

FACULTY OF ARTS AND SOCIAL SCIENCES

SYLLABUS

B.A. Social Sciences

SEMESTER – III - VI

Session 2019-20

(ACCORDING TO OLD SYLLABUS)



KHALSA COLLEGE AMRITSAR

(An Autonomous College)

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SEMESTER -III

Subject Code	MA/MI/C/FC/ID	Subject	Marks				Page No.
			Theory	Internal	Practical	Total	
SS301	MA	Political Science (Major-III) Indian Political System	75	25		100	6,7
SS302	MA	Public Administration (Major-III) Personnel and Financial Administration	75	25		100	8,9
SS303	MA	Economics (Major-III) Money, Banking, Finance and International Trade	75	25		100	10,11
SS304	MA	History (Major-III) History of India (A.D.1707-1885)	75	25		100	12,13
SS305	MA	Sociology (Major-III) Society in India	75	25		100	14,15
SS306	MA	Language- English (Major-III) English Elective	75	25		100	16
SS307	MA	Language- Punjabi (Major-III) Punjabi Elective	75	25		100	17
SS311	MI	Political Science (Minor-III) Foreign Policy of India	75	25		100	18-19
SS312	MI	Public Administration (Minor-III) Development and Social Welfare Administration in India	75	25		100	20,21
SS321	C	English (Compulsory)	37	13		50	22
SS322	C	Punjabi (Compulsory)	37	13		50	23
SS323	C	Mudhli Punjabi	37	13		50	24
SS324	C	Punjab History and Culture	37	13		50	25
SS326	FC	Geography of India and The World (Foundation Course)	37	13		50	26
SS331	ID	Computer Fundamentals (Inter-Disciplinary Course)	27	13	10	50	27,28
ESL22 1	C	Environmental Studies-I (Compulsory)	37	13		50	29,31

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SEMESTER -IV

Subject Code	MA/M I/C/FC /ID	Subject	Marks				Page No.
			Theory	Internal	Practical	Total	
SS401	MA	Political Science (Major-IV) Political Thought	75	25		100	32,33
SS402	MA	Public Administration (Major-IV) Indian Administration	75	25		100	34,35
SS403	MA	Economics (Major-IV) Statistical Techniques for Economists	75	25		100	36,37
SS404	MA	History (Major-IV) History of India (A.D.1885-1947)	75	25		100	38,39
SS405	MA	Sociology (Major-IV) Social Change and Development	75	25		100	40,41
SS406	MA	Language- English (Major-IV) English (Elective)	75	25		100	42
SS407	MA	Language- Punjabi (Major-IV) Punjabi (Elective)	75	25		100	43
SS413	MI	Economics (Minor-I) Economic Theory	75	25		100	44,45
SS414	MI	History (Minor-I) History of Ancient India (Up to A. D. 1000)	75	25		100	46,47
SS415	MI	Sociology (Minor-I) Basic Concepts in Sociology-I	75	25		100	48,49
SS421	C	English (Compulsory)	37	13		50	50
SS422	C	Punjabi (Compulsory)	37	13		50	51
SS423	C	Mudhli Punjabi	37	13		50	52
SS424	C	Punjab History and Culture	37	13		50	53
SS426	FC	Ethics and Integrity (Foundation Course)	37	13		50	54
SS431	ID	Psychology (Inter-Disciplinary Course)	37	13		50	55,56
ESL222	C	Environmental Studies-II (Compulsory)	37	13		50	57-59

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SEMESTER -V

Subject Code	MA/MI/C /FC/ID	Subject	Marks				Page No.
			Theory	Internal	Practical	Total	
SS501	MA	Political Science (Major-V) International Politics	80	20		100	60,61
SS502	MA	Public Administration (Major-V) Local Government in India	80	20		100	62,63
SS503	MA	Economics (Major-V) Economics of Development and Planning	80	20		100	64,65
SS504	MA	History (Major-V) History of The World (A.D.1500 -1945)	80	20		100	66,67
SS505	MA	Sociology (Major-V) Social Thought	80	20		100	68,69
SS506	MA	Languages- English (Major-V) English (Elective)	80	20		100	70
SS507	MA	Language- Punjabi (Major-V) ਪੰਜਾਬੀ-ਟਿਲੈਕਟਿਵ	80	20		100	71
SS513	MI	Economics (Minor-II) International Trade And Public Finance	80	20		100	72,73
SS514	MI	History (Minor-II) History of Medieval India (A.D. 1000-1707)	80	20		100	74,75
SS515	MI	Sociology (Minor-II) Basic Concepts in Sociology-II	80	20		100	76,77
SS521	C	English (Compulsory)	40	10		50	78,79
SS522	C	Punjabi (Compulsory)	40	10		50	80
SS523	C	Mudhli Punjabi	40	10		50	81
SS526	FC	Quantitative Aptitude and Reasoning-I (Foundational Course)	40	10		50	82
SS531	ID	Indian Heritage and Culture (Inter-disciplinary Course)	40	10		50	83,84

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SEMESTER -VI

Subject Code	MA/MI/C/FC/ID	Subject	Marks				Page No.
			Theory	Internal	Practical	Total	
SS601	MA	Political Science (Major-VI) Foreign Policy of India	80	20		100	85,86
SS602	MA	Public Administration (Major-VI) Development & Social Welfare Administration	80	20		100	87,88
SS603	MA	Economics (Major-VI) Indian Economy	80	20		100	89,90
SS604	MA	History (Major-VI) History of The Punjab(A.D. 1469- 1849)	80	20		100	91,92
SS605	MA	Sociology (Major-VI) Contemporary Sociological Theories	80	20		100	93,94
SS606	MA	Languages- English (Major-VI) English (Elective)	80	20		100	95,96
SS607	MA	Language- Punjabi (Major-VI) ਪੰਜਾਬੀ-ਇਲੈਕਟਿਵ	80	20		100	97
SS613	MI	Economics (Minor III) Economics of Development and Indian Economy	80	20		100	98,99
SS614	MI	History (Minor-III) History of Modern India (A.D.1707- 1947)	80	20		100	100,101
SS615	MI	Sociology (Minor-III) Sociological Theories	80	20		100	102,103
SS621	C	English (Compulsory)	40	10		50	104
SS622	C	Punjabi (Compulsory)	40	10		50	105
SS623	C	Mudhli Punjabi	40	10		50	106
SS626	FC	Quantitative Aptitude and Reasoning-II (Foundational Course)	40	10		50	107
SS631	ID	Functional Hindi (Inter-disciplinary Course)	40	10		50	108-113

2019 – 2020
B.A. Social Sciences
Semester–III
Political Science (Major-III)
SS301-Indian Political System

Time:-3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. Indian Constitution, Evolution, Nature and Major Amendments.
2. Preamble and the Doctrine of Basic Structure.
3. Federalism in India: Constitutional Provisions, Tension areas and Co-operation.
4. Fundamental Rights, Fundamental Duties and Directive Principles.

UNIT-II

5. Parliament: Composition, Powers and Functions of the Parliament.
6. President: Election, Powers and Changing Role.
7. Prime Minister: Appointment, Powers and Changing Role.
8. Council of Ministers: Composition, Powers and Functions.

UNIT-III

9. State Legislature: Composition, Powers and Functions.
10. Governor: Appointment, Powers and Role.
11. Chief Minister, Council of Ministers: Appointment, Powers and Role,.

UNIT-IV

12. Supreme Court: Composition, Powers and Role.
13. State High Court: Composition, Powers and Functions.
14. Judicial Review, Judicial Activism and Public Interest Litigation.

Suggested Reading: -

1. D.D. Basu, *Introduction to the Constitution of India*, New Delhi: PHI, 2003.
2. Upendra Baxi et.al, *Reconstructing the Republic*, New Delhi: Har-Anand Publication, 1999.
3. B.L Fadia, *Indian Government and Politics*, Agra: Agra Sahitya Parkashan, 2003.
4. *Sarkaria Commission Report Part-I & II*, Nasik: Govt of India Press, 1987.
5. Zoya Hasan, et.al, *India's Living Constitution*, New Delhi: Permanent Black, 2002.
6. Zoya Hasan, *Politics and the State in India*, New Delhi: Sage Publication Ltd, 2000.
7. A.S. Narang, *Indian Government and Politics*, New Delhi: Kalyani, 1999s.
8. J.N., Pandey, *Constitutional Law of India*, Allahabad: Central Law Agency, 2003.
9. P.M. Bakshi, *Constitution of India*, New Delhi: Universal Law Agency, 2005.

2019 – 2020
B.A. Social Sciences
Semester–III
Public Administration (Major-III)
SS302-Personnel & Financial Administration
(With Special Reference to India)

Time:-3 Hours

Total Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. Personnel Administration: Meaning, Functions, Significance and Scope.
2. Personnel Administration in India.
3. Civil Service Reforms: Recommendation of Administrative Reforms Commissions.

UNIT-II

4. Recruitment, Training, Promotion, Conduct Rules and Disciplinary Action.
5. Recruitment Agencies in India: Union Public Service Commission, State Public Service Commission.
6. Employer-Employee Relations, Redressal Machinery: Central Administrative Tribunal, Lokpal, Lokayukata.

UNIT-III

7. Financial Administration: Meaning, Scope, and Significance.
8. Budget: Concept, Types, Essential Principles. Budget as an instrument of Management and Economic Development. Budget as a Political Instrument.
9. Budgetary Procedure: Formulations, Enactment and Execution.

UNIT-IV

10. Financial Accountability: Legislative Control over Finance, Account and Audit. Comptroller and Auditor General.
11. Fiscal Federalism: Centre-State Financial Relations.
12. Finance Commission: Composition, Functions and Role.

Suggested Readings:-

1. Daiv E. Klainger, *Public Personnel Management*. IPMA, Englewood Cliffs, New Jersey: Prentice Hall Inc, 1986.
2. O. Glenn Stahl, 7th Ed., *Public Personnel Administration*, New Delhi: Oxford IBH Publication compo, 1977.
3. P. Ghosh, *Personnel Administration*, New Delhi: Sudha Publication, 1975.
4. S.L. Goel and Shalini Rajneesh, *Public Personnel Administration: Theory and Practice*, New Delhi: Deep and Deep Publications, 2002.
5. Sahib Singh and Swinder Singh, *Public Personnel and Financial Administration*, Jalandhar: New Academic Publishers, 2004.
6. V.M. Sinha, *Personnel Administration*, Jaipur: RBSA Publishers, 1985.
7. V.N. Viswanathan, *Comparative Public Administration*, New Delhi: Sterling, 1995.
8. K.N. Basiya., *Financial Administration in India*, Bombay: Himalya Publishing House, 1986.
9. Padam Nath Gautam, *Financial Administration in India*, Chandigarh: Vitt Prashshan, Haryana Sahiyta Academy, 1993.
10. S.L. Goel, *Financial Administration*, New Delhi: Deep and Deep Publications, 2002.
11. K.L. Handa, *Financial Administration in India*, New Delhi: IIPA, 1988.
12. G.S. Lall, *Public Finance and Financial Administration in India*, New Delhi: Kapoor Publishers, 1976.
13. R.K. Sinha, *Fiscal Federalism in India*, New Delhi: Sterling Publishers, 1987.
14. M.J.K. Thavraj, *Financial Administration in India*, New Delhi: Sultan Chand and Sons, 1996.

2019 – 2020
B.A. Social Sciences
Semester–III
Economics (Major-III)
SS303-Money, Banking, Finance and International Trade

Time:-3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

Definition of Money, Static and Dynamic Functions of Money, The Concept of Money Supply- Components of Money Supply. The Demand for Money- Fisher, Pigou, Friedman's and Keynes' theories on Demand for money.

UNIT-II

Commercial Banking- Definition of Bank, Kinds of Banks, Functions of Commercial Banks, Credit Creation by banks, Bank Nationalisation in India- Achievements and Failures. Central Bank- Functions, Methods to Control Credit. Monetary Policy- Meaning and Objectives.

UNIT-III

Public Finance- Meaning and Scope. Public Finance Vs Private Finance. The Principle of Maximum Social Advantage. Public Revenue- Meaning and Sources, Canons of Taxation, Types of Taxes, Taxable Capacity, Concepts of Impact, Shifting and Incidence of Taxes. Public Expenditure- Importance, Objectives, Causes of Increasing Public Expenditure. Public Debt: meaning and sources.

UNIT-IV

International Trade- Features, Differences between Internal and International Trade, Advantages and Disadvantages of International Trade. The Theory of Comparative Advantage, Modern Theory (Heckscher-Ohlin) of International Trade, The Balance of Payments- Structure, Causes of Disequilibrium, Measures for Correcting Disequilibrium, Free Trade Vs Protection.

Suggested Readings: -

1. Richard S. Thorn, *Introduction to Money and Banking*, New York: Harper & Row, 1976.
2. D.G. Lockett, *Money and Banking*, New York: McGraw Hill, 1976.
3. Reserve Bank of India, *Report of the Committee to review the working of the Monetary System*, 1985.
4. Reserve Bank of India, *Report of the Committee on the Financial System*, Narasimha Committee Report, 1991
5. D. Salvatore, *International Economics*, New York: Prentice Hall, Upper Saddle, NJJ 1997,
6. Soderston, Bo, *International Economics*, London: The Mc millan Press Ltd, 1991.
7. Government of India, *Reports of the Tax Reforms Committee – Interim and Final*, Chairman: Raja J. Chelliah, 1992.
8. S. Mundle, *Public Finance Policy: Issues for India*, New Delhi: Oxford University Press, 1999.

2019 – 2020
B.A. Social Sciences
Semester–III
History (Major-III)
SS304- History of India (A.D. 1707-1885)

Time:-3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. European Commercial links with India : Portuguese; British and French
2. Expansion of the British Rule : Bengal, Awadh, Mysore and Marathas (1757-1818)
3. Development of Central Structure (1773-1853) : The Regulation Act (1773), The Pitts India Act (1784), The Charter Act (1813), The Charter Act (1833) and The Charter Act (1853)

UNIT-II

4. Consolidation of the British Empire (1818-1843)
5. Formation of Institution: Civil Services; Judiciary; Police and Army
6. The Policy of Annexations: subsidiary system, the Doctrine of Lapse

UNIT-III

7. The Uprising of 1857: Origin; Spread, Nature and Impact
8. Modern Education and the Growth of the Press
9. Drain of Wealth; De-industrialization; Land Systems; Commercialization of Agriculture; Rural Indebtedness, Rail and Road Transportation

UNIT-IV

10. Socio-religious Reform Movement : Brahamo Samaj; Arya Samaj; Aligarh Movement; Ramakrishna Mission
11. Emergence of Middle Classes and The Politics of Associations in the Presidencies
12. The Formation of the Indian National Congress.

Suggested Reading:

1. C.A. Bayly, *Indian Society and the Making of the British Empire*, New Delhi: CUP, 1990.
2. B. Prasad, *A History of Modern India: Bondage (1707-1858)*, Vol. I, New Delhi: Rajesh Publication, 1979.
3. Thomas Metcalf, *The Aftermath of Revolt: India (1858-1870)*, Princeton University Press, 1964.
4. Anil Seal, *Emergence of Indian Nationalism*, Cambridge: Cambridge University Press, 1971.
5. N.K. Sinha, *A History of India*, Calcutta: Orient Longman, 1983.
6. Bipan Chander, *History of Modern India*, New Delhi: Orient Longman, 2008.
7. Shekhar Bandhopadhyaya, *From Plassey to Partition: A History of Modern India*, orient blackes won, Hyderabad, 2004.
8. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*, London: OUP, 1978.
9. Kenneth Jones, *Socio – Religious Movements in India*, New Delhi: CUP, 1989.
10. Desai, A. R, *Social Background of Indian Nationalism*, Popular Parkashan, Bombay, 1994.

2019 – 2020
B.A. Social Sciences
Semester–III
Sociology (Major-III)
SS305-Society in India

Time:-3 Hours

Total Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. Caste System in India:

- (a) Origin, features, functions and Changing patterns.
- (b) Perspective to Study Caste system: G.S. Ghurye, M.N. Shrinivas, Louis Dumount and Andre Beteille.

UNIT-II

2. Social Classes in India:

- (d) Agrarian Class Structure.
- (e) Industrial Class Structure.
- (f) Middle Class Structure.

UNIT-III

3. Tribal Communities in India:

- (g) Definitional Problems.
- (h) Geographical Spread: Tribes of North India, North East, Central India and Southern India.
- (i) Issues of Integration and Autonomy.

UNIT-IV

4. Marriage and Family in India:

- (j) Definition, Types and Functions; Kinship System and Kinship Usages. Patriarchy Entitlements and sexual division of labour.
- (k) Women in Indian Society: Violence against Women.

Suggested Readings:-

1. Andre Beteille, *Caste, Class and Power*, London: University of California Press, 1965.
2. G.S. Ghurya, *Caste and Race in India*, Popular Parkashan, Bombay.
3. W.J. Goode, *The Family*, New Delhi: Prentice Hall, 1975.
4. J.H. Hutton, *Caste in India*, Delhi: Oxford University Press, 1980.
5. R. Jayaraman, *Caste & Class dynamics of Inequality in Indian Society*, Hindustan Publishing Corporation, 1981.
6. Harry M. Johnson, *Sociology—A Systematic Introduction*, Bombay: Allied Publication, 1977.
7. K.M. Kapadia, *Marriage and Family in India*, Calcutta: Oxford University Press, 1996.
8. G.R. Madan, *India's Social Problems*, Vol. I & II, Delhi: Orient Longman, 1992.
9. Dawid G. Mandelbaum, *Society in India*, Bombay: Popular Parkashan, 1962.
10. J. Murdoch, *Review of Caste in India*, New Delhi: Rawat Publication, 1977.
11. G.P. Murdoch, *Social Structure*, London: Collier-Macmillan Ltd.
12. Patricia Oberoi, *Family, Kinship and Marriage in India*, Bombay: Oxford University Press, 1994.
13. Reissman, Leonard, *Class in America*, New York: Free Press, 1969.

2019 – 2020
B.A. Social Science
Semester – III
SS306-Languages- English (Major-III)
English (Elective)

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Prescribed Books:

1. *Fresh Showers* GNDU Amritsar
2. *New Directions* (Part 1-3)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. Poems 1,2,3,4,6,8,9, from the book *Fresh Showers*
2. *New Directions*-Part 1,2,3
3. The following parts are prescribed in *The Student's Companion*
 - a) Section 1 Words Denoting Professions or trade
 - b) Words Pertaining To Death
 - c) Section 9 Prefixes

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 18 Marks

Section B: 30 Marks

Section C: 27 Marks

Section–A

1. Twenty (22) Questions on the prescribed parts of *The Student's Companion* will be set for the students to attempt any **Eighteen (18)**. **(18x1=18 Marks)**

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *New Directions* **(3x5=15 Marks)**
2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Fresh Showers* **(3x5=15 Marks)**

Section–C

- I. ONE essay type question, with internal choice, on theme, characterization, plot, tone, and style etc. of the prescribed essay, from *New Directions* in about 300-400 words. **(1x10=10 Marks)**
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Fresh Showers* in about 300-400 words. **(1x10=10 Marks)**
- III. Write an Essay in about 300-400 words on any one (out of the given three) topics **(1x7=07 Marks)**

2019 – 2020
B.A. Social Sciences
Semester – III
Languages- Punjabi (Major-III)
SS307-ਪੰਜਾਬੀ-ਇਲੈਕਟਿਵ

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 100
ਬਿਊਰੀ ਅੰਕ : 75
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 25

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. **ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਾਵਿ (1701-1900)** (ਸੰਪਾ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿੱਲੋਂ ਅਤੇ ਨਰਜੀਤ ਸਿੰਘ ਖਹਿਰਾ)
ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007. 29 ਅੰਕ
(ਫਜ਼ਲਸ਼ਾਹ ਅਤੇ ਹਾਸ਼ਮ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ)
2. **ਕਥਾ ਕਹਾਣੀ** (ਸੰਪਾ. ਡਾ. ਰਘਬੀਰ ਸਿੰਘ ਅਤੇ ਪ੍ਰੋ. ਦਰਬਾਰਾ ਸਿੰਘ), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।
(ਰਾਸ ਲੀਲਾ, ਭਾਬੀ ਮੈਨਾ, ਸ਼ਹਰਯਾਦ ਕਹਾਣੀਆਂ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ) 23 ਅੰਕ
3. **ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ** (ਨਿਬੰਧ ਸੰਗ੍ਰਹਿ) (ਸੰਪਾ. ਡਾ. ਰਣਜੀਤ ਸਿੰਘ ਬਾਜਵਾ ਅਤੇ ਪ੍ਰਿੰਸੀਪਲ ਵੀਰ ਸਿੰਘ ਰੰਧਾਵਾ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007. 23 ਅੰਕ

ਯੂਨਿਟ ਅਤੇ ਥੀਮ

1. **ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਾਵਿ (1701 ਤੋਂ 1900)**
(ੳ) ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਚਾਰ ਵਿਚੋਂ ਦੋ) (7+7=14) ਅੰਕ
(ਅ) ਕਿਸੇ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ੈ ਵਸਤੂ/ਕਵੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਉਸਦਾ ਯੋਗਦਾਨ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 7 ਅੰਕ
(ੲ) ਮਲਟੀਪਲ ਚੋਣ ਪ੍ਰਸ਼ਨ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (4x2) 8 ਅੰਕ
2. **ਕਥਾ ਕਹਾਣੀ** : ਕਿਸੇ ਇੱਕ ਕਹਾਣੀ ਦਾ ਵਿਸ਼ੈ-ਵਸਤੂ/ਕਲਾ, ਕਹਾਣੀਕਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਉਸਦਾ ਯੋਗਦਾਨ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 15 ਅੰਕ
3. **ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ** (ਨਿਬੰਧ ਸੰਗ੍ਰਹਿ)
ਕਿਸੇ ਇੱਕ ਲੇਖ ਦਾ ਵਿਸ਼ੈ/ਸਾਰ/ਸ਼ੈਲੀ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 15 ਅੰਕ
4. **ਕਥਾ ਕਹਾਣੀ ਅਤੇ ਸਭਿਆਚਾਰ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਪੁਸਤਕਾਂ ਵਿਚੋਂ ਪਾਠ**
ਆਧਾਰਿਤ ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (ਛੇ ਵਿਚੋਂ ਚਾਰ) (4x4) 16 ਅੰਕ

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ।
ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 75+25 = 100 ਹਨ।

2019 – 2020
B.A. Social Sciences
Semester–III
Political Science (Minor-III)
SS311-Foreign Policy of India

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. Foreign Policy of India: Domestic and External determinants.
2. Principles of India's Foreign Policy.
3. India and Contemporary World Order.

UNIT-II

4. India and Its Neighbours: Sri Lanka, Bangladesh, Nepal, Pakistan.
5. India's Policy towards South East Asia.
6. India and West Asia.

UNIT-III

7. India and Global Powers: USA, Russia, Japan, China.
8. India and South-South Cooperation.
9. India and BRICS.

UNIT-IV

10. India and UNO: Demand for restructuring of UN Security Council.
11. India and International Financial Institutions: WTO, IMF, IBRD.
12. India and Major International Concerns: Terrorism, Nuclear Proliferation, Climate Change.

Books Recommended:-

1. Roy E. Jones, *Analysing Foreign Policy*, London: Routledge Kegan, 1970
2. K.P. Misra, ed., *Foreign Policy of India: A Book of Reading*, Delhi: Thompson Press, 1977.
3. M. Rahman, *The Politics of Non-Alignment*, New Delhi: Associated Publishing House, 1969.
4. Bimal Prasad, *India's Foreign Policy: Continuity and Change*, New Delhi: Vikas, 1979.
5. Bhupinder S. Chimmi and S. Mallavarapur, *International Relations : Perspectives for the Global South*, Delhi: Pearson, 2012.
6. Judith F. Kornberg & John R. Faust, *China in World Politics : Policies, Process, Prospects*, New Delhi: Viva Books Private Ltd., 2007.
7. V.P. Dutt, *India's Foreign Policy*, New Delhi: Vikas, 1984.
8. M.S. Rajan, *India and World Affairs*, Bombay: Asia, 1984.
9. J. Bandyopadhyaya, *The Making of India's Foreign Policy*, Bombay: Allied, 1970.
10. Surendra Chopra, *Studies in India's Foreign Policy*, Amritsar: Guru Nanak Dev University, 1980.
11. Appadori and M.S. Rajan, *India's Foreign Policy and Relations*, New Delhi: South Asians, Publishers, 1983.
12. T.T. Poulse, *Nuclear Non-Proliferation and the Third World*, New Delhi: ABC, 1982.
13. Harish Kapur, *India's Foreign Policy, 1947-92*, New Delhi: Sage, 1994.
14. Vatsala Shukla, *India's Foreign Policy in the New Millennium*, New Delhi: Atlantic Publishing and Distributors, 2005.
15. J. Bandyopdhyaya, *The Making of India's Foreign Policy*, New Delhi: Allied Publishing, 2003.
16. R.S. Yadav, *Foreign Policy of India: An Analysis*, New Delhi: Kitab Mahal, 2005.
17. I.K. Gujral, *Continuity and Change: India's Foreign Policy*, New Delhi: Macmillan India Ltd., 2005.
18. Kuldip Singh, ed., *South Central Asia: Emerging Issues*, Amritsar: Guru Nanak Dev University, 2005.
19. N. Jayapalan, *Foreign Policy of India: 1947-1987*, New Delhi: Atlantic, 2011.
20. Subhash Shukla, *Foreign Policy of India*, New Delhi: Anamika Publishers, 2007.
21. Surandra Chopra, *Sino Indian Relations*, Amritsar: Guru Nanak Dev University, 1985.
22. K.R. Gupta and Vatsala Shukla, *Foreign Policy of India*, New Delhi: Atlantic Publishers, 2009.
23. Martin Jacques, *When China Rules the World: The End of the Western World and the Birth of A New Global Order*, London: Penguin Books, 2009.
24. B.S. Brar, *Soviet Collapse and its Implications for India*, Delhi: Ajanta Publications, 1993.
25. Atish Sinha and Madhup Mohta, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi: Academic Foundation, 2007.

26. Henry M. Paulson Jr., *Dealing with China: An Insider Unmasks the Economic Super Power*, London: Headline, 2015.
27. Shashi Tharoor, *Pax Indica: India and the World in 21st Century*, Gurgaon: Penguin Books, 2012.

Articles:-

1. Itty Abraham, "*Tianxia: A distinctly Chinese Vision of Global Hegemony*", Economic & Political Weekly, June 20, 2015, Vol. L, No. 25.
2. Geetahanjali Natray & Richa Sekhani, "China's One Belt One Road: An Indian Perspective," Economic & Political Weekly, December 5, 2015, Vol. L, No. 49.
3. Prabir De, Deepening Regional Intergration: Bangladesh, Bhutan, India, Nepal Motor Vehical Agreement, Economic & Political Weekly, December 26, 2015, Vol. L, No. 52.
4. Chandrasekhar Dasgupta, "*A Brief History of Panchsheel*", Economic & Political Weekly, January 2, 2016, Vol. L, No. 1.
5. Atul Bharwaj, "*Silk Routes Versus Sea Lanes: The Return of Landlubbers*", Economic & Political Weekly, May 30, 2015, Vol. L, No. 22.
6. Kuldip Singh, "*Contextualizing Central Asia in Contemporary Global Order*" in Emanuel Nahar ed., *The Foreign Policy of India in the 21st Century*, Delhi: Pearson, 2011.
7. P.V. Narsimha, "*India and Japan*" in Bimal Prasad, ed., *India's Foreign Policy*, New Delhi: Vikas, 1979.
8. B.M. Kaushik, "*India Nuclear Policy*" in Bimal Prasad, *India's Foreign Policy*, Delhi: Vikas, 1979.
9. Kuldeep Singh, "*Water Related Problems of Central Asia: Challenges for Sustainable Development in the Era of Global Warming*," OIDA Journal of Sustainable Development, Vol. 1, No. 9, 2010.
10. Kuldip Singh "Problems of Trans-Boundary Waters in Central Asia: Implications for the Region," in K. Sanathanam (ed.), *Eurasian Security Matters*, New Delhi: Allied Publishers 2010.
11. R.S.Yadav, "*Changing Contours of India's Neighbourhood Policy*", World Politics, June 2013.
12. Nalini Kant Jha and Sumit Kumar, "*India's Policy towards South Asian Neighbours: Constraints and Prospects*", World Politics, May 2011.
13. Srikanth Kondapalli, "*New Directions in Indian Foreign Policy towards China*", World Politics, June 2015.

2019 – 2020
B.A. Social Sciences
Semester–III
Public Administration (Minor-III)
SS 312-Development and Social Welfare Administration in India

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. Meaning, Nature, Scope of Development Administration.
2. Development Administration in India.
3. Issue of Sustainable Development.

UNIT-II

4. Development Planning in India: Need, Importance and Objectives.
5. Major Instruments of development and welfare in India: Planning Commission (Brief Introduction), NITI Ayog , National Development Council.
6. Role of Public Services and NGO's in development.

UNIT-III

7. Administration of Social Welfare in India: Ministry of Social Justice and Empowerment, Department of Social Welfare, Central Social Welfare Board, State Social Welfare Board (Composition and Working).
8. National Policy on Social Welfare: Various Acts and Schemes,
9. Welfare of vulnerable sections (SC/ST, Backward Classes, Minorities, Women and Children, Senior Citizens, Differently abled).

UNIT-IV

10. Labour Welfare: Labour Welfare Policy & Law in India (MNREGA).
11. Globalization and Labour Welfare.
12. Human Resources Management: Human capital formation in India, Skill Development.

Suggested Reading:-

1. C.P. Bhambri, *Administration in a Changing Society*, New Delhi: National Publishers, 1978.
2. D. Waldo, Ed., *Temporal Dimensions of Development Administration*, Durham: Duke University Press, 1970.
3. Edward Weidner, Ed., *Development Administration in Asia* Durham: Duke University Press, 1970.
4. H. Mathur, *Administrative Development in the Third World: Constraints and Choices*, New Delhi: Sage, 1986.
5. K. B. Srivastava, *New Perspectives in Development Administration in India*, New Delhi: Concept Publishing, 1994.
6. M. Bhattacharya, *Bureaucracy & Development Administration*, Delhi: Uppal Publishing House, 1979.
7. M. Bhattacharya, *Development Administration: Search for Alternative*, New Delhi: Jawahar Publishers and Distributors, 1997.
8. R.D. Sharma, *Development Administration: Theory and Practice*, Delhi: H. K. Publishers, 1989.
9. R. K. Arora and S. Sharma, Eds., *Comparative & Development Administration, Ideas & Action*, Jaipur: Arihant, 1992.
10. R. K. Sapru, *Development Administration*, New Delhi: Sterling Publishers, 2004.
11. S. P. Verma and S. K. Sharma, Eds., *Development Administration*, Delhi: IIPA, 1984.
12. D. R. Sachdeva, *Social Welfare Administration in India*, Allahabad: Kitab Mahal, 1993.
13. S. L. Goel & R. K. Jain, *Social Welfare Administrative*, Vol I & II, New Delhi: Deep & Deep, 1988.
14. T. N. Chaturvedi, R. K. Jain & Shanta Chandra Kohli, Eds., *Social Administration: Development and Change*, New Delhi: IIPA, 1980.
15. D. Paul Chowdhry, *Social Welfare Administration through Voluntary Agencies*, Delhi: Atma Ram & Sons, 1962.
16. Dean Paul, H. Appleby, *Public Administration for a Welfare State*, Bombay: Asia Publishing House, 1961.
17. Planning Commission, *Plans and Prospects of Social Welfare in India*.
18. S. D. Gokhale, *Social Welfare: Legend and Legacy*, Bombay: Popular Parkashan, 1974.
19. M. S. Gore, *Social Policy and Social Development in India*, Madras: Association of Schools Social Work in India, 1979.

2019 – 2020
B.A. Social Sciences
Semester–III
SS321-English Compulsory

Time:-3 Hours

Max Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Text books Prescribed & Course Contents:

1. *Making Connections* by Kenneth J. Pakenham 2nd Edn. CUP
2. *Moments in Time: An Anthology of Poems*, G.N.D.U. Amritsar
3. *Murphy's English Grammar* (by Raymond Murphy) CUP

Course Contents:

- I. *Making Connections*: Unit -I & Unit- II
- II. *Moments in Time*: poems at serial No.1-6
- III. Unit 121-136 from *Murphy's English Grammar*

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 08 Marks

Section B: 20 Marks

Section C: 09 Marks

Section–A

1. **Twelve (12)** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Eight (08)** (1x08=08 Marks)

Section–B

1. **TWO** questions (with sub parts) based on strategies & skill development exercises as given before and after reading essays in Unit-I & Unit-II of the prescribed text book *Making Connections* will be set. The number of items in each question will be 50% more than what a student will be expected to attempt so that the question provides internal choice. (7x 2=14 Marks)
2. **THREE** questions on central idea, theme, tone & style etc. of three poems from the prescribed textbook, *Moments in Time* will be set. The students are required to attempt any **TWO** of these questions. (3x2=6 Marks)

Section–C

1. **One** question (with internal choice) requiring students to explain a stanza with reference to context will be set. The stanzas for explanation will be taken from the poems prescribed in the syllabus. (1x4=4 Marks)
2. The student is required to write a **report** in about 200-250 words on a topic related to college activities. (1x 5=5 Marks)

2019 – 2020
B.A. Social Sciences
Semester-III
SS322-Punjabi (Compulsory)
ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50
ਬਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. **ਕਾਵਿ ਕੀਰਤੀ** (ਸੰਪਾ. ਹਰਿਭਜਨ ਸਿੰਘ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
(ਇਸ ਪੁਸਤਕ ਦੇ 'ਗਤੀ' ਅਤੇ 'ਪ੍ਰਗਤੀ' ਭਾਗ ਪਾਠਕ੍ਰਮ ਵਿਚ ਸ਼ਾਮਲ ਕੀਤੇ ਗਏ ਹਨ। ਇਹਨਾਂ ਭਾਗਾਂ ਵਿਚੋਂ 'ਪ੍ਰੀਤਮ ਛੁਹ', 'ਕ੍ਰਿਸ਼ਨ ਜੀ', 'ਬੁਧ ਜੀ ਦਾ ਬੁੱਤ', 'ਧਿਆਨੀ ਬੁੱਧ', 'ਮਨਸੂਰ', 'ਦਾਗ', 'ਗਰੂਰ ਦੀ ਨੁਹਾਰ', 'ਸੁਭਾਸ਼ ਬਾਬੂ ਦੇ ਗੁੰਮ ਹੋ ਜਾਣ ਤੇ' ਅਤੇ 'ਈਸ਼ਵਰ ਸਿੰਘ' ਦੀਆਂ ਸਾਰੀਆਂ ਕਾਵਿਤਾਵਾਂ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ।)
2. **ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1901-1995)**
(ਸੰਪਾ. ਡਾ. ਜਸਵਿੰਦਰ ਸਿੰਘ ਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਡਸਾ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।)
(ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ : ਸਿਧਾਂਤਕ-ਇਤਿਹਾਸਕ ਪਰਿਪੇਖ
(ਅ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
(ੲ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਗਲਪ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
3. **ਮੂਲ ਵਿਆਕਰਣ ਇਕਾਈਆਂ** : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਵੰਨਗੀਆਂ (ਭਾਵੰਸ਼, ਸ਼ਬਦ, ਵਾਕੰਸ਼, ਉਪਵਾਕ ਅਤੇ ਵਾਕ)
4. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ** : ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ

ਅੰਕ ਵੰਡ ਅਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਹਦਾਇਤਾਂ

1. ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਸੰਦੇਸ਼, ਪ੍ਰਸੰਗਿਕਤਾ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 11 ਅੰਕ
2. (ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਆਰੰਭ : ਸਾਹਿਤਕ ਧਾਰਾਵਾਂ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ
(ਅ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਗਲਪ ਦੇ ਆਰੰਭ ਤੇ ਵਿਕਾਸ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ (ਦੋ ਵਿਚੋਂ ਇੱਕ)
(ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ/ਆਲੋਚਕ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ) 11 ਅੰਕ
3. ਲੜੀ ਨੰਬਰ ਤਿੰਨ ਉੱਤੇ ਨਿਰਧਾਰਤ ਵਿਆਕਰਣ ਵਿਚੋਂ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 08 ਅੰਕ
3. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਬਾਰੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 07 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 37+13 = 50 ਹਨ।

2019 – 2020
B.A. Social Sciences
Semester-III
SS323- Mudhli Punjabi
ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjab)

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50
ਬਿਊਰੀ ਅੰਕ : 37
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਪੰਜਾਬੀ ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ : ਨਾਂਵ, ਪੜਨਾਂਵ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸੰਬੰਧਕ, ਯੋਜਕ, ਵਿਸਮਿਕ। 12 ਅੰਕ
2. ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ : ਕਰਤਾ, ਕਰਮ, ਕਿਰਿਆ, ਪੰਜਾਬੀ ਵਾਕਾਂ ਵਿਚ ਤੱਤਾਂ ਦੀ ਤਰਤੀਬ, ਸਧਾਰਨ ਵਾਕ, ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨਵਾਚਕ ਵਾਕ, ਹੁਕਮੀ ਵਾਕ, ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ। 10 ਅੰਕ
3. ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ :
 - ੳ) ਪੈਰੂ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ 5 ਅੰਕ
 - ਅ) ਅਖਾਣ ਤੇ ਮੁਹਾਵਰੇ 5 ਅੰਕ
 - ੲ) ਪ੍ਰਤੀਕੋਡਨ (Transcoding) 5 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪਹਿਲੇ ਭਾਗ ਵਿਚੋਂ ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਨਾਲ ਸੰਬੰਧਿਤ ਪੰਜ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਪੰਜ-ਪੰਜ ਅੰਕਾਂ ਦੇ ਤਿੰਨ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। 12 ਅੰਕ
2. ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ ਵਾਲੇ ਭਾਗ ਵਿਚੋਂ ਪੰਜ ਪ੍ਰਸ਼ਨ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਪੁੱਛੇ ਜਾਣਗੇ। ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। 10 ਅੰਕ
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇੱਕ ਪੈਰੂ ਦਿੱਤਾ ਜਾਵੇਗਾ ਅਤੇ ਉਸ ਉੱਪਰ ਆਧਾਰਿਤ ਇੱਕ-ਇੱਕ ਅੰਕ ਦੇ ਪੰਜ ਪ੍ਰਸ਼ਨ ਦਿੱਤੇ ਜਾਣਗੇ। ਉੱਤਰ 50 ਸ਼ਬਦਾਂ ਤੱਕ ਸੀਮਿਤ ਹੋਵੇਗਾ। 5 ਅੰਕ
4. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅੱਠ ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਦਿੱਤੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਪੰਜ ਨੂੰ ਵਾਕਾਂ ਵਿਚ ਵਰਤ ਕੇ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਨਾ ਹੋਵੇਗਾ। ਹਰ ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਦਾ ਇੱਕ-ਇੱਕ ਨੰਬਰ ਹੋਵੇਗਾ। 5 ਅੰਕ
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇੱਕ ਵਾਰਤਾਲਾਪ ਜਾਂ ਵਾਰਤਕ ਦਾ ਟੋਟਾ ਦਿੱਤਾ ਜਾਵੇਗਾ। ਜਿਸ ਨੂੰ ਉਸ ਨੇ ਵਾਰਤਕ ਜਾਂ ਵਾਰਤਾਲਾਪ ਵਿਚ ਤਬਦੀਲ ਕਰਕੇ ਲਿਖਣਾ ਹੋਵੇਗਾ। 5 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 37+13 = 50 ਹਨ।

2019 - 2020
B.A. (Hons.) Social Sciences
Semester-III
SS324- Punjab History & Culture
(Special Paper in lieu of Punjabi compulsory)

Time:-3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

As per GNDU Syllabus Session 2019-20

2019 – 2020
B.A. Social Sciences
Semester–III
Foundational Course-III
SS326-Geography of India and The World

Time:- 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Section A: - It will consist of 17 questions from the entire syllabus. All questions are compulsory. Each question will carry one mark; the total weightage being 17 marks.

(17 x 1=17 Marks)

Section B: - It will consist of 8 short answer questions upto 100 words in length. The students will be required to attempt any 5 questions. Each question will carry 4 marks the total weightage being 20 marks.

(5 x 4=20 Marks)

Part A: Physical Geography

- 1. Exploring the Earth:** The shape of the Earth, The Earth's movements, Day and Night, The Earth's Revolution, Dawn and Twilight, Latitude and Longitude, Longitude and Time, Standard Time and Time Zones, The International Date line.
- 2. The Earth's Crust:** The Structure of the Earth, Classification of Rocks, (Igneous, Sedimentary and Metamorphic), Types of Mountains, Types of Plateau, Types of Plains.
- 3. The Oceans :** Ocean currents of Indian, Pacific Atlantic Ocean.

Part B: Weather, Climate and Vegetation

- 1. Weather:** The Difference between Climate and Weather, The Elements of Weather and Climate: Rainfall, Pressure, Temperature and Humidity, Winds, Sunshine.
- 2. Climate:** Composition and Structure of Atmosphere, Factors affecting Insulation, Factors affecting temperature, Precipitation, Types of Rainfall, Monsoon in India.
- 3. Vegetation:** World Vegetation and Indian Vegetation Regions.
- 4. Climatic Regions of the World**

Prescribed Text:

- a) Certificate Physical & Human Geography by G.C. Leong
- b) Oxford India Atlas (Latest Edition)
- c) Spectrum- Geography & India

2019 – 2020
B.A. Social Sciences
Semester–III
Interdisciplinary Course
SS331-Computer Fundamentals

Time:-3 Hours

Max Marks: 50
Theory: 27 Marks
Practical: 10 Marks
Internal Assessment: 13 Marks

Note: The question paper covering the entire course shall be divided into two sections.

Section A: It will be have question No. 1 consisting of 07 very short answer questions from the Entire syllabus with answer to each question up to five lines in length. Each question carry one marks. The weightage of the section shall be 07 marks. **7 x 1=07 Marks**

Section B: It will have 15 questions. Student will attempt any 10 questions. Each question will carry 2 marks. Answer each question in about 100 words. The Total weightage of this section shall be 20. **10 x 2=20 Marks**

UNIT –I

Concepts of Windows Operating System: General features of Windows, Desktop Icon, Moving and Resizing Windows, Control Panel, Display Properties, Mouse and Keyboard Properties.

Word Processing Through MS-Word: General Features of Word Processors, Introduction to Word, Introduction to Parts of Word Window (Title Bar, Menu Bar, Tool Bar, The Ruler, Status Area), Page Setup, Creating New Documents, Saving Documents, Opening an Existing documents, insert a second document into an open document, Editing and formatting in document, Headers and Footers, Spell Checking, Printing document, Creating a Table Using the Table Menu and table formatting, Borders and Shading, Mail Merge.

UNIT- II

Recent Trends in Computers : Data Communication and Computer Networks, Basic Elements of a Communication System, Data Transmission Modes, Data Transmission Speed, Data Transmission Media, Network Types, LAN, WAN and MAN, Wireless Network.

Internet and Applications: About internet and its working, business use of internet, services offered by internet, evaluation of internet, internet service provider (ISP), windows environment for dial up networking (connecting to internet), audio on internet, Internet Addressing (DNS and IP addresses). WWW Browsers, Web browsing (opening, viewing, saving and printing a web page and bookmark).

References:-

1. R.K. Taxali: *Introduction to Software Packages*, Galgotia Publications.
2. MS–Office compiled by SYBIX
3. MS–Office BPB Publications.
4. Introduction to Computer by P.K. Sinha
5. “*Internet Technologies*”, S. K. Bansal, APH Publishing Corporation (April 1, 2002).
6. “*Data Communications and Networking*”, Behrouz A. Forouzan, 3rd Edition.

2019 – 2020
B.A. Social Sciences
Semester–III
ESL-221: Environmental Studies (Compulsory)

Time:-3 Hours

Theory Lectures: 1:30 Hours/Week

Max Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Section-A: (12 Marks): It will consist of **five short** answer type questions. Candidates will be required to attempt three questions, each question carrying four marks. Answer to any of the questions should not exceed two pages.

Section-B: (16 Marks): It will consist of **four essay** type questions. Candidates will be required to attempt two questions, each question, each question carrying eight marks. Answer to any of the questions should not exceed four pages.

Section-C: (09 Marks): It will consist of **two** questions. Candidate will be required to attempt one question only. Answer to the question should not exceed five pages.

1. The Multidisciplinary Nature of Environmental Studies:

- Definition, scope & its importance.
- Need for public awareness.

2. Natural Resources:

- Natural resources and associated problems:

a) Forest Resources: Use of over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

b) Water Resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food Resources: World food problems, change caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problem, salinity, case studies.

e) Energy Resources: Growing of energy needs, renewable and non-renewable energy resources, use of alternate energy sources, case studies.

f) Land Resources: Land as a resource, land degradation, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

3. Ecosystem:-

Concept of an ecosystem.

Structure and function of an ecosystem.

Producers, consumers and decomposers.

Energy flow in the ecosystem.

Ecological succession.

Food chains, food webs and ecological pyramids.

Introduction, types, Characteristic features, structure and function of the following ecosystems:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

5. Social Issues and Environment:-

From unsustainable to sustainable development.

Urban problems related to energy.

Water conservation, rain water harvesting, watershed management.

Resettlement and rehabilitation of people; its problems and concerns. Case studies.

Environmental ethics: Issues and possible solutions.

Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.

Wasteland reclamation.

Consumerism and waste products.

Environmental Protection Act:

- Air (prevention and Control of Pollution) Act.
- Water (prevention and Control of Pollution) Act.
- Wildlife Protection Act.
- Forest Conservation Act.

Issues involved in enforcement of environmental legislation.

Public awareness.

6. National Service Scheme

- **Introduction and Basic Concepts of NSS:** History, philosophy, aims & objectives of NSS; Emblem, flag, motto, song, badge etc.; Organizational structure, roles and responsibilities of various NSS functionaries.
- **Health, Hygiene & Sanitation:** Definition, needs and scope of health education; Food and Nutrition; Safe drinking water, water borne diseases and sanitation (Swachh Bharat Abhiyan); National Health Programme; Reproductive health.

References/Books:-

1. K. C. Agarwal, *Environmental Biology*, Bikaner: Nidhi Publications Ltd. 2001.
2. E. Bharucha, *Textbook of Environmental Studies*, Hyderabad: Universities Press, 2005.
3. E. Bhraucha, *The Biodiversity of India*, Ahmedabad: Mapin Publishing Pvt. Ltd., 2004,
4. H. Jadhav & V. M. Bhosale, *Environmental Protection and Laws* Himalaya Pub, 1995.
5. K. Joseph, and R. Nagendran, *Essentials of Environmental Studies*, Delhi: Pearson Education (Singapore) Pvt. Ltd., 2004.
6. A. Kaushik, & C. P. Kaushik, *Perspective in Environmental Studies*, New Delhi: New Age International Pvt. Ltd., 2004.
7. Miller, T. G. Jr. *Environmental Science*, Wadsworth Publishing Co, 2000.
8. P. D. Sharma, *Ecology and Environment*, Meerut: Rastogi Publications, 2005.
9. S. Kanta, *Essentials of Environmental Studies*, Jalandhar: ABS Publications, 2012.
10. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex, Amritsar.

2019 – 2020
B.A. Social Sciences
Semester–IV
Political Science (Major-IV)
SS401-Political Thought

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. Plato: Ideal State, Theory of Justice, Communism and Education.
2. Aristotle: Theory of Slavery, Theory of Revolution, Aristotle as Father of Political Science.

UNIT-II

3. Hobbes: Human Nature, Social Contract, Individualism and Authoritarianism.
4. John Locke: Theory of Natural Rights, Right to Rebellion, Possessive Individualism.
5. Rousseau: Social Contract, General Will.

UNIT-III

6. Machiavelli: Separation of Ethics and Politics, State Craft.
7. J.S. Mill: Utilitarianism, Theory of Liberty.

UNIT-IV

8. Hegel: Dialectics, Theory of the State.
9. Marx: Historical Materialism and Class Struggle, Dialectical Materialism, Theory of Surplus Value.

Suggested Readings: -

1. William Ebenstein, *Great Political Thinkers: Plato to the Present*, Delhi: Oxford and IBM Publishing Co., 1973.
2. George H Sabine, *A History of Political Theory*, New Delhi: Oxford and IBM Publishing Co., 1973.

3. Lane W. Lancaster, *Masters of Political Thought, Volume Three: Hegel to Dewey*, London: George G. Harrap and Co. Ltd, 1973.
4. Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi: Prentice Hall of India, 1999.
5. C.L. Wayper, *Political Thought*, London: The English University Press, 1967.
6. Michael B. Foster, *Masters of Political Thought Volume One: Plato to Machiavelli*, London: George G. Harrap and Co. Ltd. 1971.
7. W.T. Jones, *Masters of Political Volume Two: Machiavelli to Bentham*, London: George G. Harrap and Co. Ltd, 1973.
8. Dante Germino, *Modern Western Political Thought: Machiavelli to Marx*, Chicago: Rand McNally and Company, 1972.
10. Brein R Nelson, *Western Political Thought*, New Delhi: Pearson Education, 2003.
11. Ernest Barker, *Political Thought of Plato and Aristotle*, New York: Dever Publications, 1956.
12. Andrew Hacker, *Political Theory: Philosophy, Ideology and Science*, New York: Macmillan, 1968.
13. Raymond Aron, *Main Currents of Sociological Thought*, Middlesex: Penguin, 1965.
14. Janet Coleman, *History of Political Thought: From Middle Ages to the Renaissance*, UK: Black Well Publishing, 2005.
15. Aeon J. Skoble and Tibor R. Machan *Political Philosophy*, New Delhi: Pearsons, 2007

2019 – 2020
B.A. Social Sciences
Semester-IV
Public Administration (Major-IV)
SS402-Indian Administration

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. Evolution of Indian Administration.
2. Salient features of Indian Administration.
3. Indian Federation: Nature, Center-state relations

UNIT-II

4. Union Executive: President, Prime Minister, Council of Ministers,
5. Cabinet Secretariat, Central Secretariat, P.M.O
6. Control Over Administration in India: Legislative, Executive and Judicial.

UNIT-III

7. State Executive: Governor, Chief Minister, Council of Ministers.
8. State Secretariat, Chief Secretary, Directorates.
9. District Administration: Structure, Functions and Role, Deputy Commissioner: Changing Role.

UNIT-IV

10. Issues in Indian Administration: Relationship between Political and Permanent Executive, Generalist v/s Specialist.
11. Values in Public Service, Administrative Culture, Citizen-Administration Interface, Corruption and Administration.
12. Impact of Globalization on Indian Administration, Impact of Information Technology on Indian Administration, E-Governance.

Suggested Readings: -

1. Ramesh. K. Arora and R. Goyal., *Indian Public Administration*, New Delhi: Vishwa Prakashan, 2002.
2. Avasthi and Avasthi, *Indian Administration*, Agra: Lakshmi Narian Aggarwal, 2002.
3. A. Chandra, *Indian Administration*, London: Allen & Unwin, 1968.
4. B.L. Fadia and Kuldeep Fadia, *Indian Administration*, New Delhi: Sahitya Bhawan Publications, 2005.
5. Hoshiar Singh, *Indian Administration*, Allahabad: Kitab Mahal, 2000.
6. R.B. Jain, *Contemporary Issues in Indian Administration*, New Delhi: Vishal Publications, 1976.
7. S.R. Maheswari, *Evolution of Indian Administration*, Agra: Lakshmi Narian Aggarwal, 1970.
8. S.R. Maheswari, *Indian Administration*, New Delhi: Orient Longman, 2000.
9. O.P. Motiwal, (ed.), *Changing Aspects of Public Administration in India*, New Delhi: Allahabad, 1971

2019 – 2020
B.A. Social Sciences
Semester–IV
Economics (Major-IV)
SS403-Statistical Techniques for Economists

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words..

UNIT- I

Statistics:- Definition and its scope in Economics. Tabulation, classification and graphical representation of Data (Bar Diagram, Histograms, Frequency Polygon, Ogive curve and Pie chart)

UNIT- II

Measures of Central Tendency:- Mean, Median, Mode, and Geometric mean.

Measure of Dispersion:- Range, Quartile Deviation, Mean deviation and Standard deviation.

UNIT- III

Correlation Analysis:- Meaning and types of Correlation. Methods to calculate correlation. Scatter diagram method, Karl parsons Coefficient of correlation. Spearman's Rank Correlation Coefficient. **Simple Regression Analysis:-** Meaning and types. Difference between correlation and regression. Fitting of Lines of Regression.

UNIT-IV

Index Number:- Meaning and types of Index numbers. Problems in the construction of Index number.

Methods of construction of Index Number:- Un-weighted and weighted Index numbers.

Time Series Analysis:- Definition and Components of Time Series. Measurement of trend by different methods.

Suggested Reading:-

1. S.P, Gupta, *Statistical Methods*, New Delhi: Sultan Chand and Sons, 2010.
2. Gupta S.C., *Fundamentals of Statistics*, New Delhi: Himalaya Publication, 2010
3. Allen Webster, *Applied Statistics for Business and Economics (3rd edition)*, McGraw Hill, International edition, 1998.
4. D.M Levine, T.C Krehbeil and Berenson, *Business Statistics: A first course*, New Delhi: Pearson Education, Asia, 2000.

2019 – 2020
B.A. Social Sciences
Semester-IV
History (Major-IV)
SS404-History of India (A.D. 1885-1947)

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. Critique of the Colonial Economy : Commercialization; Free trade; Famines; Indebtedness; De-Industrialization; Economic Drain
2. Ideology of Nationalists: Politics of the Moderates (1885-1907)
3. The Swadeshi Movement (1905) and the Rise of Extremists.

UNIT-II

4. Militant Nationalism: Revolutionaries in India and Abroad (1907-1919)
5. Emergence of Communal Politics (1906-1940)
6. Constitutional Developments : Acts of 1909, 1919, 1935

UNIT-III

7. Towards Mass Politics: Rowlatt Satyagraha; The Khilafat Movement; Non-Cooperation
8. Civil Disobedience and the Quit India Movement
9. Left Wing Politics: Working Class and Kirti Kisan Movement; Hindustan Socialist Republican Association

UNIT-IV

10. Elections of 1937 and Formation of Ministries
11. The Cripps Mission; Wavell Plan and Cabinet Mission
12. Mountbatten Plan; Process of Independence and Partition; Rehabilitation

Suggested Readings:

1. Sumit Sarkar, *Modern India (1885-1947)*, Delhi: Macmillan, 1985.
2. Bipan Chandra, *India's Struggle for Independence (1857-1947)*, Delhi: Penguin, 1996.
3. _____, *History of Modern India*, New Delhi: Orient Longman, 2008.
4. Bisheshwar Prasad, *Bondage and Freedom: A History of Modern India: (1707-1947)*, Vol. II, New Delhi: Rajesh Publications, 1979.
5. N.K. Sinha, *History of India*, Calcutta: Orient Longman, 1985.
6. Shekhar Bandho Padhya, *From Plassey To Partition: A History of Modern India*, Hyderabad: Oriental Longman, 2004.
7. B.B. Mishra, *Administrative History of India (1834-1947)*, Delhi: OUP.
8. M.K. Chaudhuri (ed), *Trends of Socio-Economic Change in India (1871-1961)*, Shimla: IIAS, 1969.
9. A. R. Desai, *Social Background of Indian Nationalism*, Bombay: Popular Parkashan, 1966.
10. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern India*, Vol. III, New Delhi: Macmillan, 1974.
11. Stein Burton, *A History of India*, New Delhi: OUP, 2003

2019 – 2020
B.A. Social Sciences
Semester–IV
Sociology (Major-IV)
SS405-Social Change and Development

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. **Social Change:** Meaning and Concepts, Evolution, Revolution, Diffusion, Progress, Transformation.
2. **Factors of Social Change:** Science and Technology, Education and Social Change, Constitution and Law and Demographic Factors.

UNIT-II

3. **Processes of Social Change:** Sanskritization, Westernization and Modernization and Globalization.
4. **Theories of Social Change:** Evolutionary, Dialectical and Cyclical.

UNIT-III

5. **Planned Social Change in India:** Ideologies; Institutions; Issues and Trends.
6. **Rural and Urban Development:** Meaning, concept, issues and strategies with special reference to India.

UNIT-IV

7. **Development:** Meaning, Economic, Social and Sustainable Development.
8. **Crisis of Development:** Displacement, Environmental Problems.

Suggested Readings:-

1. H. M. Johnson, *Sociology—A Systematic Introduction*, Bombay: Allied Publication, 1977.
2. B. Kuppuswamy, *Social Change in India*, Delhi: Vikas..
3. V. Mahajan, *Agriculture, Rural Development and Panchayati Raj*, Vol. I & II, Delhi: Deep and Deep Publication, 1996.
4. M. N. Srinivas, *Social Change in Modern India*, Bombay: Orient Longman, 1972.
5. Yogindra Singh: *Modernization of Indian Tradition*, Delhi: Thomson, 1973.
6. Sikdar Soumyen, *Contemporary Issues in Globalisation: An Introduction to Theory and Policy in India*, New Delhi: Oxford University Press, 2003
7. D.L. Sheth. *Globalisation and New Policy of Micro Movements*, Economic and Political Weekly, Vol., XXXIX, NO. I. 2004.
8. Pal Mahi, *Panchayati Raj and Rural Governance EPW*, Vol. XXXIX, No.2, January 10-16, 2004.
9. Panagariya Arivind, *Growth and reforms during 1980's and 90's*, EPW, Vol. XXXIX, No. 25, June 19-25, 2004.

2019 – 2020
B.A. Social Sciences
Semester–IV
SS406-Languages- English (Major-IV)
English (Elective)

Time: - 3 Hours

Max. Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Prescribed Books:

1. *Fresh Showers* GNDU Amritsar
2. *New Directions* (Part 4-5)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. Poems 10,11,12,17,18,19,20 from the book *Fresh Showers*
2. *New Directions*-Part 4,5
3. The following parts are prescribed *The Student's Companion*
 - a) Section 1 Words Pertaining to Church
 - b) Names by which persons with certain characteristics are known.
 - c) Section 9 Suffixes

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 18 Marks

Section B: 30 Marks

Section C: 27 Marks

Section–A

1. Twenty Five (22) Questions on the prescribed parts of *The Students's Companion* will be set for the students to attempt any Eighteen (18). **(18x1=18 Marks)**

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *New Directions* **(3x5=15 Marks)**
2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Fresh Showers*. **(3x5=15 Marks)**

Section–C

- I. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. of the prescribed essay, from *New Directions* in about 300-400 words. **(1x10=10 Marks)**
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Fresh Showers* in about 300-400 words. **(1x10=10 Marks)**
- III. Write a précis with a title of the given passage. **(1x07=07 Marks)**

2019 – 2020
B.A. Social Sciences
Semester-IV
Languages- Punjabi (Major-IV)
SS407-ਪੰਜਾਬੀ-ਇਲੈਕਟਿਵ

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ: 100
 ਥਿਊਰੀ ਅੰਕ : 75
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 25

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. **ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1701 ਤੋਂ 1900)**
 (ਸੰਪਾ. ਡਾ. ਰਤਨ ਸਿੰਘ ਜੱਗੀ), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1992.
 (ੳ) ਸਾਹਿਤਕ ਰੂਪ, ਧਾਰਾਵਾਂ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ
 (ਅ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦੇ ਸਮੁੱਚੇ ਵਿਕਾਸ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ (ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ)। ਉਪਰੋਕਤ ਦੋਹਾਂ ਭਾਗਾਂ ਵਿਚੋਂ ਦੋ-ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਪਰੀਖਿਆਰਥੀਆਂ ਨੇ ਇੱਕ-ਇੱਕ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨਾ ਹੋਵੇਗਾ। (15+15) = 30 ਅੰਕ
2. (ੳ) 1. ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਵਿਚੋਂ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੀ ਸੁਧਾਈ 4 ਅੰਕ
 2. ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਨੂੰ ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ ਲਾਉਣੇ 4 ਅੰਕ
 (ਅ) ਆਲੋਚਨਾ-ਪ੍ਰਣਾਲੀ ਨਾਲ ਸੰਬੰਧਿਤ 8 ਮੂਲ ਸੰਕਲਪ : ਬਿੰਬ, ਪ੍ਰਤੀਕ, ਅਲੰਕਾਰ, ਕਥਾਨਕ, ਪਾਤਰ ਉਸਾਰੀ, ਰੂਪ ਤੇ ਵਸਤੂ, ਅਨੁਕਰਣ, ਵਿਰੋਧ (ਚਾਰ ਵਿਚੋਂ ਦੋ) (4+3) 7 ਅੰਕ
3. **ਸਾਹਿਤ ਰੂਪ** : ਵਾਰ, ਜੰਗਨਾਮਾ, ਕਿੱਸਾ, ਕਾਫ਼ੀ : ਪਰਿਭਾਸ਼ਾ, ਪ੍ਰਕਿਰਤੀ ਅਤੇ ਤੱਤ (ਤਿੰਨ ਵਿਚੋਂ ਦੋ) (7+7) 15 ਅੰਕ
4. **ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿੱਪੀ** : ਮੁਢਲੀ ਜਾਣਕਾਰੀ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 15 ਅੰਕ
 (ੳ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
 (ਅ) ਗੁਰਮੁਖੀ ਲਿੱਪੀ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 75+25 = 100 ਹਨ।

2019 – 2020
B.A. Social Sciences
Semester–IV
Economics (Minor-I)
SS413-Economic Theory

Time:-3 Hours

Max Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

Definition of Economics, Basic concepts- Human wants utility and satisfaction. Basic Economic problems. Demand Function, Supply Function and Price determination. Law of demand, Elasticity of Demand, Types and Measurement of Price Elasticity, Utility Analysis.

UNIT-II

Concepts of Cost and Revenue- Types of costs and cost curves, Revenue curves (TR, AR, MR curves). Production Function: Concept of Production Function, Law of Variable Proportions and Laws of Returns to Scale. **Markets** – Perfect competition, Monopoly and Monopolistic Competition (Meaning and Features).

UNIT-III

Macro Economics- Meaning, scope and importance. Difference between Micro and Macro economics, Classical and Keynesian Theories of Income and Employment, Say's law of markets.

UNIT-IV

Consumption Function- Meaning, Technical Attributes, Keynesian Psychological Law of Consumption, Investment – Meaning and Types.

Money: Meaning, Types and Functions,

Commercial Bank: Meaning and functions.

Central Bank: Meaning and functions.

Suggested Readings:

1. Koutsoyiannis, *Modern Micro Economics* (2nd edition), London: Macmillan press, 1990.
2. A.Sen, *Micro Economics: Theory and Application*, New Delhi: OUP, 1999.
3. K.K. Dewett, *Modern Economic Theory*, New Delhi: S.Chand & Company Ltd., Multicolour Illustration Edition, 2005.
4. Edward Shapiro, *Macro Economic Analysis*, New Delhi: Tata McGrew Hill Co., 1996.
5. W.Beckerman, *An Introduction of National Income Analysis*, London: EIBS, 1998.
6. G.Ackley, *Macro Economics: Theory and Policy*, New Delhi: Mecomillan & Co., 1988.
7. K.C.Rana and K.N.Verma, *Macro Economics Analysis*, Jalandar: Vishal Publishing Co.,2007.
8. M.L. Jhingan, *Macro Economics Theory*, Delhi: Vrinda Publication (p) Ltd., Twelevth Revised Edition, 2010.
9. D.M. Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd., strating Edition, 2005.

2019 – 2020
B.A. Social Sciences
Semester–IV
History (Minor-I)
SS414- History of Ancient India (Upto A. D. 1000)

Time:-3 Hours

Max Marks: 100

Theory: 75 Marks

Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. **Sources:** Meaning of the term 'Ancient'; Literary Sources: Vedic literature; Epics and Puranans; Buddhist and Jain Texts; Sangam Literature; Accounts of Indians and Foreigners; Archeological Sources: Coins; Inscriptions and Monuments
2. **The Indus Civilization:** Origin; Harappa and Mohenjodaro; Political organization; Town–Planning and Architecture; Agriculture; Technology; Trade Contacts with the outside World; Religion; Script; Seals and Figurines; Causes of Disintegration

UNIT-II

3. **The Indo Aryans:** Original Home; Geographical area known to Vedic Texts; Social Institutions: Family; Varna and the Caste System; Religious Ideas and Rituals; Economy; Political Organization; Changes in the Later Vedic Period; Emergence of the Republics and Kingdoms; Growth of Towns
4. **Jainism and Buddhism:** Social and Political Conditions; Doctrines of Jainism and Sectarian Development; Teachings of Gautam Buddha; The Sangha Organization; Spread of Buddhism, its Decline; Legacy of Buddhism and Jainism

UNIT-III

5. **The Age of the Mauryas:** Establishment of the Mauryan Empire; Expansion of the Empire under Ashoka; the Kalinga War; Polity and Administration; Contacts with Neighbouring States; Ashoka's Dhamma; Decline of the Mauryan Empire
6. **The Kushanas:** Kanishka and his Successors; Mahayana Buddhism; Gandhara Art; Literature. **The Gupta Age:** Establishment of the Gupta Empire; its Expansion under Samudragupta and Chandragupta–II; Administration; Revenue System; Trade and Commerce; Art and Architecture; Literature and Philosophy; Science and Technology; The Huna Invasions and the Decline of the Gupta Empire

UNIT-IV

7. **The Age of the Vardhanas:** Establishment of Vardhana kingdom; Harsha's Campaigns and Political Relations; Sources of Revenue; Patronage of Religion; Literature and Education.
8. **The Cholas:** Important Centres of Power in the South; Establishment of the Chola Power; Extent of the Chola Empire; Administration; Economy; Trade; Art and Architecture; Religion and Philosophy. **The Rajputs:** Origin; Polity and Administration; Social and Religious life; Literature and Art.

Suggested Readings:

1. A.L. Basham, *The Wonder That Was India*: Calcutta, Rupa & Co, 1992.
2. R.S. Chaurasia, *History of Ancient India: Earliest- Times to 1200 A.D*: New 3. Delhi, Atlantic Publishers, 2008.
3. D.N. Jha, *Ancient India: An Historical Outline* Delhi, Manohar, 2nd (rev. ed).
4. K.L. Khurana,, *History of India (From Earliest Times to 1526 A.D)*: Agra. Lakshami Narain Agarwal,1994.
5. R.C. Majumdar, *The Vedic Age*: Mumbai, 1971.
6. Animesh Mullick, *Ancient Indian History*: New Delhi, Wisdom Press, 2012.
7. K.A.Sastri Nilakantha, (ed.), *The Age of the Nandas and Mauryas*: Varanasi, 1952.
8. Chaudhari Ray, H.C., *The Political History of Ancient India*: Delhi, 1996.
9. Sharma, R.S., *India's Ancient Past*: New Delhi, Oxford University Press, 2005.
10. Romila Thapar, *Ashoka and the Decline of the Mauryas*, (2nd ed.): Delhi, OUP, 1997.
11. _____, *Early India from the Origin to A.D. 1300*,: London, Penguin,2002.
12. R. Thomas Trautmann, *India: Brief History of Civilization*: New Delhi, Oxford University Press, 2011.

2019 – 2020
B.A. Social Sciences
Semester–IV
Sociology (Minor-I)
SS415-Basic Concepts in Sociology-I

Time: - 3 Hours

Max. Marks: 100
Theory: 75 Marks
Internal Assessment: 25 Marks

Note: - The Syllabus is divided into four equal Units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of eight short answer questions to be set from the entire syllabus. The students are to attempt five questions from this unit. Each short answer question carries 3 marks, to be attempted in about 100 words.

UNIT-I

1. **Sociology:** Emergence, Nature and Scope.
2. Relationship of Sociology with other Social sciences, with focus on Economics, Psychology, History, Political Science and Anthropology.

UNIT-II

3. **Basic concepts:** Society, Community and Association.
4. **Culture:** Meaning, Features, Cultural Lag, Cultural Change, Diffusion, Cultural Relativism, Ethnocentrism, and Acculturation.

UNIT-III

5. **Social Groups:** Definition, Characteristics and Importance of Social Groups
Types: Primary and Secondary Groups, Reference Groups, In-Groups and Out-Groups.
6. **Social Structure:** Concept, Characteristics and Components.

UNIT-IV

7. **Marriage:** Meaning, Characteristics, Functions, Types and Changes.
8. **Family:** Meaning, Characteristics, Functions, Types and Changes.

Suggested Reading:

1. T.B. Bottomore, *Sociology*, Random House, New Delhi, 1972
2. Kinsley Davis, *Human Society*, Macmillan Company, New York
3. Alex Inkeles, *what is Sociology*, Prentice Hall of India, New York, 1964.
4. R.M. Maclver, *Society- An Introductory Analysis*, Macmillan, New Delhi, 1985.
5. Pascual Gisbert, *Fundamentals of Sociology*, Orient Longmans, Bombay, 1959.
6. Anthony Giddenes, , *Sociology*, Cambridge, Polity Press, 1990.
7. M. Haralambos, *Sociology: Themes and perspectives*, Oxford University Press, London, 1980.
8. Harry M. Johnson, *Sociology*, Macmillian India, Madras, 1988.
9. N. Jayarm, *Introductory Sociology*, Macmillian India, Madras, 1988.

2019 – 2020
B.A. Social Sciences
Semester–IV
SS421-English Compulsory

Time: - 3 Hours

Max. Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

Text books Prescribed & Course Contents:

1. *Making Connections* by Kenneth J. Pakenham 2nd Edn. CUP
2. *Moments in Time: An Anthology of Poems*, G.N.D.U. Amritsar
- 3 *Murphy's English Grammar* (by Raymond Murphy) CUP

Course Contents:

- I. *Making Connections*: Unit –III & Unit- IV
- II. *Moments in Time*: poems at serial No.7-12
- III. Unit 98-112 from *Murphy's English Grammar*.

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 08 Marks

Section B: 20 Marks

Section C: 09 Marks

Section–A

1. **Twelve** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Eight** (1x08= 08 Marks)

Section–B

1. **Two** questions (with sub parts) based on strategies & skill development exercises as given before and after reading essays in Unit-III & Unit-IV of the prescribed text book *Making Connections* will be set. The number of items in each question will be 50% more than what a student will be expected to attempt so that the question provides internal choice. (7x2=14 Marks)
2. **Three** questions on central idea, theme, tone & style etc. of three poems from the prescribed textbook, *Moments in Time* will be set. The students are required to attempt any TWO of these questions. (3x2=6 Marks)

Section–C

1. **One question (with internal choice)** requiring students to explain a stanza with reference to context will be set. The stanzas for explanation will be taken from the poems prescribed in the syllabus. (1x4=4 Marks)
2. **One** question based on 'Beyond the Reading' section at the end of each chapter of the prescribed textbook, *Making Connections* will be set. (1x5=5 Marks)

2019 – 2020
B.A. Social Sciences
Semester-IV
Punjabi (Compulsory)
SS422-ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50
 ਬਿਊਰੀ ਅੰਕ : 37
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. **ਕਾਵਿ ਕੀਰਤੀ** (ਸੰਪਾ. ਹਰਿਭਜਨ ਸਿੰਘ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
 (ਇਸ ਪੁਸਤਕ ਦੇ 'ਨਵਗਤੀ' ਭਾਗ ਨੂੰ ਪਾਠਕ੍ਰਮ ਵਿਚ ਸ਼ਾਮਲ ਕੀਤਾ ਗਿਆ ਹੈ। ਇਹਨਾਂ ਭਾਗਾਂ ਵਿਚੋਂ 'ਪਦਮਾ', 'ਲੂਣਾ', 'ਚਿੜੀਆਂ ਦਾ ਚੰਬਾ' ਕਾਵਿਤਾਵਾਂ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ। ਇਸ ਦੇ ਨਾਲ ਹੀ ਤਾਰਾ ਸਿੰਘ ਅਤੇ ਹਰਨਾਮ ਸਿੰਘ ਦੀਆਂ ਸਾਰੀਆਂ ਕਾਵਿਤਾਵਾਂ ਨੂੰ ਪਾਠਕ੍ਰਮ ਵਿਚ ਸ਼ਾਮਲ ਨਹੀਂ ਕੀਤਾ ਗਿਆ।)
2. **ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1901-1995)**
 (ਸੰਪਾ. ਡਾ. ਜਸਵਿੰਦਰ ਸਿੰਘ ਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਡਸਾ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ।)
 (ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
 (ਅ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
 (ੲ) ਪੰਜਾਬੀ ਆਲੋਚਨਾ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
3. **ਪੰਜਾਬੀ ਉਪ-ਭਾਸ਼ਾਵਾਂ** (ਮਾਝੀ, ਦੁਆਬੀ, ਮਲਵਈ, ਪੁਆਧੀ ਅਤੇ ਪੋਠੋਹਾਰੀ ਆਦਿ।)
4. **ਗੁਰਮੁਖੀ ਲਿੱਪੀ** : ਨਿਕਾਸ, ਵਿਕਾਸ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ

ਅੰਕ ਵੰਡ ਅਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਹਦਾਇਤਾਂ

1. ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਸੰਦੇਸ਼, ਪ੍ਰਸੰਗਿਕਤਾ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 11 ਅੰਕ
2. ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਨਾਟਕ ਤੇ ਇਕਾਂਗੀ, ਵਾਰਤਕ ਅਤੇ ਪੰਜਾਬੀ ਆਲੋਚਨਾ ਦੇ ਆਰੰਭ ਤੇ ਵਿਕਾਸ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 11 ਅੰਕ
 (ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ/ਆਲੋਚਕ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ)
3. ਪੰਜਾਬੀ ਉਪ-ਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ-ਚਿੰਨ੍ਹਾਂ ਬਾਰੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 08 ਅੰਕ
4. ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦੇ ਨਿਕਾਸ, ਵਿਕਾਸ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
 (ਦੋ ਵਿਚੋਂ ਇੱਕ)

07 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 37+13 = 50 ਹਨ।

2019 – 2020
B.A. Social Sciences
Semester-IV
Mudhli Punjabi
(In Lieu Of Compulsory Punjab)
SS423- ਮੁੱਢਲੀ ਪੰਜਾਬੀ

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50
 ਬਿਊਰੀ ਅੰਕ : 37
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 13

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਪੰਜਾਬੀ ਵਿਆਕਰਨਿਕ ਇਕਾਈਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ : ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ :
 ਭਾਵੰਸ਼, ਸ਼ਬਦ, ਵਾਕੰਸ਼, ਉਪਵਾਕ, ਵਾਕ। 12 ਅੰਕ
2. ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਰਤੋਂ : ਵਿਭਿੰਨ ਸਮਾਜਿਕ/ਸਭਿਆਚਾਰਕ ਪ੍ਰਸਥਿਤੀਆਂ ਦੇ ਅੰਤਰਗਤ, ਘਰ ਵਿਚ, ਬਾਜ਼ਾਰ ਵਿਚ, ਮੇਲੇ ਵਿਚ, ਸ਼ੋਪਿੰਗ ਮਾਲ/ਸਿਨੇਮੇ ਵਿਚ, ਵਿਆਹ ਵਿਚ, ਧਾਰਮਿਕ ਸਥਾਨਾਂ ਵਿਚ, ਦੋਸਤਾਂ ਨਾਲ ਆਦਿ। 10 ਅੰਕ
3. ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ :
 - ੳ) ਪੈਰੂਾ ਰਚਨਾ 5 ਅੰਕ
 - ਅ) ਚਿੱਠੀ ਪੱਤਰ 5 ਅੰਕ
 - ੲ) ਸੰਖੇਪ ਰਚਨਾ 5 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਭਾਗ ਪਹਿਲਾਂ ਵਿਚੋਂ ਪੰਜ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਤਿੰਨ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। ਹਰ ਪ੍ਰਸ਼ਨ ਦੇ ਪੰਜ-ਪੰਜ ਅੰਕ ਹਨ। 12 ਅੰਕ
2. ਭਾਗ ਦੂਸਰਾ ਵਿਚੋਂ ਦੋ-ਦੋ ਨੰਬਰ ਦੇ ਪੰਜ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹਨ। 10 ਅੰਕ
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਤਿੰਨ ਵਿਸ਼ੇ ਦਿੱਤੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਪੈਰਾ ਰਚਨਾ ਕਰਨੀ ਹੋਵੇਗੀ। ਇਸ ਪ੍ਰਸ਼ਨ ਦੇ ਪੰਜ ਅੰਕ ਹਨ। 5 ਅੰਕ
4. ਨਿੱਜੀ, ਦਫ਼ਤਰੀ ਅਤੇ ਵਪਾਰਕ ਚਿੱਠੀ : ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੋ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਵਿਸ਼ੇ ਤੇ ਚਿੱਠੀ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। 5 ਅੰਕ
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇੱਕ ਪੈਰੂਾ ਦਿੱਤਾ ਜਾਵੇਗਾ, ਜਿਸਦੀ ਉਸ ਨੇ ਇੱਕ ਤਿਹਾਈ ਹਿੱਸੇ ਵਿਚ ਸੰਖੇਪ ਰਚਨਾ ਕਰਨੀ ਹੋਵੇਗੀ ਅਤੇ ਢੁੱਕਵਾਂ ਸਿਰਲੇਖ ਦੇਣਾ ਹੋਵੇਗਾ। 5 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 37+13 = 50 ਹਨ।

2019 - 2020
B.A. (Hons.) Social Sciences
Semester-IV
SS-424- Punjab History & Culture
(Special Paper in lieu of Punjabi compulsory)

Time:-3 Hours

Max Marks: 50
Theory: 37 Marks
Internal Assessment: 13 Marks

As per GNDU Syllabus Session 2019-20

2019 – 2020
B.A. Social Sciences
Semester-IV
Foundational Course
SS426-Ethics and Integrity

Time: 3 Hours

Max. Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Section A: - Eight Questions will be set in Section A. Students are required to Attempt all the questions in about 50 words. Each question carries 2 marks.

8 x 2=16 Marks

Section B:-Seven questions will be set. Students are required to attempt any three out of the seven questions in about 100 words. Each question carries 7 marks.

7 x 3=21 Marks

Section-A

1. **Ethics:** Concept, Determinants of Ethics, Consequences of Ethical Behaviour, Dimensions of Ethics, Differentiation between Ethics, Morals and Law, Universal Ethics, Applied Ethics.
2. **Human Values:** Concept, Types of Values, Morals, Values and Ethics, Features of Values, Human Beings as Value Creating and Value Fulfilling Animal, Values as Important Drivers of Behaviour, How Values Change.
3. **Attitude:** Concept, ABC model of Attitude, Factors responsible for the formation of Attitude, Function of Attitude, Correlation between Attitude and Behaviour.
4. Case Studies on Values and Ethics.

Section-B

1. **Emotional Intelligence:** Introduction, Emotional Quotient, Domains of EQ, Role of Emotions, Emotional Intelligence VS Intelligence Quotient, Role of Family, Emotional Intelligence and Indian Civil Services, Ways to Raise Your Emotional Intelligence.
2. **Right to Information:** Struggle for RTI, Evolution and Significance of RTI, RTI-2005.
3. **Citizen Charter:** Basic Concept, Origin and Principles, Rationale of a Citizens Charter.
4. **Philosophers:** Brief about teaching of Socrates, Plato, Aristotle, Immanuel Kant, Robindranath Tagore, Swami Vivekananda and M.K. Gandhi, w.r.t Ethical Life.

Prescribed Books:

1. Ethics, Integrity and Aptitude by M. Karthikeyan, McGraw Hill Education.
2. Ethics, Integrity and Aptitude by Arihant Publishers.
3. 2nd ARC Report

2019 – 2020
B.A. Social Sciences
Semester-IV
Interdisciplinary Course
SS431-Psychology

Time: 3 Hours

Max. Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Section A: - Seventeen Questions will be set in Section A. Students are required to Attempt all the questions. Each question carries one mark. **17 x 1=17 Marks**

Section B: - Eight questions will be set. Students are required to attempt any five out of the eight questions in about 100 words. Each question carries 4 marks. **5 x 4=20 Marks**

UNIT-I

Personality

- a. Knowledge of theories of personality(Eysenck, Freud, Erickson and Big Five)
- b. Personality tests

Attitudes

- a. Knowledge of the nature of attitudes
- b. Identify the components of attitudes (cognitive, affective and behavioral)

Motivation

- a. Theories of motivation (Maslow and Herzberg)
- b. Differentiate between primary and secondary motivation.

UNIT-II

Goal Setting

- a. Understanding Goal Setting (Locke's theory)
- b. Goal-Setting Principles

Mental Imagery:

- a. Understanding the use Working, Impact, Contribution, Structuring of Mental Imagery in Sport
- b. Maximizing the value of Mental Imagery

UNIT- III

Confidence

- a. Defining confidence (Vealey)
- b. Defining and Developing optimistic mind-set
- c. Knowledge of self-efficacy (Bandura)

Concentration

- a. Understanding concentration
- b. Components, Strategies of concentration

References:-

1. Human motivation by David C. McClelland, Cambridge University Press
2. Psychology of Motivation by Denis Waitley, Nova Publishers.
3. Theories of Personality by Jess Feist, Gregory J Feist, Irwin/McGraw-Hill.
4. Attitudes and attitude change by William D. Crano, RadmilaPrishin, Psychology Press.
5. Attitudes amd attitude change by William D. Crano, RadmilaPrish, Psychology Press.
6. Morgan and King: Introduction to Psychology - Tata McGraw Hill.
7. Social Psychology in Sport by Sophia Jowett, David Lavallee, Human Kinetics.

2019 – 2020
B.A. Social Sciences
Semester-IV
ESL-222: Environmental Studies-II (Compulsory)

Time:-3 Hours

Theory Lectures: 1:30 Hours/Week

Max Marks: 50

Theory: 37 Marks

Internal Assessment: 13 Marks

Section-A: (12 Marks): It will consist of five short answer type questions. Candidates will be required to attempt three questions, each question carrying four marks. Answer to any of the questions should not exceed two pages.

Section-B: (16 Marks): It will consist of four essay type questions. Candidates will be required to attempt two questions, each question, each question carrying eight marks. Answer to any of the questions should not exceed four pages.

Section-C: (09 Marks): It will consist of two questions. Candidate will be required to attempt one question only. Answer to the question should not exceed five pages.

1. Biodiversity and its Conservation:

- Definition: Genetic, species and ecosystem diversity.
- Bio geographical classification of India.
- Value of Biodiversity: Consumptive use; productive use, social, ethical, aesthetic and option values.
- Biodiversity of global, National and local levels.
- India as mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to Biodiversity: Habitat loss, poaching of wild life, man wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of Biodiversity: In situ and Ex-situ conservation of biodiversity.

2. Environmental Pollution:-

- ❖ Definition, causes, effects and control measures of:
 - a) Air Pollution
 - b) Water Pollution
 - c) Soil Pollution
 - d) Marine Pollution
 - e) Noise Pollution
 - f) Thermal Pollution
 - g) Nuclear Hazards
 - h) Electronic Waste

- ❖ Solid Waste Management: Causes, effects and control measures of urban and industrial wastes.
- ❖ Role of an individual in prevention of pollution.
- ❖ Pollution case studies.
- ❖ Disaster Management: Floods, Earthquake, Cyclone and Landslides.

3. Human Population and the Environment:-

- ❖ Population growth, variation among nations.
- ❖ Population explosion-Family welfare program me.
- ❖ Environment and human health.
- ❖ Human rights.
- ❖ Value education.
- ❖ HIV/AIDS.
- ❖ Women and child welfare.
- ❖ Role of information technology in environment and human health.
- ❖ Case studies.
- ❖ Road Safety Rules & Regulations: Use of Safety Devices while Driving, Do's and Don'ts while Driving, Role of Citizens or Public Participation, Responsibilities of Public under Motor Vehicle Act, 1988, General Traffic Signs.
- ❖ Accident & First Aid: First Aid to Road Accident Victims, Calling Patrolling Police & Ambulance.

4. National Service Scheme:

- **Entrepreneurship Development:** Definition & Meaning; Qualities of good entrepreneur; Steps/ Ways in opening an enterprise; Role of financial and Support Service Institutions.
- **Civil/ Self Defense:** Civil defense services, aims and objectives of civil defense; needs for self-defense training.

5. Field Visits:

- Visit to a local area to document environmental assets– River/forest/grassland/hill/mountain.
- Visit to a local polluted site–Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds.
- Study of simple ecosystems–pond, river, hill slopes etc.
- Contribution of student to NSS/ any other social cause for service of society.

Note: In this section the students will be required to visit and write on the environment of an area/ ecosystem/ village industry/ disaster/ mine/ agriculture field/ waste management/ hospital etc. with its salient features, limitations, their implications and suggestion for improvement.

References/Books:-

1. K. C. Agarwal, *Environmental Biology*, Bikaner: Nidhi Publications Ltd. 2001.
2. E. Bharucha, *Textbook of Environmental Studies*, Hyderabad: Universities Press, 2005.
3. Down to Earth, Centre for Science and Environment, New Delhi.
4. H. Jadhav & V. M. Bhosale, *Environmental Protection and Laws* Himalaya Pub, 1995.
5. K. Joseph, and R. Nagendran, *Essentials of Environmental Studies*, Delhi: Pearson Education (Singapore) Pvt. Ltd., 2004.
6. Kaushik, & C. P. Kaushik, *Perspective in Environmental Studies*, New Delhi: New Age International Pvt. Ltd., 2004.
7. Miller, T. G. Jr. *Environmental Science*, Wadsworth Publishing Co, 2000.
8. P. D. Sharma, *Ecology and Environment*, Meerut: Rastogi Publications, 2005.
9. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex, Amritsar.
10. S. Kanta, *Essentials of Environmental Studies*, Jalandhar: ABS Publications, 2012.

2019 – 2020
B.A. Social Sciences
Semester–V
Political Science (Major-V)
SS501-International Politics

Time: 3 Hours

Total Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. Meaning, Nature and Scope of International Politics.
2. Role of Transnational actors in International Politics.
3. Major Global Concerns: Terrorism, Human Rights and Environment.

UNIT-II

4. Major Theories:
 - a) Idealist and Realist
 - b) System
 - c) Marxian
 - d) Functionalist

UNIT-III

5. National Power: Elements and Limitations.
6. Balance of Power: Major Explanations.
7. Collective Security: UN Provisions and its Working.
8. Nuclear Proliferation and Nuclear Disarmaments.

UNIT-IV

9. Regionalism in International Politics (SAARC, ASEAN, EU).
10. UNO: Objectives, Principles and Working.
11. Bipolarity, Unipolarity and Emerging Multi Centrism in International Politics
12. Working of the Bretton Woods System and the demand for NIEO.

Suggested Reading:-

1. H.J. Morgenthau and W. Kenneth Thompson, *Politics Among Nations: Struggle for Power and Peace*, New Delhi: Kalyani Publishers, 1991.
2. N.D. Palmer and H.C. Perkins, *International Relations*, Calcutta: Scientific Book Agency, 1992.
3. Vinay k. Malhotra, *International Relations*, New Delhi: Anmol Publications, 2001.
4. John Baylis and Steve Smith, *The Globalisation of World Politics*, Oxford: Oxford University Press, 2001.
5. James Lee Ray, *Global Politics*, London: Houghton Mifflin Co., 1992.
6. Aneek Chatterjee, *World Politics*, Delhi: Pearson, 2012.
7. Henry R. Nau, *Perspective on International Relations*, Washington DC: Copress, 2011.
8. Umki Basu, *International Politics*, New Delhi: Sage, 2012.
9. Tapan Biswal, ed., *International Relations*, Delhi: Macmillan, 2009.
10. Peu Ghosh, *International Relations*, New Delhi: PHI Learning, 2011.
11. Paul R. Viotti and Mark V. Kauppti, *International Relations and World Politics*, New Delhi: Pearson, 2007.

2019 – 2020
B.A. Social Sciences
Semester–V
Public Administration (Major-V)
SS502- Local Government in India

Time: 3 Hours

Total Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. Meaning and Significance of Local Government.
2. Brief History of Local Government in India.
3. State-Local Government Relations; Role of State Finance Commission.

UNIT- II

4. Main Features of Panchayati Raj System in Punjab with reference to 73rd Amendment.
5. Gram Sabha and Village Panchayats: Structure, Functions and Finances.
6. Panchayat Samitis: Structure, Functions and Finances.
7. Zila Parishads: Structure, Functions and Finances.

UNIT-III

8. Main Features of Urban Local Government in Punjab with reference to 74th Amendment.
9. Municipal Corporation: Organisation and Functions, Municipal Commissioner, Mayor.
10. Municipal Council: Organisation and Functions; President, Executive Officer.
11. Nagar Panchayts: Composition and Functions.

UNIT- IV

12. Organisation of the Department of Local Government in Punjab.
13. Relationship of Local Government Institutions with District Administration.
14. State Control over Panchayati Raj Institutions and Urban Local Government.
15. E-Governance: Suvidha Centres

Suggested Reading:-

1. G. Ram Reddy, *Pattern of Panchayati Raj in India, Madras*, McMillan Company of India Ltd, 1977.
2. Pardeep Sachdeva, *Dynamics of Muncipal Government and Politics in India*, Allahabad: Kitab Mahal, 1991.
3. P. Satyanarayana, *Towards New Panchayati Raj*, Delhi: Uppal Publishing House, 1990.
4. P.C. Mathur, *Political Dynamics of Panchayati Raj*, Delhi: Konark Publishers Pvt. Ltd., 1991.
5. S.R. Maheshwari, *Local Government in India*, Agra: Narayan Aggarwal, 2003.
6. B.K. Sahay, *State Supervision over Muncipal Administration*, Delhi: Classical Publishing House, 1991.
7. Hoshiar Singh, *Theory and Practice of Local Government*, Allahabad: Kitab Mahal, 1999.
8. Hoshiar Singh, *Supervision over Muncipal Administration: A case study of Rajasthan*, Delhi: Associated Publishing House, 1979.
9. M.A. Muttalib and Akbar Ali Khan, *The Theory of Local Government*, New Delhi: Sterling Publishers, 1982.
10. Manoj Sharma, *Local Government: Rural and Urban*, New Delhi: Anmol Publication Pvt. Ltd., 2004.
11. O.P. Srivastav, *Muncipal Government and Administration in India*, Allahabad: Chugh Publications, 1980.
12. Pardeep Sachdeva, *Urban Local Government in India*, Allahabad: Kitab Mahal, 2002.
13. Sahib Singh and Swinder Singh, *Local Government in India*, Jalandhar: New Academics Publishging Co., 2005.
14. S.L. Goel, *Urban Administration in India*, New Delhi: Deep and Deep Publications Pvt. Ltd., 2003.
15. V.P. Dubey, *Urban Development and Administration*, New Delhi: Deep and Deep Publication Pvt. Ltd., 1990.

2019 – 2020
B.A. Social Sciences
Semester–V
Economics (Major-V)
SS503-Economics of Development and Planning

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT I

Meaning and Measurement of Economic Development: Physical Quality of Life Index (PQLI), Human Development Index (HDI) and The Basic Needs Approach. Characteristics of Underdeveloped Countries. Determinants of Economic Growth.

Dualism: Social and Technological Dualism. Lewis Model of Development with Surplus Labour.

UNIT II

Growth Models: Classical, Marxian, Schumpeter, Rostow, Harrod-Domar.

Strategies of Economic Development- Balanced vs Unbalanced Growth; Theory of Big Push.

UNIT III

Economic Development and International Trade. Role of Foreign Capital and Multinationals in Economic Development. Human Capital and Economic Growth. Role of Research and Development in the Economic Development of a Country.

Environmental Degradation. Development and Environmental Sustainability.

UNIT IV

Economic Planning: Meaning, Objectives, Rationale and Problems of Planning. Types of Planning. Investment Criteria, Choice of Technique, Appropriate technology for Under develop Country.

Role of Private–Public Partnership in Indian Planning and Development.

Suggested Readings:-

1. Myer, R.M. and Taneja, M.L., *Economics of Development and Planning with Reference to India*, Vishal Publication Co.
2. Shrivastava, O.S. (1996), *Economics of Growth, Development and Planning*, Vikas Publishing, New Delhi.
3. Todaro, M.P. and Smith, S.C. (2003). *Economic Development*, Pearson Education.
4. G.M. Meier, *Leading Issues in Development Economics*, Oxford University Press, Inc., 2004.
5. S. Ghatak, *An Introduction to Development Economics*, Allen and Unwin, London, 1986.
6. C.P. Kindleberger, *Economic Development*, McGraw Hill, New York, 1993.

2019 – 2020
B.A. Social Sciences
Semester–V
History (Major-V)
SS504- History of the World (A. D 1500-1945)

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT–I

1. Renaissance, Reformation and Counter Reformation
2. The American Revolution; The American Civil War
3. The French Revolution and its aftermath; Napoleon's rise to Power

UNIT–II

4. The Industrial Revolution: causes and its impact
5. Rise of Nationalism: Unification of Italy, Unification of Germany
6. The World War-I and The League of Nations

UNIT–III

7. The Russian Revolution (1917): February Revolution (1917); October Revolution (1917); New Economic Policy
8. Rise of China: The Revolution of 1911; The Revolution of 1949;
9. Rise of Japan: Opening of Japan; Meiji Restoration (1867) and the modernization of Japan

UNIT–IV

10. Rise of USA as World Power: Entry in First World War; 14 Points of President Wilson; New Deal of Roosevelt
11. Fascism in Italy; Nazism in Germany
12. World War II: causes and effects.

Suggested Readings:

1. John A .Garraty and Peter Gay, *The Columbia History of the World*: New York, Harper & Row Publishers, 1986.
2. J.M. Roberts, *The Penguin History of the World*: London, Penguin Books, 1998.
3. L.S. Stavrianos, *Man's Past and Present: A Global History*: New Jersey, Prentice Hall, 1971.
4. A.C. Banerjee, *An Outline of Modern World History*: Calcutta, A Mukherjee and Company, 1969.
5. H.G. Wells, *The Outline of History*: London, Cassel, 1961.
6. Norman Low, *Mastering Modern World History*: New Delhi, 2004.
7. Chris Harman, *A People's History of the World*: Hyderabad, Orient Longman, 2006.
8. David Thomson, *Europe since Napoleon*: London, Penguin, 1976.
9. Keith W. Olsan, *An Outline of American History*: USA, United States Information Agency,
10. Sailendra Nath Sen, *Europe and the World: From the Renaissance to the Second World War*: Delhi, New Central Book Agency (P) Ltd,2013.

2019 – 2020
B.A. Social Sciences
Semester–V
Sociology (Major-V)
SS505-Social Thought

Time: 3 Hours

Total Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. Intellectual Underpinnings of Sociological Thoughts.
2. **August Comte:** Positivism, Hierarchy of Sciences and Law of Three Stages of Society,
3. **Herbert Spencer:** Types of Society and Organic Theory of Society.

UNIT-II

4. **Max Weber:** Ideal Type, Protestant Ethics and Spirit of Capitalism and Theory of Social Action, Types of Legitimacy, Concept of Bureaucracy.
5. **Emile Durkheim:** The Rules of Sociological Method , Division of Labour in Society, Suicide and Elementary Forms of Religious Life.

UNIT-III

6. **Karl Marx:** Dialectical Materialism, Historical Materialism, Class Struggle.
7. **Habermas:** Civil Society, Public Opinion and Communicative Power. Critical Theory of Sociology.

UNIT-IV

8. **Symbolic Interactionism:** George Herbert Mead and Herbert Blumer.

Suggested Readings:

1. Abraham, M.: *Modern Sociological Theory; An Introduction* Delhi, Oxford University Press, 1992.
2. Aron, Raymond: *Main Currents in Sociological Thought*, Vol.I & II, Penguin, Harmondsworth, 1968.
3. Zeitlin Irving: *Ideology & Development of Sociological Theory*, Cambridge University Press, Cambridge, 1977.
4. Judge, Paramjit Singh, *Classical Sociological Theory*, Pearson, Delhi, 2012.

2019 – 2020
B.A. Social Sciences
Semester–V
Languages- English (Major-V)
SS506-English (Elective)

Time: 3 Hours

Total Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks

Prescribed Books:

1. *Modern Prose* GNDU Amritsar
2. *Doll's House* by H. Ibsen
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

1. The following essays from the book *Modern Prose*
 - a. *Selected Snobberies* - Aldous Huxley
 - b. *Tolerance* – E.M. Forster
 - c. *The Sporting Spirit* – George Orwell
 - d. *Society and State* – Rabinder Nath Tagore
2. The following parts are prescribed *The Student's Companion*
 - a) Section 1 Words Pertaining to Science and Arts
 - b) Words Pertaining to Medical
 - c) Section 2 Figurative Expressions (A-H)

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 20 Marks

Section B: 30 Marks

Section C: 30 Marks

Section–A

2. Twenty Five (25) Questions on the prescribed parts of *The Students's Companion* will be set for the students to attempt any Twenty (20). **(20x1=20 Marks)**

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *Modern Prose*. **(3x5=15 Marks)**
2. Five questions on the textual and thematic aspects of the prescribed play will be set and the students will attempt any Three of these questions from the play *Doll's House*. **3x5=15Marks**

Section–C

9. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. of the prescribed essay, from *Modern Prose* in about 300-400 words. **(1x10=10 Marks)**
- I. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. from the play *Doll's House* in about 300-400 words. **(1x10=10 Marks)**
- II. Write a short story in about 300-350 words on a given situation or a beginning. **(1x10=10 Marks)**

Prescribed Text: *Doll's House* by H. Ibsen. Penguin Classic,

2019 – 2020
B.A. Social Sciences
Semester-V
Language- Punjabi (Major-V)
SS507-ਪੰਜਾਬੀ-ਇਲੈਕਟਿਵ

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 80
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 20
 ਕੁਲ ਅੰਕ : 100

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਪੰਜਾਬੀ ਕਾਵਿ ਸੰਗ੍ਰਹਿ (1700 ਈ. ਤਕ) (ਸੰਪਾ. ਡਾ. ਗੁਰਸ਼ਰਨ ਕੌਰ ਜੱਗੀ ਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਡਸਾ), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2007.
 ਹਰੇਕ ਕਵੀ ਦੇ ਪਹਿਲੇ ਪੰਜ-ਪੰਜ ਸ਼ਬਦ/ਬੰਦ/ਸ਼ਲੋਕ/ਪਦੇ/ਕਾਫੀਆਂ 32 ਅੰਕ
2. ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ
 ਗੌਤਮ ਤੋਂ ਤਾਸਕੀ ਤਕ - ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂੰ 24 ਅੰਕ
3. ਪੰਜਾਬੀ ਨਾਟਕ :
 ਇੱਕ ਰਾਮਾਇਣ ਹੋਰ - ਅਜਮੇਰ ਔਲਖ 24 ਅੰਕ

ਯੂਨਿਟ ਅਤੇ ਥੀਮ

1. ਪੰਜਾਬੀ ਕਾਵਿ ਸੰਗ੍ਰਹਿ (1700 ਈ. ਤੱਕ)
 (ੳ) ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਚਾਰ ਵਿਚੋਂ ਦੋ) 16 ਅੰਕ
 (ਅ) ਕਿਸੇ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਕਵੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਉਸਦਾ ਯੋਗਦਾਨ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 08 ਅੰਕ
 (ੲ) ਪੰਜ ਮਲਟੀਪਲ ਚੋਣ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (4x2) 08 ਅੰਕ
2. ਸਾਰ, ਵਿਸ਼ਾ ਵਸਤੂ, ਕਲਾਤਮਕ ਗੁਣ 16 ਅੰਕ
3. ਪੰਜਾਬੀ ਨਾਟਕ : ਇੱਕ ਰਾਮਾਇਣ ਹੋਰ : ਅਜਮੇਰ ਔਲਖ
 ਨਾਟਕ ਦਾ ਵਿਸ਼ੈ ਵਸਤੂ/ਕਥਾਨਕ/ਪਾਤਰ/ਮੰਚ ਯੋਗਤਾ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 16 ਅੰਕ
4. ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ: (ਗੌਤਮ ਤੋਂ ਤਾਸਕੀ ਤਕ ਅਤੇ ਇੱਕ ਰਾਮਾਇਣ ਹੋਰ ਵਿਚੋਂ ਪਾਠ ਆਧਾਰਿਤ
 ਸੰਖੇਪ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (ਛੇ ਵਿਚੋਂ ਚਾਰ) (4x4) =16 ਅੰਕ

2019 – 2020
B.A. Social Sciences
Semester–V
Economics (Minor-II)

SS513-International Trade and Public Finance

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT –I

International trade: Internal and External trade, Theories of International Trade-The Theory of Comparative Advantage, Modern Theory (Heckscher-Ohlin) of International Trade, Gains from trade, Trade and economic development, Free trade vs. protection.

UNIT-II

Terms of Trade (Gross, Net and Income Terms of Trade); **Balance of Payments:** Meaning and Components of balance of Payments, methods for Correcting adverse Balance of Payment, Devaluation and Direct Control.

UNIT-III

Public Finance: Nature Meaning and Scope.

Public Expenditure: Principles and Effects of Public Expenditure. Causes of increase in public expenditure.

UNIT-IV

Taxes: meaning, Classification, Features of a good taxation system, Canons of Taxation, Incidence and Impact of taxation

Public Debt: Meaning, Objectives and Sources.

Suggested Reading:-

1. M.L.Jhingan: Money and International Trade and Public Finance, Stosies Inc/Advent Books Division, 1989.
2. M.L.Seth: Money Banking and International Trade, LNA Publication, Agra Publishers, 2014.
3. D.M.Mithani: Money, Banking, International Trade and Public Finance, Himalaya Publishing House Pvt. Ltd. 2010.
4. T.N.Hajela: Money, Banking, International Trade and Public Finance, Ane Books Pvt.Ltd., New Delhi, 2009.
5. D.G.Luckett, Money and Banking, McGraw Hill, New York, 1976.
6. A.R. Mugrave & P.B. Musgrave, Public Finance in Theory and Practice, McGraw Hill, 1997
7. S.K. Mishra and V.K. Puri, Indian Economy, Himalya Publishing House, New Delhi, 2012.

2019 – 2020
B.A. Social Sciences
Semester–V
History (Minor-II)
SS514-History of Medieval India (A.D. 1000-1707)

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT – I

1. **The Conquests of the Ghaznavis and Ghauris:** Political Condition of India; Invasions of Mahmud Ghaznavi; their Effects, Battles of Muhammad Ghauri, Causes of the Success of the Turks
2. **Establishment of the Sultanate of Delhi:** Political and Military Development under Qutabuddin Aibak, Iltutmish and his Successors; Consolidation of the Sultanate under Balban and the Mongol Invasions

UNIT – II

3. **The Khaljis:** Emergence of the Khaljis under Jalaluddin and Alauddin Khalji; Alauddin's Conquests, the Mongol Invasions; Treatment of the Nobility; Land Revenue Reforms; Economic Reforms. **The Tughlaqs:** Muhammad-bin-Tughlaq; His Experiments; Causes of Disaffection and Revolts; Feroze Tughlaq; Administrative and Economic Policies and their Effects; Taimur's Invasions
4. **The Vijaynagar Kingdom:** Establishment and Expansion; Polity, Economy and Administration; Art and Architecture

UNIT – III

5. **Mughal–Afghan Struggle (1526–1556):** Political Condition of India; Advent of the Mughals under Babur; Battle of Panipat and its aftermath; Battle of Kanwaha, Battles of Humayun; Expansion of the Afghan Power under Sher Shah Suri, Administrative Reforms; Return of Humayun.
6. **Re-establishment and Expansion of the Mughal Empire under Akbar:** Conquests, Extent of Empire, Religious Policy, Rajput Policy.

The Mughal Government, Administration and Culture: Position of the King; Central and local Administration; Land Revenue System; Mansabdari; Jagirdari; State Policy towards Agriculture, Trade and Commerce, Literature, Art, Architecture and Culture.

UNIT – IV

7. **The Establishment of Maratha Power:** The Rise of Shivaji, Maratha Administration, Land Revenue System; Chauth and Sardeshmukhi
8. **Expansion and Decline under Akbar's Successors :** Jahangir and Mewar; North–Western Campaigns; Extension of Influence over the Deccan; Conquest of Ahmednagar by Shah Jahan; Rise of Aurangzeb to Power

Suggested Readings:

1. Muzaffar Alam, Sanjay Subrahmanyam (eds.), *The Mughal State (1526-1750)*: New Delhi, Oxford University Press, 1998.
2. Satish Chandra, *Medieval India from Sultanate to the Mughals (1206-1526)*: New Delhi, Har Anand Publications, 1997.
3. _____, *Medieval India from Sulanate to the Mughals, (1526-1748)*: New Delhi, Har Anand Publications, 1997.
4. _____, *History of Medieval Indian History*, Oxford University Press: New Delhi, 1987.
5. Tapan Rai Chaudhari, and Irfan Habib, , *The Cambridge Economic History of India-1750*) Vol. I: New Delhi, Longman, 2007.
6. Irfan Habib, *Medieval India: The Study of Civilization*: New Delhi, National Book Trust, 2008.
7. N. Jaypalan , *Medieval History of India*: New Delhi, Atlantic Publishers, 2001.
8. K.L. Khurana, *Medieval India (1000-1761A.D): Agra*, Lakshami Narain Agarwal, 1990.
9. A.B. Panday, *Early Medieval India*: Allahabad, Central Book Depot, 1974.
10. _____, *Later Medieval India*: Allahabad, Central Book Depot, 1976.
11. I.H. Qureshi, *The Administration of the Sultanate of Delhi*: New Delhi, 1971.
12. S.A.A. Rizvi, *The Wonder That Was India (1200-1700 A.D)*, Vol. II: New Delhi, Rupa & Co. 1996.

2019 – 2020
B.A. Social Sciences
Semester–V
Sociology (Minor-II)
SS515-Basic Concepts in Sociology-II

Time: 3 Hours

Total Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. **Social Processes Associative:** Co-operation, Accommodation and Assimilation
Dis-associative: Competition, Conflict.
2. **Socialization:** Meaning, Definition, Significance, Agencies, Theories of socialization (Cooley, Mead, Freud).

UNIT-II

3. **Deviance:** Meaning, Causes and Impact.
4. **Social Control:** Meaning, Agencies of Social Control-formal and Informal, Importance.

UNIT-III

5. **Norms and Values:** Meaning, Characteristics, Importance and Difference between Norms and value, Laws and Customs.
6. **Role and Status:** Concept, Characteristics, Role conflict, Importance of Status and Role.

UNIT-IV

7. **Social Change:** Meaning of social change, factors of social change,
8. **Social Problems:-**
 - a) Population Explosion
 - b) Poverty
 - c) Drug Addiction
 - d) Female Foeticide
 - e) Problems of women in Employment

Suggested Reading:-

1. Bottomore, T.B. Sociology, Random House, New Delhi, 1972.
2. Davis, Kingsley, Human Society, Macmillian Company, New York.
3. Inkeles, Alex, What is Sociology, Prentice Hall of India, New York, 1964.
4. Gisbert, Pascual, Fundamentals of sociology, Orient Longmans, Bombay, 1959.
5. Giddens, Anthony, Sociology, Cambridge, Polity, Press, 1990.
6. Johnson, Harry M, Sociology: A Systematic Introduction, Allied Publishers Pvt. Ltd., 1970.
7. Jauaram, N., Introductory Sociology, Macillian India, Madras, 1988.
8. Mazumdar, D.N. and Madan, T.N., An Introduction to social Anthropology, Asia Publishing House, Bombay, 1956.

2019 – 2020
B.A. Social Sciences
Semester–V
SS521-English Compulsory

Time: 3 Hours

Total Marks: 50
Theory: 40 Marks
Internal Assessment: 10 Marks

Text Books Prescribed & Course Contents

1. *All My Sons* by Arthur Miller.
2. *Poems of Nature and Culture*, Guru Nanak Dev University Amritsar
3. *Murphy's English grammar* (by Raymond Murphy) CUP

Course Contents:

1. The study of the whole text of the play ,“ *All My Sons*”
2. **The study of the following poems from the prescribed book *Poems of Nature and Culture***

• William Wordsworth	:	The World Is Too Much With Us
	:	The Solitary Reaper
• P.B. Shelley	:	Ozymandias
• Alfred Lord Tennyson	:	In Memoriam
• Mathew Arnold	:	Dover Beach
• W. B. Yeats	:	Words
• Walter De La Mare	:	The Listeners
• W.H. Auden	:	The Unknown Citizen
• Rabindranath Tagore	:	False Religion
• Nissim Ezekiel	:	Night Of Scorpion

3. **Unit No. 47-48, 113-120 from *Murphy's English Grammar***

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and the distribution of marks will be as under:

Section A: 10 Marks

Section B: 20 Marks

Section C: 10 Marks

Section–A

16. **Twelve (12) Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt any Ten (10) (1 x 10= 10 Marks)**

Section–B

- I. **THREE** questions requiring brief descriptive answers based on character, tone, plot and theme in the play *All My Sons* will be set and examinees will be expected to attempt **any TWO** (2×5= 10 Marks)

- II. **THREE** questions on central idea, theme, tone or style etc. of the prescribed poems from the textbook, *Poems of Nature and Culture* will be set for the students to attempt **any TWO** questions. **(2×5 =10 Marks)**

Section–C

- III. **TWO** Questions, one each from *All My Sons* and *Poems of Nature and Culture (250-300 words)* will be set for the students to answer **ANY ONE**. **(1×5 = 5 Marks)**
- IV. Guided Composition (With Given Hints) in about 150-200 words. **(1x 5 =5 Marks)**

2019 – 2020
B.A. Social Sciences
Semester-V
Punjabi (Compulsory)
SS522-ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50
 ਥਿਊਰੀ ਅੰਕ: 40
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ :10

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਨਵੀਂ ਪੰਜਾਬੀ ਕਹਾਣੀ (ਸੰਪਾ. ਡਾ. ਮਹਿਲ ਸਿੰਘ ਅਤੇ ਡਾ. ਆਤਮ ਰੰਧਾਵਾ) - ਪਹਿਲੀਆਂ ਛੇ ਕਹਾਣੀਆਂ।
(ਸਿੰਘ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ, 2019)
2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1700 ਈ. ਤਕ)
(ਸੰਪਾ. ਡਾ. ਧਰਮ ਸਿੰਘ, ਡਾ. ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007
(ੳ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਸਾਹਿਤ (ਇਤਿਹਾਸਕ ਤੇ ਸਭਿਆਚਾਰਕ ਪਿਛੋਕੜ)
(ਅ) ਪੰਜਾਬੀ ਲੋਕ ਸਾਹਿਤ
(ੲ) ਨਾਥ ਜੋਗੀਆਂ ਦਾ ਸਾਹਿਤ
3. ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ (ਪੰਜਾਬੀ ਸਵਰ ਅਤੇ ਵਿਅੰਜਨ ਧੁਨੀਆਂ ਦੀ ਵਰਤੋ-ਵੰਡ ਤੇ ਲੱਛਣ)
4. ਪੰਜਾਬੀ ਸ਼ਬਦ ਜੋੜ: ਮੁਕਤਾ (ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ), ਸਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਔਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲੈਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਲਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲਾਵਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਹੋੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਕਨੌੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਲਗਾਂਖਰ (ਟਿੱਪੀ, ਬਿੰਦੀ, ਅੱਧਕ) ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ।
5. ਦਿੱਤੇ ਹੋਏ ਪੈਰ੍ਹੇ ਜਾਂ ਵਾਕਾਂ ਦਾ ਅੰਗਰੇਜ਼ੀ ਅਨੁਵਾਦ

ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਕਿਸੇ ਇੱਕ ਕਹਾਣੀ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 9 ਅੰਕ
2. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਸਾਹਿਤ, ਪੰਜਾਬੀ ਲੋਕ ਸਾਹਿਤ ਤੇ ਨਾਥ ਜੋਗੀਆਂ ਦਾ ਸਾਹਿਤ ਬਾਰੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
(ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ) 9 ਅੰਕ
3. ਪੰਜਾਬੀ ਸਵਰ ਅਤੇ ਵਿਅੰਜਨ ਧੁਨੀਆਂ ਦੀ ਵਰਤੋ-ਵੰਡ ਤੇ ਲੱਛਣ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 9 ਅੰਕ
4. ਪੰਜਾਬੀ ਸ਼ਬਦ ਜੋੜਾਂ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 5 ਅੰਕ
5. ਦਿੱਤੇ ਹੋਏ ਪੈਰ੍ਹੇ ਜਾਂ ਵਾਕਾਂ ਦਾ ਅੰਗਰੇਜ਼ੀ ਅਨੁਵਾਦ 5 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵੱਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 37+13 = 50 ਹਨ।

2019 – 2020
B.A. Social Sciences
Semester-V
Mudhli Punjabi
SS523-ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjabi)

ਸਮਾਂ: 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50
 ਬਿਊਰੀ ਅੰਕ : 40
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 10

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਉਪਭਾਸ਼ਾ :
 ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ : ਮਾਝੀ, ਮਲਵਈ, ਦੁਆਬੀ।
 ਪੰਜਾਬੀ ਦੀ ਟਕਸਾਲੀ ਭਾਸ਼ਾ। 16 ਅੰਕ
2. ਸਿੱਖ ਧਰਮ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ :
 ਦਸ ਗੁਰੂ ਸਾਹਿਬਾਨ (ਜੀਵਨ ਤੇ ਸਿੱਖਿਆ)
 ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ। 10 ਅੰਕ
3. (ੳ) ਨੈਤਿਕ ਸਿੱਖਿਆ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀਆਂ : ਏਕਤਾ ਵਿਚ ਬਲ, ਅੰਗੂਰ ਖੱਟੇ ਹਨ, ਜਿੱਥੇ ਚਾਹ ਉੱਥੇ ਰਾਹ, ਲਾਲਚ ਬੁਰੀ ਬਲਾ ਹੈ, ਅੰਤ ਭਲੇ ਦਾ ਭਲਾ।
 (ਅ) ਪੰਜਾਬੀ ਤੋਂ ਅੰਗਰੇਜ਼ੀ ਅਨੁਵਾਦ। 14 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਪਹਿਲੇ ਭਾਗ ਵਿੱਚੋਂ ਪੰਜ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿੱਚੋਂ ਚਾਰ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। ਹਰ ਪ੍ਰਸ਼ਨ ਦੇ ਚਾਰ-ਚਾਰ ਅੰਕ ਹਨ। (4x4)=16 ਅੰਕ
2. ਭਾਗ ਦੂਜਾ ਵਿੱਚੋਂ ਦੋ ਹਿੱਸਿਆਂ ਵਿਚ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹੋਣਗੇ। ਪਹਿਲੇ ਹਿੱਸੇ ਵਿਚ ਦੋ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿਸ ਵਿੱਚੋਂ ਇੱਕ ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੈ। ਇਸ ਦੇ ਚਾਰ ਅੰਕ ਹਨ। ਦੂਜੇ ਹਿੱਸੇ ਵਿਚ ਤਿੰਨ ਪ੍ਰਸ਼ਨ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਪੁੱਛੇ ਜਾਣਗੇ। (4+6)=10 ਅੰਕ
3. ਭਾਗ ਤੀਜਾ ਦੇ (ੳ) ਭਾਗ ਵਿੱਚੋਂ ਨੈਤਿਕ ਸਿੱਖਿਆ ਨਾਲ ਸੰਬੰਧਿਤ ਤਿੰਨ ਕਹਾਣੀਆਂ ਦਿੱਤੀਆਂ ਜਾਣਗੀਆਂ। ਜਿਨ੍ਹਾਂ ਵਿੱਚੋਂ ਇੱਕ ਕਹਾਣੀ ਕਰਨੀ ਜ਼ਰੂਰੀ ਹੈ। ਜਿਸ ਦੇ ਦੱਸ ਅੰਕ ਹਨ। ਭਾਗ ਤੀਜਾ ਦੇ (ਅ) ਭਾਗ ਵਿੱਚੋਂ ਸਰਲ ਪੰਜਾਬੀ ਦਾ ਇੱਕ ਪੈਰ੍ਹਾ ਅੰਗਰੇਜ਼ੀ ਦਾ ਅਨੁਵਾਦ ਕਰਨ ਲਈ ਦਿੱਤਾ ਜਾਵੇਗਾ। ਜਿਸ ਦੇ ਚਾਰ ਅੰਕ ਹੋਣਗੇ। (10+4)=14 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 10 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 40+10 = 50 ਹਨ।

2019 – 2020
B.A. Social Sciences
Semester–V
Foundational Course-V
SS526-Quantitative Aptitude and Reasoning-I

Time: 3 Hours

Max. Marks: 50

Theory: 40 Marks

Internal Assessment: 10 Marks

Instructions for paper setters:

The question paper will consist of two sections.

Section -A consists of 30 multiple choice questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 20 questions carrying **ONE** mark each. **20x1=20 Marks**

Section -B consists of 15 short answer type questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 10 questions carrying **TWO** marks each. **10x2=20 Marks**

UNIT-I

Numbers System (H.C.F., L.C.M., Decimal and Fractions, Simplification), Average, Ratio and Proportion, Percentages, Partnership, Profit and Loss, Discount.

UNIT-II

Series Completion, Coding-Decoding, Blood Relations, Puzzle Test, Direction Sense Test, Logical Venn Diagrams, Alphabet Test, Alphabet Numeric Sequence Puzzle, Mathematical Operations.

Books Recommended:-

1. A Modern Approach to Verbal Reasoning: Dr.R.S. *Aggarwal*, S Chand; 20th edition (2013).
2. A New Approach to REASONING Verbal & Non-Verbal: B.S. Sijwali, Indu Sijwali, Arihant Publisher.
3. Quantitative Aptitude for Competitive Examinations: Dr.R.S. *Aggarwal*, S Chand; 20th edition (2013).

2019 – 2020
B.A. Social Sciences
Semester–V
Interdisciplinary Course
SS531-Indian Heritage and Culture

Time: 3 Hours

Total Marks: 50
Theory: 40 Marks
Internal Assessment: 10 Marks

Section A:- Ten Questions will be set in Section A . (Five questions will be set from Part A and five questions will be set from Part B). Attempt all the questions. Each question carries 2 marks.

(10x2)=20 Marks

Section B:- Eight questions will be set in Section B (Four questions will be set from Part A and Four questions will be set from Part B). Students are required to attempt any five out of the eight questions. Each question carries 4 marks.

(5x4)=20 Marks

Section-A

Indian Art and Culture :- (Prescribed book Facets of Indian Culture)

- a) Indian Culture : An Introduction
- b) Religion and Philosophy
- c) Music (Hindustani and Carnatic Music)
- d) Dance (Classical , Folk and Modern Dances)
- e) Architecture , Art and Craft

Section-B

Punjab Art and Culture (Prescribed Book Sadda Punjab)

- a) Language (Gurmukhi Script and Punjabi language)
- b) Literature of Punjab, literary Awards
- c) Fair and Festivals of Punjab
- d) Folk Dances of Punjab
- e) Musical Instruments
- f) Art and Craft of Punjab
- g) Monuments of Punjab (Gurudwaras, Temples, Forts, Palaces, Museums and Mosques)
- h) Archeological Sites of Punjab

Prescribed Books:-

- 1) Facets of Indian Culture 2015 (Spectrum Books)
- 2) Sadda Punjab (M.M. Writings) Munish Jindal

Suggested Readings:-

1. I know Your State Punjab (Arihant Publisher)
2. Indian Art And Culture (Arihant Publisher)
3. Indian Art And Culture (Mcgraw Hill Education)

2019 – 2020
B.A. Social Sciences
Semester–VI
Political Science (Major-VI)
SS601-Foreign Policy of India

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT- I

1. Indian Foreign Policy: Determinants of Foreign Policy; Institutions of Policy- Making; Continuity and Change.
2. Principles of India's Foreign Policy with Special Reference to NAM and its Relevance.

UNIT- II

3. India and South Asia: Pakistan, Afghanistan, Sri Lanka, Bangladesh, Nepal.
4. India and Global Powers: USA, Russia, China, Japan.

UNIT- III

5. South-South Cooperation and Role of India.
6. India and the UN System: India's Role in UN Peace Keeping and Demand for Restructuring of Security Council.

UNIT- IV

7. Dynamics of India's Foreign Policy: West Asia Policy, Growing Relations with the US and Israel.
8. Security Challenges of India:
 - a) Turmoil in the Arab World
 - b) Energy Security,
 - c) Narco - Terroism
 - d) Migration

Suggested Reading:-

1. David M. Malone, C. Raja Mohan & Srinath Raghvan, eds., *The Oxford Handbook of Indian Foreign Policy*, New Delhi: Oxford, 2015.
2. K.P. Misra, ed., *Foreign Policy of India: A Book of Reading*, Delhi: Thompson Press 1977.
3. Bhupinder S. Chimmii and S. Mallavarapur, *International Relations: Perspectives for the Global South*, Delhi: Pearson, 2012.
4. Judith F. Kornberg & John R. Faust, *China in World Politics: Policies, Process, Prospects*, New Delhi: Viva Books Private Ltd., 2007.
5. V.P. Dutt, *India's Foreign Policy*, New Delhi: Vikas 1984.
6. Appadori, ed., *Essays in Indian Politics and Foreign Policy*, Delhi: Vikas, 1971.
7. J. Bandyopadhyaya, *The Making of India's Foreign Policy*, Bombay: Allied, 1970
8. Harish Kapur, *India's Foreign Policy, 1947-92*, New Delhi: Sage, 1994.
9. Vatsala Shukla, *India's Foreign Policy in the New Millennium*, New Delhi: Atlantic Publishing and Distributors, 2005.
10. J. Bandyopadhyaya, *The Making of India's Foreign Policy*, New Delhi: Allied Publishing, 2003.
11. R.S. Yadav, *Foreign Policy of India: An Analysis*, New Delhi: Macmillan India Ltd., 2005.
12. I.K. Gujral, *Continuity and Change: India's Foreign Policy*, New Delhi: Macmillan India Ltd., 2005.
13. Kuldip Singh, ed., *South Central Asia: Emerging Issues*, Amritsar: GNDU, 2005.
14. Subhash Shukla, *Foreign Policy of India*, New Delhi: Anamika Publishers, 2007.
15. Sarika Dubey, ed., *Current Issues in World Politics*, New Delhi: Anamika Publishers, 2009.
16. K.R. Gupta and Vatsala Shukla, *Foreign Policy of India*, New Delhi: Atlantic Publishers, 2009.
17. Peter R. Lavoy, ed., *Asymmetric Warfare in South Asia: The Causes and Consequences of Kargil Conflict*, New Delhi: Cambridge University Press, 2009.
18. Martin Jacques, *When China Rules the World: The End of the Western World and the Birth of A New Global Order*, London: Penguin Books, 2009.
19. B.S. Brar, *Soviet Collapse and its Implications for India*, Delhi: Ajanta Publications 1993.

2019 – 2020
B.A. Social Sciences
Semester–VI
Public Administration (Major-VI)
SS602-Development & Social Welfare Administration

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. Development Administration: Concept, Meaning, Characteristics, Dimensions and Scope; Issue of Sustainable Development.
2. Development Administration in India.
3. Role of Planning, Programs and Projects in Development Administration.

UNIT-II

4. Major Instruments of Development and Welfare in India: Planning Commission (Brief Introduction), NITI Ayog, National Development Council.
5. Government Policies for Development: Brief Introduction to Previous Plans, XIIth Five Year Plan.
6. Role of Public Services and NGO's in Development

UNIT-III

7. Administration of Social Welfare in India: Ministry of Social Justice and Empowerment, Department of Social Welfare, Central Social Welfare Board, State Social Welfare Board (Composition and Working).
8. National Policy on Social Welfare: Various Acts and Schemes

UNIT-IV

9. Welfare of Vulnerable Sections (SC/ST, Backward Classes, Minorities, Women and Children, Senior Citizens, Differently abled).
10. Development and Management of Social Sector: Issues relating to Health & Education (Role of RTE).
11. New Economic Reforms and Social Welfare in India.

Suggested Reading:-

1. R.K. Arora and Sangeeta Sharma ed., *Comparative and Development Administration Ideas and Actions*, Jaipur: Arihand Centre for Administrative Change, 1992.
2. Ali Farazmand, ed., *Handbook of Comparative and Development Administration*, New York: Marcel Dekker, 1991.
3. C.P. Bhambri, *Administration in a Changing Society*, New Delhi: National Publishers, 1978.
4. D. Waldo, Ed., *Temporal Dimensions of Development Administration*, Durham: Duke University Press, 1970.
5. Edward Weidner, Ed., *Development Administration in Asia* Durham: Duke University Press, 1970.
6. H. Mathur, *Administrative Development in the Third World: Constraints and Choices*, New Delhi: Sage, 1986.
7. K. B. Srivastava, *New Perspectives in Development Administration in India*, New Delhi: Concept Publishing, 1994.
8. M. Bhattacharya, *Bureaucracy & Development Administration*, Delhi: Uppal Publishing House, 1979.
9. M. Bhattacharya, *Development Administration: Search for Alternative*, New Delhi: Jawahar Publishers and Distributors, 1997.
10. R.D. Sharma, *Development Administration: Theory and Practice*, Delhi: H. K. Publishers, 1989.
11. R. K. Arora and S. Sharma, Eds., *Comparative & Development Administration, Ideas & Action*, Jaipur: Arihant, 1992.
12. R. K. Sapru, *Development Administration*, New Delhi: Sterling Publishers, 2004.
13. S. P. Verma and S. K. Sharma, Eds., *Development Administration*, Delhi: IIPA, 1984.
14. D.R. Sachdeva, *Social Welfare Administration in India*, Allahabad: Kitab Mahal, 1993.
15. S.L. Goel & R.K. Jain, *Social Welfare Administrative*, Vol. I & II, New Delhi: Deep and Deep, 1988.
16. T.N. Chaturvedi, R.K. Jain & Shanta Chandra Kohli ed., *Social Administration: Development and Change*, New Delhi: IIPA, 1980.
17. D. Paul, Chowdhry, *Social Welfare Administration through Voluntary Agencies*, Delhi: Atma Ram & Sons, 1962.
18. Dean Paul, H. Appleby, *Public Administration for a Welfare State*, Bombay, Asia Publishing House, 1961.
19. Planning Commission, *Plans and Prospects of Social Welfare in India*.
20. Gokhale, S.D., *Social Welfare: Legend and Legacy*, Bombay: Popular Parkashan, 1974.
21. Gore, M.S., *Social Policy and Social Development in India*, Madras: Association of Schools Social Work in India, 19

2019 – 2020
B.A. Social Sciences
Semester–VI
Economics (Major-VI)
SS603-Paper: Indian Economy

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT –I

Nature of Indian Economy

National and per capita income of India: Patterns, trends and changing composition of sectoral shares in national income.

Major Economic Problems, poverty, Unemployment, Population, Regional inequalities, Parallel Economy.

UNIT – II

Agriculture: Land reforms-Need Implementation and Critical Evaluation, Green Revolution. Agriculture price policy and Public distribution system (PDS), Food security and sustainable agricultural development, Agriculture and WTO (Introductory).

UNIT-III

Industrial sector: Pattern, performance and Problems of Industrialisation, Small Scale and Cottage Industries in India and MSMEs. Role of public and private sector, Disinvestment issues, Latest Industrial Policy.

UNIT-IV

Foreign Sector: Composition, growth and pattern of foreign trade in India, Export Promotion and Import Substitution. Latest foreign trade policy, Balance of payments, Indian Planning: Need, Objectives, strategies and Evaluation. Latest Five Year Plan, NITI Aayog: Introduction and Objectives.

Suggested Readings:-

1. Misra, S.K and V. K. Puri “Indian Economy”, Himalaya Publications.
2. Dhar, P.K. “Indian Economy-Its Growing Dimensions” Kalyani Publishers, New Delhi.
3. Dutt, Ruddar, “Indian Economy”, S. Chand and Company, New Delhi.
4. Dhar, P.K. “Indian Economy and Its Problems”, Kalyani Publishers.
5. Economic Survey of India, Go.

2019 – 2020
B.A. Social Sciences
Semester–VI
History (Major-VI)
SS604-History of The Punjab (A.D. 1469-1849)

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT–I

1. Sources on the History of the Punjab.
2. Social, Religious and Political Conditions (15th and 16th Century).
3. Foundation of the Sikh Panth: Guru Nanak Dev and His Teachings.

UNIT–II

4. Development in the Sikh Panth: Guru Angad Dev to Guru Arjan Dev.
5. Transformation of Sikh Panth: Guru Hargobind.
6. Martyrdom of Guru Teg Bahadur.

UNIT–III

7. Guru Gobind Singh and Creation of the Khalsa.
8. Banda Bahadur and the Sikhs Struggle.
9. Sikh Polity in the second half of the 18th Century.

UNIT–IV

10. Rise of the Sovereign State and expansion under Maharaja Ranjit Singh.
11. Civil and Military Administration under Maharaja Ranjit Singh.
12. Anglo-Sikh Relations and Towards Annexation (1839-1849).

Suggested Readings:

1. J.S. Grewal, *From Guru Nanak to Maharaja Ranjit Singh*: Amritsar, G.N.D. University, 1982.
2. _____, *Guru Nanak in History*: Chandigarh, Panjab University, 1969.
3. _____, *The New Cambridge History of India: The Sikhs of the Punjab*: New Delhi, OUP, 1990.

4. Khushwant Singh, *A History of the Sikhs, Vol. I (1469-1839)*: Delhi, OUP, 1977.
5. Teja Singh and Ganda Singh, *A Short History of the Sikhs, Vol. (1469-1765)*: Patiala, Punjabi University, 1983
6. W.H. McLeod, *Guru Nanak and the Sikh Religion*: Delhi, OUP, 1968.
7. G.C. Narang, *Transformation of Sikhism*, New Book Society, 1968. (5th edition).
8. Harbans Singh (ed), *The Encyclopaedia of Sikhism*, 4 Vols.: Patiala, Punjabi University, 1992.
9. I.B. Banerjee, *Evolution of the Khalsa, 2 Vols*: Calcutta, A. Mukherjee & Co., 1979.
10. Indu Banga (ed.), *Five Punjabi Centuries: Polity, Economy, Society and Culture (C1500- 1990)*: New Delhi, Manohar, 1997.
11. J.D. Cunningham, *History of the Sikhs*,: Delhi, 1969. (reprint).
12. J.S. Grewal and S.S. Bal, *Guru Gobind Singh*: Chandigarh, Panjab University, 1987.
13. Louis E. Fenech, *Martyrdom in the Sikh Tradition*: Oxford, OUP 2000.
14. Teja Singh, *Sikhism: Its Ideals and its Institutions*: Bombay, 1938.
15. W.H. McLeod, *Evolution of the Sikh Community*: Delhi, OUP, 1970.
16. _____, *Historical Dictionary of Sikhism*: New Delhi, OUP, 2002.

2019 – 2020
B.A. Social Sciences
Semester–VI
Sociology (Major-VI)
SS605-Contemporary Sociological Theories

Time: 3 Hours

Total Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. **Structural:** Levi's Strauss and Anthony Giddens.
2. **Functional Approach:** B. Malinowski, Robert K. Merton.

UNIT-II

3. **Conflict:** Lewis Coser and Ralf Dahrendorf.
4. **Action Approach:** Pareto and Talcott Parsons.

UNIT-III

5. **Exchange Theory:** Peter M. Blau.
6. **Phenomenology:** Alfred Shutz, Peter Berger and Thomas Luckmann.

UNIT-IV

7. **Ethno-Methodology:** Harold Garfinkel and Erving Goffman.
8. **Deconstruction:** Derrida.

Suggested Readings:-

1. Berger, Peter L. and Luckmann, Thomas: *The Social Construction of Reality*, Allen Lane, The Penguin Press, London, 1967.
2. Meltzer, B.et. al.: *Symbolic Interactionism*, Routledge and Kegan Paul, London, 1975.

3. Merton, R.K.: *Social Theory and Social Structure*, Amerind Publishing Co, New Delhi, 1968.
4. Nadel, S.F. : *The Theory of Social Structure*, Cohen West Ltd, London, 1969.
5. Parsons, Talcott: *The Social System*, London Routledge and Kegan Paul, 1970.
6. Radcliffe-Brown: *Structure and Function in Primitive Society: Essays and Addresses*, London, Cohen & West, 1971.

2019 – 2020
B.A. Social Sciences
Semester–VI
Languages- English (Major-VI)
SS606-English (Elective)

Time: 3 Hours

Total Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks

Prescribed Books:

1. *Modern Prose* GNDU Amritsar
2. *The Flooded Desert* by Dr. N. K. Neb
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

Course Contents:

- I. The following essays from the book *Modern Prose*
 - a. What is Culture - Jawahar Lal Nehru
 - b. *English Language in India* - Servepalli Gopal
 - c. *Indian Art Today* – Amrita Shergill
 - d. *An Address* – Balraj Sahni
3. The following parts are prescribed *The Student's Companion*
 - a) Section 1 Words Pertaining to Literature
 - b) Miscellaneous
 - c) Section 2 Figurative Expressions (I-Z)

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 20 Marks

Section B: 30 Marks

Section C: 30 Marks

Section–A

1. Twenty Five **(25)** Questions on the prescribed parts of *The Students's Companion* will be set for the students to attempt any Twenty (20).

(20x1=20 Marks)

Section–B

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *Modern Pros*.

(3x5=15 Marks)

2. Five questions on the textual and thematic aspects will be set and the students will attempt any Three of these questions from the novel *The Flooded Desert*.

(3x5=15 Marks)

Section–C

1. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. of the prescribed essay, from *Modern Prose* in about 300-400 words. **(1x10=10 Marks)**
- I. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. From the Novel *The Flooded Desert* in about 300-400 words. **(1x10=10 Marks)**
- II. Write a film review on the prescribed novel in about 300-350 words. **(1x10=10 Marks)**

Prescribed Text: *The Flooded Desert*: Dr. N.K.Neb. Authors press Global Network, 2017.

2019 – 2020
B.A. Social Sciences
Semester – VI
Language- Punjabi (Major-VI)
SS607-ਪੰਜਾਬੀ-ਇਲੈਕਟਿਵ

ਸਮਾਂ : 3 ਘੰਟੇ

ਬਿਊਰੀ ਅੰਕ : 80
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 20
ਕੁਲ ਅੰਕ : 100

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1700 ਈ. ਤਕ)
ਸੰਪਾ. ਡਾ. ਧਰਮ ਸਿੰਘ, ਡਾ. ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007.
(ੳ) ਸਾਹਿਤਕ ਰੂਪ, ਧਾਰਾਵਾਂ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ
(ਅ) ਸਾਹਿਤਕ ਰੂਪ ਦੇ ਸਮੁੱਚੇ ਵਿਕਾਸ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
(ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ)
ਉਪਰੋਕਤ ਦੋਹਾਂ ਭਾਗਾਂ ਵਿਚੋਂ ਦੋ-ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਪ੍ਰੀਖਿਆਰਥੀਆਂ ਨੇ ਇੱਕ- ਇੱਕ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨਾ ਹੋਵੇਗਾ।
(16+16) 32 ਅੰਕ
2. ਸਾਹਿਤ ਅਤੇ ਹੋਰ ਅਨੁਸ਼ਾਸਨ
ਸਾਹਿਤ ਦੇ ਤੱਤ, ਸਾਹਿਤ ਅਤੇ ਸਮਾਜ, ਸਾਹਿਤ ਅਤੇ ਸ਼ਖਸੀਅਤ, ਸਾਹਿਤ ਅਤੇ ਸਭਿਆਚਾਰ
(ਤਿੰਨ ਵਿਚੋਂ ਦੋ) 16 ਅੰਕ
3. (ੳ) ਛੰਦ : ਦੋਹਿਰਾ, ਸੋਰਠਾ, ਕਬਿੱਤ, ਕੋਰੜਾ, ਚੌਪਈ, ਸਿਰਖੰਡੀ, ਸਵੱਈਆ ਬੈਂਤ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਲੱਛਣ
(ਚਾਰ ਵਿਚੋਂ ਦੋ) (4+4) 08 ਅੰਕ
(ਅ) ਰੇਖਾ ਚਿੱਤਰ : ਨਾਟਕ, ਸਫਰਨਾਮਾ, ਜੀਵਨੀ, ਸਵੈ-ਜੀਵਨੀ : ਪਰਿਭਾਸ਼ਾ, ਪ੍ਰਕਾਰ ਤੇ ਤੱਤ (ਦੋ ਵਿਚੋਂ ਇੱਕ)
08 ਅੰਕ
4. ਵਿਹਾਰਕ ਆਲੋਚਨਾ : ਮੱਧਕਾਲੀ ਕਾਵਿ ਤੇ ਮੱਧਕਾਲੀ ਵਾਰਤਕ ਦੇ ਸੰਦਰਭ ਵਿਚ
(ਕਵਿਤਾ ਜਾਂ ਵਾਰਤਕ ਦੇ ਦੋ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਟੁਕੜੇ ਦੀ) 16 ਅੰਕ

2019 – 2020
B.A. Social Science
Semester-VI
Economics (Minor III)
SS613-Economics of Development and Indian Economy

Time: 3 Hours

Total Marks: 100
Theory: 80 Marks
Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT I

Meaning and Measurement of Economic Development: Physical Quality of Life Index (PQLI) and Human Development Index (HDI). Characteristics of Underdeveloped Countries. Determinants of Economic Growth.

UNIT II

Dualism: Social and Technological Dualism. Lewis Model of Development with Surplus Labour. Harrod- Domar Model of Growth.
Economic Planning: Meaning, Objectives, Rationale and Problems of Planning with Special reference to Indian Economy (along with latest five year plan).

UNIT III

Nature of Indian Economy; Trends and Composition of Sectoral Share in National Income of India, Changing Composition of Indian Economy.
Major Economic Problems; Population, Poverty and Unemployment.

UNIT IV

Agriculture in India: Need and Importance, Green Revolution and New Agricultural Strategy.
Industry: Performance and Problems of Industrial Development in India, Role of MNCs in Indian Economy, Foreign Trade: Direction of Foreign Trade, Balance of Payments Problem.

Suggested Readings:-

1. Myer, R.M. and Taneja, M.L., *Economics of Development and Planning with Reference to India*, Vishal Publication Co.
2. Todaro, M.P. and Smith, S.C. (2003). *Economic Development*, Pearson Education.
3. C.P. Kindleberger, *Economic Development*, McGraw Hill, New York, 1993.
4. Misra, S.K and V. K. Puri “Indian Economy”, Himalaya Publications.
5. Dhar, P.K. “Indian Economy-Its Growing Dimensions” Kalyani Publishers, New Delhi.
6. Dutt, Ruddar, “Indian Economy”, S. Chand and Company, New Delhi.

2019 – 2020
B.A Social Sciences
Semester–VI
History (Minor-III)
SS614-History of Modern India (A.D. 1707-1947)

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT – I

1. **Foundation of British Rule:** Advent of the British; Battles of Plassey and Buxar, Clive and Warren Hastings; Subsidiary Alliance Policy
2. **The Uprising of 1857:** Doctrine of Lapse, Causes, Spread of the Uprisings, Nature and aftermath

UNIT– II

3. **Economic Changes:** Agriculture, British Commercial Policies and the Impact on the Balance of Trade; Decline of Indigenous Industries; the Growth of Modern Industry; The Drain Theory
4. **Growth of Education:** New Education; Rise of the Middle Classes; **Socio Religious Movements:** Brahmo Samaj, Arya Samaj, Rama Krishana Mission, Prarthna Samaj, Theosophical Society, Aligarh Movement

UNIT – III

5. **Indian National Congress:** Moderate Phase (1885-1905), The Revolutionary Terrorism: Partition of Bengal and its Impact; Revolutionary Terrorism in Bengal, Maharashtra and the Punjab, Impact on the National Movement
6. **The Mass Politics:** Emergence of Mahatma Gandhi; The Jallianwala Bagh Massacre and its Impact; Khilafat Agitation; the Non-cooperation Movement, its Withdrawal and Impact; the Swarajists; The Simon Commission; The Civil Disobedience: The Programme and the Course of the Civil Disobedience Movement, the Round Table Conferences; Communal Award; Poona-Pact; Withdrawal of Civil Disobedience Movement

UNIT– IV

7. **Constitutional Developments:** The Indian Council Act of 1909, The Government of India Act of 1919, The Government of India Act of 1935
8. **Towards Partition and Independence:** Growth of Communal Politics; Lahore Resolution, Cripps Proposals; Quit India Movement; the INA Trials, Interim Government and Elections; Cabinet Mission, Towards Independence.

Suggested Readings:

1. Sekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*, Orient Longman, Hyderabad, 2004.
2. Sugata Bose, and Ayesha Jalal, *Modern South Asia: History, Culture, Political Economy*: New Delhi, OUP, 2004.
3. Stein Burton, *A History of India*: New Delhi, OUP, 2003.
4. Bipan Chandra, *History of Modern India*: Hyderabad, Orient Longman, 2009.
5. _____, *India's Struggle for Independence*: New Delhi, Penguin, 2001.
6. M.K. Chaudhuri, (ed.), *Trends of Socio-Economic Change in India (1871-1961)*; Shimla, IAS, 1969.
7. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern, India*, Vol. III: New Delhi, Macmillan, 1974.
8. Sukhbir Choudhary, *Peasants' and Workers' Movements in India, 1905-1929*: New Delhi, PPH, 1971.
9. Kali Kinkar Datta, *A Social History of Modern India*: New Delhi, Macmillan, 1975.
10. A.R. Desai, *Social Background of Indian Nationalism*: Bombay, Popular Prakashan, 1966.
11. B.L. Grover, Mehta, Alka, *A New look at Modern Indian History (From 1707 to the Modern Times)*: New Delhi, S. Chand & Company Ltd., 2000.
12. N. Jayapalan, *History of the Freedom Movement (1857-1947)*; New Delhi, Atlantic Publishers, 2000.
13. Kenneth Jones, *Socio-Religious Movements in India*: New Delhi, CUP, Cambridge, 1989.
14. K.L. Khurana, *Modern India (1707-1967)*; Agra, Lakshmi Narain Agarwal, 2010.
15. V.D. Mahajan, *Modern Indian History: From 1707 to The Present Day*: New Delhi, S. Chand & Company, 1995.
16. B.B. Misra, *The Indian Middle Classes: Their Growth in Modern Times*; London, OUP, 1978.
17. Sumit Sarkar, *Modern India (1885-1947)*: New Delhi, Orient Longman, 1983.

2019 – 2020
B.A Social Sciences
Semester-VI
Sociology (Minor-III)
SS615-Sociological Theories

Time: 3 Hours

Total Marks: 100

Theory: 80 Marks

Internal Assessment: 20 Marks

Note: The Syllabus is divided into four equal units

Instructions for the Paper Setter:

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions from each unit. The students are to attempt one question carrying 15 marks from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

UNIT-I

1. **August Comte:** Law of Three Stages of Society, Positivism and Hierarchy of Sciences.
2. **Herbert Spencer:** Organic Theory of Society and Types of Society.

UNIT-II

3. **Max Weber:** Ideal Type, Types of Social Action, Protestant Ethics and Spirit of Capitalism and Types of Authority, Concept of Bureaucracy.
4. **Emile Durkheim:** Social Facts, Division of Labour in Society, Theory of Suicide and Elementary Forms of Religious Life.

UNIT-III

5. **Karl Marx:** Dialectical Materialism, Historical Materialism, Class Struggle.
6. **Talcott Parsons:** Action Approach.

UNIT-IV

7. **Symbolic Interactionism:** George Herbert Mead and Herbert Blumer.

Suggested Readings:-

1. Abraham, M.: *Modern Sociological Theory; An Introduction* Delhi, Oxford University Press, 1992.
2. Aron, Raymond: *Main Currents in Sociological Thought*, Vol.I & II, Penguin, Harmondsworth, 1968.
3. Zeitlin Irving: *Ideology & Development of Sociological Theory*, Cambridge University Press, Cambridge, 1977.
4. Judge, Paramjit Singh, *Classical Sociological Theory*, Pearson, Delhi, 2012.
5. Berger, Peter L. and Luckmann, Thomas: *The Social Construction of Reality*, Allen Lane, The Penguin Press, London, 1967.
6. Meltzer, B.et. al.: *Symbolic Interactionism*, Routledge and Kegan Paul, London, 1975.
7. Nadel, S.F. : *The Theory of Social Structure*, Cohen West Ltd, London, 1969.
8. Parsons, Talcott: *The Social System*, London Routledge and Kegan Paul, 1970.
9. Radcliffe-Brown: *Structure and Function in Primitive Society: Essays and Addresses*, London, Cohen & West, 1971.

2019 – 2020
B.A. Social Sciences
Semester–VI
SS621-English Compulsory

Time: 3 Hours

Total Marks: 50
Theory: 40 Marks
Internal Assessment: 10 Marks

Texts Prescribed:

1. *English Teacher* By R.K. Narayan
2. *Glimpses of Theatre*, Guru Nanak Dev University Amritsar.
3. *Murphy's English grammar* (by Raymond Murphy)

Course Contents:

1. The study of the whole text of the novel, *English Teacher*
2. The study of the following one-act plays from the prescribed book, **Glimpses of Theatre**
 - i) *The Will*
 - ii) *Progress*
 - iii) *The Monkey's Paw*
3. Unit 38-41, 92-97 complete the sentences in a suitable way from *Murphy's English Grammar*

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of three sections and the distribution of marks will be as under:

Section A: 10 Marks

Section B: 20 Marks

Section C: 10 Marks

Section–A

1. **Twelve (12)** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Ten(10) (1x10=10 Marks)**

Section–B

- I. **THREE** questions requiring brief descriptive answers based on character, tone, plot and theme in the *English Teacher* will be set and examinees will be expected to attempt **any TWO (2x5= 10 Marks)**
- II. **THREE** questions on central idea, theme, tone or style etc. of the prescribed one-act plays from the textbook, *Glimpses of Theatre* will be set for the students to attempt **any TWO** of these questions. **(2x5 = 10 Marks)**

Section–C

- III. **TWO** Questions, one from each literary text (*English Teacher* and *Glimpses of Theatre*) will be set for the students to answer **ANY ONE.** **(1x5 = 5 Marks)**
- IV. The student will be asked to write a Resume **(1x5 =5 Marks)**

2019 – 2020
B.A. Social Sciences
Semester-VI
Punjabi (Compulsory)
SS622-ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50
 ਥਿਊਰੀ ਅੰਕ: 40
 ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 10

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਨਵੀਂ ਪੰਜਾਬੀ ਕਹਾਣੀ (ਸੰਪਾ. ਡਾ. ਮਹਿਲ ਸਿੰਘ ਅਤੇ ਡਾ. ਆਤਮ ਰੰਧਾਵਾ) - ਪਿਛਲੀਆਂ ਛੇ ਕਹਾਣੀਆਂ।
(ਸਿੰਘ ਬ੍ਰਦਰਜ਼, ਅੰਮ੍ਰਿਤਸਰ, 2019)
2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1700 ਈ. ਤਕ)
ਸੰਪਾ. ਡਾ. ਧਰਮ ਸਿੰਘ, ਡਾ. ਹਿਰਦੇਜੀਤ ਸਿੰਘ ਭੋਗਲ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007.
(ੳ) ਗੁਰਮਤਿ ਕਾਵਿ ਧਾਰਾ
(ਅ) ਪੰਜਾਬੀ ਸੂਫੀ ਕਾਵਿ
(ੲ) ਪੰਜਾਬੀ ਕਿੱਸਾ ਕਾਵਿ
(ਪੰਜਾਬੀ ਬੀਰ ਕਾਵਿ ਤੇ ਵਾਰਤਕ ਸਾਹਿਤ ਵਾਲੇ ਅਧਿਆਏ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਨਹੀਂ ਹਨ।)
3. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਲਈ ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦੀ ਉਚਿਤਤਾ
4. ਲੇਖ ਰਚਨਾ (ਵਿਦਿਅਕ ਅਤੇ ਸਭਿਆਚਾਰਕ ਵਿਸ਼ਿਆਂ ਬਾਰੇ)
5. ਵਿਹਾਰਕ ਆਲੋਚਨਾ : (ਕਵਿਤਾ ਜਾਂ ਵਾਰਤਕ ਦੇ ਦੋ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਟੁਕੜੇ ਦੀ)

ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- | | | |
|----|---|--------|
| 1. | ਕਿਸੇ ਇੱਕ ਕਹਾਣੀ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ (ਦੋ ਵਿਚੋਂ ਇੱਕ) | 08 ਅੰਕ |
| 2. | ਗੁਰਮਤਿ ਕਾਵਿ ਧਾਰਾ, ਸੂਫੀ ਕਾਵਿ, ਪੰਜਾਬੀ ਕਿੱਸਾ ਕਾਵਿ ਬਾਰੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
(ਦੋ ਵਿਚੋਂ ਇੱਕ) (ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ) | 08 ਅੰਕ |
| 3. | ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਲਈ ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦੀ ਉਚਿਤਤਾ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) | 08 ਅੰਕ |
| 4. | ਵਿਦਿਅਕ ਅਤੇ ਸਭਿਆਚਾਰਕ ਵਿਸ਼ਿਆਂ ਬਾਰੇ ਲੇਖ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) | 05 ਅੰਕ |
| 5. | ਕਵਿਤਾ ਜਾਂ ਵਾਰਤਕ ਦੇ ਦੋ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਟੁਕੜੇ ਦੀ ਵਿਹਾਰਕ ਆਲੋਚਨਾ | 08 ਅੰਕ |

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 13 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 37+13 = 50 ਹਨ।

2019 – 2020
B.A. Social Sciences
Semester-VI
Mudhli Punjabi
SS623-ਮੁੱਢਲੀ ਪੰਜਾਬੀ
(In Lieu of Compulsory Punjabi)

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50
ਥਿਊਰੀ ਅੰਕ : 40
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 10

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਕਿਸੇ ਇੱਕ ਕਵੀ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਜਾਂ ਇਨ੍ਹਾਂ ਦੀਆਂ ਪ੍ਰਸਿੱਧ ਕਵਿਤਾਵਾਂ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ।
ਭਾਈ ਵੀਰ ਸਿੰਘ (ਡਾਲੀ ਨਾਲੋਂ ਤੋੜ ਨਾ ਸਾਨੂੰ, ਸਮਾਂ)
ਪ੍ਰੋ. ਮੋਹਨ ਸਿੰਘ (ਅੱਜ ਕੋਈ ਆਇਆ ਸਾਡੇ ਵਿਹੜੇ, ਮਾਂ)
ਸੁਰਜੀਤ ਪਾਤਰ (ਦਿਲ ਹੀ ਉਦਾਸ ਹੈ)
ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ (ਅੱਜ ਆਖਾਂ ਵਾਰਿਸ ਸ਼ਾਹ ਨੂੰ) 16 ਅੰਕ
2. ਹੇਠ ਲਿਖੀਆਂ ਕਹਾਣੀਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ ਜਾਂ ਸਾਰ ਲਿਖੋ :
ਭੂਆ (ਨਾਨਕ ਸਿੰਘ)
ਕਰਾਮਾਤ (ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ)
ਇੰਤਜ਼ਾਰ (ਅਜੀਤ ਕੌਰ) 10 ਅੰਕ
3. ਇਤਿਹਾਸਕ/ਸਭਿਆਚਾਰਕ/ਰਾਜਨੀਤਿਕ/ਸਮਾਜਿਕ/ਤਤਕਾਲੀਨ ਵਿਸ਼ਿਆਂ ਉੱਪਰ ਲੇਖ। 14 ਅੰਕ

ਅੰਕ ਵੰਡ ਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

1. ਭਾਗ ਪਹਿਲਾ ਵਿਚ ਕਵੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਕਵਿਤਾ ਦੀ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨਾਂ ਦਾ ਉੱਤਰ ਦੇਣਾ ਲਾਜ਼ਮੀ ਹੈ। (8+8)=16 ਅੰਕ
2. ਭਾਗ ਦੂਜਾ ਵਿਚ ਕਿਸੇ ਇੱਕ ਕਹਾਣੀ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ ਦਿੱਤਾ ਜਾਵੇਗਾ। 10 ਅੰਕ
3. ਇਤਿਹਾਸਕ, ਸਭਿਆਚਾਰਕ, ਰਾਜਨੀਤਿਕ, ਸਮਾਜਿਕ, ਤਤਕਾਲੀਨ ਵਿਸ਼ਿਆਂ ਨਾਲ ਸੰਬੰਧਿਤ ਤਿੰਨ ਸਿਰਲੇਖ ਦਿੱਤੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਇੱਕ ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਲੇਖ ਲਿਖਣਾ ਹੋਵੇਗਾ। 14 ਅੰਕ

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 10 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 40+10 = 50 ਹਨ।

2019 – 2020
B.A. Social Sciences
Semester–VI
Foundation Course
SS626-Quantitative Aptitude and Reasoning-II

Time: 3 Hours

Total Marks: 50
Theory: 40 Marks
Internal Assessment: 10 Marks

Instructions for paper setters:

The question paper will consist of two sections.

Section -A consists of 30 multiple choice questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 20 questions carrying ONE mark each. **20x1= 20 Marks**

Section -B consists of 15 short answer type questions from the entire syllabus (Unit-I, II).

Candidates are required to attempt any 10 questions carrying TWO marks each. **10x2=20 Marks**

UNIT-I

Simple Interest, Compound Interest, Area, Permutations and Combinations, Probability, (addition law, independent events) Time and Work, Time and Distances.

UNIT-II

Data Interpretation, (Tables and Graphs), Ratio, Sitting Arrangements, odd man out series, Syllogism (logical), Assertion and Reason. Set Theory (Venn diagram only).

Books Recommended:-

1. A Modern Approach to Verbal Reasoning: Dr. R.S. *Aggarwal*, S. Chand; 20th edition (2013).
2. A New Approach to REASONING Verbal & Non-Verbal: B.S. Sijwali, Indu Sijwali, Arihant Publisher.
3. Quantitative Aptitude for Competitive Examinations: Dr. R.S. *Aggarwa*, S. Chand; 20th edition (2013)

2019 – 2020
B.A. Social Sciences
ID Course-VI
SS631-Functional Hindi

Time: 3 Hours

Max. Marks: 50
Theory: 40 Marks
Internal Assessment: 10 Marks

भाग : 1

हिन्दी कहानी

- सद्गति : मुंशी प्रेमचन्द
- टेस : फणीश्वरनाथ रेणु
- अमृतसर आ गया : भीष्म साहनी

नोट: प्रश्न व अंक विभाजन

5+5= 10 अंक

- इस भाग में उपभाग—क में सात प्रश्न पूछे जाएंगे जिन में से पाँच करने होंगे प्रत्येक प्रश्नोत्तर का एक अंक निर्धारित होगा।
- इस भाग में उपभाग—ख में दो प्रश्न पूछे जाएंगे जिन में से एक करना होगा प्रश्नोत्तर के पाँच निर्धारित होंगे। प्रश्न कहानी के कथ्य, शिल्प, उद्देश्य, व पात्र—योजना से सम्बन्धित होगा।

नोट: कहानीकार से सम्बन्धित प्रश्न नहीं पूछा जाएगा।

भाग : 2

हिन्दी कविता

- असाध्यवीणा: अज्ञेय
- खौफनाक समय के बच्चे: कुमार विकल
- भूल गलती: मुक्तिबोध

नोट: प्रश्न व अंक विभाजन

5+5= 10 अंक

- इस भाग में उपभाग—क में दो प्रश्न सप्रसंग व्याख्या से सम्बन्धित पूछे जाएंगे जिनमें से एक करना होगा प्रश्नोत्तर के पाँच अंक निर्धारित है।
- इस भाग में उपभाग—ख में दो प्रश्न पूछे जाएंगे जिन में से एक करना होगा प्रश्नोत्तर के पाँच अंक निर्धारित हैं। प्रश्न कविताओं की मूल संवेदना, सार, शिल्प से सम्बन्धित होगा।

नोट: कवियों से सम्बन्धित प्रश्न नहीं पूछा जाएगा।

भाग-3

कामकाजी हिन्दी तथा पत्रकारिता

- प्रारूपण(Drafting): सामान्य परिचय (परिभाषा, विशेषताएँ)
- टिप्पण(Noting): सामान्य परिचय (परिभाषा, विशेषताएँ)
- संक्षेपण(Precis): सामान्य परिचय (परिभाषा, विशेषताएँ)
- पत्रकारिता : परिभाषा, उपयोगिता, प्रकार
- सरस्वती पत्रिका का हिन्दी साहित्य को योगदान
- प्रशासनिक शब्दावली

नोट: प्रश्न व अंक विभाजन

4+3+3+10

- इय भाग में प्रशासनिक शब्दावली का प्रश्न अनिवार्य है। प्रत्येक प्रश्न के चार अंक निर्धारित हैं। परीक्षार्थी से आधे-आधे अंक के आठ शब्द पूछे जाएंगे, जिनमें से कोई चार शब्दों का अंग्रेजी अनुवाद तथा चार शब्दों का हिन्दी अनुवाद करना होगा। निर्धारित शब्दावली के अतिरिक्त कोई भी शब्द पूछा जाए।
- अन्य प्रश्नों में दो प्रश्न प्रारूपण, टिप्पण, संक्षेपण, में से पूछे जाएंगे, जिनमें से एक प्रश्न करना होगा। दो प्रश्न पत्रकारिता में से पूछे जाएंगे, , जिनमें से एक प्रश्न करना होगा। प्रत्येक प्रश्नोत्तर के तीन अंक निर्धारित हैं।
- प्रत्येक प्रश्नोत्तर दो से तीन पृष्ठ तक सीमित हो।

पारिभाषिक शब्दावली

(क) अंग्रेजी से हिन्दी

1. Accuse	अभियोग लगाना
2. Advertisement	विज्ञापन
3. Alphabetic	वर्णानुक्रमिक श्रेणी ,कोटि
4. Appendix	परिशिष्ट
5. Annual Administrative Report	वार्षिक प्रशासकीय रपट
6. Assistant Superintendent	सहायक अधीक्षक
7. Attestation	साक्ष्यंकन , प्रमाणीकरण
8. Bonafide	सद्भावी ,वास्तविक
9. Bacteriology	जीवाणु विज्ञान
10. Bail	जमानत ,जामिन , प्रतिम्
11. Boundary	परिसीमा , सीमा , सीमांत
12. Certificate of fitness	आरोग्यापत्र

13.	Circular	परिपत्र , गश्तीचिट्ठी
14.	Commission	आयोग , कमीशन , दलाली , आढत
15.	Contingencies	आकस्तिकव्यय
16.	Custody	अभिरक्षा
17.	Decentralisation	विकेन्द्रीयकरण
18.	Defendant	प्रतिवादी
19.	Deputation	शिष्टमंडल
20.	Discretion	विवेकाधिकार
21.	Emolument	उपलब्धि, पारिश्रमिक परिलाभ
22.	Electrical Engineer	विद्युत अभियन्ता
23.	Faculty	संकाय
24.	Finance Committee	वित्त समिति
25.	Foreign Currency	विदेशी मुद्रा
26.	Gazetted Post	राजपात्रित पद
27.	Grant	अनुदान
28.	Geological Survey	भूविज्ञान सर्वेक्षण
29.	Guardianship	संरक्षण
30.	Honorary	अवैतनिक ,मादन
31.	Head Quarter	मुख्य केन्द्र , मुख्यालय
32.	Hydrological data	जलविज्ञान संबंधी बातें
33.	Identity Card	पहचान पत्र
34.	Insignificant	उपेक्ष्य , तुच्छ
35.	Judicial	अदालती , न्यायिक
36.	Kinetise	गति सम्बधी
37.	Ledger	खाता
38.	Monopoly	एकाधिकार
39.	Nationalization	राष्ट्रीयकरण
40.	Offender	अपराधी
41.	Proceedings	कार्यवाही
42.	Quoram	गणपूर्ति

43.	Reservation	आरक्षण
44.	Subordinate	अधीनस्था
45.	Transfer	स्थानांतरण

(ख) हिन्दी से अंग्रेजी

1.	अग्रिमता	Priority Involuntary Unoptional
2.	अनैच्छिक	Unintentional
3.	अर्थशास्त्री	Economist
4.	सीमा-शुल्क / सीमाकर	Custom Duty
5.	इकाई	Unit
6.	उत्तराधिकार	Inheritance, Succession
7.	उन्मूलन	Abolition
8.	उपर उद्धरण	Above noted, Above Quote
9.	एकरूपता / सारूपता	Uniformity, Identity
10.	औपनिवेशिक	Colonial, Dominion
11.	कर्मचारी तंत्र	Bureaucracy
12.	ग्रंथ सूची	Bibliography
13.	गणनीय	Computable, Calculable, Enumerable
14.	घटक	Component, Constituent, Enumerable
15.	घोषणापत्र	Manifesto, Proclamation
16.	चिकित्सक	Doctor, Physician
17.	छात्रावास	Boarding house/Hostel
18.	जन सम्पर्क	Public Relation
19.	टंकण	Type Writing
20.	टीकाकार	Interpreter, Annotator
21.	दण्ड संहिता	Penal Code

22.	द्विभाषिक	Bilingual
23.	धन वियोग	Investment
24.	नगर निगम	Corporation
25.	नैमित्तिक व्यय	Contingency
26.	पृथक्करण	Separation
27.	प्रधान कार्यालय	Head Quarter
28.	पत्र व्यवहार	Correspondence
29.	पदाधिकार	Office Bearer
30.	परिषद्	Council/Board
31.	भरण-पोषण	Maintenance
32.	मरणोत्तर	Posthumous
33.	यथार्थता / विशुद्धता	Accuracy
34.	यांत्रिक	Mechanical
35.	राष्ट्रीयता	Nationality
36.	लोकतंत्रात्मक	Democratic
37.	विकेन्द्रीकरण	Decentralisation
38.	वैज्ञानिक	Scientist
39.	व्यायामशाला	Gymnasium
40.	शपथपत्र	Affidavit
41.	शरणार्थी	Refuges
42.	श्रेष्ठ	Superior
43.	अवर्गीकृत	Unclassified
44.	रिक्त	Vacancy
45.	वैधता ,मान्यता	Validity

भाग-4

सृजनात्मक-लेखन

- लघु कहानी-लेखन
- निबंध-लेखन
- विज्ञापण-लेखन

नोट : प्रश्न व अंक विभाजन

8+2=10 अंक

- इस भाग में परीक्षार्थी को पाच विषय दिये जाएंगे जिनमें से किसी एक विषय पर उसे छः से आठ पृष्ठों में लघु कहानी अथवा निबन्ध लिखना होगा। इसके कुलांक आठ (08) होंगे ।
- दो विषय विज्ञापण-लेखन के लिए दिये जाएंगे जिनमें से किसी एक विषय पर विज्ञापण लिखना होगा कुलांक दो (02) होंगे ।