

FACULTY OF ARTS & HUMANITIES
SYLLABUS FOR THE BATCH FROM THE YEAR
2024 – 2028

Value-Added Course

Human Right and Constitutional Duties

Semester- V & VI of all Undergraduate Classes

**B.A./ B.Sc. (Biotech., Food Sci., Comp. Sci., Eco., FD., IT., Med.,
Non-Med.)/B.Sc. (Hons. -Physics, Chemistry, Maths)/B.B.A.
B.C.A./B.Com./B.Com. (Hons.) BJMC/BA Social Sciences/BA (Hons.)
Punjabi, BA (Hons.) English, B.Voc (Food Processing, Theatre and Stage
Craft, Software Development, Textile Design & Apparel Tech)**

Examinations: 2024-2028



Department of Political Science & Public Administration

Khalsa College, Amritsar

An Autonomous College

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(b) Subject to change in the syllabi at any time.
(c) Please visit the College website time to time.

Value Added Courses

COURSE SCHEME											
Semester V											
Course Code	Course Name	Credits			Total Credits	Periods per week	Max Marks				Page No.
		L	T	P			Th	P	IA	Total	
PHR-301	Human Rights and Constitutional Duties-I	1	0	0	1	02	25	0	0	25	3-4

Semester VI											
Course Code	Course Name	Credits			Total Credits	Periods per week	Max Marks				Page No.
		L	T	P			Th	P	IA	Total	
PHR-302	Human Rights and Constitutional Duties-II	1	0	0	1	02	25	0	0	25	5-6

Syllabus for the Batch 2024-28

SEMESTER V
VALUE-ADDED COURSE
COURSE CODE: PHR-301
HUMAN RIGHTS AND CONSTITUTIONAL DUTIES-I
(Compulsory for all Under-Graduate Classes)

Credit Hours (Per Week) : 1
Time: 03 Hours

Max. Marks: 25
Theory: 25 Marks

Instructions for Paper Setters:

Question paper consists of two sections.

Section-A will have eight short answer questions to be set from the entire syllabus. The students are to attempt five questions each carrying one mark in approximately 50 words.

Section-B will have two units having two questions from unit-I and unit-II of the syllabus. The students are to attempt one question from each unit approximately in 300 words carrying seven marks.

Course Objectives:

The objective of the course is to provide knowledge about the Human rights and foster understanding about evolution of Human Rights. It will also familiarize the students with the concept of Human Duties and their relevance.

Unit-I

Introduction to Human Rights

1. Human Rights: Meaning, Nature and Classification.
2. Evolution of Human Rights.
3. Generation of Human Rights.

Unit II

Introduction to Human Duties

3. Human Duties: Meaning, Nature and Characteristics.
2. Classification and Relevance of Human Duties.
3. Relationship of Duties with Human Rights.

Suggested Readings

1. United Nations. *The United Nations and Human Rights 1945-1995*. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
2. Sastry, S. N. *Introduction to Human Rights and Duties*. Pune: University of Pune Press, 2011.
3. Donnelly, Jack. *Universal Human Rights in Theory and Practice*. New York: Cornell University Press, 2013.
4. Hammarberg, Thomas. *Taking Duties Seriously- Individual Duties in International Humanitarian Law*. Versoix: International Council on Human Policy, 1999.

5. Cinganelli, Davis Louis. *Human Rights- Theory and Measurements*. London: MacmillanPress, 1988.
6. Ishay, M. R. *The History of Human Rights*. New Delhi: Orient Longman, 2004.
7. Upendra Baxi (ed.), *The Right to be Human*, New Delhi: Lancer International, 1987.
8. V.K. Anand, *Human Rights*, Faridabad, Allahabad: Law Agency, 2000.

Syllabus for the Batch 2024-28

Course Outcomes:

- CO-1** Acquaints the students with the meaning and significance of Human Rights.
- CO-2** Enhances the skills of the students by discussing key approaches of Human Rights.
- CO-3** Discusses historical events and agreements that proved bed rock for discipline's growth.
- CO-4** Familiarize the students with the concept of Human Duties and their relevance.

Syllabus for the Batch 2024-28

SEMESTER VI
VALUE-ADDED COURSE
COURSE CODE: PHR-302
HUMAN RIGHTS AND CONSTITUTIONAL DUTIES-II
(Compulsory for all Under-Graduate Classes)

Credit Hours (Per Week) : 1
Time: 03 Hours

Max. Marks: 25
Theory: 25 Marks

Instructions for Paper Setters:

Question paper consists of two sections.

Section-A will have eight short answer questions to be set from the entire syllabus. The students are to attempt five questions each carrying one mark in approximately 50 words.

Section-B will have two units having two questions from unit-I and unit-II of the syllabus. The students are to attempt one question from each unit approximately in 300 words carrying seven marks.

Course Objectives:

The objective of the course is to provide knowledge about the Human Rights at the International as well as at the National level. It will also familiarize the students with redressal mechanism available relating to protection of Human Rights.

Unit-I

Human Rights at International level

1. Universal Declaration of Human Rights. (1948): Relevance and Criticism.
2. Redressal Mechanism of Human Rights at International Level: CCPR(1966), ICESCR(1966), Human Rights Council, Office of the High Commissioner for Human Rights
3. Role of NGO's in protecting Human Rights at International level.

Unit- II

Human Rights in India

3. Fundamental Rights (Part III) and Fundamental Duties (Part IV A) in Constitution of India.
4. National Human Rights Commission (NHRC): Composition, Powers and Functions.
5. Role of NGO's in protecting Human Rights in India.

Recommended Books:-

1. Mertus, Julie. *The United Nations and Human Rights-A Guide for a New Era*. London:Routledge, 2009.
2. V.P. Srivastav and R.S. Narayan (ed.), *United Nations on Human Rights*, Vol. II, Indian Pub. Distributor, New Delhi, 2002.
3. Miller P. Frederic, *et al. Fundamental Rights, Directive Principles and Fundamental Duties in India*. New York: VDM Publishing, 2009.

4. Mohapatra, Arun Ray. *National Human Rights Commission of India: Formation, Functioning and Future Perspectives*. New Delhi: Atlantic, 2004.
5. Deol, Satnam Singh. *Human Rights in India-Theory and Practice*. New Delhi: SerialsPublications, 2011.

Syllabus for the Batch 2024-28

Course Outcomes:

CO-1 Informs the students about international arrangements regarding Human Rights.

CO-2 Analyses Human Rights through Indian perspective in order to aware the students.

CO-3 Informs the students about Constitutional Provisions regarding duties.

CO-4 Makes the students aware about the redressal mechanism available for the protection of Human Rights at National and International Law.

