

**B.A. Social Sciences**  
**Semester-IV**  
**Political Science (Major-IV)**  
**SS401-Political Thought**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**UNIT-I**

1. Plato – Ideal States: Theory of Justice, Communism, Education.
2. Aristotle –Theory of Slavery, Theory of Revolution, Aristotle as Father of Political Science.

**UNIT-II**

3. Hobbes – Human Nature, Social Contract, Individualism and Authoritarianism.
4. John Locke - Theory of Natural Rights, Right to Rebellion, Possessive Individualism.
5. Rousseau- General Will.

**UNIT-III**

6. Machiavelli – Separation of Ethics from Politics, State crafts.
7. J.S. Mill – Revision of Utilitarianism; Theory of Liberty.

**UNIT-IV**

8. Marx – Historical Materialism and Class Struggle; Dialectical Materialism; Theory of Surplus Value.
9. Hegel – Dialectics, Theory of the State.

**Suggested Readings:**

1. William Ebenstein, *Great Political Thinkers: Plato to the Present*, Delhi: Oxford and IBM Publishing Co., 1973.
2. George H Sabine, *A History of Political Theory*, New Delhi: Oxford and IBM Publishing Co., 1973.
3. Lane W. Lancaster, *Masters of Political Thought, Volume Three: Hegel to Dewey*, London: George G. Harrap and Co. Ltd, 1973.
4. Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi: Prentice Hall of India, 1999.
5. C.L.Wayper, *Political Thought*, London: The English University Press, 1967.

6. Michael B. Foster, *Masters of Political Thought Volume One: Plato to Machiavelli*, London: George G. Harrap and Co. Ltd. 1971.
7. W.T. Jones, *Masters of Political Volume Two: Machiavelli to Bentham*, London: George G. Harrap and Co. Ltd, 1973.
8. Dante Germino, *Modern Western Political Thought: Machiavelli to Marx*, Chicago: Rand McNally and Company, 1972.
9. Brein R Nelson, *Western Political Thought*, New Delhi: Pearson Education, 2003.
10. Ernest Barker, *Political Thought of Plato and Aristotle*, New York: Dever Publications, 1956.
11. Andrew Hacker, *Political Theory: Philosophy, Ideology and Science*, New York: Macmillan, 1968.
12. Raymond Aron, *Main Currents of Sociological Thought*, Middlesex: Penguin, 1965.
13. Janet Coleman, *History of Political Thought: From Middle Ages to the Renaissance*, UK: Black Well Publishing, 2005.
14. Aeon J. Skoble and Tibor R. Machan *Political Philosophy*, New Delhi: Pearsons, 2007.

**B.A. Social Sciences**  
**Semester-IV**  
**Public Administration (Major-IV)**  
**SS402-Indian Administration**

**Time: 3 Hours**

**Total Marks: 100**

**Theory: 80**

**Internal Assessment: 20**

**Note: The syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**UNIT-I**

1. Evolution of Indian Administration.
2. Salient features of Indian Administration.
3. Indian Federation: Nature, Center-state relations

**UNIT-II**

4. Union Executive: President, Prime Minister, Council of Ministers, Cabinet Secretariat, Central Secretariat, P.M.O
5. Planning Machinery: Planning Commission, NITI Ayog, National Development Council, Composition, Functions and Role in plan formulation.

**UNIT-III**

6. State Executive:- Governor, Chief Minister, Council of Minister, State Secretariat, Chief Secretary, Directorates, State Planning Machinery.
7. District Administration: Structure, Functions and Role, Deputy Commissioner: Changing Role.
8. Control Over Administration in India: Legislative, Executive and Judicial.

**UNIT-IV**

9. Issue Areas in Indian Administration: Relationship between Political and Permanent Executive, Generalist V/S Specialist.
10. Values in Public Service, Administrative Culture, Citizen-Administration Interface, Corruption and Administration.
11. Impact of Globalization on Indian Administration, Impact of Information Technology on Indian Administration, E-Governance.

**Suggested Readings:**

1. Ramesh. K. Arora and R. Goyal., *Indian Public Administration*, New Delhi: Vishwa Prakashan, 2002.
2. Avasthi and Avasthi, *Indian Administration*, Agra: Lakshmi Narian Aggarwal, 2002.
3. A. Chandra, *Indian Administration*, London: Allen & Unwin, 1968.

4. B.L. Fadia and Kuldeep Fadia, *Indian Administration*, New Delhi: Sahitya Bhawan Publications, 2005.
5. Hoshiar Singh, *Indian Administration*, Allahabad: Kitab Mahal, 2000.
6. R.B. Jain, *Contemporary Issues in Indian Administration*, New Delhi: Vishal Publications, 1976.
7. S.R. Maheswari, *Evolution of Indian Administration*, Agra: Lakshmi Narian Aggarwal, 1970.
8. S.R. Maheswari, *Indian Administration*, New Delhi: Orient Longman, 2000.
9. O.P. Motiwal, (ed.), *Changing Aspects of Public Administration in India*, New Delhi: Allahabad, 1971

**B.A. Social Science**  
**Semester-IV**  
**Economics (Major-IV)**  
**SS403-Statistical Techniques for Economists**

**Time: 3 Hours**

**Total Marks: 100**

**Theory: 80**

**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus and will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit I**

Statistics: - Definition and its scope in Economics. Tabulation, classification and graphical representation of Data (Bar Diagram, Histograms, Frequency Polygon, Ogive curve and Pie chart)

**Unit II**

Measure of Central Tendency: - Mean, Median, Mode, and Geometric mean.

Measure of Dispersion: Range, Quartile Deviation, Mean deviation and Standard deviation.

**Unit III**

Correlation Analysis: - Meaning and types of Correlation. Methods to calculate correlation. Scatter diagram method, Karl pearsons Coefficient of correlation. Spearman's Rank Correlation Coefficient. Simple Regression Analysis: - Meaning and types. Difference between correlation and regression. Fitting of Lines of Regression.

**Unit IV**

Index Number: - Meaning and types of Index numbers. Problems in the construction of Index number.

Methods of construction of Index Number: - Un-weighted and weighted Index numbers.

Time Series Analysis: - Definition and Components of Time Series. Measurement of trend by different methods.

## **Suggested Reading**

1. S.P, Gupta, *Statistical Methods*, New Delhi: Sultan Chand and Sons, 2010.
2. Gupta S.C., *Fundamentals of Statistics*, New Delhi: Himalaya Publication, 2010
3. Allen Webster, *Applied Statistics for Business and Economics (3<sup>rd</sup> edition)*, McGraw Hill, International edition, 1998.
4. D.M Levine, T.C Krehbeil and Berenson, *Business Statistics: A first course*, New Delhi: Pearson Education, Asia, 2000.

**B.A. Social Sciences**  
**Semester-IV**  
**History (Major-IV)**  
**SS404-History of India (A.D. 1885 - 1947)**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III, IV and V will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Units-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

1. Critique of the Colonial Economy : Commercialization; Free trade; Famines; Indebtedness; Poverty; Industry; Economic Drain
2. Ideology of Nationalists: Politics of the Moderates (1885-1907)
3. The Swadeshi Movement (1905)

**Unit-II**

4. Extremists within Indian National Congress and Revolutionaries in India and Abroad (1907-1919)
5. Emergence of Communal Politics (1906-1940)
6. Constitutional Development and Legislative Politics : Acts of 1909, 1919, 1935

**Unit-III**

7. Towards Mass Politics: Rowlatt Satyagraha; The Khilafat Movement; Non-Cooperation; Civil Disobedience and the Quit India Movement
8. Left Wing Politics: Working Class and Peasantry; Revolutionary Terrorism
9. Elections of 1937 and Formation of Ministry

**Unit-IV**

10. The Cripps Mission; Wavell Plan and Cabinet Mission
11. Towards Independence and Partition (1940-1947)
12. Making of the Indian Constitution

### **Suggested Readings:**

1. Sumit Sarkar, *Modern India (1885-1947)*, Delhi: Macmillan, 1985.
2. Bipan Chandra, *India's Struggle for Independence (1857-1947)*, Delhi: Penguin, 1996.
3. \_\_\_\_\_, *History of Modern India*, New Delhi: Orient Longman, 2008.
4. Bisheshwar Prasad, *Bondage and Freedom: A History of Modern India: (1707-1947)*, Vol. II, New Delhi: Rajesh Publications, 1979.
5. N.K. Sinha, *History of India*, Calcutta: Orient Longman, 1985.
6. Shekhar Bandho Padhya, *From Plassey To Partition: A History of Modern India*, Hyderabad: Oriental Longman, 2004.
7. B.B. Mishra, *Administrative History of India (1834-1947)*, Delhi: OUP.
8. M.K. Chaudhuri (ed), *Trends of Socio-Economic Change in India (1871-1961)*, Shimla: IAS, 1969.
9. A. R. Desai, *Social Background of Indian Nationalism*, Bombay: Popular Parkashan, 1966.
10. P.N. Chopra, *A Social, Cultural and Economic History of India: Modern India*, Vol. III, New Delhi: Macmillan, 1974.
11. Stein Burton, *A History of India*, New Delhi: OUP, 2003.



**B.A. Social Sciences**  
**Semester-IV**  
**Sociology (Major-IV)**  
**SS405-Social Change and Development**

**Time: 3hrs**

**Max. Marks: 100**

**Theory: 80**

**Internal Assessment: 20**

**Note: The Syllabus is divided into four equal units**

**Instructions for the paper setter:**

The question paper consists of Five units: 1, II, III, IV and V. Units 1, II, III, and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type question to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

1. Social Change: Meaning and Concepts, Evolution, Revolution, Diffusion, Progress, Transformation,
2. Theories of Social Change: Evolutionary, Dialectical and Cyclical.

**Unit-II**

3. Factors of Social Change: Science and Technology; Education and Social Change; Constitution and Law; Demographic Factors.
4. Processes of Social Change – Sanskritization, Westernization and Modernization and Globalization.

**Unit-III**

5. Planned Social Change in India: Ideologies; Institutions; Issues and Trends.
6. Development: Meaning and Theories of Development. Key Concepts related to development. Rural and Urban Development: Meaning, concept, issues and strategies with special reference to India.

**Unit-IV**

7. Economic, Social and Sustainable Development: Concept..
8. Crisis of Development: Displacement, Environmental Problems.

**Suggested Readings:**

1. H. M. Johnson, *Sociology–A Systematic Introduction*, Bombay: Allied Publication, 1977.
2. B. Kuppaswamy, *Social Change in India*, Delhi: Vikas..
3. V. Mahajan, *Agriculture, Rural Development and Panchayati Raj*, Vol. I & II, Delhi: Deep and Deep Publication, 1996.
4. M. N. Srinivas, *Social Change in Modern India*, Bombay: Orient Longman, 1972.
5. Yogindra Singh: *Modernization of Indian Tradition*, Delhi: Thomson, 1973.
6. Sikdar Soumyen, *Contemporary Issues in Globalisation: An Introduction to Theory and Policy in India*, New Delhi: Oxford University Press, 2003

7. D.L. Sheth. *Globalisation and New Policy of Micro Movements*, Economic and Political Weekly, Vol., XXXIX, NO. I. 2004.
8. Pal Mahi, *Panchayati Raj and Rural Governance EPW*, Vol. XXXIX, No.2, January 10-16, 2004.
9. Panagariya Arivind, *Growth and reforms during 1980's and 90's*, EPW, Vol. XXXIX, No. 25, June 19-25, 2004.

**B.A. Social Sciences**  
**Semester – IV**  
**SS406-Languages- English (Major-IV)**  
**English (Elective)**

**Time: 3 Hours**

**Max. Marks: 100**  
**Theory: 80**  
**Internal assessment: 20**

**Prescribed Books:**

1. *Fresh Showers* GNDU Amritsar
2. *New Directions* (Part 4-5)
3. *The Student's Companion* Wilfred D. Best (Harper Collins)

**Course Contents:**

1. Poems 10,11,12,17,18,19,20 from the book *Fresh Showers*
2. *New Directions*-Part 4,5
3. The following parts are prescribed *The Student's Companion*
  - a) Section 1 Words Pertaining to Church
  - b) Names by which persons with certain characteristics are known.
  - c) Section 9 Suffixes

**Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

**Section A: 20 Marks**

**Section B: 30 Marks**

**Section C: 30 Marks**

**Section–A**

1. Twenty Five ( 25) Questions on usage of grammar related to the prescribed parts of *The Students's Companion* will be set for the students to attempt any twenty. (20x1 = 20 marks)

**Section–B**

1. Five questions on the textual and thematic aspects of the prescribed essays will be set and the students will attempt any Three of these questions from the book *New Directions* (3x5 = 15 marks)
2. Five questions on the textual and thematic aspects of the prescribed poems will be set and the students will attempt any Three of these questions from the book *Fresh Showers*(3x5 = 15 marks)

**Section–C**

- I. ONE essay type question, with internal choice, on theme, characterization, plot and style etc. of the prescribed essay, from *New Directions* in about 300-400 words. (1x10 = 10Marks)
- II. ONE essay type question, with internal choice, on central idea, theme, tone, and style etc. of a poem prescribed in the syllabus from the book *Fresh Showers* in about 300-400 words. (1x10 = 10 Marks)
- III. Write a précis with a title of the given passage. (1x10 = 10 Marks)

**B.A. Social Sciences**  
**Semester-IV**  
**Languages- Punjabi (Major-IV)**  
**SS407-ਪੰਜਾਬੀ-ਇਲੈਕਟਿਵ**

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 80  
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 20  
ਕੁਲ ਅੰਕ: 100

**ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ**

1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1701 ਤੋਂ 1900)

(ਸੰਪਾ. ਡਾ. ਰਤਨ ਸਿੰਘ ਜੱਗੀ), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 1992.

(ੳ) ਸਾਹਿਤਕ ਰੂਪ, ਧਾਰਾਵਾਂ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ

(ਅ) ਸਾਹਿਤਕ ਰੂਪਾਂ ਦੇ ਸਮੁੱਚੇ ਵਿਕਾਸ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ (ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ)। ਉਪਰੋਕਤ ਦੋਹਾਂ ਭਾਗਾਂ ਵਿਚੋਂ ਦੋ-ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਪਰੀਖਿਆਰਥੀਆਂ ਨੇ ਇੱਕ-ਇੱਕ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨਾ ਹੋਵੇਗਾ।

(16+16) 32 ਅੰਕ

2. (ੳ) I. ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਵਿਚੋਂ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੀ ਸੁਧਾਈ

4 ਅੰਕ

II. ਦਿੱਤੇ ਪੈਰ੍ਹੇ ਨੂੰ ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ ਲਾਉਣੇ

4 ਅੰਕ

(ਅ) ਆਲੋਚਨਾ-ਪ੍ਰਣਾਲੀ ਨਾਲ ਸੰਬੰਧਿਤ 8 ਮੂਲ ਸੰਕਲਪ : ਬਿੰਬ, ਪ੍ਰਤੀਕ, ਅਲੰਕਾਰ, ਕਥਾਨਕ, ਪਾਤਰ ਉਸਾਰੀ, ਰੂਪ ਤੇ ਵਸਤੂ, ਅਨੁਕਰਣ, ਵਿਰੋਧ (ਚਾਰ ਵਿਚੋਂ ਦੋ)

(4+4) 8 ਅੰਕ

3. ਸਾਹਿਤ ਰੂਪ : ਵਾਰ, ਜੰਗਨਾਮਾ, ਕਿੱਸਾ, ਕਾਫ਼ੀ : ਪਰਿਭਾਸ਼ਾ, ਪ੍ਰਕਿਰਤੀ ਅਤੇ ਤੱਤ (ਤਿੰਨ ਵਿਚੋਂ ਦੋ)

(8+8) 16 ਅੰਕ

4. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿੱਪੀ : ਮੁਢਲੀ ਜਾਣਕਾਰੀ (ਦੋ ਵਿਚੋਂ ਇਕ)

16 ਅੰਕ

(ੳ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ

(ਅ) ਗੁਰਮੁਖੀ ਲਿੱਪੀ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ

ਨੋਟ : ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 20 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ-ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਹੋਵੇਗੀ।  
ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 80 + 20 = 100 ਹਨ।

**B.A. Social Science  
Semester-IV  
Economics (Minor-I)  
SS413-Economic Theory**

**Time: 3 Hours**

**Total Marks: 100  
Theory: 80  
Internal Assessment: 20**

**Instructions for the Paper Setter:**

The question paper consists of five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus and will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

Definition of Economics, Basic concepts- Human wants utility and satisfaction. Basic Economic problems.

Demand Function, Supply Function and Price determination. Law of demand, Elasticity of Demand, Types and Measurement of Price Elasticity, Utility Analysis.

**Unit-II**

Concepts of Cost and Revenue – Types of costs and cost curves, Revenue curves (TR, AR, MR curves). Production Function: Concept of Production Function, Law of Variable Proportions and Laws of Returns to Scale. Markets – Perfect competition, Monopoly and Monopolistic Competition (Meaning, Features, short run and long run equilibrium of firm and industry).

**Unit-III**

Macro Economics – Meaning, scope and importance. Difference between Micro and Macro economics, Classical and Keynesian Theories of Income and Employment, Say's law of markets.

**Unit-IV**

Consumption Function – Meaning, Technical Attributes, Keynesian Psychological Law of Consumption, Investment – Meaning and Types, Factors affecting Investment decisions.

Money: Meaning, Types and Functions, Commercial Bank: Meaning and functions.

## SUGGESTED READINGS

1. Koutsoyiannis, *Modern Micro Economics* (2<sup>nd</sup> edition), London: Macmillan press, 1990.
2. A.Sen, *Micro Economics: Theory and Application*, New Delhi: OUP, 1999.
3. K.K. Dewett, *Modern Economic Theory*, New Delhi: S.Chand & Company Ltd., Multicolour Illustration Edition, 2005.
4. Edward Shapiro, *Macro Economic Analysis*, New Delhi: Tata McGrew Hill Co., 1996.
5. W.Beckerman, *An Introduction of National Income Analysis*, London: EIBS, 1998.
6. G.Ackley, *Macro Economics: Theory and Policy*, New Delhi: Mecomillan & Co., 1988.
7. K.C.Rana and K.N.Verma, *Macro Economics Analysis*, Jalandar: Vishal Publishing Co., 2007.
8. M.L. Jhingan, *Macro Economics Theory*, Delhi: Vrinda Publication (p) Ltd., Twelevth Revised Edition, 2010.
9. D.M. Mithani, *Macro Economics*, Mumbai: Himalaya Publishing House, Pvt. Ltd., strating Edition, 2005.

**B. A. Social Sciences**  
**Semester-IV**  
**History (Minor-I)**  
**SS414- Polity, Society and Economy of India upto A.D. 1000.**

**Time: 3 Hours**

**Total Marks: 100**  
**Theory: 80**  
**Internal Assessment: 20**

**Note: The syllabus is divided into four equal units**

**Instructions for the Paper Setter:**

The question paper consists of Five units: I, II, III, IV and V. Units I, II, III and IV will have two questions each carrying 15 marks. The students are to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type questions to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

1. **Sources:** Meaning of the term 'Ancient'; Literary Sources: Vedic literature; Epics and Puranans; Buddhist and Jain Texts; Sangam Literature; Accounts of Indians and Foreigners; Archeological Sources: Coins; Inscriptions and Monuments
2. **The Indus Civilization:** Origin; Harappa and Mohenjodaro; Political organization; Town-Planning and Architecture; Agriculture; Technology; Trade Contacts with the outside World; Religion; Script; Seals and Figurines; Causes of Disintegration

**Unit-II**

3. **The Indo Aryans:** Original Home; Geographical area known to Vedic Texts; Social Institutions: Family; Varna and the Caste System; Religious Ideas and Rituals; Economy; Political Organization; Changes in the Later Vedic Period; Emergence of the Republics and Kingdoms; Growth of Towns
4. **Jainism and Buddhism:** Social and Political Conditions; Doctrines of Jainism and Sectarian Development; Teachings of Gautam Buddha; The Sangha Organization; Spread of Buddhism, its Decline; Legacy of Buddhism and Jainism

**Unit-III**

5. **The Age of the Mauryas:** Establishment of the Mauryan Empire; Expansion of the Empire under Ashoka; the Kalinga War; Polity and Administration; Contacts with Neighbouring States; Ashoka's Dhamma; Decline of the Mauryan Empire

6. **The Kushanas:** Kanishka and his Successors; Mahayana Buddhism; Gandhara Art; Literature. **The Gupta Age:** Establishment of the Gupta Empire; its Expansion under Samudragupta and Chandragupta–II; Administration; Revenue System; Trade and Commerce; Art and Architecture; Literature and Philosophy; Science and Technology; The Huna Invasions and the Decline of the Gupta Empire

#### Unit-IV

7. **The Age of the Vardhanas:** Establishment of Vardhana kingdom; Harsha's Campaigns and Political Relations; Sources of Revenue; Patronage of Religion; Literature and Education
8. **The Cholas:** Important Centres of Power in the South; Establishment of the Chola Power; Extent of the Chola Empire; Administration; Economy; Trade; Art and Architecture; Religion and Philosophy. **The Rajputs:** Origin; Polity and Administration; Social and Religious life; Literature and Art

#### Suggested Readings:

1. A.L. Basham, *The Wonder That Was India*, Calcutta: Rupa & Co., 1992.
2. R.S. Chaurasia, *History of Ancient India: Earliest- Times to 1200 A.D*, New Delhi: Atlantic Publishers, 2008.
3. D.N. Jha, *Ancient India: An Historical Outline*, Delhi: Manohar, 2005.
4. K.L. Khurana, *Indian (From Earliest Times to 1206 A.D)*, Agra: Lakshami Narain Agarwal, 1994.
5. R.C. Majumdar, *The Vedic Age*, Mumbai, 1971.
6. Animesh Mullick, *Ancient Indian History*, New Delhi: Wisdom Press, 2012.
7. Nilakantha, K.A.Sastri (ed.), *The Age of the Nandas and Mauryas*, Varanasi, 1952.
8. H.C. Ray Chaudhari, *The Political History of Ancient India*, Delhi, 1996.
9. R.S. Sharma, *India's Ancient Past*, Delhi: Oxford University Press, 2005.
10. Romilla Thapar, *Ashoka and the Decline of the Mauryas*, (2<sup>nd</sup> ed.), Delhi: OUP, 1997.
11. Romilla Thapar, *Early India from the Origin to A.D. 1300*, London: Penguin, 2002.
12. R. Thomas Trautmann, *India: Brief History of Civilization*, New Delhi: Oxford University Press, 2011.



**B.A Social Sciences**  
**Semester-IV**  
**Sociology (Minor-I)**  
**SS415-Fundamentals of Sociology-I**

**Time: 3hrs**

**Max. Marks:100**  
**Theory:80**  
**Internal Assesment:20**

**Instructions for the paper setter:**

The question paper consists of Five units: 1, II, III, IV and V. Units 1, II, III, and IV will have two questions each carrying 15 marks. The students are supposed to attempt one question from each unit approximately in 1000 words. Unit-V consists of 10 short answer type question to be set from the entire syllabus will carry 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

**Unit-I**

- A. Sociology: Nature, Scope and Emergence
- B. Relationship of Sociology with other Social sciences, with focus on Economics, Psychology, History, Political Science and Anthropology.

**Unit -II**

- C. Basic concepts: Society, Community and Association.
- D. Culture: Meaning, Features, Cultural Lag, Cultural Change, Diffusion, Cultural Relativism, Ethnocentrism, Acculturation.

**Unit-III**

- E. Social Groups: Definition, Characteristics, Types, Primary and Secondary Groups, Reference Groups, In-Groups and out-Groups, Importance of Social Groups.
- F. Social Structure: Concept, Characteristics and Components.

**Unit-IV**

- G. Marriage—Meaning, Types, Functions, Rules and Changes.
- H. Family—Meaning, Types, Functions and Changes.

**Suggested Reading:**

1. T.B. Bottomore, *Sociology*, Random House, New Delhi, 1972
2. Kinsley Davis, *Human Society*, Macmillan Company, New York
3. Alex Inkeles, *what is Sociology*, Prentice Hall of India, New York, 1964.
4. R.M. Maclver, *Society- An Introductory Analysis*, Macmillan, New Delhi, 1985.
5. Pascual Gisbert, *Fundamentals of Sociology*, Orient Longmans, Bombay, 1959.
6. Anthony Giddens, , *Sociology*, Cambridge, Polity Press, 1990.
7. M. Haralambos, *Sociology: Themes and perspectives*, Oxford University Press, London, 1980.
8. Harry M. Johnson, *Sociology*, Macmillian India, Madras, 1988.
9. N. Jayarm, *Introductory Sociology*, Macmillian India, Madras, 1988.

**B.A. Social Science  
Semester-IV  
SS421-English Compulsory**

**Time: 3 Hours**

**Max. Marks : 50**

**Theory : 40**

**Internal Assessment : 10**

**Text books Prescribed & Course Contents:**

1. *Making Connections* by Kenneth J. Pakenham 2<sup>nd</sup> Edn. CUP
2. *Moments in Time: An Anthology of Poems*, G.N.D.U. Amritsar
- 3 *Murphy's English Grammar* (by Raymond Murphy) CUP

**Course Contents:**

- I. *Making Connections*: Unit –III & Unit- IV
- II. *Moments in Time*: poems at serial No.7-12
- III. Unit 98-112 from *Murphy's English Grammar*.

**Instructions for the Paper Setter and Distribution of Marks:**

The question paper will consist of three sections and distribution of marks will be as under:

Section A: 10 Marks

Section B: 20 Marks

Section C: 10 Marks

**Section–A**

1. **Twelve ( 12)** Questions on usage of grammar related to the prescribed units of *Murphy's English Grammar* will be set for the students to attempt **any Ten** (1X10= 10 Marks)

**Section–B**

1. **TWO** questions (with sub parts) based on strategies & skill development exercises as given before and after reading essays in Unit-III & Unit-IV of the prescribed text book *Making Connections* will be set. The number of items in each question will be 50% more than what a student will be expected to attempt so that the question provides internal choice. (7x2= 14 Marks)
2. **THREE** questions on central idea, theme, tone & style etc. of three poems from the prescribed textbook, *Moments in Time* will be set. The students are required to attempt any TWO of these questions. (3x2 = 6 Marks)

**Section–C**

1. **One question (with internal choice)** requiring students to explain a stanza with reference to context will be set. The stanzas for explanation will be taken from the poems prescribed in the syllabus. ( 1x5 =5 Marks)
2. **ONE** question based on 'Beyond the Reading' section at the end of each chapter of the prescribed textbook, *Making Connections* will be set. ( 1x5 = 5 Marks)

**B.A. Social Sciences**  
**Semester-IV**  
**Punjabi (Compulsory)**  
**SS422-ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)**

ਸਮਾਂ : 3 ਘੰਟੇ

ਥਿਊਰੀ ਅੰਕ : 40  
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 10  
ਕੁਲ ਅੰਕ : 50

**ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ**

1. **ਕਾਵਿ ਕੀਰਤੀ** (ਸੰਪਾ. ਹਰਿਭਜਨ ਸਿੰਘ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।  
(ਇਸ ਪੁਸਤਕ ਦੇ "ਨਵਗਤੀ" ਭਾਗ ਨੂੰ ਪਾਠਕ੍ਰਮ ਵਿਚ ਸ਼ਾਮਲ ਕੀਤਾ ਗਿਆ ਹੈ। ਇਹਨਾਂ ਭਾਗਾਂ ਵਿਚੋਂ 'ਪਦਮਾ', ਲੂਣਾ, ਚਿੜੀਆਂ ਦਾ ਚੰਬਾ ਕਾਵਿਤਾਵਾਂ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਨਹੀਂ ਹਨ।) ਇਸ ਦੇ ਨਾਲ ਹੀ ਤਾਰਾ ਸਿੰਘ ਅਤੇ ਹਰਨਾਮ ਸਿੰਘ ਦੀਆਂ ਸਾਰੀਆਂ ਕਵਿਤਾਵਾਂ ਨੂੰ ਪਾਠਕ੍ਰਮ ਵਿਚ ਸ਼ਾਮਲ ਨਹੀਂ ਕੀਤਾ ਗਿਆ।
2. **ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (1901-1995)**  
(ਸੰਪਾ. ਡਾ. ਜਸਵਿੰਦਰ ਸਿੰਘ ਤੇ ਡਾ. ਮਾਨ ਸਿੰਘ ਢੀਡਸਾ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ)  
(ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ  
(ਅ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ  
(ੲ) ਪੰਜਾਬੀ ਆਲੋਚਨਾ : ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ
3. **ਪੰਜਾਬੀ ਉਪ-ਭਾਸ਼ਾਵਾਂ** (ਮਾਝੀ, ਦੁਆਬੀ, ਮਲਵਈ, ਪੁਆਧੀ ਤੇ ਪੋਠੋਹਾਰੀ ਆਦਿ)
4. **ਗੁਰਮੁਖੀ ਲਿੱਪੀ** : ਨਿਕਾਸ, ਵਿਕਾਸ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ

**ਅੰਕ ਵੰਡ ਅਤੇ ਪੇਪਰ ਸੈਟਰ ਲਈ ਹਦਾਇਤਾਂ**

1. ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਸੰਦੇਸ਼, ਪ੍ਰਸੰਗਿਕਤਾ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 12 ਅੰਕ
2. ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਨਾਟਕ ਤੇ ਇਕਾਂਗੀ, ਵਾਰਤਕ ਅਤੇ ਪੰਜਾਬੀ ਆਲੋਚਨਾ ਦੇ ਆਰੰਭ ਤੇ ਵਿਕਾਸ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 12 ਅੰਕ  
(ਵਿਅਕਤੀਗਤ ਸਾਹਿਤਕਾਰ/ਆਲੋਚਕ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਨਹੀਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ)
3. ਪੰਜਾਬੀ ਉਪ-ਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ-ਚਿੰਨ੍ਹਾਂ ਬਾਰੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 08 ਅੰਕ
4. ਗੁਰਮੁਖੀ ਲਿੱਪੀ ਦੇ ਨਿਕਾਸ, ਵਿਕਾਸ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। (ਦੋ ਵਿਚੋਂ ਇੱਕ) 08 ਅੰਕ

**ਨੋਟ:** ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 10 ਅੰਕਾਂ ਦੀ ਹੈ, ਜੋ ਕਾਲਜ ਵਲੋਂ ਨਿਰਧਾਰਿਤ ਦਿਸ਼ਾ ਨਿਰਦੇਸ਼ਾਂ ਅਨੁਸਾਰ ਇਨ੍ਹਾਂ ਅੰਕਾਂ ਤੋਂ ਵੱਖਰੀ ਹੋਵੇਗੀ। ਇਸ ਪੇਪਰ ਦੇ ਕੁਲ ਅੰਕ 40+10 = 50 ਹਨ।

**B.A. Social Sciences**  
**Semester-IV**  
**Mudhli Punjabi**  
(In Lieu of Compulsory Punjab)  
**SS423-ਮੁੱਢਲੀ ਪੰਜਾਬੀ**

ਸਮਾਂ : 3 ਘੰਟੇ

ਬਿਊਰੀ ਅੰਕ : 40  
ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ : 10  
ਕੁਲ ਅੰਕ : 50

**ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ**

1. ਪੰਜਾਬੀ ਵਿਆਕਰਨਿਕ ਇਕਾਈਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ : ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ :  
ਭਾਵੇਂਸ, ਸ਼ਬਦ, ਵਾਕੰਸ, ਉਪਵਾਕ, ਵਾਕ। 15 ਅੰਕ
2. ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਰਤੋਂ : ਵਿਭਿੰਨ ਸਮਾਜਿਕ/ਸਭਿਆਚਾਰਕ ਪ੍ਰਸਥਿਤੀਆਂ ਦੇ ਅੰਤਰਗਤ, ਘਰ ਵਿਚ, ਬਾਜ਼ਾਰ ਵਿਚ, ਮੇਲੇ ਵਿਚ, ਸ਼ੋਪਿੰਗ ਮਾਲ/ਸਿਨੇਮੇ ਵਿਚ, ਵਿਆਹ ਵਿਚ, ਧਾਰਮਿਕ ਸਥਾਨਾਂ ਵਿਚ, ਦੋਸਤਾਂ ਨਾਲ ਆਦਿ। 10 ਅੰਕ
3. ਪ੍ਰਕਾਰਜੀ ਪੰਜਾਬੀ :  
ੳ) ਪੈਰਾ ਰਚਨਾ 5 ਅੰਕ  
ਅ) ਚਿੱਠੀ ਪੱਤਰ 5 ਅੰਕ  
ੲ) ਸੰਖੇਪ ਰਚਨਾ 5 ਅੰਕ

**ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ**

1. ਭਾਗ ਪਹਿਲਾਂ ਵਿਚੋਂ ਪੰਜ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਤਿੰਨ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ। ਹਰ ਪ੍ਰਸ਼ਨ ਦੇ ਪੰਜ-ਪੰਜ ਅੰਕ ਹਨ। 15 ਅੰਕ
2. ਭਾਗ ਦੂਸਰਾ ਵਿਚੋਂ ਦੋ-ਦੋ ਨੰਬਰ ਦੇ ਪੰਜ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹਨ। 10 ਅੰਕ
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਤਿੰਨ ਵਿਸ਼ੇ ਦਿੱਤੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਪੈਰਾ ਰਚਨਾ ਕਰਨੀ ਹੋਵੇਗੀ। ਇਸ ਪ੍ਰਸ਼ਨ ਦੇ ਪੰਜ ਅੰਕ ਹਨ। 5 ਅੰਕ
4. ਨਿੱਜੀ, ਦਫ਼ਤਰੀ ਅਤੇ ਵਪਾਰਕ ਚਿੱਠੀ : ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੋ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਵਿਸ਼ੇ ਤੇ ਚਿੱਠੀ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। 5 ਅੰਕ
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਕ ਪੈਰਾ ਦਿੱਤਾ ਜਾਵੇਗਾ, ਜਿਸਦੀ ਉਸ ਨੇ ਇਕ ਤਿਹਾਈ ਹਿੱਸੇ ਵਿਚ ਸੰਖੇਪ ਰਚਨਾ ਕਰਨੀ ਹੋਵੇਗੀ ਅਤੇ ਢੁਕਵਾਂ ਸਿਰਲੇਖ ਦੇਣਾ ਹੋਵੇਗਾ। 5 ਅੰਕ

**B.A Social Sciences**  
**Semester – IV**  
**Foundational Course**  
**SS426-Ethics and Integrity**

**Time: 3 Hours**

**Max. Marks: 50**  
**Theory: 40**  
**Internal assessment: 10**

**Section A:** - It will consist of 10 multiple choice questions from the entire syllabus. All questions are compulsory. Each question will carry one mark; the total weightage being 10 marks.

**Section B:** - It will consist of 15 short answer questions upto 100 words in length. The students will be required to attempt any 10 questions. Each question will carry 3 marks; the total weightage being 30 marks.

**Theory**

**Part A**

1. **Ethics** : Concept, Determinants of Ethics, Consequences of Ethical Behaviour, Dimensions of Ethics, Differentiation between Ethics, Morals and Law, Universal Ethics, Applied Ethics.
2. Human Values: Concept, Types of Values, Morals, Values and Ethics, Features of Values, Human Beings as Value Creating and Value Fulfilling Animal, Values as Important Drivers of Behaviour, How Values Change.
3. Attitude: Concept, ABC model of Attitude, Factors responsible for the formation of Attitude, Function of Attitude, Correlation between Attitude and Behaviour.
1. Case Studies on Values and Ethics.

**Part B**

1. Emotional Intelligence: Introduction, Emotional Quotient, Domains of EQ, Role of Emotions, Emotional Intelligence VS Intelligence Quotient, Role of Family, Emotional Intelligence and Indian Civil Services, Ways to Raise Your Emotional Intelligence.
2. Right to Information: Struggle for RTI, Evolution and Significance of RTI, RTI-2005.
3. Citizen Charter: Basic Concept, Origin and Principles, Rationale of a Citizens Charter.
4. Philosophers: Brief about teaching of Socrates, Plato, Aristotle, Immanuel Kant, Robindranath Tagore, Swami Vivekananda and M.K. Gandhi, w.r.t Ethical Life.

**Prescribed Books:**

1. Ethics, Integrity and Aptitude by M. Karthikeyan, McGraw Hill Education.
2. Ethics, Integrity and Aptitude by Arihant Publishers.
3. 2<sup>nd</sup> ARC Report

**B.A. Social Sciences  
Semester-IV  
Interdisciplinary Course  
SS431-Psychology**

**Time : 3 Hours**

**Max. Marks: 50  
Theory: 40  
Internal assessment: 10**

**Section A:** - It will consist of 10 multiple choice questions from the entire syllabus. All questions are compulsory. Each question will carry one mark; the total weightage being 10 marks.

**Section B :-** It will consist of 15 short answer questions upto 100 words in length. The students will be required to attempt any 10 questions. Each question will carry 3 marks; the total weightage being 30 marks.

**UNIT I**

**Personality**

- a. Knowledge of theories of personality ( Eysenck, Freud, Erickson and Big Five)
- b. Personality tests

**Attitudes**

- a. Knowledge of the nature of attitudes
- b. Identify the components of attitudes (cognitive, affective, behavioural)

**Motivation**

- a. Theories of motivation (Maslow and Herzberg)
- b. Differentiate between primary and secondary motivation.

**Unit II**

**Goal Setting**

- a. Understanding Goal Setting (Locke's theory)
- b. Goal-Setting Principles

**Mental Imagery:**

- a. Understanding the use Working, Impact, Contribution, Structuring of Mental Imagery in Sport
- b. Maximizing the value of Mental Imagery

**Unit III**

**Confidence**

- a. Defining confidence (Vealey)
- b. Defining and Developing optimistic mind-set
- c. Knowledge of self-efficacy (Bandura)

**Concentration**

- a. Understanding concentration
- b. Components, Strategies of concentration

## References :

1. Human motivation by David C. McClelland, Cambridge University Press
2. Psychology of Motivation by Denis Waitley, Nova Publishers.
3. Theories of Personality by Jess Feist, Gregory J Feist, Irwin/McGraw-Hill.
4. Attitudes and attitude change by William D. Crano, RadmilaPrislin, Psychology Press.
5. Attitudes amd attitude change by William D. Crano, RadmilaPrish, Psychology Prsess.
6. Morgan and King: Introduction to Psychology - Tata McGraw Hill.
7. Social Psychology in Sport by Sophia Jowett, David Lavallee, Human Kinetics.