Kinds

#### **UNIT-III**

- 6. Rights, Liberty, Equality: Meaning, Features and Kinds.
- 7. Democracy: Meaning, Features and Kinds.
- 8. Power, Authority and Legitimacy: Meaning & Features.

- 9. Political System: Meaning, Features and Functions.
- 10. Political Culture: Meaning, Features, Components & Kinds.
- 11. Political Socialisation: Meaning, Features, Kinds & Agents.

### **Suggested Readings:-**

- 1. A.C. Kapoor, *Principles of Political Science*, New Delhi: S. Chand, 2000.
- 2. Allan R.Ball, Modern Politics and Government, London: Macmillan, 1983.
- 3. Almond & Powell, Comparative Politics, New Delhi: Amerind, 1975.
- 4. Andrew Heywood, Key Concepts in Politics, New York: Palgrave Macmillan, 2000.
- 5. Andrew Heywood, *Political Theory*, New York: Palgrave McMillan, 2001.
- 6. Andrew Heywood, *Politics*, New York: Palgrave. 2002.
- 7. B.N. Roy, *Political Theory and Thought*, New Delhi: Kaveri Books, 2011.
- 8. Eddy Asirvatham, *Political Theory*: New Delhi: S. Chand & Co., 2000.
- 9. G.H. Eckstein & David Apter, Comparative Politics, New Delhi: Sterling Publications, 2002.
- 10. J.C. Johri, Comparative Politics, New Delhi: Sterling Publications, 2002.
- 11. J.C. Johri, *Principles of Modern Political Theory* New Delhi: Sterling Publishers, 2005.
- 12. NeeraChandhoke, *State and Civil Society: Explorations in Political Theory*, New Delhi: Sage Publication, 1995
- 13. Rajiv Bhargava and Ashok Acharya, *Political Theory*, New Delhi: Pearson, 2008.
- 14. SushilaRamaswamy, *Political Theory: Ideas and Concepts*, New Delhi: Macmillan, India Ltd, 2003.

# **B.A. Social Sciences**

#### Semester-I

# **Political Science (Minor-I)**

### **BSS-102 - Basic Concepts of Political Science**

Time:-3 Hours Max Marks: 100

**Theory: 75 Marks** 

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four Units.

**Instructions for the Paper Setter:-**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Meaning, Nature and Scope of Political Science.
- 2. Relationship of Political Science with History, Economics and Sociology.

#### **UNIT-II**

- 3. State: Meaning and its Elements.
- 4. Government: Organs and Major Forms (Unitary, Federal, Parliamentary & Presidential).
- 5. Sovereignty: Meaning and Kinds

#### **UNIT-III**

- 6. Rights, Liberty, Equality: Meaning, Features and Kinds.
- 7. Democracy: Meaning, Features and Kinds.
- 8. Power, Authority and Legitimacy: Meaning, Features and Kinds.

- 9. Political System: Meaning, Features and Functions.
- 10. Political Culture: Meaning, Features, Components & Kinds.
- 11. Political Socialisation: Meaning, Features, Kinds & Agents.

### Suggested Readings: -

- 1. A.C. Kapoor, *Principles of Political Science*, New Delhi: S. Chand & Co., 2000.
- 2. Eddy Asirvatham, *Political Theory*: New Delhi: S. Chand & Co., 2000.
- 3. S.P. Verma, *Modern Political Theory*: New Delhi: Vikas, 1998.
- 4. Almond& Powell, Comparative Politices: New Delhi: Amerind, 1975.
- 5. Allan R.Ball, Modern Politics and Government London: Macmillan, 1983.
- 6. G.H. Eckstein, & David Apter, Comparative Politics, New Delhi: Sterling Publications, 2002.
- 7. J.C.Johri, Comparative Politics, New Delhi: Sterling Publications, 2002.
- 8. SushilaRamaswamy, *Political Theory; Ideas and Concepts*, New Delhi: Macmillan, 2003.
- 9. Andrew Heywood, *Political Theory*, New York: Palgrave Macmillan, 2001.
- 10. Andrew Heywood, Key Concepts in Politics, New York: Palgrave Macmillan, 2000.
- 11. NeeraChandhoke, *State and Civil Society: Explorations in Political Theory*, New Delhi: Sage Publication, 1995
- 12. Rajiv Bhargava and Ashok Acharya, Political Theory, New Delhi: Pearson, 2008.
- 13. J.C. Johri, *Principles of Modern Political Theory*, New Delhi: Sterling Publishers, 2005.
- 14. B.N. Roy, *Political Theory and Thought*, New Delhi: Kaveri Books, 2011.
- 15. Andrew Heywood, *Politics*, New York: Palgrave Macmilan, 2002.

# **B.A. Social Sciences**

#### Semester-I

# Public Administration (Major-I) BSS-103 Principles of Public Administration

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four Units.

### **Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Public Administration: Meaning, Nature, Scope and Significance.
- 2. Distinction between Public and Private Administration.
- 3. New Public Administration, New Public Management.

#### **UNIT-II**

- 4. Organization: Meaning, Basis and Types.
- 5. Principles of Organization: Hierarchy, Unity of Command, Span of control, Delegation, Supervision and Coordination.

#### **UNIT-II**

- 6. Chief Executive-Types, Functions and Role, Line, Staff and Auxiliary Agencies.
- 7. Departments, Public Corporations, Independent Regulatory Commissions, Regulatory Authorities.
- 8. Headquarter-Field Relations, Public-Private Partnership.

- 9. Administrative Behaviour: Decision-Making, Communication, Morale, Motivation, Leadership.
- 10. Concepts of Accountability and Control; Legislative, Executive and Judicial Control over Administration.

# **Suggested Readings:-**

- 1. A.R. Tyagi, *Public Administration(Principles and Practice)*, Delhi: Atma Ram & Sons, 2001.
- 2. Awasthi and S.R.Maheshwari, *Public Administration*, Agra: LaxmiNarainAggarwal, 2004.
- 3. B.L. Fadia and KuldeepFadia, *Public Administration- Administration Theories and Concepts*, Agra: SahityaBhawan Publication, 2000.
- 4. Dwight Waldo, Perspective on Public Administration, University of Alabama Press: 1956.
- 5. M.P Sharma & B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad: KitabMahal, 2004.
- 6. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
- 7. Mohit Bhattacharya, *Restructuring Public Administration- Essays in Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999
  - 8. Nicholas Henery, Public Administration and Public Affairs, Prentice-Hall of India, 2001.
  - 9. PardeepSahni&EtakulaVayunandan, *Administrative Theory*, New Delhi: PHI Learning Private Limited, 2012.
  - 10. R.B. Jain, *Public Administration in India: 21<sup>st</sup> Century Challenges for Good Governance*, NewDelhi: Deep and Deep Publications, 2001.
  - 11. RumkiBasu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
  - 12. S.L. Goel Advanced Administrative Theory, New Delhi: Deep and Deep, 2002.
  - 13. VishnooBhagwan&VidyaBhushan, *Public Administration*, New Delhi: S.Chand&Company, 2005.

# **B.A. Social Sciences**

#### Semester-I

# Public Administration (Minor-I) BSS-104-Basic Concepts of Public Administration

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four Units.

**Instructions for the Paper Setter: -**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Public Administration: Meaning, Nature and Scope.
- 2. Distinction between Public and Private Administration.
- 3. New Public Administration.

#### UNIT- II

- 4. Organization: Types and Bases.
- 5. Principles of organization: Hierarchy, Unity of command, Span of control, Delegation, Supervision and Coordination.

#### **UNIT-III**

- 6. Chief Executive: Types and Functions. Line, Staff and Auxiliary Agencies.
- 7. Departments, Public Corporations, Independent Regulatory Commissions.

- 8. Concept of Accountability and Control; Legislative, Executive and Judicial control overAdministration.
- 9. Delegated Legislation, Administrative Adjudication.

### **Suggested Readings:-**

- 1. Awasthi and Maheshwari, *Public Administration*, Agra: LaxmiNarainAggarwal, 2004.
- 2. A.R. Tyagi, *Public Administration(Principles and Practice)*, Delhi: Atma Ram & Sons, 2001.
- 3. B.L. Fadia and KuldeepFadia, *Public Administration- Administrative Theories and Concepts*, Agra: SahityaBhawan Publication, 2000.
- 4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press: 1956.
- 5. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
- 6. Mohit Bhattacharya, *Restructuring Public Administration- Essays In Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999.
- 7. Nicholas Henery, Public Administration and Public Affairs, Prentice-Hall of India, 2001.
- 8. R.B. Jain, *Public Administration in India: 21<sup>st</sup> Century Challenges for Good Governance*, New Delhi: Deep and Deep Publications, 2001.
- 9. RumkiBasu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
- 10. S.L. Goel, Advanced Administrative Theory, New Delhi: Deep and Deep, 2002.
- 11. RavinderParsad&V.S Parsad, Administration Thinkers, New Delhi: Sterling Publishers, 1991.
- 12. PardeepSahni&EtakulaVayunandan, *Administration Theory*, New Delhi: PHI Learning Private Limited, 2012.
- 13. M.P Sharma & B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad: KitabMohal, 2004.
- 14. VishnooBhagwan&VidyaBhushan, *Public Administration*, New Delhi: S.Chand& Company, 2005.

**B.A.** Social Sciences

Semester-I

**Economics (Major-I)** 

**BSS-105 Micro Economics** 

Time:-3 Hours

Max Marks: 100 Theory: 75 Marks

Internal Assessment: 25Marks

Note: - The Syllabus is be divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

Micro Economics – Meaning, Nature and Scope. Consumer Behaviour: Utility Analysis, Theory of Demand, Elasticity of Demand: Price, Income and Cross Elasticity of Demand and their measurement. Indifference Curve Analysis.

#### **UNIT-II**

Theory of cost: Traditional and Modern Theory of Costs, Concepts and cost curves in the short and the long run.

Revenue: Total Revenue, Average Revenue and Marginal Revenue Curves and their relationship with elasticity of Demand.

#### UNIT-III

Production function: Concept of production function.

The concepts of Iso-quants and Iso-cost-curves, Law of variable proportions and Law of returns to scale

#### **UNIT-IV**

Markets: Different Forms, Perfect Competition, Monopoly, Monopolistic Competition - Their features and equilibrium of firm and industry in short run and long run.

Welfare Economics: meaning and importance

# **Suggested Readings:-**

- 1. Koutsoyiannis, *Modern Micro Economics*, 2<sup>nd</sup> ed., London: Macmillan press, 1990.
- 2. A.Sen, Micro Economics: Theory and Application, New Delhi: OUP,1999.
- 3. K.K. Dewett, *Modern Economic Theory*, S. Chand & Company Ltd., New Delhi: Multicolour Illustrating Edition, 2005.
- 4. K.N.Verma: *Micro Economic Theory*, Jalandar: Vishal Publishing Co., 2009-10.
- 5. H.L. Ahuja, *Advanced Economic Theory*, New Delhi: S.Chand& Company Ltd., Revised Edition, 2013

# **B.A. Social Sciences**

#### Semester-I

# History (Major-I) BSS-107History of India Upto A.D-1000

Time:-3 Hours Max Marks:100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: The syllabus is divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Sources: Archaeological Sources; Literary Sources and Foreign Accounts.
- 2. Indus Valley Civilization: Its origin; nature and decline.
- 3. The Rig Vedic and later Vedic phase: Political, Social, Economic and Religious life.

#### **UNIT-II**

- 4. Jainism and Buddhism; the rise of Magadha
- 5. The Mauryan Empire: Foundation; Administration; Ashokan inscriptions; dhamma; expansion and disintegration.
- 6. The Kushans: Kanishka and his successors; Mahayana Buddhism; Gandhara Art; Literature.

#### **UNIT-III**

- 7. The Satvahanas and the Sangam Age
- 8. The age of the Guptas: Polity and Administration; Land Grants
- 9. The Age of Vardhanas; Foundation; Harsha's Compaigns and Political relations; Sources of Revenue; Patronage of Religion; Literature

- 10. Cholas: Polity; Economy; Society and Architecture
- 11. The Rajputs: Origin; Polity; Society; Religion; Art and Architecture
- 12. Shaivism and Vaishnavism: Shankracharya's Vedanta and Ramanuja

# **Suggested Readings:**

- 1. A.L. Basham, *The Wonder That was India*, Fontana, 1977.
- 2. B. Chattopadhyaya, the Making of Early Medieval India, Delhi: OUP, 1998.
- 3. D.D. Kosambi, *The Culture and Civilization of Ancient India in Historical Outline*, Delhi: Vikas, 1994.
- 4. D.N. Jha, Early India, New Delhi: Manohar, 2004.
- 5. N.K. Sinha, A History of India, Calcutta: Orient Longman, 1983.
- 6. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, NewDelhi: OUP, 1991.
- 7. \_\_\_\_\_, *India's Ancient Past*, New Delhi: OUP, 2011.
- 8. RomilaThapar, Early India: Up to 1300 A.D.VolI, New Delhi: Penguin Books, 1981.
- 9. Upinder Singh, *A History of Ancient and Early Medieval Indian from the Stone Age to the 12<sup>th</sup> Century*, Delhi: Longnon, 2009.

# **B.A. Social Sciences**

#### Semester-I

# Sociology (Major-I)

# **BSS-109 Fundamentals of Sociology-I**

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25Marks** 

Note: -The Syllabus is divided into four Units Instructions for the paper setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

Sociology: Origin, Nature, Importance and Scope.

Relationship of Sociology with other social sciences (History, Economics, Political Science,

Anthropology and Psychology).

Sociological Perspectives.

#### **UNIT-II**

**Basic Concepts** 

**Society:** Meaning and Characteristics, Theories of origin, Individual and Society. **Community, Association and Institution:** Meaning, Characteristics and Differences.

#### **UNIT-III**

**Social Group:** Definition and Classification (Primary and Secondary Groups.In-group, Out-Group

and Reference Group).

**Social Structure:** Concept, Characteristics/Components.

#### UNIT- IV

**Socialization** – Meaning, Importance, Processes& Agencies of socialization, Theories of Socialization (Cooley, Freud, Mead).

Social Norms and Values, Status and Role.

# **Suggested Readings:-**

- 1. Alex, Inkeles, What is Sociology, New Delhi: Prentice Hall of India, 1964.
- 2. Kingsley, Davis, *Human Society*, New York: Macmillan Company.
- 3. Pascual, Gisbert, Fundamental of Sociology, Bombay: Orient Longmans, 1959.
- 4. R.M. MacIver, Society: An Introductory Analysis, New Delhi: Macmillan, 1985.
- 5. Reece McGee, et. al., Sociology: An Introduction, Hindale: Rinehart and Winston, 1977.
- 6. Samuel, Koening, *Sociology: An Introduction to the Science of Society*, New York: Barnes and Bobble, 1970.
- 7. T.B. Bottomore, *Sociology*, New Delhi: Random House, 1972.

### **B.A.** Social Sciences

#### Semester-I

# Languages- English(Major-I)

**BSS-111 English (Elective)** 

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

#### **Texts Prescribed: Texts Prescribed:**

- 1. Popular Short Stories (Oxford University Press)
- 2. Selected College Poems ed. AmbikaSen Gupta (Orient Longman)
- 3. *The Student's Companion* Wilfred D. Best (Harper Collins)

#### **Course Contents:**

- 1) Stories 1,3,5,6,10,16 from the book *Popular Short Stories*
- 2) The study of the following poems from the book *Selected College Poems* 
  - 1) All the World's a Stage: William Shakespeare
  - 2) Elegy Written in a Country Churchyard: Thomas Gray
  - 3) La Belle Dame Sans Merci: John Keats
  - 4) Ulysses: Lord Alfred Tennyson
  - 5) Say Not The Struggle Naught Availeth: Arthur Hugh Clough
  - 6) Nightingale: Robert Bridges
  - 7) The Unknown Citizen: W.H.Auden
  - 8) Night of the Scorpion: Nissim Ezekiel
- 3) The following chapters are prescribed from The Students Companion
  - 1) Section 1 Words Denoting Numbers
  - 2) Words Pertaining To Government
  - 3) Section 9 Synonyms

#### **Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 15 Marks Section B: 30 Marks Section C: 30 Marks

#### Section-A

**1. Twenty (20)** Questions on the prescribed parts of '*The Student's Companion*' will be set. The students will be required to attempt Fifteen (15). (15x1=15 Marks)

#### **Section -B**

**II.**Five questions on the textual and thematic aspects of the prescribed stories will be set and the students will be required to attempt any Three from the book' *Popular Short Stories*'

(5x3 = 15 Marks)

**III. Five** questions on the textual and thematic aspects of the prescribed poems will be set and the students will be required to attempt any Three of these questions from the book *Selected College Poems*. (5x3 = 15 Marks)

#### Section-C

**IV.**ONE essay type question, with internal choice, on theme, characterization, plot, tone, and tyle etc. of the prescribed stories, from *Popular Short Stories* in about 300-400 words.

(10x1 = 10 Marks)

**V.** ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Selected College Poems* in about 300-400 words. (10x1 = 10 Marks)

**VI.**Comprehension of an Unseen passage will be set. The student will answer five questions of 2 marks each. (5x2 = 10 Marks)

#### **B.A. Social Sciences**

#### Semester-I

# Language – Punjabi (Major-I) BSS-112 Punjabi (Elective) coxvIpMjwbI

smW : 3 GMty iQaUrIAMk : 75

ieMtrnl

AsY~smYNt : 25 kulAMk : 100

#### pwT-kRmAqypwT-pusqkW

#### 1. Bwg-pihlw

su^n dy sUrj (AwDuink pMjwbI kwiv-sMgRih : 1901-1995)

fw. bljIq kOr Aqy fw. tI. fI. joSI (sMpw.), gurU nwnk dyv XUnIvristI, AMimRqsr[

kvI : BweI vIr isMG, pRo. pUrn isMG, mohn isMG, AMimRqw pRIqm, bwvw blvMq, iSv kumwr, jgqwr, pwS, surjIq pwqr (pRsMg sihq ivAwiKAw/ivSw-vsqU/swr)

#### Bwg-dUjw

#### sUrjW dy hwxI

aujwgr isMG kMvl, cyqnw pRkwSn, luiDAwxw[
(nwvl dw swr/ivSw-vsqU/ibrqWqk jugqW/pwqr auswrI)

#### Bwg-qIjw

BwrqI kwiv-Swsqr : pirBwSw Aqy sMpRdwvW
(DunI sMpRdwie, rs sMpRdwie, AlMkwr sMpRdwie)

# Bwg-cOQw

- (a) ArQ ivigAwn : pirBwSw, sPot Aqy Apoh isDWq
- (A) ArQ AwDwirq Sbd vMngIAW : bhuArQk, smwnArQk, ivroDArQk Sbd, ArQ pirvrqn

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

- 1. pRSn p`qr dy cwr Bwg hoxgy[ hr Bwg ivcoN do pRSn pu`Cy jwx[
- 2. ividAwrQI ny ku`l pMj pRSn krny hn[ hr Bwg ivcoN ie`k pRSn lwzmI hY[ pMjvW pRSn

iksy vI Bwg ivcoN kIqw jw skdw hY[

- 3. hryk pRSn dy 15 AMk hn[
- 4. pRIiKAk pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

not : ieMtrnl AsY~smYNt 25 AMkW dI hY, jo kwlj v`loN inrDwirq
idSw-inrdySW Anuswr hovygI[ ies pypr dy ku`l AMk 75 + 25 = 100
hn[

# 2020 - 2021 B.A. Social Sciences Semester–I

### **BSS-121English (Compulsory)**

Time: 3 Hours Max. Marks: 50

Theory: 37

**Internal Assessment: 13** 

#### **Texts Prescribed:**

1. Tales of Life (Guru Nanak Dev University, Amritsar)

- 2. Prose for Young Learners (Guru Nanak Dev University, Amritsar)
- 3. Murphy's English Grammar(by Raymond Murphy) CUP

#### **Course Contents:**

- 1) Stories at Sr.No. 1,2,3,5,6 from *Tales of Life*.
- 2) Essays at Sr.No. 1,2,3,5,6 from *Prose for Young Learners*.
- 3) Unit 1-18 from Murphy's English Grammar.

# **Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks Section B: 17 Marks Section C: 10 Marks

#### Section-A

1. **Twelve (12)** Questions on the usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Ten (10)** 

(1x10=10 Marks)

#### Section-B

1. **EIGHT (8)** questions (four from each literary text) on theme, characterization, tone and style etc. will be set. The students will be required to attempt **any Four (4)** questions, choosing at least TWO from each prescribed text. The answer to each question should not exceed 15-20 sentences.

(4x3=12 Marks)

2. The students will be required to write an **APPLICATION** to the head of an educational institution on any **ONE** out of the **TWO** Topics (1x5=5 Marks)

#### Section-C

1. **TWO** questions, one from each literary text, will be set for the students to answer any **ONE.** 

(1x5=5 Marks)

2. A question requiring the students to write a Paragraph on ONE of the TWO given topics.

(1x5=5 Marks)

#### **B.A. Social Sciences**

#### Semester-I

# BSS-122Punjabi (Compulsory) pMjwbI (lwzmI)

smW: 3 GMty
kulAMk : 50

iOaUrI AMk : 37

ieMtrnl

AsY~smYNt : 13

pwT-kRm

#### Bwg-pihlw

do rMg (kivqw Bwq)

hrijMdr isMG iF`loN Aqy pRIqm isMG srgoDIAw (sMpw.), gurU nwnk dyv XUnIvristI, AMimRqsr[

(kivqw Bwg ivcoN lyKk dw jIvn qy rcnw/pRsMg sihq ivAwiKAw/kivqw dw ivSw-vsqU)

#### Bwg-dUjw

#### sMswr dIAW pRis D hsqIAW

ipRM. qyjw isMG Aqy hrnwm isMG Swn (sMpw.), pMjwbI swihq pRkwSn, AMimRqsr[(jIvnI 01 qoN 09 qk, ivSw-vsqU/swr/nwiek ibMb)

#### Bwg-qIjw

- (a) pYrHw rcnw
- (A) pYrHw pVH ky pRSnW dy au¤qr[

#### Bwg-cOQw

(a) BwSw vMngIAW :

BwSw dw tkswlI rUp, BwSw Aqy aup-BwSw dw AMqr, pMjwbI aup-BwSwvW dy pCwx-icMnH

(A) pMjwbI BwSw : inkws qy ivkws

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

- 1. islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[
- 2. pihly cwr BwgW ivc 02-02 pRSn pu`Cy jwxgy[ hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[ hryk pRSn dy brwbr (08) AMk hoxgy[
- 3. pRSn p`qr dy pMjvyN Bwg ivc swry islybs ivcoN 01-01 AMk dy Cy pRSn pu`Cy jwxgy, ijnHW ivcoN 05 pRSnW dy au~qr dyxw lwzmI hovygw[
- 4. pypr sY~t krn vwlw jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

not : ieMtrnl AsY~smYNt 13 AMkW dI hY, jo kwlj v`loN inrDwirq idSw inrdySW Anuswr ienHW AMkW qoN v`KrI hovygI[ ies pypr dy ku`l AMk 37+13 = 50 hn[

#### **B.A. Social Sciences**

Semester-I

# BSS-123 Basic Punjabi

mu`FlIpMjwbI

(In Lieu Of Compulsory Punjabi)

smW: 3 GMty
kulAMk : 50

iQaUrIAMk : 37

ieMtrnlAsY~smYNt

: 13

pwT-kRm
Bwg-pihlw

pMjwbI BwSw qy gurmuKI ilpI :

(a) nwmkrx qy sMKyp jwx-pCwx : gurmuKI vrxmwlw, A`Kr kRm, svr vwhk (a, A, e),

 $\mbox{lgW-mwqrW, pYr ivc ibMdI vwly vrx, pYr ivc pYx vwly vrx, ibMdI, it`pI, A`Dk$ 

(A) isKlweI qy AiBAws

#### Bwq-dUjw

gurmuKI AwrQogrwPI Aqy aucwrn :

svr, ivAMjn : mu`FlI jwx-pCwx Aqy aucwrx, muhwrnI, lgW-mwqrW dI pCwx

### Bwg-qIjw

pMjwbI Sbd-joV :

mukqw (do A`KrW vwly Sbd, iqMn A`KrW vwly Sbd), ishwrI vwly Sbd, ibhwrI vwly Sbd, AONkV vwly Sbd, dulYNkV vwly Sbd, lW vwly Sbd, dulwvW vwly Sbd, hoVy vwly Sbd, knoVy vwly Sbd, lgwKr (ibMdI, it`pI, A`Dk) vwly Sbd

#### Bwg-cOQw

Suæ`D-ASu`D Sbd

### AMk-vMf Aqy pRIiKAk leI hdwieqW

1. pihly Bwg ivcoN cwr vrxnwqmk pRSn pu`Cy jwx ijnHW ivcoN iqMn pRSnW dw au $\sim$ qr dyxw lwjæmI hY[ hr pRSn dy cwr-cwr AMk hn[

#### (3x4)=12 AMk

2. Bwg dUsrw ivcoN do-do AMk dy pMj pRSn pu`Cy jwx[ swry pRSn lwjæmI hn[

#### (5x2)=10 AMk

3. Bwg qIsrw ivcoN iqMn pRSn pu`Cy jwx ijnHW ivcoN do pRSn h`l krny lwzmI hn ijnHW dy pMj-pMjAMkhn[

### (2x5)=10 AMk

4. Bwg cOQw ivc pMj ASu`D SbdW nUM Su`D krky ilKxw hovygw[
(5x1)=05 AMk

not: ieMtrnl AsY~smYNt 13 AMkW dI hY, jo kwlj v`loN inrDwirq idSw inrdySW Anuswr ienHW AMkW qoN v`KrI hovygI[ ies pypr dy kul AMk 37+13 = 50

#### **B.A. Social Sciences**

#### Semester-I

# BSS-124-Punjab History & Culture (From Earliest Times to C 320) (Special Paper in lieu of Punjabi compulsory)

Time:-3 Hours Max Marks: 50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

### **Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

**Note**: The examiner is to set the question paper in two languages: English & Hindi.

#### **UNIT-I**

- 1. Physical features of the Punjab and impact on history.
- 2. Sources of the ancient history of Punjab.

#### UNIT-II

- 3. Harappan Civilization: Town planning; social, economic and religious life of the Indus Valley People.
- 4. The Indo-Aryans: Original home and settlement in Punjab.

#### **UNIT-III**

- 5. Social, Religious and Economic life during Rig Vedic Age.
- 6. Social, Religious and Economic life during later Vedic Age.

#### **UNIT-IV**

- 7. Teachings and impact of Buddhism.
- 8. Jainism in the Punjab.

#### **Suggested Readings:-**

- 1. L. Joshi (ed); History and Culture of the Punjab, Part-I, Patiala, 1989 (3rd edition)
- 2. L.M. Joshi and Fauja Singh (ed); History of Punjab, Vol.I, Patiala 1977.
- 3. BudhaParkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma, Life in Northern India, Delhi, 1966.

#### **B.A.** Social Sciences

#### Semester-I

#### Foundation Course-I

#### **BSS-126** General Awareness and Current Issues

Time:-3 Hours Max Marks:50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

# **Instructions for the Paper Setter:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks Section B: 20 Marks Section C: 07 Marks

#### Section-A

Fifteen questions will be set from PartA out of which Ten (10) will have to be answered by the student. Each question will carry 1 mark each. The questions will be objective in nature.

(10x1=10 Marks)

#### Section -B

Eight questions will be set from Part B out of which the student has to answer five questions each in about 150 words. Each question will carry 4 marks each.

(5x4=20 Marks)

#### Section -C

There will be three questions, one from each prescribed essay. The student has to answer any one out of three in about 300 words. The question should be about the thematic aspect of the essay.

(1x7=07 Marks)

#### Part A: General Awareness

1) Events/Persons/Places In News:-Last Six Months.

Appointments (National, International) Conferences, Summits, Presonalities in The News.

2) Awards:-

Nobel Prize Winners, Ramon Magsaysay, Abel Awards.

Oscar.Bharat Ratna, Padma Awards, Sahitya Academy, National Film, Arjuna Awards, Dronacharya Awards.

3) Sports:-

Major Trophies, Major Sports Events of India and National Games.

International (World Cups, Grand Slams, World Championships)

#### Part B

### 1) World Organizations:-

UNO, EU, SAARC, ASEAN, OPEC, APEC, BRICS, WTO, IMF.

### 2) Important & Current Issues:-

Globalization And Its Impact, Global Terrorism, Cyber Crime, Human Rights Organizations, Poverty, Unemployment, Population Explosion, Illiteracy, Gender Inequality, Crime against Women, Women Empowerment.

#### Part C

#### **Current Essays:-**

- 1. "everything I need to know I learned in the forest" Vandana Shiva <a href="https://www.yesmagazine.org/issue/nature/2019/05/03/vandana-shiva-seed-saving-forest-biodiversity">https://www.yesmagazine.org/issue/nature/2019/05/03/vandana-shiva-seed-saving-forest-biodiversity</a>.
- 2 "The Promise of Global Institutions" Joseph E Stiglitz
  tomschenkjr.net > wordpress > wp-content > uploads > 2010/05 > stiglitz-p...
- 3 'Monsters' Zadie Smith

https://www.newyorker.com > magazine > 2011/09/12 > monsters-zadie-smith

#### **Prescribed Books:-**

1.General Knowledge 2020-21 (Arihant Publication).

## Suggested books:-

- 1. General Knowledge 2020-21 (Pearson Publication)
- 2. Manorama Year Book 2020-21
- 3. PratiyogitaDarpan/Competition Wizard/Civil Services Chronicle.
- 4. The Hindu/ The Tribune/ The Indian Express.
- 5. Perspective on Current Affairs 2020-21
- 6. Frontline/ Yojana/ Economic and Political weekly.
- 7. The Hindu/ The Tribune/ The Indian Express.

### **Suggested Websites:-**

- 1. www.mrunal.org
- 2. www.india.gov.in
- 3. <u>www.pib.nic.in</u>

#### **B.A. Social Sciences**

# Semester–I Interdisciplinary Course - I BSS-131 - Commerce

Time:-3 Hours MaxMarks:50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

**Section A:-**It will consist of 4 multiple choice questions from the entire syllabus. All questions are compulsory. Each question will carry 1 mark. **4x1=04 Marks** 

**Section B:-**It will consist of 5 short answer questions. Students are required to attempt any four questions out of five questions in about 50 words. Each question carries 2 marks. **4x2=08 Marks** 

**Section C:**-Eight questions will be set. Students are required to attempt any five out of the eight questions in about 100 words. Each question carries 5 marks.5x5=25

#### Unit-I

#### **COMMERCE & MANAGEMENT**

**Commerce:** - Meaning, Scope, Function and Evolution of Commerce and Industry, Trade and Aids to trade, Forms of Business Organization; E-commerce.

**Management:-** Meaning, Nature, Scope, Importance of Management; Functions of Management; Principles of Management.

#### **Unit-II**

#### **ACCOUNTANCY & TAXATION**

**Accountancy:-**Meaning, Features, Branches of Accounting, Users of accounting information and their needs, Advantages & limitations of Accounting; Accounting Concepts & Conventions.

**Taxation:** Direct Tax, Goods and Service Tax (Introduction).

#### **Unit-III**

#### **BANKING & INSURANCE**

**Banking:-** Commercial Banking in India, Functions of banks, Types of banks in India, Types of bank accounts, Procedure for opening bank account, Recent developments in banking: E-Banking, Mobile Banking, Universal Banking, Offshore Banking.

**Insurance:** Meaning, Nature, Role & Importance of insurance; Principles of insurance; Procedure for obtaining insurance policy. Concept of re-insurance &double insurance.

#### **Recommended Books:-**

- 1. "Banking-Theory & Practice", Kalyani Publishers.
- 2. BhusanY.K." Fundamentals of Business Organization and Management", New Delhi: Sultan Chand & Sons, 1980.
- 3. GuptaP.K., "Insurance and Risk Management", Himalaya Publishers.
- 4. KaurSawraj, Annie, "Principles of Management", Kalyani Publishers.
- 5. Maheshwari S.N., "Financial Accounting", New Delhi: Vikas Publishing House, 2009.

# 2020 - 2021 B.A. Social Sciences Semester–I

### **Problem of Drug Abuse (Compulsory)**

# DA-01 Drug Abuse: Problem, Management and Prevention

Time:-3 Hours Max Marks: 50

### **Instructions for the Paper Setters:**

Section—A: (15 Marks): It will consist of five short answer type questions. Candidates will be required to attempt three questions, each question carrying 05 marks. Answer to any of the questions should not exceed two pages.

Section—B: (20 Marks) It will consist of four essay type questions. Candidates will be required to attempt two questions, each question carrying 10 marks. Answer to any of the questions should not exceed four pages.

Section—C: (15 Marks) It will consist of two questions. Candidate will be required to attempt one question only. Answer to the question should not exceed 5 pages.

#### UNIT-I

### • Meaning of Drug Abuse

Meaning, Nature and Extent of Drug Abuse in India and Punjab.

#### **UNIT-II**

#### Consequences of Drug Abuse for:

Individual: Education, Employment, Income.

Family: Violence.

Society: Crime.

Nation : Law and Order problem.

#### **UNIT-III**

#### • Management of Drug Abuse

Medical Management: Medication for treatment and to reduce withdrawal effects.

- Psychiatric Management: Counseling, Behavioral and Cognitive therapy.
- Social Management: Family, Group therapy and Environmental Intervention.

#### **References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Jasjit Kaur Randhawa & Samreet Randhawa, "Drug Abuse-Problem, Management & Prevention", KLS, ISBN No. 978-81-936570-6-5, (2018).
- 5. Jasjit Kaur Randhawa & Samreet Randhawa, "Drug Abuse Problem, Management & Prevention", KLS, ISBN No. 978-81-936570-8-9, (2019).
- 6. Jasjit Kaur Randhawa & Samreet Randhawa, "voZrI d[otos'A^(BPky'oh); wZf;nk, gqpzXB ns/o'eEkw", KLS, ISBN No. 978-81-936570-7-1, (2018).
- 7. Jasjit Kaur Randhawa, "Drug Abuse -Management & Prevention", KLS, ISBN No. 978-93-81278-80-2, (2018).
- 8. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
- 9. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
- 10. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 11. Rama Gandotra & Jasjit Kaur Randhawa, "voZrI d[otos'A^(BPky'oh) gqpzXB ns/o'eEkw", KLS, ISBN No. 978-93-81278-87-1, (2018).
- 12. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
- 13. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar:Guru Nanak Dev University.
- 14. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
- 15. Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press.
- 16. World Drug Report 2010, United Nations office of Drug and Crime.
- 17. World Drug Report 2011, United Nations office of Drug and Crime.

# **B.A.** Social Sciences

#### Semester-II

# Political Science (Major-II) BSS-201-Political Theory

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: -The Syllabus is divided into four Units.

### **Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Political Theory: Meaning and Approaches; Normative, Historical, Legal and Institutional.
- 2. Behaviouralism and Post-Behaviouralism.

#### **UNIT-II**

- 3. Theories of State: Classical Liberal, Modern Liberal and Neo-Liberal.
- 4. Theories of State: Marxist, Neo-Marxist.

#### **UNIT-III**

- 5. Theories of Democracy: Classical Liberal Democracy.
- 6. Contemporary Theory of Democracy: Elitist and Pluralist.

#### **UNIT-IV**

7. Political Ideologies: Democratic-Socialism, Fascism and Gandhism.

# **Suggested Readings:**

- 1. HenizEulau, *TheBehavioural Persuasion in Politics*, Bombay: Vakils, Fetler and Simons, 1963.
- 2. S.P.Verma, *Modern Political Theory*, New Delhi: Vikas, 1998.
- 3. M. P. Jain, *PoliticalTheory*, New Delhi: S. Chand, 2000.
- 4. BhupinderBrar, *The Communist Crisis*, New Delhi: Ajanata, 1993.
- 5. David Miller, *The Resurgence of Political Theory*, Political Studies, Vol. 38, 1990, pp.421-431.
- 6. A. Appadorai, *The Substance of Politics*, New Delhi: Oxford University Press, 2005.
- 7. O.P Gauba, An Introduction to Political Theory, New Delhi: Macmillan, 2004.
- 8. Andrew Heywood, *Political Ideologies*, New York: Palgrave Macmillan, 2003.
- 9. John Hoffman and Paul Graham, *Introduction to Political Theory*, New Delhi: Pearson, 2006.
- 10. J.C. Johri, *Principles of Modern Political Theory*, New Delhi: Sterling Publishers, 2005.
- 11. Andrew Heywood, *Politics*, New York: Palgrave Macmillan, 2002.
- 12. Amal Ray and Mohit Bhattacharya, *Political Theory: Ideas and Institutions*, Calcutta: World Press 1996.

#### **B.A. Social Sciences**

#### Semester-II

# Political Science (Minor-II) BSS-202-Indian Political System

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

# Note: - The Syllabus is divided into four equal units Instructions for the paper setter:-

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Indian Constitution: Making and Features.
- 2. Preamble: Features and Importance.
- 3. Indian Federalism: Features, Centre State Relations and Emerging Trends.
- 4. Fundamental Rights and Duties.

#### **UNIT-II**

- 5. Parliament: Composition, Powers and Functions of the Parliament.
- 6. President: Election, Powers and Changing Role.
- 7. Prime Minister: Appointment, Powers and Changing Role.
- 8. Council of Ministers: Composition, Powers and Functions.

#### **UNIT-III**

- 9. State Legislature: Composition, Powers and Functions.
- 10. Governor: Appointment, Powers and Role.
- 11. Chief Minister, Council of Ministers: Appointment, Powers and Role.

- 12. Supreme Court: Composition, Powers and Role, Judicial Review and Public Interest Litigation
- 13. State High Court: Composition, Powers and Functions.
- 14. Constitutional Bodies: Election Commission, NITI Ayog.

# **Suggested Reading: -**

- 1. D.D. Basu, Indroduction to the Constitution of India, New Delhi: PHI,2003.
- 2. UpendraBaxi et.al, Reconstructing the Republic, New Delhi: Har-Anand Publication, 1999.
- 3. B.L Fadia, *Indian Government and Politics*, Agra: Agra SahityaParkashan, 2003.
- 4. Sarkaria Commission Report Part-I & II, Nasik: Govt of India Press, 1987.
- 5. ZoyaHasan, et.al, *India's Living Constitution*, New Delhi: Permanent Black, 2002.
- 6. ZoyaHasan, Politics and the State in India, New Delhi: Sage Publication Ltd., 2000.
- 7. Rasheeduddin Khan, *Federal India: A design for Change*, New Delhi: Vikas Publishing House, 1992
- 8. AtulKohli, *Democracy and Discontent*, New Delhi: Cambridge University Press, 1991.
- 9. A.S. Narang, *Indian Government and Politics*, New Delhi: Kalyani, 2012.
- 10. J.N., Pandey, Constitutional Law of India, Allahabad: Central Law Agency, 2003.
- 11. P.M. Bakshi, Constitutional of India, New Delhi: Universal Law Agency, 2005.

# **B.A.** Social Sciences

### Semester-II

# Public Administration (Major-II) BSS-203Administrative Theory

Time:-3 Hours Max Marks: 100

**Theory: 75 Marks** 

**Internal Assessment: 25 Marks** 

Note: -The Syllabus is divided into four Units.

# **Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### UNIT- I

- 1. Evolution of Public Administration and its present status.
- 2. Concept of Good Governance.
- 3. Challenges of Liberalization, Privatization and Globalization to Public Administration.

#### **UNIT-II**

4. Theories of Organization: Classical Theory (Luther Gullick), Scientific Management (Taylor), Administrative Theory (Henry Fayol).

#### **UNIT-III**

- 5. Theories of Organization: Human Relations Theory (Elton Mayo), Bureaucratic Theory (Weber), Decision Making Theory (Herbert Simon).
- 6. Post Weberian Developments: Dynamic Administration (Mary Parker Follet).

- 7. Participative Management (Chris Argyris), Riggs Model (Comparative Public Administration).
- 8. Theories of Motivation.

### **Suggested Readings:-**

- 1. Awasthi and S.R.Maheshwari, *Public Administration*, Agra: LaxmiNarainAggarwal, 2004.
- 2. A.R.Tyagi, *Public Administration(Principles and Practice)*, Delhi: Atma Ram & Sons, , 2001.
- 3. B.L. Fadia and KuldeepFadia, *Public Administration- Administrative Theories and Concepts*, Agra: SahityaBhawan Publication, 2000.
- 4. Dwight Waldo, Perspective on Public Administration, University of Alabama Press, 1956.
- 5. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
- 6. Mohit Bhattacharya, *Restructuring Public Administration- Essays in Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999.
- 7. Nicholas Henery, *Public Administration and Public Affairs*, Prentice Hall of India, 2001.
- 8. R.B. Jain, *Public Administration in India: 21<sup>st</sup> Century Challenges for Good Governance*, New Delhi: Deep and Deep Publications, 2001.
- 9. RumkiBasu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
- 10. S.L. Goel, Advanced Administrative Theory, New Delhi: Deep and Deep, 2002.
- 11. RavinderParsad&V.S Parsad, Administrative Thinkers, New Delhi: Sterling Publishers, 1991.
- 12. PardeepSahni&EtakulaVayunandan, *Administrative Theory*, New Delhi: PHI Learning Private Limited, 2012

#### **B.A. Social Sciences**

#### Semester-II

### **Public Administration (Minor-II) BSS-204Indian Administration**

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: -The Syllabus is divided into four equal Units Instructions for the paper setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Evolution of Indian Administration.
- 2. Salient features of Indian Administration.
- 3. Indian Federation: Nature, Administrative relation between Center & States.

#### **UNIT-II**

- 4. Union Executive: President, Prime Minister, Council of Ministers.
- 5. P.M.O, Cabinet Secretariat, Central Secretariat.
- 6. Control Over Administration in India: Legislative, Executive and Judicial.

#### **UNIT-III**

- 7. State Executive: Governor, Chief Minister, Council of Ministers.
- 8. State Secretariat, Chief Secretary, Directorates.
- 9. District Administration: Structure, Functions and Role, Deputy Commissioner: Changing Role.

#### **UNIT-IV**

- 10. Public Services in India: Recruitment, Training, Service Conditions.
- 11. Financial Administration in India: Preparation, Enactment and Execution of the Budget.
- 12. Issues in Indian Administration: Relationship between Political and Permanent Executive, Generalist v/s Specialist.

#### **Suggested Readings: -**

- 1. Ramesh. K. Arora and R. Goyal, *Indian Public Administration*, New Delhi: VishwaPrakasha, 2002.
- 2. Avasthi and Avasthi, *Indian Administration*, Agra: Lakshmi NarainAggarwal, 2002.
- 3. M.Bhattacharya, Bureauracy and Development Administration, New Delhi: Uppal, 1978.
- 4. A.Chandra, *Indian Administration*, London: Allen & Unwin, 1968.
- 5. S.C. Dube(ed.), *Public Services and Social Responsibility*, Shimla: Institute of Advance Studies, 1970.
- 6. B.L. Fadia and KuldeepFaida, *Indian Administration*, New Delhi: SahityaBhawan Publication, 2005.
- 7. Hoshiar Singh, *Indian Administration*, Allahabad: KitabMahal, 2000.
- 8. R.B Jain, *Contemporary Issues in Indian Administration*, New Delhi: Vishal Publication, 1976.
- 9. S.R. Maheshwari, Evolution of Indian Administration, Agra: Lakshmi NarainAggarwal, 1970.
- 10. S.R. Maheshwari, *Indian Administration*, New Delhi: Orient Longman, 2000.
- 11. O.P Motiwal, ed., *Changing Aspects of Public Administration in Indian*, New Delhi: Allahabad, 1971.
- 12. Rajesh K.Jha, Public Administration in India: New Delhi: Pearson.
- 13. VishnoBhagwan&VidyaBhushan, *Public Administration*, New Delhi: S. Chand & Company, 1983.

2020 - 2021
B.A. Social Sciences
Semester–II
Economics (Major-II)
BSS-205 Macro Economics

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is be divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### UNIT-I

Macro Economics: Nature and Scope, National Income-Meaning and Methods of Measurement of National Income: Production, income and expenditure Methods.

Problems in Measurement of National Income. Circular flow of Income.

#### **UNIT-II**

Classical & Keynesian Theories of Income and Employment, Say's law of markets, Keynes'consumption function and psychological law of consumption. Static and Dynamic concepts of Multiplier.

Investment: Meaning, types and factors affecting Investment.

#### UNIT-III

Inflation: Types of inflation, causes of inflation, effects of inflation, policy instruments to control inflation, Phillips curve. Monetary and Fiscal policies-elementary view.

#### **UNIT-IV**

Theories of Interest Rate Determination-Classical, Loanable funds, Keynes'Liquidity Preference theory.

Business cycles – Meaning, types and phases of business cycles.

### **Suggested Readings:-**

- 1. Edward Shapiro, *Macro Economics Analysis*, New Delhi: Tata McGrew Hill Co., 1996
- 2. W. Beckerman, An Introduction of National Income Analysis, London: EIBS, 1998.
- 3. G.Acklety, *Macro Economics: Theory and Policy*, New Delhi: Mecmillan& Co., 1988.
- 4. K.C.Rana, K.N.Verma, *Macro Economics Analysis*, Jalandar: Vishal PublishingCo.,2007.
- 5. K.K. Dewet, *Modern Economic Theory*, S.Chand& Company Ltd. New Delhi, Multicolour Illustrating Edition, 2005.
- 6. M.L.Jhingan, *Macro Economic* Theory, Delhi: Vrinda Publication (p) Ltd., Twelevth Revised Edition 2010.
- 7. D.M.Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd.

#### **B.A.** Social Sciences

#### Semester-II

#### History (Major-II)

#### **BSS-207 History of India (A.D.1000-1707)**

Time:-3 Hours Max Marks:100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: The syllabus is divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Ghaznavi and Ghauri invasions; Economic, Social and Cultural Consequences
- 2. Foundation of the Delhi Sultanate: Aibak; Iltutmish and Balban
- 3. Consolidation of the Delhi Sultanate: Khaljis; Tughlaqs and Lodhis

#### **UNIT-II**

- 4. Sufism and Bhakti Movement in India: Origin; Doctrines and Impact of Sufism & Bhakti movement
- 5. The Vijaynagar Empire: Establishment and Expansion; Administration; Art and Architecture
- 6. Foundation of the Mughal Empire: Babur and Humayun

#### **UNIT-III**

- 7. Consolidation of the Mughal Empire: Conquests and Consolidation under Akbar; Religious and Rajput Policy
- 8. Expansion of the Mughal Empire: Jahangir; Shahjahan and Aurangzeb
- 9. Mughal Art, Architecture and Literature

#### **UNIT-IV**

- 10. The Mughal Ruling Classes: Nobility and Zamindars; Administrative System; Mansabdari and Jagirdari Systems
- 11. The Establishment of Maratha Power: The Rise of Shivaji; Maratha Administration; Land Revenue system; Chauth and Sardeshmukhi
- 12. The Decline of the Mughal Empire; Factors and Theories.

#### **Suggested Readings:**

- 1. K.M. Ashraf, *Life and Conditions of the People of Hindustan*, New Delhi: MunshiramManoharlal, 1970.
- 2. M. Athar Ali, *The Mughal Nobility Under Aurangzeb*, Bombay: Asia Publishing House, 1970.
- 3. IrfanHabib, *The Agrarian System of Mughal India (1556-1750)*, New Delhi: Oxford University Press, 1999.
- 4. Mohammad Habib, and KhaliqAhhmadNizami, *A Comrehensive History of India*, Vol.V, 2 Parts-*The Delhi Sultant (AD 1206-1526)*, New Delhi: People's Publishing House, 1996.
- 5. K.A. Nizami, (Ed), *Politics and Society During the Early Medieval Period Collected Works of Professor Mohammad Habib*, 2 Vols, New Delhi: People's Publishing House, 1974, 1981.
- 6. A.B. Pandey, Early Medieval India, Allahabad: Central Book Depot, 1979.
- 7. \_\_\_\_\_, Later Medieval India, Allahabad: Central Book Depot, 1981.
- 8. Satish Chandra, Medieval India, 2 Vols, Delhi: HarAnand Publications, 1997, 1999.
- 9. \_\_\_\_\_, *History of Medieval India*, New Delhi: Orient Longman, 2007.

# **B.A.** Social Sciences

### Semester-II

#### Sociology(Major-II)

#### BSS-209Fundamentals of Sociology-II

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

**Culture:** Definition, cultural lag, acculturation, assimilation, pluralism. Culture and Personality **Social Control** – Meaning, Importance, Agencies of Social Control – Formal and Informal.

#### **UNIT-II**

**Social Interaction and Processes:** Integrative Processes: Cooperation, Accommodation, Assimilation.Disintegrative Processes-Competition and Conflict.

Social Distance &Relative Deprivation, Conformity and Deviance.

#### **UNIT-III**

**Social Institutions:** Economic, Religious, Political, Educational and Social. **Social Deviance:** Meaning, Causes and Impact, Anomie (Durkheim and Merton).

#### **UNIT-IV**

Concept of Social Disorganization: Theories of Social Disorganization. Problems of Disorganization: Family, Social Disorder and Unrest. Media: Concept, Role of Media in Social Relation and Socialization.

#### **Suggested Readings: -**

- 1. PascualGisbert, Fundamentals of Sociology, Delhi: Orient Longman, 2004.
- 2. M. Haralambos, Sociology: Themes and Perspectives, Delhi: Oxford University Press, 1992.
- 3. Harry M. Johnson, Sociology, A Systematic Introduction, Bombay: Allied Publications, 1977.
- 4. Samuel Koening, Sociology, An Introduction to the Science of Society, Barnes and Boble, 1970.
- 5. R.M. MacIver, Society, An Introductory Analysis, New Delhi: Macmillan, 1985.
- 6. Reece McGee et. al., Sociology An Introduction, Hindale: Reinehert and Winston, 1977.
- 7. Sachchida Nanda & B.B. Mandal, *Industrialization and Social Disorganization*, Delhi: Concept Publishing House, 1985.

#### **B.A.** Social Sciences

#### Semester-II

# Language- English (Major-II)

**BSS-211 English (Elective)** 

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

#### **Texts Prescribed:**

1. Popular Short Stories .(OUP)

- 2. Selected College PoemsedAmbikaSen Gupta (Orient Longman)
- 3. The Student's Companion Wilfred D. Best (Harper Collins)

#### **Course Contents:**

- i. Stories 2,7,8,9,11,12 from the book *Popular Short Stories*
- ii. The study of the following poems from the book Selected College Poems
  - a) Tintern Abbey: William Wordsworth
  - b) The Prisoner of Chillion: Lord Byron
  - c) My Last Duchess: Robert Browning
  - d) A Prayer for My Daughter: William Butler Yeats
  - e) The Road not Taken: Robert Frost
  - f) Journey of the Magi: T.S.Eliot
- iii. The following parts are prescribed *The Student's Companion*
- a) Section 1: Words Denoting Places
- b) Words Pertaining To Marriage
- c) Section 9: Antonyms

#### **Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 15 Marks Section B: 30 Marks Section C: 30 Marks

#### Section-A

1. Twenty (20)Questions on the prescribed parts of *The Students' Companion* will be set for the students to attempt any Fifteen (15).

(15X1 = 15 Marks)

#### Section-B

1. Five questions on the textual and thematic aspects of the prescribed stories will be set and the students will attempt any Three of these questions from the book *Popular Short Stories*.

(3x5 = 15 Marks)

2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Selected College Poems* 

(3x5 = 15 marks)

#### Section-C

I. ONE essay type question, with internal choice, on theme, characterization, plot, tone, and style etc. of the prescribed story, from *Popular Short Stories* in about 300-400 words.

(1x10 = 10Marks)

II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc.of a poem prescribed in the syllabus from the book *Selected College Poems* in about 300-400 words.

(1x10 = 10 Marks)

III. Write a paragraph, in about 200 words on any one of the topic given.

(1x10 = 10 Marks)

#### **B.A. Social Sciences**

#### Semester-II

### Language - Punjabi (Major-II) BSS-212 Punjabi (Elective)

smW: 3 GMty
iQaUrIAMk : 75

ieMtrnl

AsY~smYNt : 25 kul AMk: 100

pwT-kRm

#### Bwg-pihlw

#### pMjwbI swihq dw ieiqhws (1901 qoN 1995 qk)

fw. jsivMdr isMG Aqy fw. mwn isMG FINfsw (sMpw.), pMjwbI XUnIvristI, pitAwlw[

- (a) AwDuink swihq dw AwrMB
- (A) swihqk rUpW dw ieiqhws : inkws qy ivkws
- (e) swihqk rUpW dIAW DwrwvW qy pRivrqIAW

#### Bwg-dUjw

#### mMc Gr

fw. kuldIp isMG DIr Aqy ihrdyjIq isMG Bogl (sMpw.), gurU nwnk dyv
XUnIvristI, AMimRqsr[
(iekWgI dw ivSw-vsqU/swr/pwqr auswrI/klw p`K)

#### Bwg-qIjw

- (a) d&qrI Aqy GrylU ic`TI p`qr
- (A) ivSrwm icMnH : pirBwSw, pCwx Aqy vrqoN dy inXm

#### Bwg-cOQw

koSkwrI Aqy pMjwbI koSkwrI :

(koSkwrI dI pirBwSw/vrgIkrx/pMjwbI koSkwrI dw inkws qy ivkws)

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

- 1. pRSn p`qr dy cwr Bwg hoxgy[ hr Bwg ivcoN do pRSn pu`Cy jwx[
- 2. ividAwrQI ny ku`l pMj pRSn krny hn[ hr Bwg ivcoN ie`k pRSn lwzmI hY[ pMjvW pRSn

iksy vI Bwg ivcoN kIqw jw skdw hY[

- 3. hryk pRSn dy 15 AMk hn[
- 4. pRIiKAk pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

#### 2020 - 2021

# **B.A. Social Sciences**

#### Semester-II

#### **BSS-221 English (Compulsory)**

Time: 3 Hours Max. Marks: 50

Theory: 37

**Internal Assessment: 13** 

#### **Texts Prescribed:**

- 1. Tales of Life (Guru Nanak Dev University, Amritsar)
- 2. Prose for Young Learners (Guru Nanak Dev University, Amritsar)
- 3. Murphy's English Grammar(by Raymond Murphy) CUP

#### **Course Contents**

- 1) Stories at Sr.No.7, 9,10,11,12 from *Tales of Life*.
- 2) Essays at Sr.No.7, 8, 9, 10, 11 from Prose for Young Learners.
- 3) Unit 19-25, 72-81 from Murphy's English Grammar.

#### **Division of Marks:**

#### **Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks Section B: 17 Marks Section C: 10 Marks

#### Section-A

1. Twelve (12) Questions on the usage of grammar related to the prescribed units of Murphy's EnglishGrammar will be set for the students to attempt any Ten (10)

(1x10=10 Marks)

#### Section-B

1. **EIGHT (8)** questions (four from each literary text) on theme, characterization, tone and style etc. will be set. The students will be required to attempt any Four (4) questions, choosing at least TWO from each prescribed text. The answer to each question should not exceed 15-20 sentences.

(4x3=12 Marks)

2. The students will be required to write a **Personal Letter** on ONE of the TWO situations/ issues provided in the question paper. (1x5=5 Marks)

#### Section-C

- 1. **TWO** questions, one from each literary text, will be set for the students to answer any **one.** (1x5 = 5 Marks)
- 2. The students will be required to answer **Five** questions from the **Comprehension of Passage** set from the book *Prose for Young Learners*. (5x1=5 Marks)

#### **B.A. Social Sciences**

#### Semester-II

# BSS-222 Punjabi (Compulsory)

pMjwbI (lwzmI)

smW: 3 GMty

kulAMk : 50

iQaUrI AMk : 37

ieMtrnl

AsY~smYNt : 13

pwT-kRm

#### Bwg-pihlw

do rMg (khwxI Bwg)

hrijMdr isMG iF`loN Aqy pRIqm isMG srgoDIAw (sMpw.), gurU nwnk dyv XUnIvristI, AMimRqsr[

(khwxI Bwg ivcoN lyKk dw jIvn qy rcnw/ivSw-vsqU/swr)

#### Bwg-dUjw

#### sMswr dIAW pRis D hsqIAW

ipRM. qyjw isMG Aqy hrnwm isMG Swn (sMpw.), pMjwbI swihq pRkwSn AMimRqsr (jIvnI 10 qoN 18 qk, ivSw/swr/nwiek ibMb)

#### Bwg-qIjw

- (a) Sbd-bxqr Aqy Sbd-rcnw : pirBwSw Aqy m~uFly sMklp
- (A) Sbd-SRyxIAW

#### Bwg-cOQw

- (a) d&qrI ic`TI p`qr
- (A) AKwx Aqy muhwvry

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

- 1. islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[
- 2. pihly cwr BwgW ivc 02-02 pRSn pu`Cy jwxgy[ hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[ hryk pRSn dy brwbr (08) AMk hoxgy[
- 3. pRSn p`qr dy pMjvyN Bwg ivc swry islybs ivcoN 01-01 AMk dy Cy pRSn pu`Cy jwxgy, ijnHW ivcoN 05 pRSnW dy au~qr dyxw lwzmI hovygw[
- 4. pypr sY~t krn vwlw jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

#### **B.A. Social Sciences**

Semester-II

# BSS-223Mudhli Punjabi

mu`FlI pMjwbI

(In Lieu Of Compulsory Punjabi)

smW: 3 GMty

kulAMk : 50

iQaUrI AMk : 37

ieMtrnl

AsY~smYNt : 13

pwT-kRm
Bwg-pihlw

pMjwbI Sbd-bxqr:

DwqU, vDyqr (Agyqr, mDyqr, ipCyqr), pMjwbI koSgq Sbd Aqy ivAwkrnk Sbd **Bwg-dUjw** 

pMjwbI Sbd-pRkwr :

- (a) sMXukq Sbd, smwsI Sbd, dojwqI Sbd, dohry/duhrukqI Sbd Aqy imSrq Sbd
  - (A) isKlweI qy AiBAws

#### Bwg-qIjw

pMjwbI Sbd-rcnw:

ie`k-vcn bhu-vcn, ilMg-puilMg, bhuArQk Sbd, smwnArQk Sbd, bhuqy SbdW leI ie`k Sbd, Sbd ju`t, ivroDArQk Sbd, smnwmI Sbd

#### Bwg-cOQw

in`q vrqoN dI pMjwbI SbdwvlI

Kwx-pIx, swkwdwrI, ru`qW, mhIinAW, igxqI, mOsm, bwjæwr, vpwr, DMidAW nwl sMbMiDq

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

1. Bwg pihlW ivcoN cwr pRSn p~uCy jwx ijnHW ivcoN iqMn pRSnW dw au~qr dyxw lwjæmI hY[ hr  $\,$  pRSn dy cwr-cwr AMk hn [

#### (3x4)=12 AMk

- 3. Bwg qIsrw ivcoN cwr pRSn pu`Cy jwx ijnHW ivcoN do pRSn h`l krny lwzmI hn[ (2x5)=10 AMk
- 4. Bwg cOQw ivcoN do pRSn pu`Cy jwx ijnHW ivcoN iek pRSn h`l krnw hovyqw[ (1x5)=05 AMk

#### B.A. Social Sciences Semester-II

# BSS-224-Punjab History & Culture(C 321 to 1000 A.D.) (Special Paper in lieu of Punjabi compulsory)

Time:-3 Hours Max Marks: 50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

#### **Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

**Note**: The examiner is to set the question paper in two languages: English & Hindi.

#### **UNIT-I**

- 9. Punjab under Chandragupta Maurya and Ashoka.
- 10. The Kushans and their Contribution to the Punjab.

#### **UNIT-II**

- 11. The Punjab under the Gupta Emperors.
- 12. The Punjab under the Vardhana Emperors.

#### UNIT-III

- 13. Political Developments 7th Century to 1000 A.D.
- 14. Socio-cultural History of Punjab from 7th Century to 1000 A.D.

#### **UNIT-IV**

- 15. Development of languages and Literature.
- 16. Development of art & Architecture.

#### **Suggested Readings:-**

- 5. L. Joshi (ed); History and Culture of the Punjab, Part-I, Patiala, 1989 (3rd edition)
- 6. L.M. Joshi and Fauja Singh (ed); History of Punjab, Vol.I, Patiala 1977.
- 7. BudhaParkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 8. B.N. Sharma, Life in Northern India, Delhi, 1966.

#### **B.A. Social Sciences**

#### Semester-II

#### **Foundational Course-II**

#### **BSS-226 Science and Technology**

Time:-3 Hours Max Marks:50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

#### **Instructions for the Paper Setter:**

**Section A:** -Tweleve (12) Questions will be set in Section A.Students are required to attempt Nine (9) the questions. Each question carry one Mark each. The questions will be of objective type.

#### 9x1=09 Marks

**Section B: -** Ten questions will be set. Students are required to attempt any Seven (7) out of the ten questions in about 100 words. Each question carries 4 Marks.

7x4=28 Marks

#### Section- A

#### 1. Scientific terms and basic concepts of science:- Brief Introduction to:

Units of Physical Quantities, Conversion of Units (CGS To SI Units), Concept of Force (Centripetal and Centrifugal), Torque, Pressure, Density, Archimedes Principle, Bernoulli Theorem, Sound, Electromagnetic Radiations (Xrays), LASER, RADAR, SONAR, Light (Diffraction, Reflection, Refraction), Lenses (Concave, Convex) Optical Fibre, Nano Science, Matter, Periodic Table, Acid-Base, Metallurgy, Nuclear Energy (Fission and Fusion)
Common Names and Scientific Names of Commonly Used Chemicals, Soaps and Detergents, Antiseptics, Antibiotics.

2. Recent Developments of Science and Technology.

(Based on Newspaper of Last Six Months)

#### Section- B

#### 1. Important Indian personalities of Science and Technology

Salimali (Ornithology), SrinivisanRamanujan (Mathematics), C.V.Raman (Physicist), HomiJehagirBhabha (Physicist), SatyenderNath Bose Mathematician/ Physicist), Hargobind Khorana (Biochemist), BirbalSahni (Paleobotanist), APJ Abdul Kalam, Yashpal, Abdus Salam. Shanti SwroopBhatnagan (Chemistaa).

#### 2. Computer and Technology: Terms and Concepts

Computer and its Types, Generations of Computers, Supercomputers, Operating Systems, Wifi, Wimax, Cloud Computing, Anti Virus, Malware, Phishing.

#### 3. Intellectual Property Rights:

Concept, Need, Implications, Issues related to IPR

#### **Prescribed Reading:-**

- 1. What, Why and How Series (Government of India publication)
- 2. The Hindu( Thursday edition)
- 3. Science reporter
- 4. General Knowledge 2020( Arihant Publications)
- 5. General Knowledge 2020(Pearson Publications)
- 6. Laws Ralati to Intellectural Property Rights (4th edition, M.K. Bhandari)
- 7. Introduction to Computers. (P.K. Sinha)
- 8. Website ( www.wikipedia.com)
- 9. Website ( <u>WWW.ipcc.ch</u>
- 10. WWW.moef.nic.in

### **B.A. Social Sciences**

#### Semester -II

# **Interdisciplinary Course - I BSS-231- Physical Education**

Time: 3 Hrs. Max. Mars: 50

Theory: 27 Marks Practical: 10 Marks

**Internal Assessment: 13 Marks** 

#### **Instructions for the Paper Setters:**

**Part A:** Set 7 questions of very short answer type, selecting at least one from each section. All questions are compulsory. Each question carries 1 mark. **7×1 =7 Marks** 

**Part B:** Divide into 4 sections. Set 8 questions of long answer type, selecting at least two from each section. Each question carries 4 marks.  $5\times4 = 20$  Marks

#### **Instructions for the candidates:**

**Part A:** All questions are compulsory. Each question carries 1 mark.  $7 \times 1 = 7$ Marks

**Part B:** Candidates have to attempt 5 Questions out of 8 selecting at least one from each section.

Each question carries 4 marks.

 $5\times4=20$  Marks

#### **Theory**

#### Section A

- 1. Introduction to Physical Education, its aims and objectives. Define the terms: Education, Physical training and Coaching.
- 2. Personal Hygiene.
- 3. Balanced Diet and its components.

#### **Section B**

- 4. Components of Physical Fitness.
- 5. Body types.
- 6. Body posture. Guide to right posture. Postural deformities, their causes and corrective exercises.

#### **Section C**

- 7. Intramural & Extramural tournaments.
- 8. Modern Olympic Games (Arjun, Dhanchand and Rajiv Gandhi).
- 9. Organization of Annual Sports meets.

#### Section D

- 10. Basic yogic exercises; their techniques and benefits.

  Meditative poses (Padma, Vajra, SukhAsanas) Cultural poses (Halasan, Sarvangasana, Bhujangasna, Salbhasana, Dhanurasana, Chakarasana)
- 11. National Sports Awards.
- 12. Causes of India's poor performance at International level sports.

# **Practical**

100 Mtr Race for Girls.	02 Marks
200 Mtr Race for Boys.	
Long jump for boys & girls.	02 Marks
Shot put for boys & girls.	02 Marks
Practical file (Athletic, Hockey, Football, Cricket)	04 Marks

#### **B.A.** Social Sciences

#### Semester-II

#### **Management and Prevention (Compulsory)**

**DA-02 Drug Abuse: Problem, Management and Prevention** 

Time:-3 Hours Max Marks: 50

#### **Instructions for the Paper Setters:**

Section—A: (15 Marks): It will consist of five short answer type questions. Candidates will be required to attempt three questions, each question carrying 05 marks. Answer to any of the questions should not exceed two pages.

Section—B: (20 Marks) It will consist of four essay type questions. Candidates will be required to attempt two questions, each question carrying 10 marks. Answer to any of the questions should not exceed four pages.

Section—C: (15 Marks) It will consist of two questions. Candidate will be required to attempt one question only. Answer to the question should not exceed 5 pages.

#### **UNIT-I**

#### • Prevention of Drug abuse

Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

#### **UNIT-II**

• School: Counseling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

#### **UNIT-III**

#### • Controlling Drug Abuse

Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

#### **UNIT-IV**

• Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

#### **References:**

- 1. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 2. Gandotra, R. and Randhawa, J.K. 2018. voZrI d[otos'A (BPky'oh) gqpzXB ns o'eEkw. Kasturi Lal & Sons, Educational Publishers, Amritsar-Jalandhar.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
- 5. Randhawa, J.K. and Randhawa, Samreet 2018. Drug Abuse-Management and Prevention. Kasturi Lal & Sons, Educational Publishers, Amritsar- Jalandhar.
- 6. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
- 7. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 8. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra. 9. World Drug Report 2011, United Nations office of Drug and Crime.
- 10. World Drug Report 2010, United Nations office of Drug and Crime

# B.A. Social Sciences Semester–III Political Science (Major-III) BSS-301 Indian Political System

Time:-3 Hours

Total Marks: 100
Theory: 75 Marks

**Internal Assessment: 25 Marks** 

# Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Indian Constitution: Its making and Features.
- 2. Preamble: Features and Importance.
- 3. IndianFederalism: Basic Features, Centre State Relations and Emerging Trends.
- 4. Fundamental Rights, Fundamental Duties and Directive Principles.

#### **UNIT-II**

- 5. Parliament: Composition, Powers and Functions.
- 6. President: Election, Powers and Changing Role.
- 7. Prime Minister: Appointment, Powers and Changing Role.
- 8. Council of Ministers: Composition, Powers and Functions.

#### **UNIT-III**

- 9. State Legislature: Composition, Powers and Functions.
- 10. Governor: Appointment, Powers and Role.
- 11. Chief Minister: Appointment, Powers and Role.
- 12. Council of Ministers: Composition, Powers and Functions.

#### **UNIT-IV**

- 13. Supreme Court: Composition, Powers and Role, Judicial Review, PIL.
- 14. State High Court: Composition, Powers and Functions.
- 15. Constitutional Bodies: Election Commission and NITI Ayog.

#### **Suggested Reading: -**

- 1. D.D. Basu, Indroduction to the Constitution of India, New Delhi: PHI, 2003.
- 2. UpendraBaxi et.al, Reconstructing the Republic, New Delhi: Har-Anand Publication, 1999.
- 3. B.L Fadia, Indian Government and Politics, Agra: Agra SahityaParkashan, 2003.
- 4. Sarkaria Commission Report Part-I & II, Nasik: Govt of India Press, 1987.
- 5. ZoyaHasan, et.al, *India's Living Constitution*, New Delhi: Permanent Black, 2002.
- 6. ZoyaHasan, Politics and the State in India, New Delhi: Sage Publication Ltd, 2000.
- 7. A.S. Narang, Indian Government and Politics, New Delhi: Kalyani, 1999s.
- 8. J.N., Pandey, Constitutional Law of India, Allahabad: Central Law Agency, 2003.
- 9. P.M. Bakshi, Constitution of India, New Delhi: Universal Law Agency, 2005.

# B.A. Social Sciences Semester–III Political Science (Minor-III)

# BSS-302 Foreign Policy of India

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Foreign Policy of India: Domestic and External determinants.
- 2. Principles of India's Foreign Policy.
- 3. India and Contemporary World Order.

#### **UNIT-II**

- 4. India and Its Neighbors: Sri Lanka, Bangladesh, Nepal, Pakistan.
- 5. India's Policy towards South East Asia.
- 6. India and West Asia.

#### UNIT-III

- 7. India and Global Powers: USA, Russia, China.
- 8. India and South-South Cooperation.
- 9. India and BRICS.

#### **UNIT-IV**

- 10. India and UNO: Demand for Restructuring of UN Security Council.
- 11. India and Major International Concerns: Terrorism, Nuclear Proliferation, Climate Change.

#### **Books Recommended:-**

- 1. VatsalaShukla, *India's Foreign Policy in the New Millennium*, New Delhi: AtlanticPublishing and Distributors, 2005.
- 2. J. Bandyopdhyaya, *The Making of India's Foreign Policy*, New Delhi: Allied Publishing, 2003.
- 3. R.S. Yadav, Foreign Policy of India: An Analysis, New Delhi: KitabMahal, 2005.
- 4. I.K. Gujral, *Continuity and Change: India's Foreign Policy*, New Delhi: Macmillan India Ltd., 2005.
- 5. SubhashShukla, Foreign Policy of India, New Delhi: Anamika Publishers, 2007.
- 6. K.R. Gupta and VatsalaShukla, *Foreign Policy of India*, New Delhi: Atlantic Publishers, 2009.
- 7. Martin Jacques, When China Rules the World: The End of the Western World and the Birth of A New Global Order, London: Penguin Books, 2009.
- 8. AtishSinha and MadhupMohta, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi: Academic Foundation, 2007.
- 9. Henry M. Paulson Jr., *Dealing with China: An Insider Unmasks the Economic Super Power*, London: Headline, 2015.
- 10. ShashiTharoor, *PaxIndica: India and the World in 21stCentury*, Gurgaon: Penguin Books, 2012.
- 11. V.N. Khanna, Foreign Policy of India, New Delhi: Vikas Publishing House Pvt. Ltd.2010.
- 12. Krishnan Srinivasan, James Mayall and Sanjay Pulipaka, *Values in Foreign Policy: Investigating Ideals and Interests*, London, Rowoman and Littlefield, 2019.
- 13. Bertil Linter, *The Costliest Pearl: Chain's Straggle for India's Ocean*, New Delhi, Westland, 2019.
- 14. Shuja Nawaz, *The Battle for Pakistan: The Bitter US Friendship and Tough Neighborhood*, Gurgaon, Penguin Random House Ltd., 2019.

#### **B.A. Social Sciences**

#### Semester-III

#### **Public Administration (Major-III)**

# BSS-303 Personnel & Financial Administration (With Special Reference to India)

Time:-3 Hours

Total Marks: 100
Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### UNIT-I

- 1. Personnel Administration: Meaning, Scope, Functions and Significance.
- 2. Civil Service in India:Meaning, Features, Classifications and Role.
- 3. Recruitment Agencies in India: Union Public Service Commission, State Public Service Commission.

#### **UNIT-II**

- 4. Recruitment, Training, Promotion.
- 5. Conduct Rules and Disciplinary Action.
- 6. Employer-Employee Relations, Redressal Machinery, Central Administrative Tribunal.

#### UNIT-III

- 7. Financial Administration in India: Meaning, Scope, and Significance.
- 8. Budget: Concept, Types, Essential Principles.
- 9. Budgetary Procedures in India: Formulations, Enactment and Execution of Budget.

#### **UNIT-IV**

- 10. Financial Accountability: Legislative Control over Finance, Account and Audit.
- 11. Fiscal Federalism: Centre-State Financial Relations.
- 12. Finance Commission: Composition, Functions and Role.

#### **Suggested Readings:-**

- 1. Daiv E. Klainger, *Public Personnel Management*. IPMA, Englewood Cliffs, New Jersey: Prentice Hall Inc, 1986.
- 2. O. Glenn Stahl, 7<sup>th</sup> Ed., *Public Personnel Administration*, New Delhi: Oxford IBH Publication compo, 1977.
- 3. P. Ghosh, *Personnel Administration*, New Delhi: Sudha Publication, 1975.
- 4. S.L. Goel and Shalini Rajneesh, *Public Personnel Administration: Theory and Practice*, New Delhi: Deep and Deep Publications, 2002.
- 5. Sahib Singh and Swinder Singh, *Public Personnel and Financial Administration*, Jalandhar: New Academic Publishers, 2004.
- 6. V.M. Sinha, Personnel Administration, Jaipur: RBSA Publishers, 1985.
- 7. V.N. Viswanathan, Comparative Public Administration, New Delhi: Sterling, 1995.
- 8. K.N. Basiya., Financial Administration in India, Bombay: Himalya Publishing House, 1986.
- 9. PadamNathGautam, *Financial Administration in India*, Chandigarh: VittPrashshan, Haryana Sahiyta Academy, 1993.
- 10. S.L. Goel, Financial Administration, New Delhi: Deep and Deep Publications, 2002.
- 11. K.L. Handa, Financial Administration in India, New Delhi: IIPA, 1988.
- 12. G.S. Lall, *Public Finance and Financial Administration in India*, New Delhi: Kapoor Publishers, 1976.
- 13. R.K. Sinha, Fiscal Federalism in India, New Delhi: Sterling Publishers, 1987.
- 14. M.J.K. Thavraj, *Financial Administration in India*, New Delhi: Sultan Chand and Sons, 1996.

## **B.A.** Social Sciences

#### Semester-III

# Public Administration (Minor-III) BSS-304 Development and Social Welfare Administration in India

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

# Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Meaning, Nature, Scope of Development Administration.
- 2. Development Administration in India.
- 3. Issue of Sustainable Development.

#### **UNIT-II**

- 4. Development Planning in India: Need, Importance and Objectives.
- 5. Major Instruments of development and welfare in India: Planning Commission (Brief Introduction), NITI Ayog, National Development Council.
- 6. Role of Public Services and NGO's in Development.

#### **UNIT-III**

- 7. Administration of Social Welfare in India: Ministry of Social Justice and Empowerment, State Social Welfare Board (Composition and Working).
- 8. National Policy on Social Welfare: Welfare of vulnerable sections (SC/ST, Backward Classes, Minorities, Women and Children).

#### **UNIT-IV**

- 9. Labour Welfare: Labour Welfare Policy & Law in India (MNREGA).
- 10. Globalization and Labour Welfare.
- 11. Human Resources Management: Human capital formation in India, Skill Development.

#### **Suggested Reading:-**

- 1. C.P. Bhambri, *Administration in a Changing Society*, New Delhi: National Publishers, 1978.
- 2. D. Waldo, Ed., *Temporal Dimensions of Development Administration*, Durham: Duke University Press, 1970.
- 3. Edward Weidner, Ed., *Development Administration in Asia* Durham: Duke University Press, 1970.
- 4. H. Mathur, *Administrative Development in the Third World: Constraints and Choices*, New Delhi: Sage, 1986.
- 5. K. B. Srivastava, *New Perspectives in Development Administration in India*, New Delhi: Concept Publishing, 1994.
- 6. M. Bhattacharya, *Bureaucracy & Development Administration*, Delhi: Uppal Publishing House, 1979.
- 7. M. Bhattacharya, *Development Administration: Search for Alternative*, New Delhi: Jawahar Publishers and Distributors, 1997.
- 8. R.D. Sharma, *Development Administration: Theory and Practice*, Delhi: H. K. Publishers, 1989.
- 9. R. K. Arora and S. Sharma, Eds., *Comparative & Development Administration, Ideas & Action*, Jaipur: Arihant, 1992.
- 10. R. K. Sapru, *Development Administration*, New Delhi: Sterling Publishers, 2004.
- 11. S. P. Verma and S. K. Sharma, Eds., *Development Administration*, Delhi: IIPA, 1984.
- 12. D. R. Sachdeva, Social Welfare Administration in India, Allahabad: KitabMahal, 1993.
- 13. S. L. Goel& R. K. Jain, *Social Welfare Administrative*, Vol I & II, New Delhi: Deep & Deep, 1988.
- 14. T. N. Chaturvedi, R. K. Jain & Shanta Chandra Kohli, Eds., *Social Administration: Development and Change*, New Delhi: IIPA, 1980.
- 15. D. Paul Chowdhry, *Social Welfare Administration through Voluntary Agencies*, Delhi: Atma Ram & Sons, 1962.
- 16. Dean Paul, H. Appleby, *Public Administration for a Welfare State*, Bombay: Asia Publishing House, 1961.
- 17. Planning Commission, Plans and Prospects of Social Welfare in India.
- 18. S. D. Gokhale, Social Welfare: Legend and Legacy, Bombay: Popular Parkashan, 1974.
- 19. M. S. Gore, *Social Policy and Social Development in India*, Madras: Association of Schools Social Work in India, 1979.

### **B.A.** Social Sciences

#### Semester-III

#### **Economics (Major-III)**

#### **BSS-305 Macro-Economic Theory**

Time:-3 Hours Total Marks: 100

**Theory: 75 Marks** 

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

Macro Economics: Nature and Scope. Difference between Micro and Macro Economics. Classical & Keynesian Theories of Income and Employment, Say's law of markets, Keynes' consumption function and psychological law of consumption. Static and Dynamic concepts of Multiplier.

#### **UNIT-II**

Investment: Meaning, types and factors affecting Investment. Marginal Efficiency of Capital, Accelartor, Multiplier- Accelerator interaction.

Trade cycles – Meaning, types and phases of Trade cycles.

#### **UNIT-III**

Inflation: Types of inflation, causes of inflation, effects of inflation, policy instruments to control inflation, Phillips curve. Monetary and Fiscal policies-elementary view.

#### **UNIT-IV**

Banking: Definition of Banks, credit creation and credit control.

Theories of Interest Rate Determination-Classical, Loanable funds, Keynes' Liquidity Preference theory.

#### **Suggested Readings:-**

- 1. Edward Shapiro, *Macro Economics Analysis*, New Delhi: Tata McGrew Hill Co., 1996
- 2. W. Beckerman, An Introduction of National Income Analysis, London: EIBS, 1998.
- 3. G.Acklety, Macro Economics: Theory and Policy, New Delhi: Mecmillan& Co., 1988.
- 4. K.C.Rana, K.N.Verma, *Macro Economics Analysis*, Jalandar: Vishal PublishingCo.,2007.
- 5. K.K. Dewet, *Modern Economic Theory*, S.Chand& Company Ltd. New Delhi, Multicolour Illustrating Edition, 2005.
- 6. M.L.Jhingan, *Macro Economic* Theory, Delhi: Vrinda Publication (p) Ltd., Twelevth Revised Edition 2010.
- 7. D.M.Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd.

### **B.A.** Social Sciences

#### Semester-III

#### History (Major-III)

**BSS-307 History of India (A.D. 1707-1885)** 

Time:-3 Hours Total Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

# Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. European Commercial links with India: Portuguese, Dutch, British and French
- 2. Expansion of the British Rule: Bengal, Awadh, Mysore and Marathas (1757-1818)
- 3. Development of Central Structure (1773-1853): The Regulation Act (1773), The Pitts India Act (1784), The Charter Act (1813), The Charter Act (1833) and The Charter Act (1853)

#### **UNIT-II**

- 4. Consolidation of the British Empire (1818-1843)
- 5. Formation of Institution: Civil Services; Judiciary; Police and Army
- 6. The Policy of Annexations: subsidiary system, the Doctrine of Lapse

#### **UNIT-III**

- 7. The Uprising of 1857: Origin; Spread, Nature and Impact
- 8. Modern Education and the Growth of the Press
- 9. Drain of Wealth; De-industrialization; Land Systems; Commercialization of Agriculture; Rural Indebtedness, Rail and Road Transportation

#### **UNIT-IV**

- 10. Socio-religious Reform Movement : BrahamoSamaj; AryaSamaj; Aligarh Movement; Ramakrishna Mission
- 11. Emergence of Middle Classes and the Politics of Associations in the Presidencies
- 12. The Formation of the Indian National Congress.

#### **Suggested Reading:**

- 1. C.A. Bayly, *Indian Society and the Making of the British Empire*, New Delhi: CUP, 1990.
- 2. Thomas Metcafle, *The Aftermath of Revolt: India (1858-1870)*, Princeton University Press, 1964.
- 3. Anil Seal, *Emergence of Indian Nationalism*, Cambridge: Cambridge University Press, 1971.
- 4. N.K. Sinha, A History of India, Calcutta: Orient Longman, 1983.
- 5. BipanChander, *History of Modern India*, New Delhi: Orient Longman, 2008.
- 6. ShekharBandhopadhya, From Plassey to Partition: A History of Modern India, Hydrabad: Orient blackswan, 2004.
- 7. B.B. Misra, The Indian Middle Classes: Their Growth in Modern Times, London: OUP, 1978.
- 8. Kenneth Jones, Socio Religious Movements in India, New Delhi: CUP, 1989.
- 9. Desai, A.R, Social Background of Indian Nationalism, Popular Parkashan, Bombay, 1994.
- 10. SumitSarkar, *Modern Times: India 1880s-1950s: Environment, Economy and Culture*, Ranikhet: Permanent Black, 2014.
- 11. \_\_\_\_\_, *Modern India*(1885-1947), Delhi: Macmillan, 1985.
- 12. Ishita Banerjee Dube, A History of Modern India, New Delhi: Cambridge University Press, 2015.

### 2020 – 2021 B.A. Social Sciences Semester–III Sociology (Major-III) BSS-309 Society in India

Time:-3 Hours Total Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

# Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

#### 1. Caste System in India:

- (a) Origin, features, functions and Changing patterns.
- (b) Perspective to Study Caste system: G.S. Ghurye, M.N. Shrinivas, Louis Dumount and Andre Beteille.

#### **UNIT-II**

#### 2. Social Classes in India:

- (d) Agrarian Class Structure.
- (e) Industrial Class Structure.
- (f) Middle Class Structure.

#### **UNIT-III**

#### 3. Tribal Communities in India:

- (g) Definitional Problems.
- (h) Geographical Spread: Tribes of North India, North East, Central India and Southern India.
- (i) Issues of Integration and Autonomy.

#### **UNIT-IV**

#### 4. Marriage and Family in India:

- (j)Definition, Types and Functions; Kinship System and Kinship Usages. Patriarchy Entitlements and sexual division of labour.
- (k) Women in Indian Society: Violence against Women.

#### **Suggested Readings:-**

- 1. Andre Beteille, Caste, Class and Power, London: University of California Press, 1965.
- 2. G.S. Ghurya, Caste and Race in India, Popular Parkashan, Bombay.
- 3. W.J. Goode, *The Family*, New Delhi: Prentice Hall, 1975.
- 4. J.H. Hutton, Caste in India, Delhi: Oxford University Press, 1980.
- 5. R. Jayaraman, *Caste & Class dynamics of Inequality in Indian Society*, Hindustan Publishing Corporation, 1981.
- 6. Harry M. Johnson, Sociology–A Systematic Introduction, Bombay: Allied Publication, 1977.
- 7. K.M. Kapadia, Marriage and Family in India, Calcutta: Oxford University Press, 1996.
- 8. G.R. Madan, *India's Social Problems*, Vol. I & II, Delhi: Orient Longman, 1992.
- 9. Dawid G. Mandelbaum, Society in India, Bombay: Popular Parkashan, 1962.
- 10. J. Murdoch, Review of Caste in India, New Delhi: Rawat Publication, 1977.
- 11. G.P. Murdoch, Social Structure, London: Collier-Macmillan Ltd.
- 12. Patricia Oberoi, Family, Kinship and Marriage in India, Bombay: Oxford University Press, 1994.
- 13. Reissman, Leonard, Class in America, New York: Free Press, 1969.

#### **B.A. Social Science**

#### Semester – III

#### BSS-311 Languages- English (Major-III) English (Elective)

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

#### Prescribed Books:

- 1. Fresh Showers GNDU Amritsar
- 2. New Directions (Part 1-3)
- 3. The Student's Companion Wilfred D. Best (Harper Collins)

#### **Course Contents:**

- 1. Poems 1,2,3,4,6,8,9, from the book *Fresh Showers*
- 2. New Directions-Part 1, 2, 3
- 3. The following parts are prescribed *The Student's Companion* 
  - a) Section 1: Words Denoting Professions or trade
  - b) Words Pertaining To Death
  - c) Section 9: Prefixes

#### **Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 18 Marks Section B: 30 Marks Section C: 27 Marks

#### Section-A

Twenty Two (22) Questions on the prescribed parts of *The Student's Companion* will be set for the students to attempt any Eighteen (18).
 (18X1 = 18 marks)

#### Section-B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *New Directions* 

(3x5 = 15 marks)

**2.** Five questions on the textual and thematic aspects of the prescribed poems will be set and thestudents will attempt any Three of these questions from the book *Fresh Showers* 

(3x5=15 marks)

#### Section-C

- I. ONE essay type question, with internal choice, on theme, characterization, plot, tone, andstyle etc. of the prescribed essay, from *New Directions* in about 300-400 words. (**1x10=10Marks**)
- **II**. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc.of a poem prescribed in the syllabus from the book *Fresh Showers* in about 300-400 words.

(1x10=10Marks)

III. Write an Essay in about 300-400 words on any one (out of the given three) topics.

(1x7=7 Marks)

#### **B.A.** Social Sciences

#### Semester - III

### Languages- Punjabi (Major-III) BSS-312 pMjwbI-ielYkitv

smW : 3 GMty iQaUrIAMk : 75

ieMtrnl AsY~smYNt : 25

kul AMk :

100

#### pwT-kRm

#### Bwg-pihlw

#### m`DkwlI pMjwbI kwiv (1701-1900)

#### Bwg-dUjw

#### pMjwbI khwxI dI Swhrwh

fw. rimMdr kOr (sMpw.), rvI swihq pRkwSn, AMimRqsr[
not :- 'Eprw mrd' Aqy 'fY~f lweIn' khwxIAW islybs dw ih`sw nhIN hn[
(ivSw-vsqU/swr/pwqr icqrx)

#### Bwg-qIjw

swihq Awlocnw nwl sMbMiDq mUl sMklp :
ibMb, pRqIk, buxqI qy bxqr, kQw qy kQwnk, pwqr auswrI, rUp Aqy vsqU,
Anukrx, ivrycx

#### Bwg-cOQw

swihq rUp :

pirBwSw, pRikrqI Aqy q`q : vwr, jMgnwmw, ik`sw, kw&I

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

- 1. pRSn p`qr dy cwr Bwg hoxgy[ hr Bwg ivcoN do pRSn pu`Cy jwx[
- 2. ividAwrQI ny ku`l pMj pRSn krny hn[ hr Bwg ivcoN ie`k pRSn lwzmI hY[ pMjvW pRSn

iksy vI Bwg ivcoN kIgw jw skdw hY[

- 3. hryk pRSn dy 15 AMk hn[
- 4. pRIiKAk pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

#### **B.A. Social Sciences**

#### Semester-III

#### **Political Science (Honors-I)**

#### **BSS-313 Issues and Trends in Indian Politics**

Time:-3 Hours Total Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

## Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

- 1. Nature of Indian State (Liberal and Marxian perspective).
- 2. Nature of Party System in India: Nature and Critical Evaluation.
- 3. Pressure Groups in India.

#### **UNIT-II**

- 4. Voting Behavior: Major determinants.
- 5. Caste and Religion in Indian politics.
- 6. Regionalism in Indian Politics.

#### **UNIT-III**

- 7. Politics of Economic development (Nehruvian Model).
- 8. Politics of globalization and Liberalization in India.
- 9. Agrarian crisis in India: causes and impacts on Indian politics.

#### **UNIT-IV**

- 10. Violent and Separatist movements in India: Nature and Objectives.
- 11. Emerging Trends in Indian Politics.
- 12. Basic principles of India's Foreign Policy.

#### **Suggested Readings:**

- 1. A.S. Narang, *Indian Government and Politics*, New Delhi: Gitanjali, 1994.
- 2. Abbas Hoveyda, Ranjay Kumar & MohdAftabAlam, *Indian Government and Politics*, Pearson, 2012.
- 3. Arvind N. Das, *The Politics of India Since Independence*, Hyderabad: Orient Longmans Ltd., 1990.
- 4. AtulKohli, *Democracy and Discontent, India's Growing Crisis of Governability*, New Delhi: Cambrige University Press, 1991.
- 5. B.L.Fadia, *Indian Government and Politics*, Agra: LaxmiNarainAgarwal, 1997.
- 6. Dipankar Gupta, ed., Regional Political Parties in India, New Delhi: Ess. Publications, 1988.
- 7. H.K Puri, "Centre-State Relations in India: A Review of Sarkaria Commission Report", *Punjab Journal of Politics*, Vol. XIII, Nos. 1-2, 1989.
- 8. J.N. Pandey, *The Rocky Road of the Indian Democracy*, New Delhi: Sterlings Publishers, 1993.
- 9. L. Lloyd I. Rudolph and Susanne Rudolph, *Explaining Indian Democracy: A Fifty- Year Perspective*, 1956-2006, Vol. I, II, III, New Delhi: Oxford University Press, 2008.
- 10. M.S.A Rao, Social Movements in India: Studies in Peasant, Backward Classes, Sectarian Tribal and Women's Movements, Manohar, 1979.
- 11. Myron Weiner, *Perspectives on Indian Politics*, Delhi: Discovery Publishing House, 1987.
- 12. NeeraChandhoke& Praveen Priyadarshi, *Contemporary India: Economy, Society, Politics*, Pearson, 2009.
- 13. Paul R. Brass, Language, Religion and Politics in Northern India, New Delhi: Vikas, 1975
- 14. Rajni Kothari, *Politics in India*, New Delhi: Orient Longmans, 1971.
- 15. Rudolph & Rudolph, *In Pursuit of Lakshmi, The Political Economy of the Indian State*, New Delhi: Orient Longman, 1987.
- 16. S. Nihal Singh, *The Indian Paradox*, New Delhi: Sage, 1989.
- 17. Sarkaria Commission Report, Government of India Vol. I & II: Nasik, 1988.

# 2020-2021 B.A. Social Sciences Semester–III Economics (Honors-I) BSS-314 Economics of Agriculture

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is be divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### Unit I

Economics of Agriculture: Nature, scope and its importance in the economy. Role of agriculture in economic development. Reasons for slow growth of Indian agriculture. Transforming traditional agriculture.

#### **Unit II**

Institutional changes and agricultural development: Land reforms – consolidation of holdings, abolition of intermediaries, ceiling on land holdings and tenurial reforms – need, nature and evaluation with special reference to India. New agricultural technology – Its impact on production, income distribution and labour absorption.

#### Unit III

Institutional Structure – Nature of emerging agrarian structure – co-operative farming and its evaluation with reference to productivity, employment and income distribution, Environment and soil erosion, sustainable development. Organic farming – meaning, techniques of organic farming and its scope in India.

#### **Unit IV**

Agricultural credit: Need, role of co-operative and commercial banks. Agricultural Price Policy: Need and objectives. Mobilisation of agricultural surpluses, Terms of trade between agriculture and industry, Public Distribution System: Critical Evaluation.

#### **Suggested Readings:**

- 1. Southworth, H.M. and Johnston, B.F. (ed.) (1967), Agricultural Development and EconomicGrowth.
- 2. Heady, E.O. (1952), Economics of Agricultural Production and Resources Use.
- 3. Schultz, T.W. (1964), Transforming Traditional Agriculture.
- 4. Mellor, J.W. (1960), The Economics of Agriculture Development.
- 5. Dasgupta, B. (1980), The New Agricultural Technology in India, Mcmillan.
- 6. Peter, Domo (1972), Land Reforms and Economic Development.
- 7. KaurRajbans, Agriculture Price Policy in Economic Development.
- 8. Dantwala, M.L. (1986), Agricultural Growth India, I.S.A.E.
- 9. Kahlon, A.S. (1984), Pricing Policy in India.
- 10. Bhalla, G.S. and Tyagi, D.S. (1989), Patterns in Indian Agricultural Development, RSID.
- 11. Bansal, P.C. (1981), Agricultural Problems of India.
- 12. Economic and Political Weekly, Regular Features on Review of Agriculture.

#### **B.A. Social Sciences**

#### Semester-III

#### **History (Honors-I)**

#### BSS-315 Society and Culture of India upto AD. 1200

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### UNIT – I

- 1. The Harappan and the Vedic Religion
- 2. Jainism, Buddhism and other Early Heterodox Movements
- 3. Ashoka'sDhamma

#### UNIT - II

- 4. Vaishnavism, Shaivism and Shaktaism
- 5. Bhakti and Tantricism
- 6. Islam and Sufism

#### UNIT - III

- 7. Varna and Jati
- 8. Tribals, Untouchables and Mlechhas
- 9. Women, Marriage and Family

#### UNIT – IV

- 10. Language, Script, Literature
- 11. Architecture and Sculpture
- 12. Education, Science and Technology

#### **Suggested Readings:**

- 1. D.N. Jha, Ancient India In Historical Outline, New Delhi: Manohar, 1998.
- 2. Ram Sharan Sharma, *Material Culture and Social Formations in Ancient India*, Delhi: Macmillan, 2001.
- 3. \_\_\_\_\_, *India's Ancient Past*, New Delhi: OUP, 2005.
- 4. RomilaThapar, A History of India, Vol. I., London: Penguin Books, 1981.
- 5. Ancient India, Ministry of Information and Broadcasting, Government of India, New Delhi,1995.
- 6. A.L.Basham, The Wonder That Was India, London: Fontana, 1977.
- 7. AlokaPrasher, *Mlechhas in Early India: A Study in Attitudes Towards Outsiders upto A.D.* 600, New Delhi: MunshiramManoharlal, 1991.
- 8. B.D. Chattopadhyaya, *The Making of Early Medieval India*, New Delhi: Oxford University Press.
- 9. B.N.S. Yadava, *Society and Culture in Northern India in the Twelfth Century*, Allahabad: Central Book Depot, 1973.
- 10. Dev Raj Chanana, *Slavery in Ancient India as Depicted in Pali and Sanskrit Texts*, New Delhi: People's Publishing House, 1990.
- 11. K.M. Shrimali, (ed), *Essays in Indian Art, Religion and Society*, New Delhi: MunshiramManoharlal1987.
- 12. \_\_\_\_\_, The Age of Iron and the Religious Revolution c. 700-350 BC, New Delhi: 2007.
- 13. Ram Sharan Sharma, *Social Change in Early Medieval India (circa A.D. 500-1200)*, New Delhi: People's Publishing House, 1993.
- 14. \_\_\_\_\_\_, Sudrars in Ancient India: A Social History of the Lower Order down to circa A.D.600, Delhi:MotilalBanarsidass, 1980 (2<sup>nd</sup>ed; 1<sup>st</sup>ed 1958).
- 15. RomilaThapar, Ancient Indian Social History, New Delhi: Orient Longman, 1990.
- 16. \_\_\_\_\_\_, Asoka and the Decline of the Mauryas, New Delhi: Oxford University Press, 1997.
- 17. SuviraJaiswal, "Women in Early India: Problems and Perspectives", *Proceedings Indian HistoryCongress*, 42<sup>nd</sup>Session, Bodh Gaya, 1981, pp 54-60.
- 18. V.N. Jha, "Candala and the Origin of Untouchability", *The Indian Historical Review*, Vol. XIII, No's 1-2, 1986-87, pp 1-36.
- 19. \_\_\_\_\_, Stages in the History of Untouchables", *The Indian Historical Review*, Vol.II, No 1, July 1975, pp 14-31.
- 20. Vijay Nath, "Women as Property and Their Right to Inherit Property upto Gupta Period", *TheIndian Historical Review*, Vol. XX, No's 1-2, 1991-92, pp 1-15.

#### **B.A. Social Sciences**

#### Semester-III

#### **Sociology (Honors-I)**

#### BSS-316 Marriage, Family, and Kinship in India

Time: 3 Hours Total Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: The Syllabus is divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

#### **Marriage**

- 1. Meaning, Types, Functions
- 2. Changing Marriage practices
- 3. Marriage practices among Sikhs, Hindus and Muslims.

#### **UNIT-II**

#### **Family**

- 1. Meaning, Nature, Forms, Functions
- 2. Nuclear and Joint family
- 3. Emergent Forms of Family

#### **UNIT-III**

#### **Kinship**

- 1. Meaning, Usages, and Terminology
- 2. Kinship system in North and South India
- 3. Patrilineal and Matrilineal systems of kinship relations

#### **UNIT-IV**

#### **Changing Care and Support Systems:**

- 1. Changing marriage in Terms of caste and religion
- 2. Factors influencing change in family
- 3. Family size, social transformation and disappearing kinship relations

#### **Suggested Readings**

- 1. Atal, Yogesh. 2015. Sociology: Study Of Social Sphere. Delhi: Pearson.
- 2. Bender, Donald. R. *American Anthropologist*. A Refinement of the Concept of Household: Families, Co-Residence And Domestic Functions. Vol.32. No.1. pp. 1-15.
- 3. Fox. Robin. 1967. Kinship and Marriage. Harmondsworth: Pigeon Books.
- 4. Goode. William.J. 1975. The Family. New Delhi: Prentice Hall Of India.
- 5. Oberoi. Patrica. 1994. Family, Kinship and Marriage In India. Bombay: Oxford University Press.
- 6. Shah, A.M. 1998. Family In India. New Delhi: Orient Longman.
- 7. Shah, A.M. 1973. The Household Dimension of Family. New Delhi: Orient Longman.
- 8. White James M. & David M. Klein. 2002. Family Theories. Sage Publications (2<sup>nd</sup> edition).

#### **B.A.** Social Sciences

#### Semester-III

#### **BSS-321 English Compulsory**

Time:-3 Hours Max Marks: 50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

#### **Text books Prescribed & Course Contents:**

- 1. Making Connections by Kenneth J. Pakenham 2nd Edn. CUP
- 2. Moments in Time: An Anthology of Poems, G.N.D.U. Amritsar
- 3 Murphy's English Grammar (by Raymond Murphy) CUP

#### **Course Contents:**

- I. Making Connections: Unit -I & Unit- II
- II. Moments in Time: poems at serial No.1-6
- III. Unit 121-136 from Murphy's English Grammar

#### **Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 08 Marks Section B: 20 Marks Section C: 09 Marks

#### Section-A

1. **Twelve** (12) Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt any Eight (08)

(1x08=08 Marks)

#### Section-B

1. **TWO** questions (with sub parts) based on strategies & skill development exercises as given before and after reading essays in Unit-I & Unit-II of the prescribed text book *Making Connections* will be set. The number of items in each question will be 50% more than what a student will be expected to attempt so that the question provides internal choice.

(7x 2=14 Marks)

2. **THREE** questions on central idea, theme, tone & style etc. of three poems from the prescribed textbook, *Moments in Time* will be set. The students are required to attempt any TWO of these questions. (3x2=6 Marks)

#### Section-C

- 1. **One** question (with internal choice) requiring students to explain a stanza with reference to context will be set. The stanzas for explanation will be taken from the poems prescribed in the syllabus. (1x4=4 Marks)
- 2. The student is required to write a **report** in about 200-250 words on a topic related to college activities. (1x 5=5 Marks)

#### **B.A. Social Sciences**

#### Semester-III

#### BSS-322 Punjabi (Compulsory)

pMjwbI (lwzmI)

smW: 3 GMty

kulAMk : 50

iOaUrI AMk : 37

ieMtrnl

AsY~smYNt : 13

pwT-kRm

#### Bwg-pihlw

#### AwDuink pMjwbI vwrqk

fw. gurbcn isMG qwilb (sMpw.), pMjwbI swihq pRkwSn, AMimRqsr[
(ivSw-vsqU/swr/klw p`K)

#### Bwg-dUjw

#### coxvyN pMjwbI iekWqI

fw. rimMdr kOr (sMpw.), ksqUrI lwl AYNf sMnz, AMimRqsr[
 (iekWgIAW : 'suhwg', 'nvW cwnx', 'AMny inSwncI', 'Armwn', 'cwbIAW', 'im`tI
 dw bwvw' Aqy 's`DrW')
 (iekWgI dw swr/ivSw-vsqU/pwqr icqrx)

#### Bwg-qIjw

- (a) sMKyp rcnw (pRYsI)
- (A) id`qy pYrHy ivcoN ASu`D Sbd joVW nUM Su`D krnw

#### Bwg-cOQw

mUl ivAwkrnk iekweIAW : pirBwSw Aqy vMngIAW (BwvMS, Sbd, vwkMS, aupvwk Aqy
vwk)

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

- islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxqy[
- 2. pihly cwr BwgW ivc 02-02 pRSn pu`Cy jwxgy[ hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[ hryk pRSn dy brwbr (08) AMk hoxgy[
- 3. pRSn p`qr dy pMjvyN Bwg ivc swry islybs ivcoN 01-01 AMk dy Cy pRSn pu`Cy jwxgy, ijnHW ivcoN 05 pRSnW dy au~qr dyxw lwzmI hovygw[
- 4. pypr sY~t krn vwlw jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

#### **B.A. Social Sciences**

Semester-III

#### BSS-323 Mudhli Punjabi

mu`FlIpMjwbI

(In Lieu of Compulsory Punjab)

smW: 3 GMty

kulAMk: 50

iQaUrI AMk : 37

ieMtrnl

AsY~smYNt : 13

pwT-kRm

Bwg-pihlw

pMjwbI Sbd-SRyxIAW dI pCwx Aqy vrqoN:

nWv, pVnWv, ivSySx, ikirAw, ikirAw-ivSySx, sMbMDk,Xojk, ivsimk

Bwq-dUjw

pMjwbI vwk-bxqr:

krqw, krm, ikirAw, pMjwbI vwkW ivc q`qW dI qrqIb, swDwrn vwk, ibAwnIAw vwk, pRSnvwck vwk, hukmI vwk, sMXukq Aqy imSrq vwk

Bwg-qIjw

pRkwrjI pMjwbI-I:

pYrHw AwDwirq pRSn

Bwg-cOQw

pRkwrjI pMjwbI-II :

- (a) AKwx qy muhwvry
- (A) pRqIkofn (Transcoding)

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

pihly Bwg ivcoN Sbd-SRyxIAW dI pCwx Aqy vrqoN nwl sMbMiDq cwr pRSn pu`Cy jwx ijnHW ivcoN cwr-cwr AMkW dy iqMn vrxnwqmk pRSn h`l krny lwjæmI hn[

#### (3x4)=12 AMk

pMjwbI vwk bxqr vwly Bwg ivcoN pMj pRSn do-do AMkW dy pu`Cy jwx[ swry pRSn h`l krny lwjæmI hn[

#### (5x2)=10 AMk

ividAwrQIAW nUM ie`k pYrHw id`qw jwvy Aqy aus au~pr AwDwirq ie`k-ie`k 3. AMk dy pMj pRSn id`qy jwx[ au~qr 50 SbdW q`k sIimq hovy[

#### 05 AMk

- ividAwrQIAW nUM A`T AKwx Aqy muhwvry id`qy jwx ijnHW ivcoN pMj nUM vwkW ivc vrq ky ArQ sp`St krnw hovygw[ hr AKwx Aqy muhwvry dw ie`k-ie`k AMk 05 AMk hovygw[
- ividAwrQIAW nUM ie`k vwrqwlwp jW vwrqk dw totw id`qw jwvy ijs nUM aus ny vwrqk jW vwrqwlwp ivc qbdIl krky ilKxw hovyqw[

05 AMk

not: ieMtrnl AsY~smYNt 13 AMkW dI hY, jo kwlj v~loN inrDwirq idSw inrdySW Anuswr ienHW AMkW qoN v`KrI hovyqI[ ies pypr dy kul AMk 37+13 = 50 hn[

### B.A. Social Sciences Semester-III

#### BSS-324-Punjab History & Culture(A.D. 1000 -1606)

(Special Paper in lieu of Punjabi compulsory) (For those students who are not domicile of Punjab)

Time: 3 Hours Total. Marks: 50

Theory: 37

**Internal Assessment: 13** 

#### **Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

**Note**: The examiner is to set the question paper in two languages: English & Hindi.

#### Unit-I

- 1. Society and culture of the Punjab during Turko-Afghan rule.
- 2. The Punjab under the Mughals.

#### **Unit-II**

- 3. Bhakti Movement and its impact on Society of the Punjab.
- 4. Sufism in the Punjab with special reference to Baba Farid.

#### **Unit-III**

- 5. Guru Nanak Dev Life and Travels.
- 6. Teachings of Guru Nanak, Concept of Sangat, Pangat, and Dharmsal.

#### **Unit-IV**

- 7. Contribution of Guru Angad Dev, Guru Amardas and Guru Ramdas.
- 8. Compilation of Adi Granth and martyrdom of Guru Arjun Dev.

#### **Suggested Readings:-**

- 1. P.N. Chopra, B.N. Puri, & M.N Das, *A Social, Cultural & Economic History of India*, Vol. II., Macmillan India, New Delhi, 1974.
- 2. J.S Grewal, *The Sikhs of the Punjab*, Cambridge University Press, New Delhi, 1994.
- 3. Fauja Singh, A History of the Sikhs-Vol. I & II, Punjabi University, Patiala, 1972.
- 4. Khushwant Singh, *A History of the Sikhs*-Vol. I (1469-1839),Oxford University Press, New Delhi, 2011.
- 5. Kirpal Singh, *History and Culture of the Punjab*-Part II (Medieval Period), Publication Bureau, Punjabi University, Patiala, 1990.

## B.A. Social Sciences Semester–III Foundational Course-III BSS-326 Geography of India and The World

Time:- 3 Hours

Max. Marks: 50
Theory: 37 Marks

Internal Assessment: 13 Marks

**Section A:** -It will consist of 17 questions from the entire syllabus. All questions are compulsory. Each question will carry one mark; the total weightage being 17 marks.

 $(17 \times 1 = 17 \text{ Marks})$ 

**Section B:** - It will consist of 8 short answer questions upto 100 words in length. The students will be required to attempt any 5 questions. Each question will carry 4 marks the total weightage being 20 marks. (5x4=20 Marks)

#### Part A: Physical Geography

- **1. Exploring the Earth:** The shape of the Earth, The Earth's movements, Day and Night, The Earth's Revolution, Dawn and Twilight, Latitude and Longitude, Longitude and Time, Standard Time and Time Zones, The International Date line.
- **2.** The Earth's Crust: The Structure of the Earth, Classification of Rocks, (Igneous, Sedimentary and Metamorphic), Types of Mountains, Types of Plateau, Types of Plains.
- 3. The Oceans: Ocean currents of Indian, Pacific Atlantic Ocean.

#### Part B:Weather, Climate and Vegetation

- **1. Weather:** The Difference between Climate and Weather, The Elements of Weather and Climate: Rainfall, Pressure, Temperature and Humidity, Winds, Sunshine.
- **2. Climate:**Composition and Structure of Atmosphere, Factors affecting Insulation, Factors affecting temperature, Precipitation, Types of Rainfall, Monsoon in India.
- **3. Vegetation:** World Vegetation and Indian Vegetation Regions.
- 4. Climatic Regions of the World

#### **Prescribed Text:**

- a) Certificate Physical & Human Geography by G.C. Leong
- **b)** Oxford India Atlas (Latest Edition)
- c) Spectrum- Geography & India

# 2020 – 2021 B.A. Social Sciences Semester–III Interdisciplinary Course BSS-331 Computer Fundamentals

Time:-3 Hours Max Marks: 50

Theory: 27 Marks Practical: 10Marks

**Internal Assessment: 13 Marks** 

Note: The question paper covering the entire course shall be divided into two sections.

**Section A:** It will be have question No.1 consisting of 07 very short answer questions from the Entire syllabus with answer to each question up to five lines in length. Each question carry one marks. The weightage of the section shall be 07 marks. **7x1=07Marks** 

**Section B:** It will have 15 questions. Student will attempt any 10 questions. Each question will carry 2 marks. Answer each question in about 100 words. The Total weightage of this section shall be 20.

10x2=20Marks

#### UNIT -I

**Concepts of Windows Operating System:**General features of Windows, Desktop Icon, Moving and Resizing Windows, Control Panel, Display Properties, Mouse and Keyboard Properties.

**Word Processing Through MS-Word:** General Features of Word Processors, Introduction to Word, Introduction to Parts of Word Window (Title Bar, Menu Bar, Tool Bar, The Ruler,

Status Area), Page Setup, Creating New Documents, Saving Documents, Opening an Existing documents, insert a second document into an open document, Editing and formatting in document, Headers and Footers, Spell Checking, Printing document, Creating a Table Using the Table Menu and table formatting, Borders and Shading, Mail Merge.

#### UNIT- II

**Recent Trends in Computers**: Data Communication and Computer Networks, Basic Elements of a Communication System, Data Transmission Modes, Data Transmission Speed, Data Transmission Media, Network Types, LAN,WAN and MAN, Wireless Network.

**Internet and Applications:** About internet and its working, business use of internet, services offered by internet, evaluation of internet, internet service provider (ISP), windows environment for dial up networking (connecting to internet), audio on internet, Internet Addressing (DNS and IP addresses). WWW Browsers, Web browsing (opening, viewing, saving and printing a web page and bookmark).

#### References:-

- $1. \ \ R.K. \ Taxali: \textit{Introduction to Software Packages}, Galgotia Publications.$
- 2. MS-Office compiled by SYBIX
- 3. MS-Office BPB Publications.
- 4. Introduction to Computer by P.K. Sinha
- 5. "Internet Technologies", S. K. Bansal, APH Publishing Corporation (April 1, 2002).
- 6. "Data Communications and Networking", Behrouz A. Forouzan, 3rd Edition.

#### **B.A. Social Sciences**

#### Semester-III

#### **ESL-221: Environmental Studies (Compulsory)**

Time:-3 Hours Max Marks: 50

Theory Lectures: 1:30 Hours/Week

**Section-A:** (12 Marks): It will consist of **five short** answer type questions. Candidates will be required to attempt ten questions, each question carrying two marks. Answer to any of the questions should not exceed one page.

**Section-B:** (15 Marks): It will consist of **five short answer** type questions. Candidates will be required to attempt three questions, each question carrying five marks. Answer to any of the questions should not exceed two and half pages.

**Section-C:** (15Marks): It will consist of **two** questions. Candidate will be required to attempt one question only. Answer to the question should not exceed five pages.

#### 1. The Multidisciplinary Nature of Environmental Studies:

- Definition, scope & its importance.
- Need for public awareness.

#### 2. Natural Resources:

- Natural resources and associated problems:
- **a) Forest Resources:** Use of over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- **b) Water Resources:** Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- c) Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- **d)** Food Resources: World food problems, change caused by agriculture and overgrazing, effects or modern agriculture, fertilizer-pesticide problem, salinity, case studies.
- **e) Energy Resources**: Growing of energy needs, renewable and non-renewable energy resources, use of alternate energy sources, case studies.
- **f**) **Land Recourses:** Land as a resource, land degradation, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

#### 3. Ecosystem:-

Concept of an ecosystem.

Structure and function of an ecosystem.

Producers, consumers and decomposers.

Energy flow in the ecosystem.

Ecological succession.

Food chains, food webs and ecological pyramids.

Introduction, types, Characteristic features, structure and function of the following ecosystems:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem

d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

#### 5. Social Issues and Environment:-

From unsustainable to sustainable development.

Urban problems related to energy.

Water conservation, rain water harvesting, watershed management.

Resettlement and rehabilitation of people; its problems and concerns. Case studies.

Environmental ethics: Issues and possible solutions.

Climate change, global warning, acid rain, ozone layer depletion, nuclear accidents and holocause. Casestudies.

Wasteland reclamation.

Consumerism and waste products.

**Environmental Protection Act:** 

- ➤ Air (prevention and Control of Pollution) Act.
- ➤ Water (prevention and Control of Pollution) Act.
- Wildlife Protection Act.
- > Forest Conservation Act.

Issues involved in enforcement of environmental legislation.

Public awareness.

#### 6. National Service Scheme

- Introduction and Basic Concepts of NSS: History, philosophy, aims & objectives of NSS; Emblem, flag, motto, song, badge etc.; Organizational structure, roles and responsibilities of various NSS functionaries.
- **Health, Hygiene & Sanitation:** Definition, needs and scope of health education; Food and Nutrition; Safe drinking water, water borne diseases and sanitation (Swachh Bharat Abhiyan); National Health Programme; Reproductive health.

#### References/Books:-

- 1. K. C. Agarwal, Environmental Biology, Bikaner: Nidhi Publications Ltd. 2001.
- 2. E.Bharucha, *Textbook of Environmental Studies*, Hyderabad: Universities Press, 2005.
- 3. E.Bhraucha, *The Biodiversity of India*, Ahmedabad: Mapin Publishing Pvt. Ltd., 2004,
- 4. H.Jadhav&V. M.Bhosale, Environmental Protection and LawsHimalaya Pub, 1995.
- 5. K.Joseph, and R.Nagendran, *Essentials of Environmental Studies*, Delhi: Pearson Education (Singapore) Pvt. Ltd., 2004.
- 6. A.Kaushik, &C. P.Kaushik, *Perspective in Environmental Studies*,New Delhi: New Age International Pvt. Ltd., 2004.
- 7. Miller, T. G. Jr. *Environmental Science*, Wadsworth Publishing Co, 2000.
- 8. P. D.Sharma, *Ecology and Environment*, Meerut: Rastogi Publications, 2005.
- 9. S.Kanta, Essentials of Environmental Studies, Jalandhar: ABS Publications, 2012.
- 10. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex, Amritsar.

## B.A. Social Sciences Semester–IV Political Science (Major-IV) BSS-401 Western Political Thought

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

#### The medium of instruction is English

#### UNIT-I

- 1. Plato: Ideal State, Theory of Justice, Communism and Education.
- 2. Aristotle: Theory of Slavery, Theory of Revolution, Aristotle as Father of Political Science.
- 3. Machiavelli: Separation of Ethics and Politics, State Craft.

#### **UNIT-II**

- 4. Hobbes: Human Nature, Social Contract, Individualism and Authoritarianism.
- 5. John Locke: Theory of Natural Rights, Right to Rebellion, Possessive Individualism.
- **6.** Rousseau: Social Contract, General Will.

#### UNIT-III

- 7. Jeremy Bentham Utilitarianism
- **8.** J.S. Mill: Utilitarianism, Theory of Liberty.

#### **UNIT-IV**

- **9.** Hegel: Dialectics, Theory of the State.
- **10.** Marx: Historical Materialism and Class Struggle, Dialectical Materialism, Theory of Surplus Value.

#### **Suggested Readings: -**

- 1. William Ebenstein, *Great Political Thinkers: Plato to the Present*, Delhi: Oxford and IBM Publishing Co., 1973.
- 2. George H Sabine, *A History of Political Theory*, New Delhi: Oxford and IBM Publishing Co., 1973.
- 3. Lane W. Lancaster, *Masters of Political Thought,Volume Three: Hegel to Dewey*, London: George G. Harrap and Co. Ltd, 1973.
- 4. Subrata Mukherjee and SushilaRamaswamy, *A History of Political Thought: Plato to Marx*, New Delhi: Prentice Hall of India, 1999.
- 5. C.L. Wayper, *Political Thought*, London: The English University Press, 1967.
- 6. Michael B. Foster, *Masters of Political Thought Volume One:Plato to Machiavelli*, London: George G. Harrap and Co. Ltd. 1971.
- 7. W.T. Jones, *Masters of Political Volume Two: Machiavelli to Bentham*, London: George G. Harrap and Co. Ltd, 1973.
- 8. Dante Germino, *Modern Western Political Thought: Machiavelli to Marx*, Chicago: Rand Mcnally and Company, 1972.
- 11. Brein R Nelson, Western Political Thought, New Delhi: Pearson Education, 2003.
- 12. Ernest Barker, Political Thought of Plato and Aristotle, New York: Dever Publications, 1956.
- **13.** Andrew Hacker, *Political Theory: Philosophy, Ideology and Science*, New York:Macmillan, 1968.
- **14.** Raymond Aron, *Main Currents of Sociological Thought*, Middlesex: Penguin, 1965.
- **15.** Janet Coleman, *History of Political Thought: From Middle Ages to the Renaissance*, UK: Black Well Publishing, 2005.
- **16.** Aeon J. Skoble and Tibor R. Machan *Political Philosophy*, New Delhi: Pearsons, 2007

#### **B.A. Social Sciences**

#### Semester-IV

#### Public Administration (Major-IV) BSS-403 Indian Administration

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English** 

#### UNIT-I

- 1. Evolution of Indian Administration.
- 2. Salient features of Indian Administration.
- 3. Indian Federation: Nature, Center-state relations

#### **UNIT-II**

- 4. Union Executive: President, Prime Minister, Council of Ministers,
- 5. Cabinet Secretariat, Central Secretariat, P.M.O.
- 6. Control Over Administration in India: Legislative, Executive and Judicial.

#### UNIT-III

- 7. State Executive: Governor, Chief Minister, Council of Ministers.
- 8. State Secretariat, Chief Secretary, Directorates.
- 9. District Administration: Structure, Functions and Role.

#### **UNIT-IV**

- 10. Issues in Indian Administration: Relationship between Political and Permanent Executive, Generalist v/s Specialist.
- 11. Administrative Culture, Corruption in Administration.
- 12. Globalization and Indian Administration: E-Governance.

#### **Suggested Readings: -**

- 1. Ramesh. K. Arora and R. Goyal., *Indian Public Administration*, New Delhi: VishwaPrakashan, 2002.
- 2. Avasthi and Avasthi, *Indian Administration*, Agra: Lakshmi NarianAggarwal, 2002.
- 3. A. Chandra, *Indian Administration*, London: Allen & Unwin, 1968.
- 4. B.L. Fadia and KuldeepFadia, *Indian Administration*, New Delhi: SahityaBhawan Publications, 2005.
- 5. Hoshiar Singh, *Indian Administration*, Allahabad: KitabMahal, 2000.
- 6. R.B. Jain, *Contemporary Issues in Indian Administration*, New Delhi: Vishal Publications, 1976.
- 7. S.R. Maheswari, Evolution of Indian Administration, Agra: Lakshmi Narian Aggarwal, 1970.
- 8. S.R. Maheswari, *Indian Administration*, New Delhi: Orient Longman, 2000.
- 9. O.P. Motiwal, (ed.), *Changing Aspects of Public Administration in India*, New Delhi: Allahabad, 1971

#### **B.A. Social Sciences**

#### Semester-IV

#### **Economics (Major-IV)**

#### BSS-405 Money, Banking, Finance and International Trade

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English** 

#### UNIT--I

Definition of Money, Static and Dynamic Functions of Money, The Concept of Money Supply-Components of Money Supply. The Demand for Money-Fisher, Pigou, Friedman's and Keynes' theories on Demand for money.

#### **UNIT-II**

Commercial Banking- Definition of Bank, Kinds of Banks, Functions of Commercial Banks, Credit Creation by banks, Bank Nationalisation in India- Achievements and Failures. Central Bank-Functions, Methods to Control Credit. Monetary Policy- Meaning and Objectives.

#### **UNIT-III**

Public Finance- Meaning and Scope. Public Finance Vs Private Finance. The Principle of Maximum Social Advantage. Public Revenue- Meaning and Sources, Canons of Taxation, Types of Taxes, Taxable Capacity, Concepts of Impact, Shifting and Incidence of Taxes. Public Expenditure-Importance, Objectives, Causes of Increasing Public Expenditure. Public Debt: meaning and sources.

#### **UNIT-IV**

International Trade- Features, Differences between Internal and International Trade, Advantages and Disadvantages of International Trade. The Theory of Comparative Advantage, Modern Theory (Heckscher-Ohlin) of International Trade, The Balance of Payments- Structure, Causes of Disequilibrium, Measures for Correcting Disequilibrium, Free Trade Vs Protection.

#### **Suggested Readings: -**

- 1. Richard S.Thorn, *Introduction to Money and Banking*, New York: Harper &Row, 1976.
- 2. D.G. Luckett, Money and Banking, New York: McGraw Hill, 1976.
- 3. Reserve Bank of India, Report of the Committee to review the working of the Monetary System, 1985.
- 4. Reserve Bank of India, *Report of the Committee on the Financial System*, Narasimha Committee Report, 1991
- 5. D.Salvatore, International Economics, NewYork: Prentice Hall, Upper Saddle, NJJ 1997,
- 6. Soderston, Bo, *International Economics*, London: The Mcmillan Press Ltd, 1991.
- 7. Government of India, *Reports of the Tax Reforms Committee Interim and Final*, Chairman: Raja J. Chelliah, 1992.
- 8. S. Mundle, *Public Finance Policy: Issues for India*, NewDelhi: Oxford University Press, 1999.

#### B.A. Social Sciences Semester–IV

#### Economics (Minor-I) BSS-406 Economic Theory

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English** 

#### **UNIT-I**

**Definition of Economics, Basic concepts**- Human wants utility and satisfaction. Basic Economic problems. Demand Function, Supply Function and Price determination. Law of demand, Elasticity of Demand, Types and Measurement of Price Elasticity, Utility Analysis.

#### **UNIT-II**

Concepts of Cost and Revenue—Types of costs and cost curves, Revenue curves (TR, AR, MR curves). Production Function: Concept of Production Function, Law of VariablProportions and Laws of Returns to Scale. Markets — Perfect competition, Monopoly and Monopolistic Competition (Meaning and Features).

#### **UNIT-III**

**Macro Economics**— Meaning, scope and importance. Difference between Micro and Macro economics, Classical and Keynesian Theories of Income and Employment, Say's law of markets.

#### **UNIT-IV**

**Consumption Function**— Meaning, Technical Attributes, Keynesian Psychological Law of Consumption, Investment – Meaning and Types.

Money: Meaning, Types and Functions, Commercial Bank: Meaning and functions. Central Bank: Meaning and functions.

#### **Suggested Readings:**

- 1. Koutsoyiannis, *Modern Micro Economics* (2<sup>nd</sup> edition), London: Macmillan press, 1990.
- 2. A.Sen, Micro Economics: Theory and Application, New Delhi: OUP, 1999.
- 3. K.K. Dewett, *Modern Economic Theory*, New Delhi: S.Chand& Company Ltd., Multicolour Illustration Edition, 2005.
- 4. Edward Shapiro, Macro Economic Analysis, New Delhi: Tata McGrew Hill Co., 1996.
- 5. W.Beckerman, An Introduction of National Income Analysis, London: EIBS, 1998.
- 6. G.Acklety, Macro Economics: Theory and Policy, New Delhi: Mecmillan& Co., 1988.
- 7. K.C.Rana and K.N.Verma, *Macro Economics Analysis*, Jalandar: Vishal Publishing Co., 2007.
- 8. M.L. Jhingan, *Macro Economics Theory*, Delhi: Vrinda Publication (p) Ltd., Twelevth Revised Edition, 2010.
- 9. D.M. Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd., strating Edition, 2005.

#### **B.A. Social Sciences**

#### Semester-IV

#### **History (Major-IV)**

#### BSS-407 History of India (A.D. 1885-1947)

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English** 

#### **UNIT-I**

- 1. Critique of the Colonial Economy : Commercialization; Free trade; Famines; Indebtedness; De-Industrialization; Economic Drain
- 2. Ideology of Nationalists: Politics of the Moderates (1885-1907)
- 3. The Swadeshi Movement (1905) and the Rise of Extremists.

#### **UNIT-II**

- 4. Militant Nationalism: Revolutionaries in India and Abroad (1907-1919)
- 5. Emergence of Communal Politics (1906-1940)
- 6. Constitutional Developments: Acts of 1909, 1919, 1935

#### **UNIT-III**

- 7. Towards Mass Politics: Rowlatt Satyagraha and JallianwalaBagh Massacre, The Khilafat Movement; Non-Cooperation
- 8. Civil Disobedience and the Quit India Movement
- 9. Left Wing Politics: Working Class and KirtiKisan Movement; Hindustan Socialist Republican Association

#### **UNIT-IV**

- 10. Elections of 1937 and Formation of Ministries
- 11. The Cripps Mission; Wavell Plan and Cabinet Mission
- 12. Mountbatten Plan; Process of Independence and Partition; Rehabilitation

#### **Suggested Readings:**

- 1. SumitSarkar, Modern India (1885-1947), Delhi: Macmillan, 1985.
- 2. \_\_\_\_\_\_, *Modern Times: India 1880s-1950s: Environment, Economy and Culture,* Ranikhet: Permanent Black, 2014.
- 3. Bipan Chandra, India's Struggle for Independence (1857-1947), Delhi: Penguin, 1996.
- 4. \_\_\_\_\_, History of Modern India, New Delhi: Orient Longman, 2008.
- 5. N.K. Sinha, *History of India*, Calcutta: Orient Longman, 1985.
- 6. ShekharBandhoPadhya, *From PlasseyTo Partition: A History of Modern India*, Hydrabad: Oriental Longman, 2004.
- 7. B.B. Mishra, Administrative History of India (1834-1947), Delhi: OUP.
- 8. M.K. Chaudhuri (ed), *Trends of Socio-Economic Change in India* (1871-1961), Shimla: IIAS, 1969.
- 9. A. R. Desai, Social Background of Indian Nationalism, Bombay: Popular Parkashan, 1966.
- 10. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern India*, Vol. III, New Delhi: Macmillan, 1974.
- 11. Stein Burton, A History of India, New Delhi: OUP, 2003.
- 12. Ishita Banerjee Dube, *A History of Modern India*, New Delhi: Cambridge University Press, 2015.

#### **B.A.** Social Sciences

#### Semester-IV

#### **History (Minor-I)**

#### BSS-408 History of Ancient India (Upto A. D. 1000)

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English** 

#### **UNIT-I**

- 1. **Sources:** Meaning of the term 'Ancient'; Literary Sources: Vedic literature; Epics and Puranans; Buddhist and Jain Texts; Sangam Literature; Accounts of Indians and Foreigners; Archeological Sources: Coins; Inscriptions and Monuments
- 2. **The Indus Civilization:** Origin; Harappa and Mohenjodaro; Political organization; Town–Planning and Architecture; Agriculture; Technology; Trade Contacts with the outside World; Religion; Script; Seals and Figurines; Causes of Disintegration

#### UNIT-II

- 3. **The Indo Aryans:** Original Home; Geographical area known to Vedic Texts; Social Institutions: Family; Varna and the Caste System; Religious Ideas and Rituals; Economy; Political Organization; Changes in the Later Vedic Period; Emergence of the Republics and Kingdoms; Growth of Towns
- 4. **Jainism and Buddhism:** Social and Political Conditions; Doctrines of Jainism and Sectarian Development; Teachings of Gautam Buddha; The Sangha Organization; Spread of Buddhism, its Decline; Legacy of Buddhism and Jainism

#### **UNIT-III**

- 5. **The Age of the Mauryas:** Establishment of the Mauryan Empire; Expansion of the Empire under Ashoka; the Kalinga War; Polity and Administration; Contacts with Neighbouring States; Ashoka's Dhamma; Decline of the Mauryan Empire
- 6. **The Kushanas:** Kanishka and his Successors; Mahayana Buddhism; Ghandhara Art; Literature. **The Gupta Age:** Establishment of the Gupta Empire; its Expansion under Samudragupta and Chandragupta–II; Administration; Revenue System; Trade and Commerce; Art and Architecture; Literature and Philosophy; Science and Technology; The Huna Invasions and the Decline of the Gupta Empire

#### **UNIT-IV**

- 7. **The Age of the Vardhanas:** Establishment of Vardhana kingdom; Harsha's Campaigns and Political Relations; Sources of Revenue; Patronage of Religion; Literature and Education.
- 8. **The Cholas:** Important Centres of Power in the South; Establishment of the Chola Power; Extent of the Chola Empire; Administration; Economy; Trade; Art and Architecture; Religion and Philosophy. **The Rajputs:** Origin; Polity and Administration; Social and Religious life; Literature and Art.

#### **Suggested Readings:**

- 1. A.L. Basham, The Wonder That Was India: Calcutta, Rupa& Co, 1992.
- R.S. Chaurasia, History of Ancient India: Earliest- Times to 1200 A.D: New 3. Delhi, Atlantic Publishers, 2008.
   D.N. Jha, Ancient India: An Historical Outline Delhi, Manohar, 2<sup>nd</sup> (rev. ed).
- 1. R.C. Majumdar, *The Vedic Age*: Mumbai, 1971.
- 2. AnimeshMullick, Ancient Indian History: New Delhi, Wisdom Press, 2012.
- 3. 7. K.A.SastriNilakantha, (ed.), The Age of the Nandas and Mauryas: Varanasi, 1952.
- 4. Chaudhari Ray, H.C., The Political History of Ancient India: Delhi, 1996.
- 5. Sharma, R.S., *India's Ancient Past*: New Delhi, Oxford University Press, 2005.
- 6. RomilaThapar, *Ashoka and the Decline of the Mauryas*, (2<sup>nd</sup> ed.): Delhi, OUP, 1997.
- 7. \_\_\_\_\_, Early India from the Origin to A.D. 1300: London, Penguin, 2002.
- 8. R. Thomas Trautmann, *India: Brief History of Civilization*: New Delhi, Oxford University Press, 2011.

#### **B.A. Social Sciences**

#### Semester-IV

#### Sociology (Major-IV)

#### **BSS-409 Social Change and Development**

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English** 

#### **UNIT-I**

- 1. **Social Change:** Meaning and Concepts, Evolution, Revolution, Diffusion, Progress, Transformation.
- 2. **Factors of Social Change:** Science and Technology, Education and Social Change, Constitution and Law and Demographic Factors.

#### **UNIT-II**

- 3. **Processes of Social Change**: Sanskritization, Westernization and Modernization and Globalization.
  - 4. Theories of Social Change: Evolutionary, Dialectical and Cyclical.

#### **UNIT-III**

- 5. **Planned Social Change in India:** Ideologies; Institutions; Issues and Trends.
- 6. **Development:** Meaning, Economic, Social and Sustainable Development

#### **UNIT-IV**

- 7. **Rural and Urban Development:** Meaning, concept, issues and strategies with special reference to India.
  - 8. **Crisis of Development:** Displacement, Environmental Problems.

#### **Suggested Readings:-**

- 1. H. M. Johnson, Sociology–A Systematic Introduction, Bombay: Allied Publication, 1977.
- 2. B. Kuppuswamy, Social Change in India, Delhi: Vikas..
- 3. V. Mahajan, *Agriculture, Rural Development and Panchayati Raj*, Vol. I & II, Delhi: Deep and Deep Publication, 1996.
- 4. M. N. Srinivas, Social Change in Modern India, Bombay: Orient Longman, 1972.
- 5. Yogindra Singh: Modernization of Indian Tradition, Delhi: Thomson, 1973.
- 6. SikdarSoumyen, Contemporary Issues in Globalisation: An Introduction to Theory and Policy in India, New Delhi: Oxford University Press, 2003
- 7. D.L. Sheth. *Globalisation and New Policy of Micro Movements*, Economic and Political Weekly, Vol., XXXIX, NO. I. 2004.
- 8. Pal Mahi, *Panchayti Raj and Rural Governance EPW*, Vol. XXXIX, No.2, January 10-16, 2004.
- 9. PanagariyaArivind, *Growth and reforms during 1980's and 90's*, EPW,Vol. XXXIX, No. 25, June 19-25, 2004.

#### **B.A. Social Sciences**

#### Semester-IV

#### Sociology (Minor-I)

#### BSS-410 BasicConcept in Sociology-I

Time: - 3 Hours Max. Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English** 

#### UNIT-I

- A. **Sociology:**Emergence, Nature and Scope.
- B. Relationship of Sociology with other Social sciences, with focus on Economics, Psychology, History, Political Science and Anthropology.

#### **UNIT-II**

- C. **Basic concepts:** Society, Community and Association.
- D. **Culture:** Meaning, Features, Cultural Lag, Cultural Change, Diffusion, Cultural Relativism, Ethnocentricism, and Acculturation.

#### **UNIT-III**

- E. **Social Groups:** Definition, Characteristics and Importance of Social Groups
  Types: Primary and Secondary Groups, Reference Groups, In-Groups and Out-Groups.
- F. **Social Structure:** Concept, Characteristics and Components.

#### **UNIT-IV**

- G. Marriage: Meaning, Characteristics, Functions, Types and Changes.
- H. Family: Meaning, Characteristics, Functions, Types and Changes.

#### **Suggested Reading:**

- 1. T.B. Bottomore, Sociology, Random House, New Delhi, 1972
- 2. KinsleyDavis, *Human Society*, Macmillan Company, New York
- 3. Alex Inkeles, what is Sociology, Prentice Hall of India, New York, 1964.
- 4. R.M.Maclver, Society- An Introductory Analysis, Macmillan, New Delhi, 1985.
- 5. PascualGisbert, Fundamentals of Sociology, Orient Longmans, Bombay, 1959.
- 6. Anthony Giddenes, Sociology, Cambridge, Polity Press, 1990.
- 7. M.Haralambos, Sociology: Themes and perspectives, Oxford University Press, London, 1980.
- 8. Harry M. Johnson, Sociology, Macmillian India, Madras, 1988.
- 9. N. Jayarm, Introductory Sociology, Macmillian India, Madras, 1988.

#### **B.A. Social Sciences**

#### Semester-IV

## BSS-411 Languages- English (Major-IV) English (Elective)

Time: - 3 Hours Max. Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

#### **Prescribed Books:**

- 1. Fresh Showers GNDU Amritsar
- 2. New Directions (Part 4-5)
- 3. The Student's Companion Wilfred D. Best (Harper Collins)

#### **Course Contents:**

- 1. Poems 10,11,12,17,18,19,20 from the book *Fresh Showers*
- 2. New Directions-Part 4,5
- 3. The following parts are prescribed *The Student's Companion* 
  - a) Section 1: Words Pertaining to Church
  - b) Names by which persons with certain characteristics are known.
  - c) Section 9: Suffixes

#### **Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 18 Marks Section B: 30 Marks Section C: 27 Marks

#### Section-A

1. Twenty Five (22) Questions on the prescribed parts of *The Students's Companion* will be set for the students to attempt any Eighteen (18). (18x1=18 Marks)

#### Section-B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *New Directions* 

(3x5=15 Marks)

2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Fresh Showers*.

(3x5=15 Marks)

#### Section-C

I. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. of the prescribed essay, from *New Directions* in about 300-400 words.

(1x10=10Marks)

- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Fresh Showers* in about 300-400 words. (1x10=10 Marks)
- III. Write a précis with a title of the given passage.

(1x07=07 Marks)

#### **B.A.** Social Sciences

#### Semester-IV

# Languages- Punjabi (Major-IV) BSS-412 pMjwbI-ielYkitv

smW : 3 GMty

iQaUrIAMk : 75

ieMtrnl AsY~smYNt : 25

kulAMk: 100

#### pwT-kRm

#### Bwg-pihlw

pMjwbI swihq dw ieiqhws (1701 qoN 1900 qk)

- fw. rqn isMG j`qI, pMjwbI XUnIvristI, pitAwlw[
- (a) swihqk rUpW dw ieiqhws : inkws qy ivkws
- (A) swihqk rUpW dIAW DwrwvW qy pRivrqIAW

#### Bwg-dUjw

#### siBAwcwr Aqy pMjwbI siBAwcwr

#### Bwg-qIjw

- (a) id`qy pYrHy ivcoN Sbd-joVW dI suDweI
- (A) id`qy pYrHy nUM ivSrwm icMnH lwauxy

#### Bwg-cOQw

pMjwbI BwSw Aqy gurmuKI ilpI : mu`FlI jwxkwrI

- (a) pMjwbI BwSw : inkws Aqy ivkws
- (A) gurmuKI ilpI : inkws Aqy ivkws

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

- 1. pRSn p`qr dy cwr Bwg hoxgy[ hr Bwg ivcoN do pRSn pu`Cy jwx[
- 2. ividAwrQI ny ku`l pMj pRSn krny hn[ hr Bwg ivcoN ie`k pRSn lwzmI hY[ pMjvW pRSn

iksy vI Bwg ivcoN kIqw jw skdw hY[

- 3. hryk pRSn dy 15 AMk hn[
- 4. pRIiKAk pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[

## B.A. Social Sciences

#### Semester-IV

## Political Science (Honors-II) BSS-413 Indian Political Thought

Time: 3 Hours Max. Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

# Note: - The Syllabus is be divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. **The medium of instruction is English** 

#### **UNIT-I**

- 1. Manu: Theory of Kingship and Theory of State.
- 2. Kautilya: Theory of State and Theory of Inter-State Relations.

#### **UNIT-II**

- 3. Guru Nanak Dev: Social and Political Ideas.
- 4. Guru Gobind Singh: Social and Political Ideas.
- 5. Gandhi: Ideal State, Satyagraha

#### **UNIT-III**

- 6. B.R. Ambedkar: Social Justice.
- 7. Jai Parkash Narayan: Total Revolution.

#### **UNIT-IV**

- 8. AurobindoGhosh: Nationalism and Passive Resistance.
- 9. M.N. Roy: Radical Humanism.
- 10. JawaharLal Nehru: Scientific Nationalism

#### **Books Recommended:-**

- 1. A. Appadorai, *Political Thought in India*, Delhi: Khanna Publishers, 2002.
- 2. A.S. Altekar, State and Government in Ancient India, Delhi: MotilalBanarsidass, 1962.
- 3. Beni Prasad, Theory of Government in Ancient India, Allhabad: Central Book Depot, 1968.
- 4. G.P. Bhattacharya, *The Political Philosophy of M.N. Roy*, Calcultta: Minerva, 1972.
- 5. J. Bandyopadhyaya, Social and Political Thought of Gandhi. Bombay: Allied, 1969.
- 6. John Spellman, *Political Theory of Ancient India*, Calcutta: Oxford University Press, 1964.
- 7. K.P. Karunakaran, Modern Indian Political Tradition, Bombay: Allied, 1961.
- 8. M.G. Ranade, Essay on Religious and Social Reforms, Bombay: Manoranjan Press, 1966.
- 9. M.N. Roy, Memories, Bombay: Allied, 1960.
- 10. M.N. Roy, *Politics, Power and Parties*, Bombay: Renaissance Publishers, 1960.
- 11. Michael Brecher, *Nehru: A Political Biography*, Oxford: Oxford University Press, 1959.
- 12. NarendraDeve, Socialism and the National Revolution, Bombay: Padma Publications, 1946.
- 13. Prabha Dixit, Communalism: A Struggle for Power, New Delhi: Orient Longman, 1974.
- 14. Stanley A. Wolert, *Tilak and Gokhale : Revolution and Reforms in the Making of Modern India*, Beverly: University of Calfornia Press, 1962.
- 15. U.N. Ghoshal, A History of Indian Political Ideas, Calcutta: Oxford University Press, 1966.
- 16. V.P. Verma, *Hindu Political Thought and its Metaphysical Foundations*, Delhi: MotilalBanarasidas, 1969.
- 17. , *Modern Indian Political Thought*, Arga: Laxmi Narayan Aggarwal, 2005.
- 18. \_\_\_\_\_, Modern Indian Political Thought, Arga: LaxmiNarainAggarwal, 1971.
- 19. Vishnu Bhagwan, Indian Political Thought, New Delhi: Atma Ram and Sons, 2006.

## **B.A.** Social Sciences

#### Semester-IV

## **Economics (Honors-II)**

**BSS-414 Mathematics for Economists** 

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

# Note: - The Syllabus is be divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

**Solution of Linear Equations:** Solution of Simultaneous Linear Equations(upto two variable case), **Solution of Quadratic Equations**.

Series: Arithmetic Progression Series, Geometric Progression Series.

#### **UNIT-II**

**Set theory**: Union, intersection, difference, symmetric difference, complementation of sets

**Matrices**- Types of Matrices, Addition, Subtraction and Multiplication of matrices, Transpose, determinants and Inverse.

Solution of Simultaneous Equations using Crammer Rule and Matrix Rules.

#### **UNIT-III**

**Input-Output Analysis:** Basic concepts, Input-Output tables for closed and open economies, Leontief Basic Input-Output Model.

**Derivative** of simple functions (excluding log and exponential functions), product rule and division rule

## **UNIT-IV**

Maxima and Minima, Constrained Optimization,

**Concept of Integration**, Simple Rules of Integration (excluding inverse and trigonometric functions)

## **Readings:**

- 1. Allen, R.G.D. (1974), Mathematical Analysis for Economists, Macmillan Press and ELBS, London.
- 2. Chiang, A.C. (1986), Fundamental Methods of Mathematical Economics, McGraw Hill, New York.
- 3. Gupta, S.C. (1993), Fundamentals of Applied Statistics, S. Chand & Sons, New Delhi.
- 4. Handry, A.T. (1999), Operations Research, Prentice Hall of India, New Delhi.
- 5. Speigal, M.R. (1992), Theory and Problems of Statistics, McGraw Hill Book Co., London.
- 6. Taha, H.A. (1977), Operations Research: An Introduction (6th Edition), Prentice Hall of India Pvt. Ltd., New Delhi.
- 7. Yamane, Taro (1975), Mathematics for Economists Prentice Hall of India, New Delhi.
- 8. Vygodsky, G.S. (1971), Mathematical Handbook (Higher Mathematics), Mir Publishers, Moscow.
- 9. Kothari, C.R. (1992), An Introduction to Operations Research, Vikas Publishing House, New Delhi.
- 10. Mustafi, C.K. (1992), Operations Research: Methods and Practice, Wiley Eastern, New Delhi.

## **B.A. Social Sciences**

#### Semester-IV

#### **History (Honors-II)**

## BSS-415 Society and Culture of India (AD. 1200-1750)

Time:-3 Hours Max Marks: 100

Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: - The Syllabus is divided into four equal Units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### UNIT-I

- 1. Rural Social Structures: Composition, Stratification, Village Community
- 2. Urban Social Structure: Composition, Castes and Communities, Urban Life, Rural-Urban Network
- 3. The Standard of Living in India: The Peasantry, the Urban Poor, Middle Strata and the Upper Classes

#### UNIT-II

- 4. Islam: Concept and Practice of Sufism
- 5. Bhakti Movements: Early Origin, Popular Bhakti Movement in North India, and the Vaishnavite Movement
- 6. Social Condition of the People: Domestic Life, Comforts, Amusements, Recreation, Position of Women and Customs

#### **UNIT-III**

- 7. Architecture: Sultanate, Mughal
- 8. Regional Architecture: Vijayanagar, Bahmani, Sharki and Suri Style
- 9. Paintings: Mughal, Rajput and Kangra School of Painting

#### **UNIT-IV**

- 10. Language and Literature: Persian, Sanskrit, Hindi and Regional Languages and their Literature
- 11. Ruling Classes, State and Orthodoxy
- 12. Regional and Sectarian Communities: Evolution of Composite Culture

## **Suggested Readings:**

- 1. K.M. Ashraf, Life and Conditions of the People of Hindustan (1200-1550 A.D), Delhi, 1978.
- 2. R.C. Majumdar (ed.), *The Mughal Empire*, Bombay: BhartiyaVidyaBhavan Series, 1970.
- 3. TapanRaichaudhuri and Irfan Habib, *The Cambridge Economic History of India*, Vol. I, Cambridge: CUP, 2004.
- 4. Satish Chandra, Medieval India: Part I and II, Delhi: HarAnand Publications, 1997.
- 5. TapanRaychaudhuri and IrfanHabib (ed B.N.S. Yadava, *Society and Culture of Northern India in the Twentieth Century*, Allahabad: Central Book Depot, 1973.
- 6. Baach Milo, Mughal and Rajput Paintings: The New Cambridge History of India Series, Delhi, 1992.
- 7. Catharine Asher, Architecture of Mughal India, Cambridge: OUP, 1992.
- 8. Dilbagh Singh, *The State, Landlords and the Peasants: Rajasthan in the 18<sup>th</sup>Century*, Delhi, 1985.
- 9. InduBanga (ed.), *The City in Indian History, Urban Demography, Society and Politics*, Delhi: Manohar, 1991.
- 10. IrfanHabib (ed.), Agrarian System of Mughal India (1526-1707), New Delhi: OUP, 2005.
- 11. J.F. Richards (ed.), *Power, Administration and Finance in Mughal India*, Britain, Variorum, 1993
- 12. Koch Ebba, Mughal Architecture: A History of its Buildings and Development (1528-1850), Munich, 1999.
- 13. , Mughal Art and Imperial Ideology, Delhi, 2001.
- 14. NuralHasan, Thoughts on Agrarian Relations in Mughal India, Delhi: PPH, 1973.
- 15. Satish Chandra, Mughal Religious Policie: The Rajputs and Deccan, Delhi, 1993.
- 16. W.H. Moreland, Agrarian System of Moslem India: A Historical Essay with Appendices, Delhi, 1968.
- 17. \_\_\_\_\_\_, India at the Death of Akbar: An Economic Study, London: Macmillan and Co. Ltd., 1920.

## B.A. Social Sciences Semester–IV

## Sociology (Honors-II) BSS-416 Gender and Society

Time: 3 Hours

Total Marks: 100
Theory: 75 Marks

**Internal Assessment: 25 Marks** 

Note: The Syllabus is divided into four equal units Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words. The medium of instruction is English

#### **UNIT-I**

## **Concept of Gender**

- 1. Sex, Gender, Gender socialization,
- 2. Gender roles and Gender relations
- 3. Gender stereotypes, Gender Identity

#### **UNIT-II**

#### **Social Construction of Gender**

- 1. Masculinity and Femininity
- 2. Patriarchy and Matriarchy
- 3. Production and Reproduction

#### **UNIT-III**

#### **Theories of Gender**

- 1. Liberal, Socialist, Radical
- 2. Post- modernist
- 3. Intersectionality: interplay of caste, class and gender

#### **UNIT-IV**

## **Gender Inequality**

- 1. Demographic, Education, Occupation
- 2. Status of women in India
- 3. Gender and Development Perspectives: Welfare, Development, and Empowerment

#### **Suggested Readings**

- 1. Aggarwal, Bina. 1988. Structures Of Patriarchy: State, Community and Household In Modernising Asia. New Delhi: Kali for Women.
- 2. Arya, Sadhna. Women, Gender Equality and the State. New Delhi: Deep&Deep Pub.
- 3. Ashok Kumar(ed). 1993. *Women in Contemporary Indian Society*. Vol 1 and 2. New Delhi: Anmol Publications.
- 4. Bender, Donald. R. *American Anthropologist*. A Refinement of the Concept of Household: Families, Co-Residence And Domestic Functions. Vol.32. No.1. pp. 1-15.
- 5. Bendix, R. Max Weber. 1960. An Intellectual Portrait. New York: Doubledays.
- 6. Forbes, Geraldine. 1998. Women In Modern India. Cambridge University Press.
- 7. Ghadially, rehana. 1988. Women In Indian Society. New Delhi: Sage.
- 8. Kramer, Laura. 2004. *The Sociology Of Gender*. New Delhi: Rawat Publications.
- 9. Lipman, Jean.Blueman. 1984. Gender Roles and Power. New Jercy: Prentice Hall Inc.
- 10. Oakley, Ann. 1972. Sex, Gender and Society. London: Harper& Row Pub.

## **B.A.** Social Sciences

## Semester-IV

## **BSS421-English Compulsory**

Time: - 3 Hours Max. Marks: 50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

#### **Text books Prescribed & Course Contents:**

- 1. Making Connections by Kenneth J. Pakenham 2<sup>nd</sup>Edn. CUP
- 2. Moments in Time: An Anthology of Poems, G.N.D.U. Amritsar
- 3 Murphy's English Grammar (by Raymond Murphy) CUP

#### **Course Contents:**

- I. Making Connections: Unit –III & Unit- IV
- II. *Moments in Time*: poems at serial No.7-12
- III. Unit 98-112 from Murphy's English Grammar.

#### **Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 08 Marks Section B: 20 Marks Section C: 09 Marks

#### Section-A

1. Twelve Questions on usage of grammar related to the prescribed units of Murphy's English Grammar will be set for the students to attempt any Eight

(1x08 = 08 Marks)

#### Section-B

1. **Two** questions (with sub parts) based on strategies & skill development exercises as given before and after reading essays in Unit-III & Unit-IV of the prescribed text book Making Connections will be set. The number of items in each question will be 50% more than what a student will be expected to attempt so that the question provides internal choice.

(7x2=14 Marks)

2. Three questions on central idea, theme, tone & style etc. of three poems from the prescribed textbook, *Moments in Time* will be set. The students are required to attempt any TWO of these questions. (3x2=6 Marks)

#### Section-C

- 1. One question (with internal choice) requiring students to explain a stanza with reference to context will be set. The stanzas for explanation will be taken from the poems prescribed in the syllabus. (1x4=4 Marks)
- 2. Onequestion based on 'Beyond the Reading' section at the end of each chapter of the prescribed textbook, Making Connections will be set. (1x5=5 Marks)

#### **B.A. Social Sciences**

#### Semester-IV

#### Punjabi (Compulsory)

### BSS422-pMjwbI (lwzmI)

smW: 3 GMty kulAMk: 50

iQaUrI AMk

: 37

ieMtrnl AsY~smYNt : 13

pwT-kRm

Bwg-pihlw

#### myrI jIvn gwQw

fw. dIvwn isMG, ksqUrI lwl AYNf sMnz, AMimRqsr[
(nwiek ibMb/svY-jIvnI dy qOr 'qy prK/vwrqk SYlI)

Bwg-dUjw

#### &wsly

jiqMdr brwV, nwnk isMG pusqkmwlw, AMimRqsr[
(ivSw vsqU/swr/nwtk klw)

#### Bwg-qIjw

- (a) lyK rcnw (smwijk, siBAwcwrk, ieiqhwisk Aqy ividAk srokwrW sMbMDI)
- (A) A^bwr nUM ieSiqhwr (in`jI, d&qrI)

## Bwg-cOQw

ivAwkrn:

- (a) Sbd-joVW dy inXm
- (A) gurmuKI ilpI dIAW ivSySqwvW

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

- 1. islybs dy cwr Bwg hn pr pRSn-p`qr dy pMj Bwg hoxgy[
- 2. pihly cwr BwgW ivc 02-02 pRSn pu`Cy jwxgy[ hryk Bwg ivcoN 01-01 pRSn krnw lwzmI hovygw[ hryk pRSn dy brwbr (08) AMk hoxgy[
- 3. pRSn p`qr dy pMjvyN Bwg ivc swry islybs ivcoN 01-01 AMk dy Cy pRSn pu`Cy jwxgy, ijnHW ivcoN 05 pRSnW dy au~qr dyxw lwzmI hovygw[
- 4. pypr sY~t krn vwlw jykr cwhy qW pRSnW dI vMf A`goN v`D qoN v`D cwr aup-pRSnW ivc kr skdw hY[
- not : ieMtrnl AsY~smYNt 13 AMkW dI hY, jo kwlj v`loN inrDwirq idSw inrdySW Anuswr ienHW AMkW qoN v`KrI hovygI[ ies pypr dy ku`l AMk 37+13 = 50 hn[

#### **B.A. Social Sciences**

#### Semester-IV

#### Mudhli Punjabi

#### (In Lieu Of Compulsory Punjab)

#### BSS423-mu`FlIpMjwbI

smW : 3 GMty kulAMk : 50

iQaUrI AMk : 37

ieMtrnl

AsY~smYNt : 13

pwT-kRm

Bwg-pihlw

pMjwbI ivAwkrnk iekweIAW dI pCwx Aqy vrqoN :

mu`FlI jwxkwrI (BwvMS, Sbd, vwkMS, aupvwk, vwk)

Bwg-dUjw

pMjwbI vwkW dI vrqoN :

iviBMn smwijk/siBAwcwrk pRsiQqIAW dy AMqrgq - Gr, bwzwr, myly, isnmy, ivAwh, Dwrimk sQwnW ivc Aqy dosqW Awid nwl[

Bwg-qIjw

pRkwrjI pMjwbI-I : pYrHw rcnw

Bwg-cOQw

pRkwrjI pMjwbI-II :

- (a) ic`TI p`qr
- (A) sMKyp rcnw

#### AMk-vMf Aqy pRIiKAk leI hdwieqW

1. Bwg-pihlw ivcoN cwr vrxnwqmk pRSn pu`Cy jwx ijnHW ivcoN cwr-cwr AMkW dy iqMn vrxnwqmk pRSn h`l krny lwjæmI hn[

#### (3x4) = 12 AMk

2. Bwg-dUjw ivcoN iviBMn smwijk/siBAwcwrk pRsiQqIAW dy AMqrgq pMj vwk bxwaux leI ikhw jwvy[ hryk vwk dy do AMk hoxgy[

#### (5x2)=10 AMk

3.ividAwrQIAW nUM iqMn ivSy id`qy jwx, ijnHW ivcoN iksy ie`k ivSy nwl sMbMiDq pYrHw rcnw krnI hovyqI[

#### 05 AMk

4. in`jI, d&qrI Aqy vpwrk ic`TI : ividAwrQIAW nUM do iv`coN iksy ie`k ivSy 'qy ic`TI ilKx leI ikhw jwvy[

#### 05 AMk

5. ividAwrQIAW nUM ie`k pYrHw id`qw jwvy, ijs dI aus ny ie`k iqhweI ih`sy ivc sMKyp rcnw krnI hovygI Aqy Fu`kvW isrlyK dyxw hovygw[

#### 05 AMk

not: ieMtrnl AsY~smYNt 13 AMkW dI hY, jo kwlj v`loN inrDwirq idSw inrdySW
Anuswr ienHW AMkW qoN v`KrI hovygI[ ies pypr dy kul AMk 37+13 = 50 hn[

## **B.A. Social Sciences**

#### Semester-IV

## BSS-424-Punjab History and culture(AD.1606-1849)

(Special Paper in lieu of Punjabi compulsory)

(For those students who are not domicile of Punjab)

Time: 3 Hours Total. Marks: 50

Theory: 37

**Internal Assessment: 13** 

#### **Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

**Note**: The examiner is to set the question paper in two languages: English & Hindi.

#### Unit-I

- 1. Transformation of Sikhism under Guru Hargobind.
- 2. Martyrdom of Guru Teg Bahadur.

#### Unit-II

- 3. Creation of the Khalsa.
- 4. The Khalsa and its impact on the Punjab.

#### **Unit-III**

- 5. Rise of Banda Bahadur and his achievements.
- 6. Rise of Misls.

#### **Unit-IV**

- 7. Ranjit Singh's rise to power; Civil, Military and Land Revenue Administration.
- 8. Art ,Architecture, Folk Music, Fair and Festivals in the Punjab during the medieval period.

## **Suggested Readings:-**

- 1. P.N. Chopra, B.N. Puri, & M.N Das, *A Social, Cultural & Economic History of India*-Vol. II., Macmillan India, New Delhi, 1974.
- 2. J.S Grewal, *The Sikhs of the Punjab*, Cambridge University Press, New Delhi, 1994.
- 3. Fauja Singh, *A History of the Sikhs*-Vol. I & II, Punjabi University, Patiala, 1972.
- 4. Khushwant Singh, *A History of the Sikhs*-Vol. I (1469-1839),Oxford University Press, New Delhi, 2011.
- 5. Kirpal Singh, *History and Culture of the Punjab*-Part II (Medieval Period), Publication Bureau, Punjabi University, Patiala, 1990.

## 2020-21 B.A. Social Sciences

#### Semester-IV

# Foundational Course BSS426-Ethics and Integrity

Time: 3 Hours Max. Marks: 50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

**Section A:** - Eight Questions will be set in Section A. Students are required to Attempt all the questions in about 50 words. Each question carries 2 marks.

8 x 2=16 Marks

**Section B:-**Seven questions will be set. Students are required to attempt any three out of the seven questions in about 100 words. Each question carries 7 marks.

7x3=21 Marks

#### **Section-A**

- 1. **Ethics:** Concept, Determinants of Ethics, Consequences of Ethical Behaviour, Dimensions of Ethics, Differentiation between Ethics, Morals and Law, Universal Ethics, Applied Ethics.
- 2. **Human Values:** Concept, Types of Values, Morals, Values and Ethics, Features of Values, Human Beings as Value Creating and Value Fulfilling Animal, Values as Important Drivers of Behaviour, How Values Change.
- 3. **Attitude:** Concept, ABC model of Attitude, Factors responsible for the formation of Attitude, Function of Attitude, Correlation between Attitude and Behaviour.
- 4. Case Studies on Values and Ethics.

#### **Section-B**

- 1. **Emotional Intelligence:** Introduction, Emotional Quotient, Domains of EQ, Role of
  - Emotions, Emotional Intelligence VS Intelligence Quotient, Role of Family, Emotional Intelligence and Indian Civil Services, Ways to Raise Your Emotional Intelligence.
- 2. **Right to Information:** Struggle for RTI, Evolution and Significance of RTI, RTI-2005.
- 3. **Citizen Charter:** Basic Concept, Origin and Principles, Rationale of a Citizens Charter.
- 4. **Philosophers:** Brief about teaching of Socrates, Plato, Aristotle, Immanuel Kant, Robindranath Tagore, Swami Vivekananda and M.K. Gandhi, w.r.t Ethical Life.

#### **Prescribed Books:**

- 1. Ethics, Integrity and Aptitude by M. Karthikeyan, McGraw Hill Education.
- 2. Ethics, Integrity and Aptitude by Arihant Publishers.
- 3. 2<sup>nd</sup> ARC Report

## **B.A. Social Sciences**

#### Semester-IV

# Interdisciplinary Course BSS431-Psychology

Time: 3 Hours Max. Marks: 50

Theory: 37 Marks

**Internal Assessment: 13 Marks** 

**Section A:** -Seven Questions will be set in Section AStudents are required to Attempt all the questions. Each question carries one mark.

7 x 1=7 Marks

**Section B:** -Eight questions will be set. Students are required to attempt any five out of the eight questions in about 100 words. Each question carries 6 marks.

5x4=20 Marks

#### **UNIT-I**

#### **Personality**

- a. Knowledge of theories of personality( Eysenck,Freud, Erickson and Big Five)
- b. Personality tests

#### **Attitudes**

- a. Knowledge of the nature of attitudes
- b. Identify the components of attitudes (cognitive, affective and behavioral)

#### Motivation

- a. Theories of motivation (Maslow and Herzberg)
- b. Differentiate between primary and secondary motivation.

#### **UNIT-II**

#### **Goal Setting**

- a. Understanding Goal Setting (Locke's theory)
- b. Goal-Setting Principles

## **Mental Imagery:**

- a. Understanding the use Working,Impact, Contribution, Structuring of Mental Imagery in Sport
- b. Maximizing the value of Mental Imagery

## **UNIT-III**

#### **Confidence**

- a. Defining confidence (Vealey)
- b. Defining and Developing optimistic mind-set
- c. Knowledge of self-efficacy (Bandura)

#### Concentration

- a. Understanding concentration
- b. Components, Strategies of concentration

#### References:-

- 1. Human motivation by David C. McClelland, Cambridge University Press
- 2. Psychology of Motivation by <u>Denis Waitley</u>, Nova Publishers.
- 3. Theories of Personality by <u>Jess Feist</u>, <u>Gregory J Feist</u>, <u>Irwin/McGraw-Hill</u>.
- 4. Attitudes and attitude change by William D. Crano, RadmilaPrislin, Psychology Press.
- 5. Attitudes amd attitude change by William D. Crano, RadmilaPrish, Psychology Press.
- 6. Morgan and King: Introduction to Psychology Tata McGraw Hill.
- 7. Social Psychology in Sport by Sophia Jowett, David Lavallee, Human Kinetics.

## **B.A.** Social Sciences

#### Semester-IV

## **ESL-222:** Environmental Studies-II (Compulsory)

Time:-3 Hours Max Marks: 50

Theory Lectures: 1:30 Hours/Week

**Section-A:** (12 Marks): It will consist of **five short** answer type questions. Candidates will be required to attempt ten questions, each question carrying two marks. Answer to any of the questions should not exceed one page.

**Section-B:** (15 Marks): It will consist of **five short answer** type questions. Candidates will be required to attempt three questions, each question carrying five marks. Answer to any of the questions should not exceed two and half pages.

**Section-C:** (15 Marks): It will consist of **two** questions. Candidate will be required to attempt one question only. Answer to the question should not exceed five pages.

#### 1. Biodiversity and its Conservation:

- Definition: Genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of Biodiversity: Consumptive use; productive use, social, ethical, aesthetic and option values.
- Biodiversity of global, National and local levels.
- India as mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to Biodiversity: Habitat loss, poaching of wild life, man wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of Biodiversity: In situ and Ex-situ conservation of biodiversity.

#### 2. Environmental Pollution:-

- Definition, causes, effects and control measures of:
- a) Air Pollution
- b) Water Pollution
- c) Soil Pollution
- d) Marine Pollution
- e) Noise Pollution
- f) Thermal Pollution
- g) Nuclear Hazards
- h) Electronic Waste
- Solid Waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution.

- Pollution case studies.
- ❖ Disaster Management: Floods, Earthquake, Cyclone and Landslides.

## 3. Human Population and the Environment:-

- ❖ Population growth, variation among nations.
- Population explosion-Family welfare program me.
- \* Environment and human health.
- Human rights.
- ❖ Value education.
- ❖ HIV/AIDS.
- ❖ Women and child welfare.
- \* Role of information technology in environment and human health.
- Case studies.
- \* Road Safety Rules & Regulations: Use of Safety Devices while Driving, Do's and Don'tswhile Driving, Role of Citizens or Public Participation, Responsibilities of Public underMotor Vehicle Act, 1988, General Traffic Signs.
- ❖ Accident & First Aid: First Aid to Road Accident Victims, Calling Patrolling Police & Ambulance.

#### 4. National Service Scheme:

- Entrepreneurship Development: Definition & Meaning; Qualities of good entrepreneur; Steps/ Ways in opening an enterprise; Role of financial and Support Service Institutions.
- **Civil/ Self Defense:** Civil defense services, aims and objectives of civil defense; needs for self-defense training.

#### 5. Field Visits:

- Visit to a local area to document environmental assets— River/forest/grassland/hill/mountain.
- Visit to a local polluted site—Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds.
- Study of simple ecosystems–pond, river, hill slopes etc.
- Contribution of student to NSS/ any other social cause for service of society.

**Note:**In this section the students will be required to visit and write on the environment of an area/ ecosystem/ village industry/ disaster/ mine/ agriculture field/ waste management/ hospital etc. with its salient features, limitations, their implications and suggestion for improvement.

#### References/Books:-

- 1. K. C. Agarwal, *Environmental Biology*, Bikaner: Nidhi Publications Ltd. 2001.
- 2. E.Bharucha, *Textbook of Environmental Studies*, Hyderabad: Universities Press, 2005.
- 3. Down to Earth, Centre for Science and Environment, New Delhi.
- 4. H.Jadhav&V. M.Bhosale, *Environmental Protection and Laws*Himalaya Pub,1995.
- 5. K.Joseph, and R.Nagendran, *Essentials of Environmental Studies*, Delhi: Pearson
  - Education (Singapore) Pvt. Ltd., 2004.
- 6. Kaushik, &C. P.Kaushik, *Perspective in Environmental Studies*, New Delhi: New Age International Pvt. Ltd., 2004.
- 7. Miller, T. G. Jr. Environmental Science, Wadsworth Publishing Co, 2000.
- 8. P. D.Sharma, *Ecology and Environment*, Meerut: Rastogi Publications, 2005.
- 9. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex,

Amritsar.

10. S.Kanta, *Essentials of Environmental Studies*, Jalandhar: ABS Publications, 2012.