

FACULTY OF ARTS & SOCIAL SCIENCES

Batch 2024-2028

Programme Code: BSS

**Programme Name: B.A. Social Sciences
(Semester I-II)**

Examinations: 2024-2028



Department of Social Sciences

Khalsa College, Amritsar

(An Autonomous College)

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(b) Subject to change in the syllabi at any time.
(c) Please visit the College website time to time.**

B.A. SOCIAL SCIENCES

S. No.	PROGRAMME OBJECTIVES
1.	To help in Preparing for Competitive Exams (IAS/PCS/CDS/BANK).
2.	Syllabus of the Course is set on the pattern of latest UPSC/PCS exams.
3.	The Syllabus of the Course covers all faculties (Humanities/Science/Commerce/Computer Science).
4.	There is practical aspect to the course with subjects as diversified as Physical Education to Commerce to Functional Hindi.
5.	It will give a boost to overall personality development of the student as he/she has to take part in NCC/NSS, make presentations, participate in Group Discussions, Quiz, Debates etc.

S. No.	PROGRAMME SPECIFIC OUTCOMES (PSOS)
PSO-1	The course covers the basic understanding of the concepts of concerned subjects.
PSO-2	The FC and ID courses of the program helps the students to understand the basic concepts in various subjects.
PSO-3	Honor subjects help the students through knowledge of a particular subject of his choice.
PSO-4	To develop the communicative skills of the student, the program offers various soft skills like Presentations, Group Discussions, and Quiz etc.
PSO-5	To inculcate the research aptitude in a Social Science student the program offers project work for students.

COURSE SCHEME											
SEMESTER - I											
Course Code/	Course Name	Hours/ Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
Discipline Specific Course											
BSS-101	Political Science (Major-I) Political Concepts	4	4	0	0	4	75	--	25	100	5-6
BSS-103	Public Administration (Major-I) Principles of Public Administration	4	4	0	0	4	75	--	25	100	7-8
BSS-105	Economics (Major-I) Micro Economics	4	4	0	0	4	75	--	25	100	9-10
BSS-107	History (Major-I) History of India up to A.D.- 100	4	4	0	0	4	75	--	25	100	11-12
BSS-109	Sociology (Major-I) Fundamentals of Sociology-I	4	4	0	0	4	75	--	25	100	13-14
BENM-1101	Language-English (Major-I) English (Elective)	4	4	0	0	4	75	--	25	100	15-16
BPBI-1103	Language-Punjabi (Major-I) Punjabi (Elective)	5	4	1	0	5	75	--	25	100	17
Ability Enhancement Course/Multi Disciplinary Course											
BENC-1105	English Language Skills- 1	4	4	0	0	4	75	--	25	100	18-19
Compulsory Courses											
BPBI-1101	Punjabi (Compulsory)	4	4	0	0	4	75	--	25	100	20
BPBI-1102	Mudhli Punjabi	4	4	0	0	4	75	--	25	100	21
BPHC-1104	Punjab History and Culture (From Earliest Times to C320)	4	4	0	0	4	75	--	25	100	22-23
Skill Enhancement Courses											
BSS-126	Foundation Course General Awareness and Current Issues	2	2	0	0	2	37	--	13	50	24-26
BSS-131	Inter-Disciplinary Course Commerce	2	2	0	0	2	37	--	13	50	27-28
Value Added Course											
ZDA111	Drug Abuse: Problem, Management and Prevention(Compulsory)	1	1	0	0	1	25	--	--	25	29-30

SEMESTER - II											
Course Code	Course Name	Hours /Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
Discipline Specific Course											
BSS-201	Political Science (Major-II) Political Theory	4	4	0	0	4	75	--	25	100	31-32
BSS-203	Public Administration (Major-II) Administrative Theory	4	4	0	0	4	75	--	25	100	33-34
BSS-205	Economics (Major-II) Macro Economics	4	4	0	0	4	75	--	25	100	35-36
BSS-207	History (Major-II) History of India (A.D. 100-1707)	4	4	0	0	4	75	--	25	100	37-38
BSS-209	Sociology (Major-II) Fundamentals of Sociology-II	4	4	0	0	4	75	--	25	100	39-40
BENM-1201	Language- English (Major-II) English (Elective)	4	4	0	0	4	75	--	25	100	41-42
BPBI-1203	Language- Punjabi (Major- II) Punjabi (Elective)	5	4	1	0	5	75	--	25	100	43-44
Ability Enhancement Course/Multi Disciplinary Course											
BENC-1205	Appreciating English Literature – 1	4	4	0	0	4	75	--	25	100	45-46
Compulsory Courses											
BPBI-1201	Punjabi (Compulsory)	4	4	0	0	4	75	--	25	100	47
BPBI-1202	Mudhli Punjabi	4	4	0	0	4	75	--	25	100	48
BPHC-1204	Punjab History and Culture (C321 to 100 A.D.)	4	4	0	0	4	75	--	25	100	49-50
Skill Enhancement Courses											
BSS-226	Foundation Course Science and Technology	2	2	0	0	2	37	--	13	50	51-52
BSS-231	Inter-Disciplinary Course Physical Education	2	2	0	0	2	27	13	10	50	53-54
Value Added Course											
ZDA121	Drug Abuse: Problem, Management and Prevention (Compulsory)	1	1	0	0	1	25	--	00	25	55-56

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Political Science (Major-I)

Course Code: BSS-101

Political Concepts

Credits: 4

L-T-P: 4-0-0

Time:- 3 Hours

Total Marks: 100

Theory : 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

Course Objective:

Help students to learn basic concepts in subject and making them thorough in the concepts of political theory. Widening their understanding about rights, liberty, equality and fraternity.

UNIT-I

1. Meaning, Nature and Scope of Political Science.
2. Relationship of Political Science with History, Economics and Sociology.

UNIT-II

3. State: Meaning and its Elements.
4. Government: Organs and Major Forms (Unitary, Federal, Parliamentary & Presidential).
5. Sovereignty: Meaning and Kinds.

UNIT-III

6. Rights, Liberty, Equality: Meaning, Features and Kinds.
7. Democracy: Meaning, Features and Kinds.
8. Power, Authority and Legitimacy: Meaning & Features.

UNIT-IV

9. Political System: Meaning, Features and Functions.
10. Political Culture: Meaning, Features, Components & Kinds.
11. Political Socialisation: Meaning, Features, Kinds & Agents.

Suggested Readings:-

1. A.C. Kapoor, *Principles of Political Science*, New Delhi: S. Chand, 2000.
2. Allan R. Ball, *Modern Politics and Government*, London: Macmillan, 1983.
3. Almond & Powell, *Comparative Politics*, New Delhi: Amerind, 1975.
4. Andrew Heywood, *Key Concepts in Politics*, New York: Palgrave Macmillan, 2000.
5. Andrew Heywood, *Political Theory*, New York: Palgrave McMillan, 2001.
6. Andrew Heywood, *Politics*, New York: Palgrave. 2002.
7. B.N. Roy, *Political Theory and Thought*, New Delhi: Kaveri Books, 2011.
8. Eddy Asirvatham, *Political Theory*: New Delhi: S. Chand & Co., 2000.
9. G.H. Eckstein & David Apter, *Comparative Politics*, New Delhi: Sterling Publications, 2002.
10. J.C. Johri, *Comparative Politics*, New Delhi: Sterling Publications, 2002.
11. J.C. Johri, *Principles of Modern Political Theory* New Delhi: Sterling Publishers, 2005.
12. Neera Chandhoke, *State and Civil Society: Explorations in Political Theory*, New Delhi: Sage Publication, 1995
13. Rajiv Bhargava and Ashok Acharya, *Political Theory*, New Delhi: Pearson, 2008.
14. Sushila Ramaswamy, *Political Theory: Ideas and Concepts*, New Delhi: Macmillan, India Ltd, 2003.

Course Outcomes:-

- CO-1** Familiarizing the students with the basic ideas of political science.
- CO-2** Making them thorough in the concepts of political theory.
- CO-3** Enabling the students to have knowledge of various political concepts and its interplay.
- CO-4** Widening their understanding about rights, liberty, equality and fraternity.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Public Administration (Major-I)

Course Code: BSS-103

Principles of Public Administration

Credits: 4

L-T-P: 4-0-0

Time:- 3 Hours

Total Marks: 100

Theory : 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

Course Objective:

Enables the students to have a deep look at the meaning and working of administration. Familiarizes them with the models, concepts and principles of public administration and discusses various checks and balances over the working of administration.

UNIT-I

1. Public Administration: Meaning, Nature, Scope and Significance.
2. Distinction between Public and Private Administration.
3. New Public Administration, New Public Management.

UNIT- II

4. Organization: Meaning, Basis and Types.
5. Principles of Organization: Hierarchy, Unity of Command, Span of control, Delegation, Supervision and Coordination.

UNIT- III

6. Chief Executive- Types, Functions and Role, Line, Staff and Auxiliary Agencies.
7. Departments, Public Corporations, Independent Regulatory Commissions, Regulatory Authorities.
8. Headquarter-Field Relations, Public-Private Partnership.

UNIT- IV

9. Administrative Behaviour: Decision-Making, Communication, Leadership, Morale & Motivation.
10. Concepts of Accountability and Control; Legislative, Executive and Judicial Control over Administration.

Suggested Readings: -

1. A.R.Tyagi, *Public Administration (Principles and Practice)*, Delhi: Atma Ram & Sons, 2001.
2. Awasthi and S.R.Maheshwari, *Public Administration*, Agra: Laxmi Narain Aggarwal, 2004.
3. B.L. Fadia and Kuldeep Fadia, *Public Administration- Administration Theories and Concepts*, Agra: Sahitya Bhawan Publication, 2000.
4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press: 1956.
5. M.P Sharma & B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad: Kitab Mahal, 2004.
6. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
7. Mohit Bhattacharya, *Restructuring Public Administration- Essays in Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999
8. Nicholas Henery, *Public Administration and Public Affairs*, Prentice-Hall of India, 2001.
9. Pardeep Sahni & Etakula Vayunandan, *Administrative Theory*, New Delhi: PHI Learning Private Limited, 2012.
10. R.B. Jain, *Public Administration in India: 21st Century Challenges for Good Governance*, New Delhi: Deep and Deep Publications, 2001.
11. Rumki Basu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
12. S.L. Goel *Advanced Administrative Theory*, New Delhi: Deep and Deep, 2002.
13. Vishnoo Bhagwan & Vidya Bhushan, *Public Administration*, New Delhi: S.Chand & Company, 2005.

Course Outcomes: -

- CO-1** Enables the students to have a deep look at the meaning and working of administration.
- CO-2** Familiarizes them with the models, concepts and principles of public administration.
- CO-3** Widens student's knowledge about the insights of various administrative machinery.
- CO-4** Equips the students to know the dynamics of administrative behaviour.
- CO-5** Discusses various checks and balances over the working of administration.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Economics (Major-I)

Course Code: BSS-105

Micro Economics

Credits: 4

L-T-P: 4-0-0

Time:- 3 Hours

Total Marks: 100

Theory : 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

Course Objective:

This Course helps the students to know the basic fundamentals of Micro Economics and their uses. Students come to know about how the toolkits of this subject can be applied in real-life situations. Moreover, students are able to know about various forms of markets (Perfect Competition, Monopoly and Monopolist Competition), their imperfections and market failures.

UNIT-I

Micro Economics – Meaning, Nature and Scope. Consumer Behaviour: Utility Analysis, Theory of Demand, Elasticity of Demand: Price, Income and Cross Elasticity of Demand and their Measurement. Indifference Curve Analysis.

UNIT-II

Theory of cost: Traditional and Modern Theory of Costs, Concepts and cost curves in the short and the long run.

Revenue: Total Revenue, Average Revenue and Marginal Revenue Curves and their relationship with elasticity of Demand.

UNIT-III

Production function: Concept of production function.

The concepts of Iso-quants and Iso-cost-curves, Law of variable proportions and Law of returns to scale.

UNIT-IV

Markets: Different Forms, Perfect Competition, Monopoly, Monopolistic Competition - Their features and equilibrium of firm and industry in short run and long run.

Welfare Economics: meaning and importance.

Suggested Readings: -

1. Koutsoyiannis, *Modern Micro Economics*, 2nd ed., London: Macmillan press, 1990.
2. A. Sen, *Micro Economics: Theory and Application*, New Delhi: OUP, 1999.
3. K.K. Dewett, *Modern Economic Theory*, S. Chand & Company Ltd., New Delhi: Multicolour Illustrating Edition, 2005.
4. K.N. Verma: *Micro Economic Theory*, Jalandar: Vishal Publishing Co., 2009-10.
5. H.L. Ahuja, *Advanced Economic Theory*, New Delhi: S. Chand & Company Ltd., Revised Edition, 2013

Course Outcomes: -

CO-1 This Course helps the students to know the basic fundamentals of Micro Economics and their uses.

CO-2 Students come to know about how the toolkits of this subject can be applied in real-life situations. Moreover, students are able to know about various forms of markets (Perfect Competition, Monopoly and Monopolist Competition), their imperfections and market failures.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

History (Major-I)

Course Code: BSS-107

History of India Upto A.D-1000

Credits: 4

L-T-P: 4-0-0

Time: - 3 Hours

Total Marks: 100

Theory : 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

Course Objective:

Students are able to understand the genesis of history writing in different countries as well as in India. Sources of ancient India, Civilizations like Indus and Aryan, Mauryan, Gupta, Kushana and Vardhana Empire and political and religious changes upto 1000 AD are studied.

UNIT-I

1. Sources: Archaeological Sources; Literary Sources (Indigenous Literature and Foreign Accounts).
2. Indus Valley Civilization: Its origin; nature and decline.
3. The Rig Vedic and later Vedic phase: Political, Social, Economic and Religious life.

UNIT-II

4. Jainism and Buddhism; the rise of Magadha.
5. The Mauryan Empire: Foundation; Expansion and disintegration; Administration; Ashokan inscriptions; dhamma.
6. The Kushans: Kanishka and his successors; Mahayana Buddhism; Gandhara Art; Literature.

UNIT-III

7. The Satvahanas and the Sangam Age.
8. The age of the Guptas: Polity and Administration; Land Grants.
9. The Age of Vardhanas; Foundation; Harsha's Campaigns and Political relations; Sources of Revenue; Patronage of Religion; Literature.

UNIT-IV

10. Cholas: Polity; Economy; Society and Architecture
11. The Rajputs: Origin; Polity; Society; Religion; Art and Architecture
12. Shaivism and Vaishnavism: Shankracharya's Vedanta and Ramanuja.

Suggested Readings:

1. A.L. Basham, *The Wonder That was India*, Fontana, 1977.
2. B. Chattopadhyaya, *the Making of Early Medieval India*, Delhi: OUP, 1998.
3. D.D. Kosambi, *The Culture and Civilization of Ancient India in Historical Outline*, Delhi: Vikas, 1994.
4. D.N. Jha, *Early India*, New Delhi: Manohar, 2004.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi: OUP, 1991.
7. _____, *India's Ancient Past*, New Delhi: OUP, 2011.
8. Romila Thapar, *Early India: Up to 1300 A.D. Vol I*, New Delhi: Penguin Books, 1981.
9. Upinder Singh, *A History of Ancient and Early Medieval Indian from the Stone Age to the 12th Century*, Delhi: Longnon, 2009.

Course Outcomes: -

CO-1 Students are able to understand the genesis of history writing in different countries as well as in India.

CO-2 Sources of ancient India, Civilizations like Indus and Aryan, Mauryan, Gupta, Kushana and Vardhana Empire and political and religious changes upto 1000 AD are studied.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Sociology (Major-I)

Course Code: BSS-109

Fundamentals of Sociology-I

Credits: 4

L-T-P: 4-0-0

Time: - 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks.

Course Objective:

By studying basic concepts of sociology, students learn to think critically about various social issues and problems that confront our society. Studies social interaction and relationships, social structure, social change, the significance of diversity and human variation. To understand the meaning, definition of sociology, to explain the field and subject matter of sociology, explain the nature and importance of sociology, to describe the origin and development of sociology.

UNIT-I

Sociology: Origin, Nature, Importance and Scope.

Relationship of Sociology with other social sciences (History, Economics, Political Science, Anthropology and Psychology).

Sociological Perspectives.

UNIT-II

Basic Concepts

Society: Meaning and Characteristics, Theories of origin, Individual and Society.

Community, Association and Institution: Meaning, Characteristics and Differences.

UNIT -III

Social Group: Definition and Classification (Primary and Secondary Groups. In-group, Out-Group and Reference Group).

Social Structure: Concept, Characteristics/Components.

UNIT- IV

Socialization–Meaning, Importance, Processes& Agencies of socialization, Theories of Socialization (Cooley, Freud, Mead).

Social Norms and Values, Status and Role.

Suggested Readings: -

1. Alex, Inkeles, *What is Sociology*, New Delhi: Prentice Hall of India, 1964.
2. Kingsley, Davis, *Human Society*, New York: Macmillan Company.
3. Pascual, Gisbert, *Fundamental of Sociology*, Bombay: Orient Longmans, 1959.
4. R.M. MacIver, *Society: An Introductory Analysis*, New Delhi: Macmillan, 1985.
5. Reece McGee, et. al., *Sociology: An Introduction*, Hindale: Rinehart and Winston, 1977.
6. Samuel, Koenig, *Sociology: An Introduction to the Science of Society*, New York: Barnes and Bobble, 1970.
7. T.B. Bottomore, *Sociology*, New Delhi: Random House, 1972.

Course Outcomes: -

CO-1 By studying basic concepts of sociology, students learn to think critically about various social issues and problems that confront our society.

CO-2 Studies social interaction and relationships, social structure, social change, the significance of diversity and human variation.

CO-3 To understand the meaning, definition of sociology, to explain the field and subject matter of sociology, explain the nature and importance of sociology, to describe the origin and development of sociology.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Major (Languages- English)

Course Code: BENM-1101

English (Elective)

Credits: 4

L-T-P: 4-0-0

Time: - 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of four sections and distribution of marks will be as under:

Section A: 15 Marks

Section B: 30 Marks

Section C: 20 Marks

Section D: 10 Marks

Section-A

I. Twenty (20) Questions on the prescribed parts of ‘*The Student’s Companion*’ will be set. The students will be required to attempt Fifteen (15).

(15X1=15 Marks)

Section -B

II. Five questions on the textual and thematic aspects of the prescribed stories will be set and the students will be required to attempt any Three from the book ‘*Popular Short Stories*’.

(3X5=15 Marks)

III. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will be required to attempt any Three of these questions from the book *Selected College Poems*.

(3X5=15 Marks)

Section-C

IV. ONE essay type question, with internal choice will be set, on theme, characterization, plot, tone, and style etc. from the prescribed stories, from *Popular Short Stories*. Students will be required to answer in about 300-400 words.

(1X10=10 Marks)

V. ONE essay type question, with internal choice will be set, on central idea, theme, tone, and style etc. from the prescribed poems in the syllabus, from the book *Selected College Poems*. Students will be required to answer in about 300-400 words.

(1X10=10 Marks)

Section D

VI. Comprehension of an Unseen passage will be set. The student will answer five questions of 2 marks each.

(5X2 =10 Marks)

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand those texts analytically and critically
3. To understand those texts on the basis of careful reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate human beings.
7. To train students to discern ethical principles and personal values in light of academic experience

Course Contents:

1. Stories 1,3,5,6,10,16 from the book *Popular Short Stories*
2. The study of the following poems from the book *Selected College Poems*
 - a) "All the World's a Stage": William Shakespeare
 - b) "Elegy Written in a Country Churchyard": Thomas Gray
 - c) "La Belle Dame Sans Merci": John Keats
 - d) "Ulysses": Lord Alfred Tennyson
 - e) "Say Not the Struggle Naught Availeth": Arthur Hugh Clough
 - f) "Nightingale": Robert Bridges
 - g) "The Unknown Citizen": W.H. Auden
 - h) "Night of the Scorpion": Nissim Ezekiel
3. The following chapters are prescribed from *The Students Companion*
 - i. Section 1 Words Denoting Numbers
 - ii. Words Pertaining to Government
 - iii. Section 9 Synonyms

Texts Prescribed:

1. *Popular Short Stories* (Oxford University Press)
2. *Selected College Poems* ed. Ambika Sen Gupta (Orient Longman)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Outcomes:

At the end of this course, the students will:

CO 1: be acquainted with the major features of Poetry and Short Story

CO 2: comprehend the themes, styles and language in the prescribed Poetry and Story Story

CO 3: be able to relate the prescribed works to their social

historical and cultural contexts in order to gain a richer understanding of both text as well as context

CO 4: make inferences based on comprehension of a prescribed text.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Language – Punjabi (Major-I)

Course Code: BPBI-1103

Elective Punjabi (ਚੋਣਵੀਂ ਪੰਜਾਬੀ)

ਕ੍ਰੈਡਿਟ : 05
L-T-P: 4-1-0
ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁੱਲ ਅੰਕ : 100
ਥਿਊਰੀ ਅੰਕ : 75
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 25

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective	ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)
<ul style="list-style-type: none">ਵਿਦਿਆਰਥੀ ਨੂੰ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।ਵਿਦਿਆਰਥੀ ਨੂੰ ਨਾਵਲੀ ਪੜ੍ਹਤ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।ਸਾਹਿਤ ਸਿਰਜਣਾ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ ਪੈਦਾ ਕਰਨਾ।ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਾਰਤੀ ਕਾਵਿ ਸੰਪ੍ਰਦਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਅਰਥ ਵਿਗਿਆਨ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।	<ul style="list-style-type: none">ਵਿਦਿਆਰਥੀ ਆਧੁਨਿਕ ਕਾਵਿ ਅਧਿਐਨ ਦੀਆਂ ਜੁਗਤਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।ਵਿਦਿਆਰਥੀ ਨਾਵਲ ਦੇ ਰੂਪ ਤੇ ਰਚਨਾਤਮਕ ਪੱਖ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਾਰਤੀ ਕਾਵਿ ਸੰਪ੍ਰਦਾਵਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾਈ ਅਰਥਾਂ ਦੀ ਗਹਿਨਤਾ ਵਿਚ ਵਾਧਾ ਕਰੇਗਾ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 1.5-1.5 (ਡੇਢ-ਡੇਢ) ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ (Objective Type) 10 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਸਿਲੇਬਸ ਦੇ ਬਾਕੀ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਲੇਖ ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ 15 ਅੰਕ ਹੋਣਗੇ। ਪੇਪਰ ਸੈਂਟਰ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।
ਨੋਟ: ਸੈਸਟਰ ਦੇ ਅੰਤ 'ਤੇ 1 ਕ੍ਰੈਡਿਟ ਦਾ ਮੁਲਾਂਕਣ ਟੋਟੇਰੀਅਲ/ਗਰੁੱਪ ਡਿਸਕਸ਼ਨ/ਸੈਮੀਨਾਰ ਆਧਾਰਿਤ ਹੋਵੇਗਾ, ਜਿਸ ਦਾ ਨਤੀਜਾ 'S' for Satisfactory ਜਾਂ 'U' for Un-satisfactory ਦੇ ਤੌਰ 'ਤੇ ਹੋਵੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਸੁਖਨ ਦੇ ਸੂਰਜ (ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ-ਸੰਗ੍ਰਹਿ: 1901-1995)

ਡਾ. ਬਲਜੀਤ ਕੌਰ ਅਤੇ ਡਾ. ਟੀ. ਡੀ. ਜੋਸ਼ੀ (ਸੰਪਾ.), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

ਕਵੀ: ਭਾਈ ਵੀਰ ਸਿੰਘ, ਪ੍ਰੋ. ਪੂਰਨ ਸਿੰਘ, ਮੋਹਨ ਸਿੰਘ, ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ, ਬਾਵਾ ਬਲਵੰਤ, ਸ਼ਿਵ ਕੁਮਾਰ, ਜਗਤਾਰ,

ਪਾਸ਼, ਸੁਰਜੀਤ ਪਾਤਰ

(ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ)

ਭਾਗ-ਦੂਜਾ

ਪੰਜਰ

ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ, ਸ੍ਰੀ ਪ੍ਰਕਾਸ਼ਨ ਦਿੱਲੀ।

(ਨਾਵਲ ਦਾ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ/ਬਿਰਤਾਂਤਕ ਜੁਗਤਾਂ/ਪਾਤਰ ਉਸਾਰੀ)

ਭਾਗ-ਤੀਜਾ

ਭਾਰਤੀ ਕਾਵਿ-ਸ਼ਾਸਤਰ: ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਸੰਪ੍ਰਦਾਵਾਂ

(ਧੁਨੀ ਸੰਪ੍ਰਦਾਇ, ਰਸ ਸੰਪ੍ਰਦਾਇ, ਅਲੰਕਾਰ ਸੰਪ੍ਰਦਾਇ)

ਭਾਗ-ਚੌਥਾ

(ੳ) ਅਰਥ ਵਿਗਿਆਨ: ਪਰਿਭਾਸ਼ਾ, ਸਫੋਟ ਅਤੇ ਅਪੋਹ ਸਿਧਾਂਤ

(ਅ) ਅਰਥ ਆਧਾਰਿਤ ਸ਼ਬਦ ਵੰਨਗੀਆਂ: ਬਹੁਅਰਥਕ, ਸਮਾਨਅਰਥਕ, ਵਿਰੋਧਅਰਥਕ ਸ਼ਬਦ, ਅਰਥ ਪਰਿਵਰਤਨ

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Course Code: BENC-1105

English Language Skills- 1

Credits: 4

L-T-P: 4-0-0

Time:- 3 Hours

Total Marks: 100

Theory : 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of four sections and the distribution of marks will be as under:

Section A: 15 Marks

Section B: 20 Marks

Section C: 20 Marks

Section D: 20 Marks

Section-A

- I) Twenty (20) Questions on the usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set. The students will be required to attempt any Fifteen (15)
(15X1= 15 Marks)

Section-B

- II) EIGHT (8) questions from *Prose for Young Learners* will be set. The students will be required to attempt **any Five (5)** questions
(5X4=20 Marks)

Section-C

- III) Four (4) questions from *Prose for Young Learner* will be set. The students will be required to attempt any Two (2) questions.
(2X8 =16 Marks)
- IV) Six (6) words on vocabulary will be set from *Prose for Young Learner*. The students will be required to answer any Four (4).
(4X1= 4 Marks)

Section-D

- V) A question requiring the students to write a Paragraph on ONE of the TWO given topics.
(1X6 = 6 marks)
- VI) A question requiring the students to write an APPLICATION to the Head of an educational institution on ONE of the TWO given Topics.
(1X8=8 Marks)
- VII) Eight (8) Isolated Sentences on Translation from English to Vernacular (Punjabi/ Hindi) will be set. The students will be required to attempt any Six (6).
(6X1= 6 Marks)

Course Objectives:

1. To read, interpret and write about a diverse range of texts in English.
2. To understand the prescribed texts analytically and critically.
3. To familiarise the students with the social, political, moral and cultural background of the prescribed texts.
4. To participate in the critical and cultural discourses of English.
5. To teach language and literature effectively with the support of ICT tools.
6. To become competent, committed, conscious, creative, and compassionate human beings.

Course Contents:

- I) Essays at Sr. No. 1,2,3,5,6,7,8,9,10,11 from *Prose for Young Learners*.
- II) Unit 1-25 from *Murphy's English Grammar*.

Texts Prescribed:

1. *Prose for Young Learners* (Guru Nanak Dev University, Amritsar)
2. *Murphy's English Grammar 4th Edition* (by Raymond Murphy) CUP

Course Outcomes:

The completion of this course enables students to:

1. appreciate the writings of various Indian and foreign story and prose writers and relate them to their socio-cultural milieu.
2. comprehend the meaning of texts and answer questions related to situations, episodes, themes and characters depicted in them.
3. understand fundamental grammatical rules governing tenses and make correct usage in their language.
4. write paragraphs on any given topic.

Syllabus for Batch from Year 2024 to Year 2028

**BA Social Sciences
Semester-I
Course Code: BPBI-1101
Punjabi (Compulsory)
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ**

ਕ੍ਰੈਡਿਟ : 04
L-T-P: 4-0-0
ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁੱਲ ਅੰਕ :100
ਬਿਊਰੀ ਅੰਕ : 75
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 25

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective	ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)
<ul style="list-style-type: none"> ▪ ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਸਾਹਿਤ ਦੇ ਪ੍ਰਮੁੱਖ ਰੂਪ ਕਵਿਤਾ ਕਹਾਣੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਵਿਕਸਤ ਕਰਨਾ। ▪ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ▪ ਵਿਦਿਆਰਥੀ ਵਿਚ ਰਚਨਾਤਮਕ ਸੂਝ ਵਿਕਸਿਤ ਕਰਨਾ। ▪ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਇਤਿਹਾਸ ਤੇ ਵਿਕਾਸ ਦੇ ਨਾਲ-ਨਾਲ ਭਾਸ਼ਾਈ ਵੰਨਗੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। 	<ul style="list-style-type: none"> ▪ ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਪ੍ਰਮੁੱਖ ਰੂਪ ਕਵਿਤਾ ਕਹਾਣੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰੇਗਾ। ▪ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ। ▪ ਵਿਦਿਆਰਥੀ ਵਿਚ ਰਚਨਾਤਮਕ ਸੂਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ। ▪ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਇਤਿਹਾਸ ਤੇ ਵਿਕਾਸ ਦੇ ਨਾਲ-ਨਾਲ ਭਾਸ਼ਾਈ ਵੰਨਗੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰੇਗਾ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 1.5-1.5 (ਡੇਢ-ਡੇਢ) ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ (Objective Type) 10 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਸਿਲੇਬਸ ਦੇ ਬਾਕੀ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਲੇਖ ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ 15 ਅੰਕ ਹੋਣਗੇ। ਪੇਪਰ ਸੈੱਟਰ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਕਾਵਿ ਕਥਾ, (ਕਵਿਤਾ ਅਤੇ ਕਹਾਣੀ) ਮੁੱਖ ਸੰਪਾਦਕ- ਡਾ. ਮਹਿਲ ਸਿੰਘ, ਸੰਪਾਦਕ- ਡਾ. ਆਤਮ ਸਿੰਘ ਰੰਧਾਵਾ
ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
(ਕਵਿਤਾ ਭਾਗ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ/ਕਵਿਤਾ ਦਾ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ)
(ਕਹਾਣੀ ਭਾਗ ਵਿਚੋਂ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ)

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਕਲਾਕਾਰ (ਬਲਵੰਤ ਗਾਰਗੀ)
ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
(ਅੰਮ੍ਰਿਤਾ ਸ਼ੇਰਗਿੱਲ ਤੋਂ ਭਾਈ ਸਮੁੰਦ ਸਿੰਘ ਤਕ)
(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਨਾਇਕ ਬਿੰਬ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਪੈਰੂਾ ਰਚਨਾ (ਤਿੰਨਾਂ ਵਿਚੋਂ ਇਕ)
(ਅ) ਪੈਰੂਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ।

ਭਾਗ-ਚੌਥਾ

(ੳ) ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ : ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ-ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ,
: ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਛਫਾਣ-ਚਿੰਨ੍ਹ
(ਅ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ।

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Course Code: BPBI-1102

Basic Punjabi (ਮੁੱਢਲੀ ਪੰਜਾਬੀ)

(In Lieu of Compulsory Punjabi)

ਕ੍ਰੈਡਿਟ: 04

L-T-P: 4-0-0

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁੱਲ ਅੰਕ : 100

ਥਿਊਰੀ ਅੰਕ : 75

ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 25

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective	ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)
<ul style="list-style-type: none">ਵਿਦਿਆਰਥੀ ਨੂੰ ਗੁਰਮੁਖੀ ਲਿਪੀ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।ਵਿਦਿਆਰਥੀ ਨੂੰ ਸ਼ੁੱਧ ਪੰਜਾਬੀ ਪੜ੍ਹਨਾ-ਲਿਖਣਾ ਸਿਖਾਉਣਾ।ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਵਿਆਕਰਨਕ ਬਾਰੀਕੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।ਸ਼ੁੱਧ ਸੰਚਾਰ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ।	<ul style="list-style-type: none">ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀ ਸਿਖਲਾਈ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਨਗੇ।ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਚ ਮੁਹਾਰਨੀ, ਲਗਾਂ-ਮਾਤਰਾਂ, ਸਵਰ ਅਤੇ ਵਿਅੰਜਨ ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਸਬੰਧੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਕੇ ਉਹ ਸ਼ੁੱਧ ਪੰਜਾਬੀ ਲਿਖਣ-ਪੜ੍ਹਨ ਦੇ ਸਮਰੱਥ ਹੋਣਗੇ।ਉਹ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 01-01 ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ ਉੱਤਰ ਵਾਲੇ (Objective Type) 11 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਦੂਸਰੇ ਅਤੇ ਤੀਸਰੇ ਭਾਗ ਵਿਚ, ਸਿਲੇਬਸ ਦੇ ਪਹਿਲੇ ਅਤੇ ਦੂਸਰੇ ਭਾਗ ਵਿਚੋਂ 8-8 ਅੰਕਾਂ ਦੇ 3-3 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ ਕੋਈ 2-2 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ। ਇਸੇ ਤਰ੍ਹਾਂ ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚੌਥੇ ਭਾਗ ਵਿਚ 4-4 ਅੰਕਾਂ ਦੇ 5 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ 4 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ। ਭਾਗ ਪੰਜਵੇਂ ਵਿਚ 2-2 ਅੰਕਾਂ ਦੇ 10 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ 8 ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

(ੳ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ:

ਨਾਮਕਰਣ ਤੇ ਸੰਖੇਪ ਜਾਣ-ਪਛਾਣ: ਗੁਰਮੁਖੀ ਵਰਣਮਾਲਾ, ਅੱਖਰ ਕ੍ਰਮ, ਸਵਰ ਵਾਹਕ (ੳ, ਅ, ਏ), ਲਗਾਂ-ਮਾਤਰਾਂ, ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਨ, ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਨ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ

(ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

ਭਾਗ-ਦੂਜਾ

ਗੁਰਮੁਖੀ ਆਰਥੋਗਰਾਫੀ ਅਤੇ ਉਚਾਰਨ:

ਸਵਰ, ਵਿਅੰਜਨ: ਮੁਢਲੀ ਜਾਣ-ਪਛਾਣ ਅਤੇ ਉਚਾਰਨ, ਮੁਹਾਰਨੀ, ਲਗਾਂ-ਮਾਤਰਾਂ ਦੀ ਪਛਾਣ

ਭਾਗ-ਤੀਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜ: ਮੁਕਤਾ (ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ), ਸਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਔਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲੈਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਲਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲਾਵਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਹੋੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਕਨੌੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) ਵਾਲੇ ਸ਼ਬਦ

ਭਾਗ-ਚੌਥਾ

ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ

Syllabus for Batch from Year 2024 to Year 2028
BA Social Sciences
Semester-I
Course Code: BPHC-1104
Punjab History & Culture (From Earliest Times to C 320)
(Special Paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Credits: 4
L-T-P: 4-0-0
Time:- 3 Hours

Total Marks: 100
Theory : 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

Course Objectives:

The main objective of this course is to educate the history and culture of the Ancient Punjab to the students who are not domicile of the Punjab. It aims to familiarize these students with the physical features of ancient Punjab and its impact on its history and culture. It also provides them information about the different sources to construct the history and culture of the ancient Punjab. The course intends to provide knowledge of social, economic, religious life of the Harappan civilization, Indo-Aryans, teachings and impact of Jainism and Buddhism in the Punjab.

UNIT-I

1. Physical features of the Punjab and impact on history.
2. Sources of the ancient history of Punjab.

UNIT-II

3. Harappan Civilization: Town planning; social, economic and religious life of the Indus Valley People.
4. The Indo-Aryans: Original home and settlement in Punjab.

UNIT-III

5. Social, Religious and Economic life during Rig Vedic Age.
6. Social, Religious and Economic life during later Vedic Age.

UNIT-IV

7. Teachings and impact of Buddhism.
8. Jainism in the Punjab.

Suggested Readings: -

1. L. Joshi (ed); *History and Culture of the Punjab*, Part-I, Patiala: 1989. (3rd edition)
2. L.M. Joshi and Fauja Singh (ed); *History of Punjab*, Vol.I, Patiala: 1977.
3. Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.
4. B.N. Sharma, *Life in Northern India*, Delhi: 1966.

Course Outcomes:

After completion of the course, the students will be able to learn:

- CO-1** The history and culture of the Ancient Punjab.
- CO-2** Physical features of ancient Punjab.
- CO-3** The sources of the history of the Punjab.
- CO-4** Social, economic, religious life of the Harrapan civilization and Vedic-Aryans.
- CO-5** Teachings and impact of Jainism and Buddhism in the Punjab

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Foundation Course-I

Course Code: BSS-126

General Awareness and Current Issues

Credit: 2

L-T-P: 2-0-0

Time: - 3 Hours

Total Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks

Section B: 20 Marks

Section C: 07 Marks

Course Objective:

To develop the habit of reading newspaper daily and read topic specific information. To keep abreast with the latest in every field of knowledge. To learn the latest development that is taking place in the world. To read critically acclaimed articles, write-ups and other related information. To be able to develop the inquisitiveness in every student of social science.

Section-A

Fifteen questions will be set from Part A out of which Ten (10) will have to be answered by the student. Each question will carry 1 mark each. The questions will be objective in nature.

(10x1=10 Marks)

Section -B

Eight questions will be set from Part B out of which the student has to answer five questions each in about 150 words. Each question will carry 4 marks each.

(5x4=20 Marks)

Section -C

There will be one question set from each Essay based on summary or main idea of the Essay. Student is required to answer any one out of three in about 500 words. The question will carry 7 marks.

(1x7=07 Marks)

Part A: General Awareness

1) **Events/Persons/Places in News: -Last Six Months.**

Appointments (National, International) Conferences, Summits, Personalities in The News.

2) **Awards:** -

Nobel Prize Winners, Ramon Magsaysay, Abel Awards.
Oscar, Bharat Ratna, Padma Awards, Sahitya Academy, National Film, Arjuna Awards,
Dronacharya Awards.

3) **Sports:** -

Major Trophies, Major Sports Events of India and National Games.
International (World Cups, Grand Slams, World Championships)

Part B

1) **World Organizations:** -

UNO, EU, SAARC, ASEAN, OPEC, APEC, BRICS, WTO, IMF.

2) **Important & Current Issues:** -

Globalization And Its Impact, Global Terrorism, Cyber Crime, Human Rights Organizations,
Poverty, Unemployment, Population Explosion, Illiteracy, Gender Inequality, Crime against
Women, Women Empowerment.

Part C

Current Essays:-

1. “Everything I need to know I learned in the forest” Vandana Shiva
<https://www.yesmagazine.org/issue/nature/2019/05/03/vandana-shiva-seed-saving-forest-biodiversity>.
2. “The Promise of Global Institutions” Joseph E Stiglitz
[tomschenkjr.net › wordpress › wp-content › uploads › 2010/05 › stiglitz-p...](https://tomschenkjr.net/wordpress/wp-content/uploads/2010/05/stiglitz-p...)
3. ‘Monsters’ Zadie Smith
[https://www.newyorker.com › magazine › 2011/09/12 › monsters-zadie-smith](https://www.newyorker.com/magazine/2011/09/12/monsters-zadie-smith)

Prescribed Books:-

1. General Knowledge 2021-22 (Arihant Publication).

Suggested books:-

1. General Knowledge 2021-22 (Pearson Publication)
2. Manorama Year Book 2021-22
3. Pratiyogita Darpan/Competition Wizard/Civil Services Chronicle.
4. The Hindu/ The Tribune/ The Indian Express.
5. Perspective on Current Affairs 2021-22
6. Frontline/ Yojana/ Economic and Political weekly.
7. The Hindu/ The Tribune/ The Indian Express.

Suggested Websites:-

1. www.mrunal.org
2. www.india.gov.in
3. www.pib.nic.in

Course Outcomes:-

CO-1 To develop the habit of reading newspaper daily and read topic specific information.

CO-2 To keep abreast with the latest in every field of knowledge.

CO-3 To learn the latest development that is taking place in the world.

CO-4 To read critically acclaimed articles, write-ups and other related information.

CO-5 To be able to develop the inquisitiveness in every student of social science.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-I

Course Code: BSS-131

Interdisciplinary Course-I

Commerce

Credit: 2

L-T-P: 2-0-0

Time: - 3 Hours

Total Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section A:- It will consist of 4 multiple choice questions from the entire syllabus. All questions are compulsory. Each question will carry 1 mark. **4x1=04 Marks**

Section B:- It will consist of 5 short answer questions. Students are required to attempt any four questions out of five questions in about 50 words. Each question carries 2 marks. **4x2=08 Marks**

Section C:- Eight questions will be set. Students are required to attempt any five out of the eight questions in about 100 words. Each question carries 5 marks. **5x5=25 Marks**

Course Objective:

Understand the fundamental and elementary aspects of Commerce, Management, Accounting, Taxation, Banking and Insurance. Gain knowledge about the various forms of business organisations. Apply the various accounting concepts, principles and conventions in the process of accounting. Get acquainted with the procedure for opening of a bank account and obtaining an insurance policy.

UNIT-I

COMMERCE & MANAGEMENT

Commerce: - Meaning, Scope, Function and Evolution of Commerce and Industry, Trade and Aids to trade, Forms of Business Organization; E-commerce.

Management: - Meaning, Nature, Scope, Importance of Management; Functions of Management; Principles of Management.

UNIT-II

ACCOUNTANCY & TAXATION

Accountancy: - Meaning, Features, Branches of Accounting, Users of accounting information and their needs, Advantages & limitations of Accounting; Accounting Concepts & Conventions.

Taxation: - Direct Tax, Goods and Service Tax (Introduction).

UNIT-III

BANKING & INSURANCE

Banking: - Commercial Banking in India, Functions of banks, Types of banks in India, Types of bank accounts, Procedure for opening bank account, Recent developments in banking: E-Banking, Mobile Banking, Universal Banking, Offshore Banking.

Insurance: - Meaning, Nature, Role & Importance of insurance; Principles of insurance; Procedure for obtaining insurance policy. Concept of re-insurance & double insurance.

Recommended Books: -

1. *"Banking-Theory & Practice"*, Kalyani Publishers.
2. BhusanY.K. *"Fundamentals of Business Organization and Management"*, New Delhi: Sultan Chand & Sons, 1980.
3. GuptaP.K., *"Insurance and Risk Management"*, Himalaya Publishers.
4. Kaur Sawraj, Annie, *"Principles of Management"*, Kalyani Publishers.
5. Maheshwari S.N., *"Financial Accounting"*, New Delhi: Vikas Publishing House, 2009.

Course Outcomes: -

CO-1 Understand the fundamental and elementary aspects of Commerce, Management, Accounting, Taxation, Banking and Insurance.

CO-2 Gain knowledge about the various forms of business organisations.

CO-3 Apply the various accounting concepts, principles and conventions in the process of accounting.

CO-4 Get acquainted with the procedure for opening of a bank account and obtaining an insurance policy.

Syllabus for Batch from Year 2024 to Year 2028
BA Social Sciences
Semester-I
Course Code: ZDA111
Drug Abuse: Problem, Management and Prevention
Problem of Drug Abuse
(Compulsory for all Under Graduate Classes)

Credit: 1

L-T-P: 1-0-0

Time: - 3 Hours

Total Marks: 25(NC)

Theory:25 Marks

Instructions for the Paper Setters:

- 1) There will be two sections A and B.
- 2) Section A is compulsory and will be of 5 marks consisting of 8 short answer type questions carrying 1 marks each covering the whole syllabus. The candidates are required to attempt 5 questions out of 8 short answer type questions. The answer should not exceed 50 words.
- 3) Candidates shall be required to attempt 4 questions from Section B, selecting one question from each unit and each question carries 5 marks. Preferably, the question should not be split into more than two sub-parts.

Course Objectives- The course aims to-

CO-1.	Generate the awareness against drug abuse.
CO-2.	Describe a variety of models and theories of addiction and other problems related to substance abuse.
CO-3.	Describe the behavioral, psychological, physical health and social impact of psychoactive substances.
CO-4.	Provide culturally relevant formal and informal education programs that raise awareness and support for substance abuse prevention and the recovery process.
CO-5.	Describe factors that increase likelihood for an individual, community or group to be at risk of substance use disorders.

UNIT-I

• **Meaning of Drug Abuse**

Meaning of drug abuse

Nature and Extent of Drug Abuse: State and National Scenario

UNIT-II

• **Consequences of Drug Abuse for**

Individual: Education, Employment, Income.

Family : Violence.

Society: Crime.

Nation : Law and Order problem.

UNIT-III

- **Management of Drug Abuse**

Medical Management: Medication for treatment of different types of drug abuses.
Medication to reduce withdrawal effects.

UNIT-IV

- **Psychiatric Management:** Counseling, Behavioral and Cognitive therapy.
- **Social Management:** Family, Group therapy and Environmental Intervention.

References:

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications. 23
4. Jasjit Kaur Randhawa & Samreet Randhawa, "Drug Abuse Problem, Management & Prevention", KLS, ISBN No. 978-81-936570-8-9, (2019).
5. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
6. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
7. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
8. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar. Guru Nanak Dev University.
9. Singh, C. P. 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
10. Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press.
11. World Drug Report 2011, United Nations office of Drug and Crime.

Course Outcomes: The students will be able-

CO-1.	To describe issues of cultural identity, ethnic background, age and gender in prevention, treatment and recovery.
CO-2.	To describe warning sign, symptoms, and the course of substance use disorders.
CO-3.	To describe principles and philosophy of prevention, treatment and recovery.
CO-4.	To describe current and evidenced-based approaches practiced in the field of drug addiction.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Political Science (Major-II)

Course Code: BSS-201

Political Theory

Credits: 4

L-T-P: 4-0-0

Time:- 3 Hours

Total Marks: 100

Theory : 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

Course Objective:

Builds the knowledge of the students to understand political practices and institutions. Widens their knowledge about genesis and decline of political ideologies worldwide. Apprises the students about the underpinning and functions of the state. Familiarize students with various political theories and their relevance. Imparts the knowledge about political concepts that is very basic to state's legitimacy.

UNIT-I

1. Political Theory: Meaning and Approaches; Normative, Historical, Legal and Institutional.
2. Behaviouralism and post-Behaviouralism.

UNIT-II

3. Theories of State: Classical Liberal, Modern Liberal and Neo-Liberal.
4. Theories of State: Marxist, Neo-Marxist.

UNIT-III

5. Theories of Democracy: Classical Liberal Democracy.
6. Contemporary Theory of Democracy: Elitist and Pluralist.

UNIT-IV

7. Political Ideologies: Democratic-Socialism, Fascism and Gandhism.

Suggested Readings:

1. Heniz Eulau, *The Behavioural Persuasion in Politics*, Bombay: Vakils, Fetler and Simons, 1963.
2. S.P.Verma, *Modern Political Theory*, New Delhi: Vikas, 1998.
3. M. P. Jain, *Political Theory*, New Delhi: S. Chand, 2000.
4. Bhupinder Brar, *The Communist Crisis*, New Delhi: Ajanata, 1993.
5. David Miller, *The Resurgence of Political Theory*, Political Studies, Vol. 38, 1990, pp. 421-431.
6. A. Appadorai, *The Substance of Politics*, New Delhi: Oxford University Press, 2005.
7. O.P Gauba, *An Introduction to Political Theory*, New Delhi: Macmillan, 2004.
8. Andrew Heywood, *Political Ideologies*, New York: Palgrave Macmillan, 2003.
9. John Hoffman and Paul Graham, *Introduction to Political Theory*, New Delhi: Pearson, 2006.
10. J.C. Johri, *Principles of Modern Political Theory*, New Delhi: Sterling Publishers, 2005.
11. Andrew Heywood, *Politics*, New York: Palgrave Macmillan, 2002.
12. Amal Ray and Mohit Bhattacharya, *Political Theory: Ideas and Institutions*, Calcutta: World Press 1996.

Course Outcomes:-

CO-1 Builds the knowledge of the students to understand political practices and institutions.

CO-2 Widens their knowledge about genesis and decline of political ideologies worldwide.

CO-3 Apprises the students about the underpinning and functions of the state.

CO-4 Familiarize students with various political theories and their relevance.

CO-5 Imparts the knowledge about political concepts that is very basic to state's legitimacy.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Public Administration (Major-II)

Course Code: BSS-203

Administrative Theory

Credits: 4

L-T-P: 4-0-0

Time: - 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

Course Objective:

Widens the knowledge of students about genesis and challenges of public administration. Develops theoretical understanding of students with regard to public administration. Helps the students to know various approaches of public administration and their outcomes. Making aware the students that proper utilization manpower can produce miracle and public administration is no exception. Apprizes the students about various theoretical advancements in public administration.

UNIT- I

1. Evolution of Public Administration and its present status, Concept of Good Governance.
2. Challenges of Liberalization, Privatization and Globalization to Public Administration.

UNIT- II

3. Theories of Organization: Classical Theory (Luther Gullick), Scientific Management (Taylor), Administrative Theory (Henry Fayol).

UNIT- III

4. Theories of Organization: Human Relations Theory (Elton Mayo), Bureaucratic Theory (Weber), Decision Making Theory (Herbert Simon).

UNIT- IV

5. Post Weberian Developments: Dynamic Administration (Mary Parker Follet).
6. Participative Management (Chris Argyris), Riggs Model (Comparative Public Administration).

Suggested Readings: -

1. Awasthi and S.R. Maheshwari, *Public Administration*, Agra: Laxmi Narain Aggarwal, 2004.
2. A.R. Tyagi, *Public Administration (Principles and Practice)*, Delhi: Atma Ram & Sons, , 2001.
3. B.L. Fadia and Kuldeep Fadia, *Public Administration- Administrative Theories and Concepts*, Agra: Sahitya Bhawan Publication, 2000.
4. Dwight Waldo, *Perspective on Public Administration*, University of Alabama Press, 1956.
5. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publisher & Distributors, 2001.
6. Mohit Bhattacharya, *Restructuring Public Administration- Essays in Rehabilitation*, New Delhi: Jawahar Publishers and Distributors, 1999.
7. Nicholas Henery, *Public Administration and Public Affairs*, Prentice Hall of India,2001.
8. R.B. Jain, *Public Administration in India: 21st Century Challenges for Good Governance*, New Delhi: Deep and Deep Publications, 2001.
9. Rumki Basu, *Public Administration: Concept and Theories*, New Delhi: Sterling Publishers, 1990.
10. S.L. Goel, *Advanced Administrative Theory*, New Delhi: Deep and Deep, 2002.
11. Ravinder Parsad & V. S Parsad, *Administrative Thinkers*, New Delhi: Sterling Publishers, 1991.
12. Pardeep Sahni & Etakula Vayunandan, *Administrative Theory*, New Delhi: PHI Learning Private Limited, 2012

Course Outcomes: -

CO-1 Widens the knowledge of students about genesis and challenges of public administration.

CO-2 Develops theoretical understanding of students with regard to public administration.

CO-3 Helps the students to know various approaches of public administration and their outcomes.

CO-4 Making aware the students that proper utilization manpower can produce miracle and public administration is no exception.

CO-5 Apprizes the students about various theoretical advancements in public administration.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Economics (Major-II)

Course Code: BSS-205

Macro Economics

Credits: 4

L-T-P: 4-0-0

Time: - 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

Course Objective:

In this course, students are able to know about various aggregate Macro-Economic variables, viz. Consumption, Investment, Multiplier etc. This course is also designed to put light on the various empirical works of the classical and Modern Economists in context to funds, income, consumption and employment.

UNIT-I

Macro Economics: Nature and Scope, National Income-Meaning and Methods of Measurement of National Income: Production, income and expenditure Methods.
Problems in Measurement of National Income. Circular flow of Income.

UNIT-II

Classical & Keynesian Theories of Income and Employment, Say's law of markets, Keynes' consumption function and psychological law of consumption. Static and Dynamic concepts of Multiplier.

Investment: Meaning, types and factors affecting Investment.

UNIT-III

Inflation: Types of inflation, causes of inflation, effects of inflation, policy instruments to control inflation, Phillips curve. Monetary and Fiscal policies-elementary view.

UNIT-IV

Theories of Interest Rate Determination-Classical, Loanable funds, Keynes' Liquidity Preference theory.

Business cycles – Meaning, types and phases of business cycles.

Suggested Readings:-

1. Edward Shapiro, *Macro Economics Analysis*, New Delhi: Tata McGraw Hill Co., 1996
2. W. Beckerman, *An Introduction of National Income Analysis*, London: EIBS, 1998.
3. G. Ackley, *Macro Economics: Theory and Policy*, New Delhi: Mecomillan & Co., 1988.
4. K.C. Rana, K.N. Verma, *Macro Economics Analysis*, Jalandar: Vishal PublishingCo., 2007.
5. K.K. Dewet, *Modern Economic Theory*, S.Chand & Company Ltd. New Delhi, Multicolour Illustrating Edition, 2005.
6. M.L.Jhingan, *Macro Economic Theory*, Delhi: Vrinda Publication (p) Ltd., Twelevth Revised Edition 2010.
7. D.M.Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd.

Course Outcomes:-

CO-1 In this course, students are able to know about various aggregate Macro-Economic variables, viz. Consumption, Investment, Multiplier etc.

CO-2 This course is also designed to put light on the various empirical words of the classical and Modern Economists in context to funds, income, consumption and employment.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

History (Major-II)

Course Code: BSS-207

History of India (A.D.1000-1707)

Credit: 4

L-T-P: 4-0-0

Time:- 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

Course Objective:

Students can get idea about Turko- Afghan (AD. 1000-1526) rule in India. Student can learn about formation, expansion and consolidation of Mughal Empire in India.

UNIT-I

1. Ghaznavi and Ghauri invasions; Economic, Social and Cultural Consequences
2. Foundation of the Delhi Sultanate: Aibak; Iltutmish and Balban
3. Consolidation of the Delhi Sultanate: Khaljis; Tughlaqs and Lodhis

UNIT-II

4. Sufism and Bhakti Movement in India: Origin; Doctrines and Impact of Sufism & Bhakti movement
5. The Vijaynagar Empire: Establishment and Expansion; Administration; Art and Architecture
6. Foundation of the Mughal Empire: Babur and Humayun

UNIT-III

7. Consolidation of the Mughal Empire: Conquests and Consolidation under Akbar; Religious and Rajput Policy
8. Expansion of the Mughal Empire: Jahangir; Shahjahan and Aurangzeb
9. Mughal Art, Architecture and Literature

UNIT-IV

10. The Mughal Ruling Classes: Nobility and Zamindars; Administrative System; Mansabdari and Jagirdari Systems
11. The Establishment of Maratha Power: The Rise of Shivaji; Maratha Administration; Land Revenue system; Chauth and Sardeshmukhi
12. The Decline of the Mughal Empire; Factors and Theories.

Suggested Readings:

1. K.M. Ashraf, *Life and Conditions of the People of Hindustan*, New Delhi: Munshiram Manoharlal, 1970.
2. M. Athar Ali, *The Mughal Nobility Under Aurangzeb*, Bombay: Asia Publishing House, 1970.
3. Irfan Habib, *The Agrarian System of Mughal India (1556-1750)*, New Delhi: Oxford University Press, 1999.
4. Mohammad Habib, and Khaliq Ahhmad Nizami, *A Comrehensive History of India*, Vol.V, 2 Parts- *The Delhi Sultant (AD 1206-1526)*, New Delhi: People's Publishing House, 1996.
5. K.A. Nizami, (Ed), *Politics and Society During the Early Medieval Period - Collected Works of Professor Mohammad Habib*, 2 Vols, New Delhi: People's Publishing House, 1974, 1981.
6. A.B. Pandey, *Early Medieval India*, Allahabad: Central Book Depot, 1979.
7. _____, *Later Medieval India*, Allahabad: Central Book Depot, 1981.
8. Satish Chandra, *Medieval India*, 2 Vols, Delhi: Har Anand Publications, 1997, 1999.
9. _____, *History of Medieval India*, New Delhi: Orient Longman, 2007.

Course Outcomes: -

CO-1 Students can get idea about Turko- Afghan (AD. 1000-1526) rule in India.

CO-2 Student can learn about formation, expansion and consolidation of Mughal Empire in India.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Sociology (Major-II)

Course Code: BSS-209

Fundamentals of Sociology-II

Credit: 4

L-T-P: 4-0-0

Time: - 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section-A: The examiner shall set fifteen questions from the entire syllabus. The candidate will attempt any ten questions of 1½ marks each. Answer to each question shall be in about 30 words. The total weightage of this section shall be 15 marks.

Section-B: This section will consist of four units. The examiner shall set two questions from each unit of the syllabus. The student shall attempt one question from each unit in about 1000 words. Each question shall carry 15 marks. The total weightage of this section shall be 60 marks

Course Objective:

To provide integrated approach to understand the social and cultural construction of society. To impart knowledge about various social processes which help to run society smoothly.

UNIT-I

Culture: Definition, cultural lag, acculturation, assimilation, pluralism. Culture and Personality

Social Control – Meaning, Importance, Agencies of Social Control – Formal and Informal.

UNIT-II

Social Interaction and Processes: Integrative Processes: Cooperation, Accommodation, Assimilation. Disintegrative Processes-Competition and Conflict.
Social Distance &Relative Deprivation, Conformity and Deviance.

UNIT-III

Social Institutions: Economic, Religious, Political, Educational and Social.

Social Deviance: Meaning, Causes and Impact, Anomie (Durkheim and Merton).

UNIT-IV

Concept of Social Disorganization: Theories of Social Disorganization.

Problems of Disorganization: Family, Social Disorder and Unrest.

Media: Concept, Role of Media in Social Relation and Socialization

Suggested Readings: -

1. Pascual Gisbert, *Fundamentals of Sociology*, Delhi: Orient Longman, 2004.
2. M. Haralambos, *Sociology: Themes and Perspectives*, Delhi: Oxford University Press, 1992.
3. Harry M. Johnson, *Sociology, A Systematic Introduction*, Bombay: Allied Publications, 1977.
4. Samuel Koenig, *Sociology, An Introduction to the Science of Society*, Barnes and Boble, 1970.
5. R.M. MacIver, *Society, An Introductory Analysis*, New Delhi: Macmillan, 1985.
6. Reece Mc Gee et. al., *Sociology –An Introduction*, Hindale: Reinehert and Winston, 1977.
7. Sachchida Nanda & B.B. Mandal, *Industrialization and Social Disorganization*, Delhi: Concept Publishing House, 1985.

Course Outcomes: -

CO-1 To provide integrated approach to understand the social and cultural construction of society.

CO-2 To impart knowledge about various social processes which help to run society smoothly.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Major (Language- English)

Course Code: BENM-1201

Credit: 4

L-T-P: 4-0-0

Time:- 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of four sections and distribution of marks will be as under:

Section A: 15 Marks

Section B: 30 Marks

Section C: 20 Marks

Section D: 10 Marks

Section-A

- I) Twenty (20) Questions on the prescribed parts of *The Students' Companion* will be set for the students to attempt any Fifteen (15).

(15X1=15 Marks)

Section-B

- I) Five questions on the textual and thematic aspects of the prescribed stories will be set and the students will attempt any Three of these questions from the book *Popular Short Stories*.

(3X5=15 Marks)

- II) Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Selected College Poems*.

(3X5 = 15 marks)

Section-C

- I) ONE essay type question, with internal choice, on theme, characterization, plot, tone, and style etc. from the prescribed book, from *Popular Short Stories* will be set. Students are required to answer in about 300-400 words.

(1X10 = 10Marks)

- II) ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Selected College Poems* will be set. Students are required to answer in about 300-400 word.

(1X10 = 10Marks)

Section D

- III) Write a paragraph, in about 200 words on any one of the topic given.

(1X10 = 10 Marks)

Course Objectives:

1. To read, interpret and write about diverse range of texts in English
2. To understand those texts analytically and critically
3. To understand those texts on the basis of careful reading
4. To participate in the critical and cultural discourses of English
5. To teach language and literature effectively with the support of ICT tools
6. To become competent, committed, conscious, creative, and compassionate human beings.
7. To train students to discern ethical principles and personal values in light of academic experience.

Course Contents:

1. Stories 2,7,8,9,11,12 from the book *Popular Short Stories*
2. The study of the following poems from the book *Selected College Poems*
 - a) “Tintern Abbey”: William Wordsworth
 - b) “The Prisoner of Chillon” : Lord Byron
 - c) “My Last Duchess”: Robert Browning
 - d) “A Prayer for My Daughter” : William Butler Yeats
 - e) “The Road not Taken”: Robert Frost
 - f) “Journey of the Magi” : T.S.Eliot
3. The following parts are prescribed *The Student’s Companion*
 - a) Section 1: Words Denoting Places
 - b) Section 1: Words Pertaining To Marriage
 - c) Section 9: Antonyms

Texts Prescribed:

1. *Popular Short Stories* .(OUP)
2. *Selected College Poems* ed Ambika Sen Gupta (Orient Longman)
3. *The Student’s Companion* Wilfred D. Best (Harper Collins)

Course Outcomes :

At the end of this course, the students will:

CO 1: be acquainted with the major features of Poetry and Short Story

CO 2: comprehend the themes, styles and language in the prescribed Poetry and Story Story

CO 3: be able to relate the prescribed works to their social, historical and cultural contexts in order to gain a richer understanding of both text as well as context

CO 4: make inferences based on comprehension of a prescribed text.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Language - Punjabi (Major-II)

Course Code: BPBI-1203

Elective Punjabi (ਚੋਣਵੀਂ ਪੰਜਾਬੀ)

ਕ੍ਰੈਡਿਟ: 5

L-T-P: 4-1-0

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁੱਲ ਅੰਕ : 100

ਬਿਊਰੀ ਅੰਕ : 75

ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 25

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective	ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)
<ul style="list-style-type: none">ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਆਰੰਭ ਅਤੇ ਸਾਹਿਤ ਰੂਪਾਂ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।ਕਹਾਣੀ ਦੀ ਪੜ੍ਹਤ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।ਦਫ਼ਤਰੀ ਅਤੇ ਘਰੇਲੂ ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਤਕਨੀਕ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।ਭਾਸ਼ਾਈ ਸੰਕਲਪਾਂ ਦੇ ਅਧਿਐਨ ਰਾਹੀਂ ਭਾਸ਼ਾ ਵਿਚ ਮੁਹਾਰਤ ਪੈਦਾ ਕਰਨਾ।	<ul style="list-style-type: none">ਵਿਦਿਆਰਥੀ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸਕ ਵਿਕਾਸ ਨੂੰ ਸਮਝੇਗਾ।ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਦੇ ਵਿਸ਼ਾਗਤ ਅਤੇ ਰਚਨਾਤਮਕ ਪਹਿਲੂਆਂ ਨੂੰ ਸਮਝ ਕੇ ਆਪਣੇ ਗਿਆਨ ਨੂੰ ਵਧਾਵੇਗਾ।ਵਿਦਿਆਰਥੀ ਚਿੱਠੀ-ਪੱਤਰ ਦੀ ਤਕਨੀਕ ਰਾਹੀਂ ਆਪਣੀ ਲਿਖਤ ਨੂੰ ਪਕੇਰਾ ਕਰੇਗਾ।ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾਈ ਸੰਕਲਪਾਂ ਦੇ ਅਧਿਐਨ ਰਾਹੀਂ ਭਾਸ਼ਾ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰੇਗਾ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 1.5-1.5 (ਡੇਢ-ਡੇਢ) ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ (Objective Type) 10 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਸਿਲੇਬਸ ਦੇ ਬਾਕੀ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਲੇਖ ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ 15 ਅੰਕ ਹੋਣਗੇ। ਪੇਪਰ ਸੈਂਟਰ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।
ਨੋਟ: ਸੈਸਟਰ ਦੇ ਅੰਤ 'ਤੇ 1 ਕ੍ਰੈਡਿਟ ਦਾ ਮੁਲਾਂਕਣ ਟੈਟੇਰੀਅਲ/ ਗਰੁੱਪ ਡਿਸਕਸ਼ਨ/ਸੈਮੀਨਾਰ ਆਧਾਰਿਤ ਹੋਵੇਗਾ, ਜਿਸ ਦਾ ਨਤੀਜਾ 'S' for Satisfactory ਜਾਂ 'U' for Un-satisfactory ਦੇ ਤੌਰ 'ਤੇ ਹੋਵੇਗਾ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1901 ਤੋਂ 1995 ਤਕ)

ਡਾ. ਜਸਵਿੰਦਰ ਸਿੰਘ ਅਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਂਡਸਾ (ਸੰਪਾ.), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।

(ੳ) ਆਧੁਨਿਕ ਸਾਹਿਤ ਦਾ ਆਰੰਭ

(ਅ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦਾ ਇਤਿਹਾਸ: ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

(ੲ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦੀਆਂ ਧਾਰਾਵਾਂ ਤੇ ਪ੍ਰਵਿਰਤੀਆਂ

ਭਾਗ-ਦੂਜਾ

ਸੰਸਾਰ ਦੀਆਂ ਪ੍ਰਸਿੱਧ ਕਹਾਣੀਆਂ

ਨਵਤੇਜ ਸਿੰਘ (ਸੰਪਾ.), ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।

(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ ਕਹਾਣੀ ਕਲਾ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਦਫ਼ਤਰੀ ਅਤੇ ਘਰੇਲੂ ਚਿੱਠੀ ਪੱਤਰ

(ਅ) ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ: ਪਰਿਭਾਸ਼ਾ, ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਦੇ ਨਿਯਮ

ਭਾਗ-ਚੌਥਾ

ਕੋਸ਼ਕਾਰੀ ਅਤੇ ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ:

(ਕੋਸ਼ਕਾਰੀ ਦੀ ਪਰਿਭਾਸ਼ਾ/ਵਰਗੀਕਰਨ/ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ ਦਾ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ)

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Course Code: BENC-1205

Appreciating English Literature – 1

Credit: 4

L-T-P: 4-0-0

Time:- 3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of four sections and the distribution of marks will be as under:

Section A: 15 Marks

Section B: 20 Marks

Section C: 20 Marks

Section D: 20 Marks

Section-A

1. Twenty (20) Questions on the usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set. The students will be required to attempt any Fifteen (15)

(15X1= 15 Marks)

Section-B

2. EIGHT (8) questions from *Tales of Life* will be set. The students will be required to attempt any Five (5) questions.

(5X4=20 Marks)

Section-C

3. Four (4) questions from *Tales of Life* will be set. The students will be required to attempt any Two (2) questions.

(2X8 =16 Marks)

4. Six (6) words on vocabulary will be set from *Tales of Life*. The students will be required to answer any Four (4).

(4X1= 4 Marks)

Section-D

5. The students will be required to answer Six questions from the Comprehension Passage set from the book *Tales of Life*.

(6X1=6 Marks)

6. The students will be required to write an Official Letter on any ONE of the TWO given topics.

(1X8= 8 Marks)

7. The students will be required to write an e-mail on any ONE out of the TWO Topics.

(1X6= 6 Marks)

Course Objectives:

1. To read, interpret and write about a diverse range of texts in English.
2. To understand the prescribed texts analytically and critically.
3. To familiarise the students with the social, political, moral and cultural background of the prescribed texts.
4. To participate in the critical and cultural discourses of English.
5. To teach language and literature effectively with the support of ICT tools.
6. To become competent, committed, conscious, creative, and compassionate human beings.

Course Contents:

1. Stories at Sr. No. 1,2,3,5,6,7,9,10,11,12 from *Tales of Life*.
2. Unit 26-48 from *Murphy's English Grammar*.

Texts Prescribed:

1. *Tales of Life* (Guru Nanak Dev University, Amritsar)
2. *Murphy's English Grammar 4th Edition*(by Raymond Murphy) CUP

Course Outcomes:

The completion of this course enables students to:

1. appreciate the writings of various Indian and foreign story and prose writers and relate them to their socio-cultural milieu.
2. comprehend the meaning of texts and answer questions related to situations, episodes, themes and characters depicted in them.
3. understand fundamental grammatical rules governing tenses and make correct usage in their language.
4. write paragraphs on any given topic

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Course Code: BPBI-1201

Punjabi Compulsory (ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ)

ਕ੍ਰੈਡਿਟ ਪ੍ਰਤੀ ਹਫਤਾ : 04

L-T-P: 4-0-0

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁੱਲ ਅੰਕ : 100

ਥਿਊਰੀ ਅੰਕ : 75

ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 25

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective	ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)
<ul style="list-style-type: none">ਵਿਦਿਆਰਥੀ ਨੂੰ ਵਾਰਤਕ ਰੂਪ ਨਿਬੰਧ ਅਤੇ ਰੇਖਾ-ਚਿਤਰ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।ਵਿਦਿਆਰਥੀ ਨੂੰ ਪੰਜਾਬ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।ਵਿਦਿਆਰਥੀ ਨੂੰ ਚਿੱਠੀ ਪੱਤਰ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।ਵਿਦਿਆਰਥੀ ਨੂੰ ਸ਼ਬਦ ਬਣਤਰ ਦੇ ਨੇਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।	<ul style="list-style-type: none">ਵਿਦਿਆਰਥੀ ਵਾਰਤਕ ਰੂਪ ਨਿਬੰਧ ਅਤੇ ਰੇਖਾ-ਚਿਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ।ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।ਵਿਦਿਆਰਥੀ ਚਿੱਠੀ-ਪੱਤਰ ਦੀ ਲਿਖਣ ਸ਼ੈਲੀ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।ਵਿਦਿਆਰਥੀ ਸ਼ਬਦ ਬਣਤਰ ਦੇ ਨੇਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 1.5-1.5 (ਡੇਢ-ਡੇਢ) ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ (Objective Type) 10 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਸਿਲੇਬਸ ਦੇ ਬਾਕੀ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਲੇਖ ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ 15 ਅੰਕ ਹੋਣਗੇ। ਪੇਪਰ ਸੈੱਟਰ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਵਾਰਤਕ ਦੇ ਰੰਗ, (ਨਿਬੰਧ ਅਤੇ ਰੇਖਾ-ਚਿਤਰ), ਮੁੱਖ ਸੰਪਾਦਕ- ਡਾ. ਮਹਿਲ ਸਿੰਘ, ਸੰਪਾਦਕ- ਡਾ. ਪਰਮਿੰਦਰ ਸਿੰਘ
ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।
(ਨਿਬੰਧ ਭਾਗ ਵਿਚੋਂ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ)
(ਰੇਖਾ-ਚਿਤਰ ਭਾਗ ਵਿਚੋਂ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਨਾਇਕ ਬਿੰਬ)

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਕਲਾਕਾਰ (ਬਲਵੰਤ ਗਾਰਗੀ)
ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
(ਸਤੀਸ਼ ਗੁਜਰਾਲ ਤੋਂ ਸੁਰਿੰਦਰ ਕੌਰ ਤਕ)
(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਨਾਇਕ ਬਿੰਬ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਦਫਤਰੀ ਚਿੱਠੀ ਪੱਤਰ
(ਅ) ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ

ਭਾਗ-ਚੌਥਾ

(ੳ) ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ-ਰਚਨਾ: ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਮੁਢਲੇ ਸੰਕਲਪ
(ਅ) ਸ਼ਬਦ-ਸ਼੍ਰੇਣੀਆਂ

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Course Code: BPBI-1202

Mudhli Punjabi (ਮੁੱਢਲੀ ਪੰਜਾਬੀ)

(In Lieu of Compulsory Punjabi)

ਕ੍ਰੈਡਿਟ: 04

L-T-P: 4-0-0

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁੱਲ ਅੰਕ : 100

ਬਿਊਰੀ ਅੰਕ : 75

ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 25

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective	ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)
<ul style="list-style-type: none">ਵਿਦਿਆਰਥੀ ਅੰਦਰ ਸ਼ਬਦ ਬਣਤਰ ਦੀ ਸਮਝ ਵਿਕਸਤ ਕਰਨਾ।ਵਿਦਿਆਰਥੀ ਨੂੰ ਸ਼ਬਦ ਪ੍ਰਕਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਿਆਕਰਨਕ ਪ੍ਰਬੰਧ ਸਬੰਧੀ ਗਿਆਨ ਕਰਾਉਣਾ।ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ ਦੁਆਰਾ ਪੰਜਾਬੀ ਸ਼ਬਦ ਭੰਡਾਰ ਵਧਾਉਣਾ।	<ul style="list-style-type: none">ਉਹ ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਕੇ ਭਾਸ਼ਾਈ ਗਿਆਨ ਨੂੰ ਵਿਕਸਿਤ ਕਰਨਗੇ।ਪੰਜਾਬੀ ਸ਼ਬਦ-ਰਚਨਾ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਉਨ੍ਹਾਂ ਦੇ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਕਰੇਗੀ।ਵਿਦਿਆਰਥੀ ਸ਼ਬਦਾਂ ਦੀਆਂ ਭਿੰਨ-ਭਿੰਨ ਕਿਸਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਬਾਰੇ ਸਮਝ ਹੋਰ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 01-01 ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ ਉੱਤਰ ਵਾਲੇ (Objective Type) 11 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਦੂਸਰੇ ਅਤੇ ਤੀਸਰੇ ਭਾਗ ਵਿਚ, ਸਿਲੇਬਸ ਦੇ ਪਹਿਲੇ ਅਤੇ ਦੂਸਰੇ ਭਾਗ ਵਿਚੋਂ 8-8 ਅੰਕਾਂ ਦੇ 3-3 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ ਕੋਈ 2-2 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ। ਇਸੇ ਤਰ੍ਹਾਂ ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚੌਥੇ ਭਾਗ ਵਿਚ 4-4 ਅੰਕਾਂ ਦੇ 5 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ 4 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ। ਭਾਗ ਪੰਜਵੇਂ ਵਿਚ 8-8 ਅੰਕਾਂ ਦੇ 3 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ 2 ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ:

ਧਾਤੂ, ਵਧੇਤਰ (ਅਗੇਤਰ, ਮਧੇਤਰ, ਪਿਛੇਤਰ), ਪੰਜਾਬੀ ਕੋਸ਼ਗਤ ਸ਼ਬਦ ਅਤੇ ਵਿਆਕਰਨਕ ਸ਼ਬਦ

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਪ੍ਰਕਾਰ:

(ੳ) ਸੰਯੁਕਤ ਸ਼ਬਦ, ਸਮਾਸੀ ਸ਼ਬਦ, ਦੋਜਾਤੀ ਸ਼ਬਦ, ਦੋਹਰੇ/ਦੁਹਰੁਕਤੀ ਸ਼ਬਦ ਅਤੇ ਮਿਸ਼ਰਤ ਸ਼ਬਦ

(ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

ਭਾਗ-ਤੀਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਰਚਨਾ:

ਇਕ-ਵਚਨ/ਬਹੁ-ਵਚਨ, ਲਿੰਗ-ਪੁਲਿੰਗ, ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਸਮਾਨਅਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਲਈ ਇਕ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੁੱਟ, ਵਿਰੋਧਅਰਥਕ ਸ਼ਬਦ, ਸਮਨਾਮੀ ਸ਼ਬਦ

ਭਾਗ-ਚੌਥਾ

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ

ਖਾਣ-ਪੀਣ, ਸਾਕਾਦਾਰੀ, ਰੁੱਤਾਂ, ਮਹੀਨਿਆਂ, ਗਿਣਤੀ, ਮੌਸਮ, ਬਜ਼ਾਰ, ਵਪਾਰ, ਧੰਦਿਆਂ ਨਾਲ ਸੰਬੰਧ

Syllabus for Batch from Year 2024 to Year 2028
BA Social Sciences
Semester-II
Course Code: BPHC-1204
Punjab History & Culture (C 321 to 1000 A.D.)
(Special Paper in lieu of Punjabi Compulsory)
(For those students who are not domicile of Punjab)

Credits: 4
L-T-P: 4-0-0
Time:- 3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each. Each question carries 8 marks. The students are to attempt one question from each unit approximately in 800 words. Unit-V consists of 7 short answer type questions to be set from the entire syllabus. Students are to attempt any 5 questions in about 20 words each. Each question carries 1 mark.

Course Objectives:

The main objective of this course is to educate the students who are not domicile of the Punjab about the history and culture of the Ancient Punjab. It is to provide them knowledge about the social, economic, religious, cultural and political life of the people of the Punjab during the rule of various dynasties such as The Mauryans, The Kushans, The Guptas, The Vardhanas and other ancient ruling dynasties of the period under study.

UNIT-I

1. Punjab under Chandragupta Maurya and Ashoka.
2. The Kushans and their Contribution to the Punjab.

UNIT-II

3. The Punjab under the Gupta Emperors.
4. The Punjab under the Vardhana Emperors.

UNIT-III

5. Political Developments 7th Century to 1000 A.D.
6. Socio-cultura.: History of Punjab from 7th Century to 1000 A.D.

UNIT-IV

7. Development of languages and Literature.
8. Development of art & Architecture.

Suggested Readings:-

1. L. Joshi (ed); *History and Culture of the Punjab*, Part-I, Patiala: 1989 (3rd edition).
2. L.M. Joshi and Fauja Singh (ed); *History of Punjab*, Vol.I, Patiala: 1977.
3. Budha Parkash, *Glimpses of Ancient Punjab*, Patiala: 1983.
4. B.N. Sharma, *Life in Northern India*, Delhi: 1966.

Course Outcomes:-

After completion of the course, the students will be able to learn:

CO-1 The history and culture of the Punjab in Ancient Period.

CO-2 Social, economic, religious, cultural and political life of Ancient Indian dynasties.

CO-3 Political developments from 7th century to 1000AD.

CO-4 Socio-cultural history of the Punjab from 7th century to 1000AD.

CO-5 Language, literature, art and architecture of Ancient Punjab.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester-II

Foundational Course-II

Course Code: BSS-226

Course Title: Science and Technology

Credit : 2

L-T-P: 2-0-0

Time:- 3 Hours

Total Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Mark

Instructions for the Paper Setter:

The Medium of Instruction is English.

Section A: - Twelve (12) Questions will be set in Section A. Students are required to attempt Nine (9) the questions. Each question carries one Mark each. The questions will be of objective type.

9x1=09 Marks

Section B: - Ten questions will be set. Students are required to attempt any Seven (7) out of the ten questions in about 100 words. Each question carries 4 Marks.

7x4=28 Marks

Course Objective:

CO-1 Appreciate the contribution of science and technology to everyday life and to the quality of life.

CO-2 Have critical thinking and problem solving ability and use the scientific process of inquiry to explore issues at the local, national and global level.

Section- A

1. Scientific terms and basic concepts of science:- Brief Introduction to:

Units of Physical Quantities, Concept of Force, Torque, Pressure, Density, Archimedes Principle, Sound, Electromagnetic Radiations (Xrays), LASER, RADAR, SONAR, Light (Reflection, Refraction), Optical Fibre, Nano Science, Matter, Periodic Table, Acid-Base, Metallurgy, Nuclear Energy (Fission and Fusion), Alternate Energy Sources (Solar Energy, Wind Energy), Polymer.

Common Names and Scientific Names of Commonly Used Chemicals, Soaps and Detergents, Antiseptics, Antibiotics.

2. Recent Developments of Science and Technology.

(Based on Newspaper of Last Six Months)

Section- B

1. Important Indian personalities of Science and Technology

Salimali (Ornithology), Srinivisan Ramanujan (Mathematics), C.V. Raman (Physicist), Homi Jehagir Bhabha (Physicist), Satyender Nath Bose Mathematician/ Physicist), Hargobind Khorana

(Biochemist), Birbal Sahni (Paleobotanist), APJ Abdul Kalam, Yashpal, Abdus Salam. Shanti Swroop Bhatnagan (Chemista), Narinder Singh Kapany.

2. Important National Science and Technology Organization

BARC, TIFR, DRDO, CSIR, ISRO, NPL, IISC, IIM Tech, NIPER, Science City Kapurthala, IISER Mohali

Prescribed Reading:-

1. What, Why and How Series (Government of India publication)
2. The Hindu(Thursday edition)
3. Science reporter
4. General Knowledge 2021(Arihant Publications)
5. General Knowledge 2021 (Pearson Publications)
6. Laws Related to Intellectual Property Rights (4th edition, M.K. Bhandari)
7. Introduction to Computers. (P.K. Sinha)
8. Website (www.wikipedia.com)
9. Website (w.w.w.ipcc.ch)
10. w.w.w.moef.nic.in

Course Outcomes:-

CO-1 Appreciate the contribution of science and technology to everyday life and to the quality of life.

CO-2 Have critical thinking and problem solving ability and use the scientific process of inquiry to explore issues at the local, national and global level.

CO-3 To make observations, formulate pertinent questions, design investigations and find potential answers by assessing available evidence.

CO-4 To develop the ethical aspects of science and technology.

Syllabus for Batch from Year 2024 to Year 2028

BA Social Sciences

Semester –II

Interdisciplinary Course - I

Course Code: BSS-231

Physical Education

Credit : 2

L-T-P: 2-0-0

Time:- 3 Hours

Total Marks: 50

Theory: 27 Marks

Internal Assessment: 13 Marks

Practical: 10 Marks

Instructions for the Paper Setter:

The Medium of Instruction is English.

Part A: Set 7 questions of very short answer type, selecting at least one from each section. All questions are compulsory. Each question carries 1 mark.

7×1 Mark=7 Marks

Part B: Divide into 4 sections. Set 8 questions of long answer type, selecting at least two from each section. Each question carries 4 marks.

5×4 Marks=20 Marks

Marks Instructions for the candidates:

Part A: All questions are compulsory. Each question carries 1 mark.

7×1 Mark=7 Marks

Part B: Candidates have to attempt 5 Questions out of 8 selecting at least one from each section. Each question carries 4 marks.

5×4 Marks=20 Marks

Course Objective:

To introduce physical aspect to the studies. To make the students understand the importance of sports in a student's life.

Theory

Section A

1. Introduction to Physical Education, its aims and objectives.
2. Define the terms: Education, Physical training and Coaching.
3. Personal Hygiene.
4. Balanced Diet and its components.

Section B

5. Components of Physical Fitness.
6. Body types.
7. Body posture. Guide to right posture.
8. Postural deformities, their causes and corrective exercises.

Section C

9. Intramural & Extramural tournaments.
10. Olympic Games (Ancient and Modern).
11. Organization of Annual Sports meets.

Section D

12. Basic yogic exercises; their techniques and benefits.
Meditative poses (Padma, Vajra, Sukh Asanas) Cultural poses (Halasan, Sarvangasana, Bhujangasna, Salbhasana, Dhanurasana, Chakarasana).
13. National Sports Awards. (**Arjun Award, Dhyanchand Award, Rajiv Gandhi Khel Ratna Award**).
14. Causes of India's poor performance at International level sports.

Practical

100 Mtr Race for Girls.	}	02 Marks
200 Mtr Race for Boys.		
Long Jump for boys & girls.		02 Marks
Shot put for boys & girls.		02 Marks
Practical file (Athletic, Hockey)		04 Marks

Suggested Readings:

1. Barrow, H.M. Man and His Movements: Principles of Physical education, Lea and Febiger, 1973, Latest Edition.
2. Reverse, R.S., Foundations of Physical Education Houghton Mifflin Co. Boston, 1978, Latest Edition.
3. Bucher, C.S. Foundations of Physical Education 5th Edition, 1968, at Louis C.V. Mosby. C.
4. Singh Kanwaljeet and Singh Inderjeet: Sports Sociology, Friends Publication, New Delhi, 2000.
5. Tadan D.K. et al.,: Scientific basis of Physical Education and Sports, Friends Publication, New Delhi, 2001.
6. Singh Ajmer and Gill Jagtar: Essentials of Physical Education and Olympic Movement, Kalyani Publishers, Ludhiana, 2004.
7. Kang G.S. and Deol N.S.: An Introduction to Health and Physical Education 21st Century, Patiala 2008.

Course Outcomes:-

CO-1 Appreciate the contribution of science and technology to everyday life and to the quality of life.

CO-2 Have critical thinking and problem solving ability and use the scientific process of inquiry to explore issues at the local, national and global level.

CO-3 To make observations, formulate pertinent questions, design investigations and find potential answers by assessing available evidence.

CO-4 To develop the ethical aspects of science and technology

Syllabus for Batch from Year 2024 to Year 2028
BA Social Sciences
Semester-II
Course Code: ZDA121
Drug Abuse: Problem, Management and Prevention
Management and Prevention (Compulsory)

Credit: 1
L-T-P: 1-0-0
Time: - 3 Hours

Total Marks: 25(NC)
Theory: 25 Marks

Instructions for the Paper Setters:
There will be two sections A and B.

- 1) Section A is compulsory and will be of 5 marks consisting of 8 short answer type questions carrying 1 mark each covering the whole syllabus. The candidates are required to attempt 5 questions out of 8 short answer type questions. The answer should not exceed 50 words.
- 2) Candidates shall be required to attempt 4 questions from Section B, selecting one question from each unit and each question carries 5 marks. Preferably, the question should not be split into more than two sub-parts.

Course Objectives: The course aim is to-

CO-1.	Describe the role of family in the prevention of drug abuse.
CO-2.	Describe the role of school and teachers in the prevention of drug abuse.
CO-3.	Emphasize the role of media and educational and awareness program.
CO-4.	Provide knowhow about various legislation and Acts against drug abuse.

UNIT-I

Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

UNIT-II

School: Counselling, Teacher as role-model.

Parent-Teacher-Health Professional Coordination, Random testing on students.

UNIT-III

Controlling Drug Abuse: Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

UNIT-IV

Legislation: NDPS act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

References:

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2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
4. Jasjit Kaur Randhawa & Samreet Randhawa, "Drug Abuse Problem, Management & Prevention", KLS, ISBN No. 978-81-936570-8-9, (2019).
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6. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
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8. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar. Guru Nanak Dev University.
9. Singh, C. P. 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
10. Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press.
11. World Drug Report 2011, United Nations office of Drug and Crime.

Course Outcomes: The students will be able to-

CO-1.	Understand the importance of family and its role in drug abuse prevention.
CO-2.	Understand the role of support system especially in schools and inter-relationships between students, parents and teachers.
CO-3.	Understand impact of media on substance abuse prevention.
CO-4.	Understand the role of awareness drives, campaigns etc. in drug abuse management.
CO-5	Learn about the Legislations and Acts governing drug trafficking and Abuse in India.

