

FACULTY OF SCIENCES

SYLLABUS FOR THE BATCH

FROM THE YEAR 2024 TO YEAR 2027

Programme Name: B.Sc. (Hons.) Botany
(Semester I-II)



DEPARTMENT OF BOTANY
KHALSA COLLEGE, AMRITSAR
(An Autonomous College)

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(b) Subject to change in the syllabi at any time.
(c) Please visit the University website time to time

S.No.	PROGRAMME OBJECTIVES
1.	To provide the latest subject matter, both theoretical as well as practical, such a way to foster their core competency and discovery learning.
2.	The botany graduate as envisioned in this framework would be sufficiently competent in the field to undertake further disciplinespecific studies, as well as to begin domain-related employment.
3.	Understanding of Plant Diversity and its importance in the maintenance of ecological balance.
4.	Apply the knowledge gained from the studies for the upliftment of society via addressing health, environmental issues, food scarcity etc.
5.	To enable the graduate prepare for national as well as international competitive examinations, especially UGC-CSIR NET and UPSC Civil Services Examination.

S.No.	PROGRAMME SPECIFIC OUTCOMES (PSOS)
PSO-1	Critical evaluation of ideas and arguments by collecting relevant information about the plants, their position in the classification systems and at phylogenetic level.
PSO-2	Students will be able to compare and contrast the characteristics of the different groups of plants i.e. algae, fungi, bryophytes, pteridophytes, gymnosperms and angiosperms.
PSO-3	Students will be able to learn that how plants functions at gene, genome, cellular and tissue level.
PSO-4	Students will be will be able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.
PSO-5	Students will be able to use the evidence of comparative biology to explain how the theory of evolution offers the only scientific explanation for the unity and diversity of life on earth.

**B.Sc. Botany (Hons)
Scheme of Course
Session 2024-2027**

COURSE SCHEME											
SEMESTER - I											
Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
Discipline Specific Course (12 credits)											
BHB 111T	Algae and Microbiology	4	3	1	0	4	75		25	100	4-5
BHB 111P	Algae and Microbiology Lab	4	0	0	2	2	-	37	13	50	6
BHZ 111T	Non-Chordates I	4	3	1	0	4	75		25	100	7-8
BHZ 111P	Non-Chordates I Lab	4	0	0	2	2	-	37	13	50	9-10
Minor Courses (8 credits)											
BHP 111T	Optics	3	3	-	0	3	56		19	75	11-12
BHP 111P	Optics Lab	2	0	0	1	1	-	20	5	25	13-14
MAB 111	Mathematics I	4	3	1	0	4	75		25	100	15-16
Compulsory Course (4 credits)											
BHPB-1101 BPBI-1102 BPHC-1104	Punjabi or Basic Punjabi I or Punjab History Culture	4	3	1	0	4	75		25	100	17-20
Ability Enhancement Course (4 credits)											
BCEN-1123	Communicative English I	4	2	1	1	4	60	15	25	100	21-22
Value Added Course (1 credits)											
ZDA-111	Drug Abuse	2	1	0	0	1	25		0	-	23-24
Total Credits			19	5	6	29				700	

For practical one credit means two hours of practical/per week; IA = Internal assessment

B.Sc. (Hons.) Botany

COURSE SCHEME											
SEMESTER - II											
Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
Discipline Specific Course (12 credits)											
BHB 121T	Fungi and Plant Pathology	4	3	1	0	4	75		25	100	25-26
BHB 121P	Fungi and Plant Pathology Lab	4	0	0	2	2	-	37	13	50	27
BHZ 121T	Non-Chordates II	4	3	1	0	4	75		25	100	28-29
BHZ 121P	Non-Chordates II Lab	4	0	0	2	2	-	37	13	50	30
Minor Course (8 Credits)											
BHP121T	Modern Physics	3	3	0	0	3	56		19	75	31-32
BHP121P	Modern Physics Lab	2	0	0	1	1	-	20	5	25	33-34
MAB 121	Mathematics II	4	3	1	0	4	75		25	100	35-36
Compulsory Course (8 Credits)											
BHPB-1201 BPBI-1202 BPHC-1204	Punjabi or Basic Punjabi I or Punjab History Culture	4	3	1	0	4	75		25	100	37-40
Ability Enhancement Course (4 credits)											
BCEN-1223	Communicative English II	4	2	1	1	4	60	15	25	100	41-42
Value Added Course (1 Credits)											
ZDA-121	Drug Abuse	2	1	0	0	1	25		0	-	43-44
Total Credits			19	5	6	29				700	

B.Sc. (Hons.) Botany SEMESTER-I
Programme Code: BSHB
Course code: BHB 111T
Course Title: Algae and Microbiology

Credit L-T-P. 3-1-0

Credit Hours (Per Week): 4

BHB111T : 75 Marks

Internal Assessment : 25 Marks

Total : 100 Marks

Instructions to the Paper setters:

The question paper will be divided into 2 sections. Section A: (Total weightage 15 marks). This section will have 10 compulsory very short answer type questions. Each question will carry 1.5 marks. Questions are to cover the whole of syllabus. Section B: (Total weightage 60 marks). This section will have eight questions, two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 15 marks and its answers should not exceed 6 pages. The questions should not have more than two subparts.

Course Objectives:

CO-1	To acquaint students with basic concepts of diversity of Algae, Viruses and Bacteria.
CO-2	To study systematic Position, structure, function and economic importance of these microbes.

UNIT-I

- 1. Algae:** General characteristics, habit and habitat, thallus organization, cell structure, photosynthetic pigments, nutrition, food reserves and flagellation *etc.*
- 2. Classification of Algae:** History and modern trends in classification of algae, Economic importance of algae.

UNIT-II

- 3. Cyanophyta:** General characters, distribution, thallus organization, nutrition, cell structure, cell differentiation, distinction between heterocyst and vegetative cell, reproduction and classification. Morphology and life cycle of *Oscillatoria* and *Nostoc*
- 4. Salient features, cell structure, thallus organization and reproduction of following divisions:**

Chlorophyta: *Chlamydomonas, Volvox, Oedogonium.*

Charophyta: *Chara*

Rhodophyta: *Batrachospermum*

Bacillariophyta: *Pinnularia*

Xanthophyta: *Vaucheria.*

Phaeophyta: *Ectocarpus, Sargassum*

UNIT-III

- 5. Viruses:** Discovery, definition, nature, characteristic features; general structure and classification. Plant viruses, animal viruses, bacterial viruses (Bacteriophages)
- 6. Transmission of viruses:** Transmission of viruses with reference to TMV and bacteriophage (lytic and lysogenic cycle).

UNIT-IV

7. Bacteria and Mycoplasma: Discovery, general characteristics; types-archaeobacteria, eubacteria, cell structure; reproduction and recombination (conjugation, transformation and transduction) in bacteria, a general account on Mycoplasma.

8. Economic importance of bacteria: Economic importance of bacteria with special reference to their role in agriculture and industry.

Suggested Reading

1. Bold, H.C. and Wynne, M.J. *Introduction to the Algae, Structure and Reproduction*, Prentice Hall, New Delhi, 1978.
2. Fritsch, F.E. *The Structure and Reproduction of Algae* (Vols. I & II), Vikas Publishing House Pvt. Ltd., New Delhi, 1979.
3. Kumar, H.D. *Introductory Phycology*, East West Press, New Delhi, 1999.
4. Lee, R.E. *Phycology*, Cambridge University Press, Cambridge, 2008.
5. Van Den Hoek, C., Mann, D.G. and Jahns, H.M. *Algae: An Introduction to Phycology*, Cambridge University Press, Cambridge, 1995.
6. Tortora, G.J., Funke, B.R., Case, C.L. (2010). *Microbiology: An Introduction*, Pearson Benjamin Cummings, U.S.A. 10th edition.
7. Bos, L. *Introduction of Plant Virology*, Longman, N.Y., 1978.
8. Mathews, R.E.F. *Plant Virology*. Academic Press, N.Y., 1981. Schliegel, H.S. *General Microbiology*. Cambridge University Press, Cambridge, 1995.
9. Smith, K.M. *A Text Book of Plant Virus Diseases*, Longman, Edinburgh, 1972.

Course Outcomes:

CO-1	To gain knowledge and understanding the range of plant diversity in terms of structure and function. To study the plant classifications and distributions.
CO-2	To assimilate knowledge and concepts based on the literature available in libraries and from different internet sources. Also, to understand the evolving state of knowledge in a developing field or area.
CO-3	To carry out the practical work and field studies to establish a proper link. The field work includes the collection of required plant specimens, to carry out studies on the floristics, vegetation surveys, ecology and their statistical analysis.
CO-4	To gain knowledge about the basics of plant sciences and their formal and scientific studies.

Programme: B.Sc. (Hons.) Botany SEMESTER-I
Course Code: BHB 111 P
Course Title: Lab I Algae and Microbiology

Credit L-T-P. 0-0-2

Credit Hours (Per Week): 2
BHB111P : 37 Marks
Internal Assessment : 13 Marks
Total : 50 Marks

Course Objectives

CO-1	The course will give hands on training to students to work in laboratories.
CO-2	Understand the diversity in vegetative and reproductive structures in algae
CO-3	Understand the diversity among bacteria

Practicals

1. Study of vegetative and reproductive structures of following genera:

Oscillatoria,
Nostoc,
Chlamydomonas,
Volvox,
Oedogonium
Chara,
Batrachospermum,
Pinnularia,
Vaucheria,
Ectocarpus,
Sargassum

2. Study of detailed structure of TMV and T-Phage

3. Study of different types (shape, single/colony, flagellation*etc.*) of bacteria

4. Gram staining of bacteria.

Suggested Readings

1. Lee, R.E. (2008). Phycology, Cambridge University Press, Cambridge. 4th edition.
2. Wiley JM, Sherwood LM and Woolverton CJ. (2013) Prescott's Microbiology. 9th Edition. McGraw Hill International.
3. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West Press, Delhi.
4. Sahoo, D. (2000). Farming the ocean: seaweeds cultivation and utilization. Aravali International, New Delhi.
5. Campbell, N.A., Reece J.B., Urry L.A., Cain M.L., Wasserman S.A. Minorsky P.V., Jackson R.B. (2008). Biology, Pearson Benjamin Cummings, USA. 8th edition.
6. Pelczar, M.J. (2001) Microbiology, 5th edition, Tata McGraw-Hill Co, New Delhi

Course Outcomes:

CO-1	Prepare and view specimens for examination using microscope.
CO-2	Differentiate algae on the basis of morphology, reproductive structures and anatomy.
CO-3	Differentiate bacteria on the basis of gram staining

Programme: B.Sc. (Hons.) Botany SEMESTER-I

Course Code: BHZ 111T
Course Title: Non-Chordates-I

Credit L-T-P. 3-1-0

Credit Hours (Per Week): 4

BHZ111T : 75 Marks

Internal Assessment : 25 Marks

Total : 100 Marks

Instructions to the Paper setters:

The question paper will be divided into 2 sections. Section A: (Total weightage 15 marks). This section will have 10 compulsory very short answer type questions. Each question will carry 1.5 marks. Questions are to cover the whole of syllabus. Section B: (Total weightage 60 marks). This section will have eight questions, two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 15 marks and its answers should not exceed 6 pages. The questions should not have more than two subparts.

Course Objectives: The paper aims to

1.	Understand the animal kingdom.
2.	Understand the taxonomic position of protozoa to Annelida.
3.	Understand the general characteristics of animals belonging to protozoa to Annelida.
4.	Understand the body organization of phylum from protozoa to Annelida.
5.	Understand the origin and evolutionary relationship of different phylum from protozoa to Annelida.

UNIT-I

- Protozoa : Type study
 - *Amoeba proteus*
 - *Paramecium*

UNIT-II

- Porifera : Type study
 - *Sycon*
- Coelenterata : Type study
 - *Obelia*

UNIT-III

- Platyhelminthes : Type study
 - *Fasciola hepatica*
 - *Taenia solium*
- Parasitic adaptations in Helminthes

UNIT-IV

- Aschelminthes :Type study
 - *Ascaris*
- Annelida: Type study
 - *Pheretima posthuma*

Books Recommended

1. Barnes, R.D., Invertebrate Zoology, Saunders W.B., Co., Philadelphia, 1980
2. Dhama, P.S. and Dhama, J.K., Invertebrate Zoology, 5th ed., R. Chand & Co., New Delhi, 2004
3. Kotpal, R.L., Modern Text Book of Zoology, Invertebrates, 10th ed., Rastogi Publications, Meerut, 2012.
4. Parker, T.J. and Haswell, W.A., Text book of Zoology, Invertebrates, 7th ed., Vol. I (eds. A.J. Marshall & W.D. Williams), CBS Publishers & Distributors., Delhi, 1992.

Course Outcomes:

CO-1.	The subject of non chordates helps the students to know about the structural aspects of different animals.
CO-2.	Students also gain knowledge about the taxonomies and evolutionary aspects of Zoology.
CO-3.	To study faunal diversity and learn to implement conservation measures to save biodiversity.

Programme: B.Sc. (Hons.) Botany SEMESTER-I
Course Code: BHZ 111P
Course Title: Lab 2 Non-Chordates-I

Credit L-T-P. 0-0-2

Credit Hours (Per Week): 2
BHZ111P : 37 Marks
Internal Assessment : 13 Marks
Total : 50 Marks

Course Objectives: The paper aims to:

1.	Understand the structure of invertebrates and classify them.
2.	Understand the structure and function of digestive, reproductive and nervous system of earthworm.
3.	Understand the preparation of temporary slides.
4.	Study permanent stained slides of animals from protozoa to annelida.

I. Classification up to orders and study of the specimens mentioned against each phylum with ecological note and economic importance if any

- Protozoa:** *Amoeba, Euglena, Trypanosoma, Noctiluca, Eimeria, Monocystis, Paramecium, Opalina, Vorticella, Balantidium, Nyctotherus*
- Porifera:** *Sycon, Grantia, Spongilla, Euplectella, Hyalonema,*
- Coelenterata:** *Porpita, Velella, Physalia, Aurelia, Metridium, Tubipora, Zooanthus, Madrepora, Favia, Fungia, Obelia (colony, medusa and polyp), Sertularia, Tubipora, Plumularia, Bougainvillea.*
- Platyhelminthes:** *Planaria, Fasciola, Taenia, Dugesia, Echinococcus*
- Aschelminthes:** *Ascaris (male and female), Trichinella, Ancylostoma*
- Annelida:** *Pheretima, Lumbricus, Nereis, Heteronereis, Aphrodite, Amphitrite, Arenicola, Hirudinaria*

II Study of Permanent slides

- Porifera: Spicules, T.S. *Sycon*
- Coelenterata: *Hydra* (W.M.), T.S. through the regions of testis and ovary
- Platyhelminthes: Miracidium, Sporocyst, Redia, Cercaria larvae of *Fasciola*, Scolex, mature and gravid proglottids of *Taenia*
- Aschelminthes: *Ascaris* (T.S. male and female)
- Annelida: Earthworm (T.S. typhlosolar and gizzard region), spermathecae, setae and septal nephridium

III Temporary mounts: Spicules of *Sycon*

IV Culture Preparation: *Paramecium*

V Study of systems through charts/models

Pheretima posthuma: Digestive, Reproductive and Nervous system

VI Students must be taken out to study biodiversity among invertebrates

Guidelines to conduct Practical Examination:-

1.	Identify and classify the specimens' upto order. Write a note on their habit, habitat, special features and economic importance if any.	15
2.	Identify the slides and give at least two reasons for their identification.	9
3.	Identify the organ systems of <i>Pheretima posthuma</i> by using models.	4
4.	Preparation of Temporary mount	4
5.	Assignment	3
6.	Viva-voce & Practical file.	5

*Minor changes can be done as per the availability of materials.

Course Outcomes:

CO-1	Have knowledge about all the different phyla of invertebrates.
CO-2	Understand the comparative structure of invertebrates.
CO-3	Have an insight about the microscopic life.
CO-4	Differentiate invertebrates on the basis of morphological characteristics.

Programme: B.Sc. (Hons.) Botany SEMESTER-I

Course Code: BHP-111T

Course Title: Optics

Credit L-T-P. 3-0-0

Credit Hours (Per Week): 3

BHP111T : 56 Marks

Internal Assessment : 19 Marks

Total : 75 Marks

Instructions to the Paper setters:

The question paper will be divided into 5 sections (Section A-E). Section A: (Total weightage 12 marks). This section will have 8 very short answer type questions (maximum limit 50 words) and students have to attempt any 6 questions. Each question will carry 2 marks. Questions are to cover from the whole syllabus. Section B, C, D and E: (Total weightage 44 marks). Each section will have two questions from one unit. The student will have to attempt one question from each section and question will carry 11 marks. The answers should not exceed 6 pages. The questions should not have more than two subparts.

Course Objectives:

CO-1	To gain theoretical knowledge and an in depth understanding of properties of light like reflection, refraction, interference, diffraction and polarization
CO-2	Designing and working of different optical instruments used in various fields of science.

UNIT-I

Ray Optics: Reflection of light, Refraction of light, Total internal reflection and its applications, Lenses, Lens maker's formula, Refraction and dispersion through a prism, Scattering of light, Microscope and its magnifying power.

UNIT-II

Interference: Young's experiment, Coherent Source, Phase and path differences, Theory of interference fringes, Fresnel's biprism, Thickness of thin transparent sheet, Interference in thin film due to reflected and transmitted light, Colour of thin film, Newton's rings and their applications, Michelson interferometer, Feby-Perot Interferometer, Anti reflection coatings.

UNIT-III

Diffraction: Introduction, Fraunhofer diffraction at a single slit and its discussion, Fraunhofer diffraction at double slit, Missing orders in a double slit, Diffraction of N slits and its discussion, Diffraction grating, dispersive power, Rayleigh criterion for resolving power, Resolving power of a diffraction grating.

UNIT-IV

Polarization: Transverse nature of light, Polarization by reflection and refraction, Brewster's Law, Malus Law, Double refraction, Nicol Prism, Elliptically and circularly polarized light, Quarter-wave and half-wave plates, Production and detection of polarized light, Optical activity, Specific rotation. Half shade polarimeter.

Reference Books:

1. A Text Book of Optics: N. Subramanayam, B. Lal and M. N. Avadhanulu.
2. Optics: Ajoy Ghatak. Tata Mc Graw Hill Publishing Company Limited.
3. Fundamentals of Optics: Jenkins and White.
4. A Text Book of Optics: T. S. Bhatia, V. K. Sharma, S. Vikas & Company.

Course Outcomes:

On completing the course, the students will be able to:

CO-1	Gain knowledge about wave theory of light.
CO-2	Acquire an in depth understanding of properties of light like reflection, refraction, interference, diffraction and polarization.
CO-3	Understand the applications of interference in design and working of interferometers.
CO-4	Comprehend the concept of Polarization through thorough understanding of Electromagnetic waves and their transverse nature.
CO-5	Understand the applications of diffraction and polarization in various optical instruments.

Programme: B.Sc. (Hons.) Botany SEMESTER-I

Course Code: BHP-111P

Course Title: Lab III: Optics

Credit L-T-P. 0-0-1

Credit Hours (Per Week): 1

BHP111P : 20 Marks

Internal Assessment : 5 Marks

Total : 25 Marks

General Guidelines for Practical Examination

I. The distribution of marks is as follows: **Max. Marks: 37+13 (Internal Assessment)**

i) One experiment **15 Marks**

ii) Brief Theory **5 Marks**

iii) Viva-Voce **10 Marks**

iv) Record (Practical file) **7 Marks**

II. There will be one sessions of 3 hours duration. The paper will have one session and will consist of 8 experiments out of which an examinee will mark 6 experiments and one of these is to be allotted by the external examiner.

III. Number of candidates in a group for practical examination should not exceed 12.

IV. In a single group no experiment be allotted to more than three examinee in any group.

Course Objectives:

CO-1	To acquaint and make the students understand the working principles of different optical instruments and relate them to the theoretical concepts of Interference, diffraction and polarization.
CO-2	Gain precision in handling of optical instruments and in making accurate physical measurements using experimental uncertainty and limits

Course Contents:

1. To find the angle of prism by rotating telescope.
2. To find the refractive index of the glass prism using a spectrometer.
3. To find the refractive index of a transparent liquid using a hollow glass prism and spectrometer for given wavelength.
4. To study the variation of refractive index with wavelength of spectral line of mercury source and hence find the values of Cauchy's constant.
5. To measure the wavelength of sodium light by using Newton's rings apparatus.
6. To determine the wavelength of spectral line of mercury using diffraction grating.
7. To determine the wavelength of sodium light using plane diffraction grating.
8. To determine the resolving power of plane diffraction grating.

9. To measure an accessible distance between two points using a sextant.
10. To measure an inaccessible distance between two points using a sextant.
11. To find the magnification power of a telescope.
12. To find the specific rotation of sugar solution by Laurentz half shade polarimeter

Reference Books:

Practical Physics Vol.II, T.S. Bhatia, Gursharan Kaur, Iqbal Singh, Vishal Publications
Practical Physics, C.L. Arora, S. Chand & Co.

Course Outcomes:

On completing the course, the students will be able to:

CO-1	Understand the working of basic optical instruments.
CO-2	Understand and differentiate between the different phenomenon related to light such as Interference, diffraction and polarization.
CO-3	Gain precision in handling of optical instruments.
CO-4	Understand the operating principle of certain optical instruments
CO-5	Understand the applications of Interference, diffraction and polarization.

Programme: B.Sc. (Hons.) Botany SEMESTER-I

Course Code: MAB-111

Course Title: Maths-I

Credit L-T-P. 3-1-0

Credit Hours (Per Week): 4

MAB111 : 75 Marks

Internal Assessment : 25 Marks

Total : 100 Marks

Instructions to the Paper setters:

The question paper will be divided into 2 sections. Section A: (Total weightage 15 marks). This section will have 10 compulsory very short answer type questions. Each question will carry 1.5 marks. Questions are to cover the whole of syllabus. Section B: (Total weightage 60 marks). This section will have eight questions, two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 15 marks and its answers should not exceed 6 pages. The questions should not have more than two subparts.

Course Objectives:

CO-1	To enable the students understand the basic concept of integration and differentiation.
CO-2	To help the students to acquit with the statistical techniques.
CO-3	To make the students aware about the differential equations.
CO-4	To correlate mathematical concepts with the botany.

Section-A

Functions: Domain and Range of a function, Graph of a function, Inverse functions, Exponential and logarithmic functions, periodic functions, Limit of functions, Algebraic computation of limits.

Matrices: Introduction and definition of matrices, types of matrices, matrix addition and scalar multiplication, transpose and inverse of a matrix (only application), solution of system of linear equations using matrices. Cayley Hamilton theorem, eigen values and eigen vectors.

Section-B

Differentiation: Derivability and Derivative, Growth rates, instantaneous rate of change, Derivatives of standard functions, Formulae on derivative of sum, difference, product and quotient of functions, Chain rule.

Derivative of trigonometric functions, exponential and logarithmic functions. Derivative of functions expressed in parametric form. Logarithmic differentiation. Derivative of higher order (upto 2nd order). Maxima and minima of a function of a single variable.

Recommended books:

1. Batschelet, E.(1971) : Introduction to Mathematics for Life Scientist, Springer-Verlog, Berlin.
2. Shanti Naryan and P.K. Mittal(2011) : Differential Calculus, S.Chand and Co. (New Delhi)

Course Outcomes:

CO-1	Understand the basic concept of integration and differntiaton.
CO-2	To acquit with the satistical techniques.
CO-3	Solve the problems related to the differential equations.
CO-4	Find out the maximum and minimum value of a function using derivatives.
CO-5	Correlate mathematical concepts with the botany.

Practicals: Commands of MATLAB for calculating different type of operations of Matrices. Graphsof Trignometric functions, Exponential function, Logarithmic function, Inverse function.

B.Sc. (Hons.) Botany SEMESTER-I
Course Code: BHPB-1101
ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ

Course title & Code	Total Teaching Hours	Total Credits/ Hours per week	Credit distribution			Total Marks 100		Time Allowed in Exam	Eligibility criteria	Pre-requisite of the course (if any)
			L	T	P	Theory	IA			
ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)-1 BPBI-1101	60	4	4	0	0	75	25	3 Hours	Class 12th pass in any stream	Studied Punjabi up to 10th Standard or working knowledge of Punjabi Language

<p>ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective</p> <ul style="list-style-type: none"> ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਸਾਹਿਤ ਦੇ ਪ੍ਰਮੁੱਖ ਰੂਪ ਕਵਿਤਾ ਕਹਾਣੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਵਿਕਸਤ ਕਰਨਾ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖ਼ਸੀਅਤਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਵਿਦਿਆਰਥੀ ਵਿਚ ਰਚਨਾਤਮਕ ਸੂਝ ਵਿਕਸਿਤ ਕਰਨਾ। ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਇਤਿਹਾਸ ਤੇ ਵਿਕਾਸ ਦੇ ਨਾਲ-ਨਾਲ ਭਾਸ਼ਾਈ ਵੰਨਗੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। 	<p>ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)</p> <ul style="list-style-type: none"> ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਪ੍ਰਮੁੱਖ ਰੂਪ ਕਵਿਤਾ ਕਹਾਣੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰੇਗਾ। ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖ਼ਸੀਅਤਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ। ਵਿਦਿਆਰਥੀ ਵਿਚ ਰਚਨਾਤਮਕ ਸੂਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ। ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਇਤਿਹਾਸ ਤੇ ਵਿਕਾਸ ਦੇ ਨਾਲ-ਨਾਲ ਭਾਸ਼ਾਈ ਵੰਨਗੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰੇਗਾ।
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ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 1.5-1.5 (ਡੇਢ-ਡੇਢ) ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ (Objective Type) 10 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਸਿਲੇਬਸ ਦੇ ਬਾਕੀ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਲੇਖ ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ 15 ਅੰਕ ਹੋਣਗੇ। ਪੇਪਰ ਸੈੱਟਰ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਨੋਟ: ਇੰਟਰਨਲ ਅਸੈਸਮੈਂਟ 25 ਅੰਕਾਂ ਦੀ ਹੈ। ਇਸ ਪੇਪਰ ਦੇ ਕੁੱਲ ਅੰਕ 75+25=100 ਹਨ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਕਾਵਿਕਥਾ, (ਕਵਿਤਾ ਅਤੇ ਕਹਾਣੀ) ਮੁੱਖ ਸੰਪਾਦਕ- ਡਾ. ਮਹਿਲ ਸਿੰਘ, ਸੰਪਾਦਕ- ਡਾ. ਆਤਮ ਸਿੰਘ ਰੰਧਾਵਾ ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।

(ਕਵਿਤਾ ਭਾਗ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ/ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ)

(ਕਹਾਣੀ ਭਾਗ ਵਿਚੋਂ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ)

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਕਲਾਕਾਰ (ਬਲਵੰਤ ਗਾਰਗੀ)

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਅੰਮ੍ਰਿਤਾ ਸ਼ੇਰਗਿੱਲ ਤੋਂ ਭਾਈ ਸਮੁੰਦ ਸਿੰਘ ਤਕ)

(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਨਾਇਕ ਬਿੰਬ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਪੈਰਾ ਰਚਨਾ

(ਅ) ਪੈਰਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ।

ਭਾਗ-ਚੌਥਾ

(ੳ) ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ : ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ-ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ,

: ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ-ਚਿੰਨ੍ਹ

(ਅ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ।

Programme: B.Sc. (Hons.) Botany SEMESTER-I

Course Code: BPB1-1102

Course Title: ਪੰਜਾਬੀ (ਮੁੱਢਲੀ ਪੰਜਾਬੀ)-I

Credit & Marks Distribution, Eligibility and Pre-Requisites of the Course

Course title & Code	Total Teaching Hours	Total Credits/ Hours per week	Credit distribution			Total Marks 100		Time Allowed in Exam	Eligibility criteria	Pre-requisite of the course (if any)
			L	T	P	Theory	IA			
ਮੁੱਢਲੀ ਪੰਜਾਬੀ-1 BPB1-1102	60	4	4	0	0	75	25	3 Hours	Class 12th pass in any stream	NOT Studied Punjabi up to 10th Standard

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective	ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)
<ul style="list-style-type: none"> ਵਿਦਿਆਰਥੀ ਨੂੰ ਗੁਰਮੁਖੀ ਲਿਪੀ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ। ਵਿਦਿਆਰਥੀ ਨੂੰ ਸ਼ੁੱਧ ਪੰਜਾਬੀ ਪੜ੍ਹਨਾ-ਲਿਖਣਾ ਸਿਖਾਉਣਾ। ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਵਿਆਕਰਨਕ ਬਾਰੀਕੀਆਂ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ। ਸ਼ੁੱਧ ਸੰਚਾਰ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ। 	<ul style="list-style-type: none"> ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀ ਸਿਖਲਾਈ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਨਗੇ। ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਚ ਮੁਹਾਰਨੀ, ਲਗਾਂ-ਮਾਤਰਾਂ, ਸਵਰ ਅਤੇ ਵਿਅੰਜਨ ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਸਬੰਧੀ ਸਮਝ ਵਿਕਸਿਤ ਹੋਵੇਗੀ। ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਕੇ ਉਹ ਸ਼ੁੱਧ ਪੰਜਾਬੀ ਲਿਖਣ-ਪੜ੍ਹਨ ਦੇ ਸਮਰੱਥ ਹੋਣਗੇ। ਉਹ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 01-01 ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ ਉੱਤਰ ਵਾਲੇ (Objective Type) 11 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਦੂਸਰੇ ਅਤੇ ਤੀਸਰੇ ਭਾਗ ਵਿਚ, ਸਿਲੇਬਸ ਦੇ ਪਹਿਲੇ ਅਤੇ ਦੂਸਰੇ ਭਾਗ ਵਿਚੋਂ 8-8 ਅੰਕਾਂ ਦੇ 3-3 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ ਕੋਈ 2-2 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ। ਇਸੇ ਤਰ੍ਹਾਂ ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚੌਥੇ ਭਾਗ ਵਿਚ 4-4 ਅੰਕਾਂ ਦੇ 5 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ 4 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ। ਭਾਗ ਪੰਜਵੇਂ ਵਿਚ 2-2 ਅੰਕਾਂ ਦੇ 10 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ 8 ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ।

**ਪਾਠ-ਕ੍ਰਮ
ਭਾਗ-ਪਹਿਲਾ**

(ੳ) ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ:

ਨਾਮਕਰਣ ਤੇ ਸੰਖੇਪ ਜਾਣ-ਪਛਾਣ: ਗੁਰਮੁਖੀ ਵਰਣਮਾਲਾ, ਅੱਖਰ ਕ੍ਰਮ, ਸਵਰ ਵਾਹਕ (ੳ, ਅ, ਏ), ਲਗਾਂ-ਮਾਤਰਾਂ, ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਨ, ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਨ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ

(ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

ਭਾਗ-ਦੂਜਾ

ਗੁਰਮੁਖੀ ਆਰਥੋਗਰਾਫੀ ਅਤੇ ਉਚਾਰਨ:

ਸਵਰ, ਵਿਅੰਜਨ: ਮੁੱਢਲੀ ਜਾਣ-ਪਛਾਣ ਅਤੇ ਉਚਾਰਨ, ਮੁਹਾਰਨੀ, ਲਗਾਂ-ਮਾਤਰਾਂ ਦੀ ਪਛਾਣ

ਭਾਗ-ਤੀਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜ: ਮੁਕਤਾ (ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ), ਸਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ, ਅੱਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲੈਂਕੜ ਵਾਲੇ ਸ਼ਬਦ, ਲਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਦੁਲਾਵਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਹੋੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਕਨੌੜੇ ਵਾਲੇ ਸ਼ਬਦ, ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) ਵਾਲੇ ਸ਼ਬਦ

ਭਾਗ-ਚੌਥਾ

ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ ਸ਼ਬਦ

SEMESTER-I

PUNJAB HISTORY & CULTURE (From Earliest Times to c. 320 BC)(Special Paper in lieu of Punjabi compulsory)

(For those students who are not domicile of Punjab)

Course Code: BPHC-1104

Credit: 04

L- T- P

04-0-0

Time: 3 Hours

Total Marks: 100

Theory: 75

Internal Assessment: 25

Instructions for the Paper Setters:

Question paper should consist of two sections—Section A and Section B. The paper setter must ensure that questions in Section–A do not cover more than one point, and questions in Section–B should cover at least 50 per cent of the theme.

Section–A: The examiner will set 15 objective type questions out of which the candidate shall attempt any 10 questions, each carrying 1½ marks. The total weightage of this section will be 15 marks. Answer to each question should be in approximately one to two sentences.

Section–B: The examiner will set 8 questions, two from each Unit. The candidate will attempt 4 questions selecting one from each Unit in about 1000 words. Each question will carry 15 marks. The total weightage of this section will be 60 marks.

Note: The examiner is to set the question paper in two languages: English & Hindi.

Course Objectives: The main objective of this course is to educate the history and culture of the Ancient Punjab to the students who are not domicile of the Punjab. It aims to familiarize these students with the physical features of ancient Punjab and its impact on its history and culture. It also provides them information about the different sources to construct the history and culture of the ancient Punjab. The course intends to provide knowledge of social, economic, religious life of the Harappan civilization, Indo-Aryans, teachings and impact of Jainism and Buddhism in the Punjab.

Unit-I

1. Physical features of the Punjab and impact on history
2. Sources of the ancient history of Punjab.

Unit-II

3. Harappan Civilization: Town planning; social, economic and religious life of the Indus Valley People.
4. The Indo-Aryans: Original home and settlement in Punjab.

Unit-III

5. Social, Religious and Economic life during Rig Vedic Age.
6. Social, Religious and Economic life during later Vedic Age.

Unit-IV

7. Jainism in the Punjab.
8. Teachings and impact of Buddhism.

Suggested Readings:-

L. Joshi (ed), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3rd edition)

L.M. Joshi and Fauja Singh (ed), *History of Punjab*, Vol. I, Patiala 1977.

Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.

B.N. Sharma, *Life in Northern India*, Delhi. 1966.

Course Outcomes:

On Completing the Course, the Students will be able to:

- CO-1 Learn the history and culture of the Ancient Punjab.
- CO-2 Study the physical features of ancient Punjab.
- CO-3 Understand about the sources of the history of the Punjab.
- CO-4 Analyse the social, economic, religious life of the Harappan civilization and Vedic-Aryans.
- CO-5 Learn the teachings and impact of Jainism and Buddhism in the Punjab.

Programme: B.Sc. (Hons.) Botany SEMESTER-I

Course Code: BCEN1123

Course Title: Communicative English-I

Code: BCEN-1123

L	T	P	Credits
3	1	0	4

Time: 3 Hours

Max. Marks: 100

Theory: 60

Practical: 15

Internal Assessment: 25

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of four sections and the distribution of marks will be as under:

Section A: 12 Marks

Section B: 12 Marks

Section C: 18 Marks

Section D: 18 Marks

Section A

1. Fifteen (15) Questions on the usage of Preposition, Articles, and Change of Voice will be set. The students will be required to attempt any Twelve (12). **(12X1= 12 Marks)**

Section B

2. ONE question (with sub parts) based on Skills and Strategies development exercises in Unit-1 and Unit-2 of the prescribed text book *Making Connections* will be set.

.(12X1= 12marks)

Section C

3. Five short answer type questions from Unit 1 and 2 of *Making Connections : A Strategic Approach To Academic Reading* will be set. The students will be required to attempt any three. **(3X2= 06 marks)**

4. Four Essay type question (Two from each unit) from Unit 1 and 2 of *Making Connections: A strategic Approach to Academic Reading* will be set. The students will be required to answer any two, choosing at least one from each unit.

(2X6= 12 marks)

Section D

5. A Comprehension questions of an unseen passage will be set. **(1X6 = 6 marks)**

6. A question requiring the students to write a Paragraph on ONE of the TWO given topics. **(1X6 = 6 marks)**

7. A question requiring the students to write an Official/Business Letter on ONE of the TWO given Topics. **(1X6 = 6 marks)**

Course Objectives:

I: To develop competence in written communication.

II: To inculcate innovative and critical thinking among the students. III: To enable them to grasp the application of communication theories.

IV: To acquire the knowledge of latest technology related with communication skills. V: To provide knowledge of multifarious opportunities in the field of this programme.

Course Contents:

1. Reading and Comprehension Skills:

- (a) Reading tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.
- (b) The Students will be required to read and comprehend the essays in Unit 1 and 2 of the book *Making Connections: A Strategic Approach to Academic Reading* by Kenneth J. Pakenham, Third Edition.

2. Writing Skills: Guidelines for effective writing; writing styles for paragraph and official/business letter.

3. Grammar: Preposition, Articles, and Change of Voice.

Prescribed Books:

Making Connections by Kenneth J. Pakenham 3rd Edn. CUP

Recommended Books:

1. *Oxford Guide to Effective Writing and Speaking* by John Seely.
2. *The Written Word* by Vandana R Singh, Oxford University Press

Course Outcomes:

The completion of this course enables students to:

1. Identify common errors in language and rectify them.
2. Develop and expand writing skills through controlled and guided activities.
3. Develop coherence, cohesion and competence in written discourse through intelligible pronunciation.
4. Develop the ability to handle the interview process confidently and learn the subtle nuances of an effective group discourse.
5. Communicate contextually in specific and professional situations with courtesy.

PRACTICAL (Marks: 15)

Course Contents:

1. Reading dialogues (5 Marks)
2. Rapid reading (5 Marks)
3. Project File (5 Marks)

Semester I

S. No.	Course Code	Course Title	Credits			Total Credit	Period/wk.	Max. Marks	Total Marks
			L	T	P				
		Value Added Course							
1	ZDA111	Drug Abuse: Problem Management and Prevention -I	1	-	-	1	2	25	25 NC

SEMESTER-I

Course Code: ZDA111

Course Title- **DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION-I**
(Compulsory for all Under Graduate Classes)

Credit hrs./wk.:1

Time: 3 Hours

Max. Marks: 25

Instructions for the Paper Setters:

- 1) There will be two sections A and B.
- 2) Section A is compulsory and will be of 5 marks consisting of 8 short answer type questions carrying 1 marks each covering the whole syllabus. The candidates are required to attempt 5 questions out of 8 short answer type questions. The answer should not exceed 50 words.
- 3) Candidates shall be required to attempt 4 questions from Section B, selecting one question from each unit and each question carries 5 marks. Preferably, the question should not be split into more than two sub-parts.

Course Objectives- The course aims to-

CO-1.	Generate the awareness against drug abuse.
CO-2.	Describe a variety of models and theories of addiction and other problems related to substance abuse.
CO-3.	Describe the behavioral, psychological, physical health and social impact of psychoactive substances.
CO-4.	Provide culturally relevant formal and informal education programs that raise awareness and support for substance abuse prevention and the recovery process.
CO-5.	Describe factors that increase likelihood for an individual, community or group to be at risk of substance use disorders.

UNIT-I

- **Meaning of Drug Abuse**

Meaning of drug abuse

Nature and Extent of Drug Abuse: State and National Scenario

UNIT-II

- **Consequences of Drug Abuse for**

Individual: Education, Employment, Income.

Family : Violence.

Society: Crime.

Nation : Law and Order problem.

UNIT-III

- **Management of Drug Abuse**

Medical Management: Medication for treatment of different types of drug abuses.
Medication to reduce withdrawal effects.

UNIT-IV

- **Psychiatric Management:** Counseling, Behavioral and Cognitive therapy.
- **Social Management:** Family, Group therapy and Environmental Intervention.

References:

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications. 23
4. Jasjit Kaur Randhawa & Samreet Randhawa, "Drug Abuse Problem, Management & Prevention", KLS, ISBN No. 978-81-936570-8-9, (2019).
5. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
6. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
7. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
8. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar. Guru Nanak Dev University.
9. Singh, C. P. 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
10. Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press.
11. World Drug Report 2011, United Nations office of Drug and Crime.

Course Outcomes: The students will be able-

CO-1.	To describe issues of cultural identity, ethnic background, age and gender in prevention, treatment and recovery.
CO-2.	To describe warning sign, symptoms, and the course of substance use disorders.
CO-3.	To describe principles and philosophy of prevention, treatment and recovery.
CO-4.	To describe current and evidenced-based approaches practiced in the field of drug addiction.

Programme: B.Sc. (Hons.) Botany SEMESTER–II

Course Code: BHB 121T

Course Title: Fungi & Plant Pathology

Credit L-T-P. 3-1-0

Credit Hours (Per Week): 4

BHB121T : 75 Marks

Internal Assessment : 25 Marks

Total : 100 Marks

Instructions to the Paper setters:

The question paper will be divided into 2 sections. Section A: (Total weightage 15 marks). This section will have 10 compulsory very short answer type questions. Each question will carry 1.5 marks. Questions are to cover the whole of syllabus. Section B: (Total weightage 60 marks). This section will have eight questions, two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 15 marks and its answers should not exceed 6 pages. The questions should not have more than two subparts.

Course Objectives:

CO-1	Students will get insight on general characteristics, lifecycle, ecology of different members of each group of fungi; importance of mushroom; symbiotic association in lichen; applied mycology which deals with importance of fungi in agriculture, pharmaceutical and other industries.
CO-2	Students will learn about the etiology and symptomology of several fungal diseases in plants. Prevention and control of plant diseases.
CO-3	After studying phytopathology students gets complete understanding of disease causing factors and simultaneous preventive controls for the several plant diseases.

UNIT-I

1. Characteristic features and classification of fungi.
2. Economic importance of fungi.
3. General account of the following groups of fungi with the help of genera mentioned against each group and emphasis on diseases caused.

MYXOMYCOTA : *Physarum*

OOMYCOTA : *Pythium, Phytophthora, Peronosclerospora, Albugo.*

UNIT-II

4. General account of the following groups of fungi with the help of genera mentioned against each group and emphasis on diseases caused.

CHYTRIDIOMYCOTA : *Synchytrium*

ZYGOMYCOTA : *Rhizopus*

ASCOMYCOTA : *Saccharomyces, Erysiphe, Aspergillus, Penicillium, Peziza*

UNIT-III

5. General account of the following groups of fungi with the help of genera mentioned against each group and emphasis on diseases caused.

BASIDIOMYCOTA : *Agaricus, Polyporus, Lycoperdon, Puccinia, Ustilago*
MITOSPORIC FUNGI : *Cercospora, Pyricularia, Colletotrichum, Alternaria.*

UNIT – IV

6. Principles of Plant pathology: Terms and concepts; General symptoms; Etiology; Host-Pathogen relationships; Disease cycle and environmental relation; Plant defense mechanisms; prevention and control of plant diseases; role of quarantine.

Suggested Readings

1. Agrios, G.N. (1997) Plant Pathology, 4th edition, Academic Press, U.K.
2. Alexopolous, C.J. Mims, C.W. and Blackwell, M. *Introductory Mycology*, John Wiley and Sons, New York, 1996.
3. Bilgrami, K.S. and Verma, R.N. *Physiology of Fungi*, Vikas Publishing House, New Delhi, 1978.
Burnett, J.H. *Fundamentals of Mycology*, Edward Arnold, London, 1976.
4. Carlile, M.J., Watkinson, S.C. and Gooday, G.W. *The Fungi*. Academic Press, New York.
5. Hale, M.E., 1983, *The Biology of Lichens*, Arnold, London, 2001.
6. Ingold, C.T. *Fungal Spores, Their Liberation and Dispersal*, Clarendon Press, Oxford, 1971.
7. Kendrick, B. *The Fifth Kingdom*. Focus Publishing, Newburyport, M.A. U.S.A., 2000.
8. Kirk, P.M., Canon, P.F., Minter, D.W. and Stalpers, J.A. *Dictionary of the Fungi*. 10th Edition, CAB International, U.K., 2008.
9. Moore, L. *Fundamentals of the Fungi*, Prentice Hall, New York, 1972.
10. Sharma, P.D. (2011). Plant Pathology, Rastogi Publication, Meerut, India.
11. Webster, J. and Weber, R. (2007). Introduction to Fungi, Cambridge University Press, Cambridge. 3rd edition.

Course Outcomes:

CO-1	To understand the usage of IT and computer applications in developing the subjects according to the recent trends.
CO-2	To identify the taxonomic position of plants, analyse the non-reported flora and their taxonomic treatment as per the basic principles and rules of plant nomenclature.
CO-3	To understand the effect of plant diversity on environment sustainability.
CO-4	To understand the applicability of the subject in the daily routine life.
CO-5	To develop the skills as a field botanist.

Programme: B.Sc. (Hons.) Botany SEMESTER–II

Course Code: BHB 121P

Course Title: Lab I: Fungi & Plant Pathology

Credit L-T-P. 0-0-2

Credit Hours (Per Week): 2

BHB 121P : 37 Marks

Internal Assessment : 13 Marks

Total : 50 Marks

Course Objectives:

CO-1	Students will get insight on general characteristics, lifecycle, ecology of different members of each group of fungi; importance of mushroom; symbiotic association in lichen; applied mycology which deals with importance of fungi in agriculture, pharmaceutical and other industries
CO-2	Students will learn about the etiology and symptomatology of several bacterial and viral diseases in plants. Prevention and control of plant diseases
CO-3	Students can learn about the role of fungi in biotechnology, food industry, agriculture and production of biological controls

Practicals

1. To work out the histopathology of the following :

- (a) White rust of Crucifers
- (b) Late blight of potato
- (c) Downy mildew of sorghum/bajra
- (d) Die back of pea
- (e) Powdery mildew
- (f) Wheat rust
- (g) Smut diseases of wheat and barley
- (h) Red rot of sugarcane
- (i) Tikka disease of groundnut
- (j) Early blight of tomato/ Potato
- (k) Red rot of sugarcane

2. To make permanent preparations:

- (a) V.S. of an apothecium – *Peziza* (tissue study).
- (b) V.S. Gill of mushroom

3. To make temporary mount: A study of the fungi viz. *Rhizopus*, *Penicillium*, *Aspergillus*, *Cercospora*, *Alternaria* and *Pyricularia*.

4. General survey (morphology) of other specimens of Myxomycota, Zygomycota, Ascomycota and Basidiomycota.

Course Outcomes:

CO-1	Comprehend the diversity of lower cryptogams <i>i.e.</i> Fungi. Collection and study of fungi from different localities, Identification upto generic level.
CO-2	Recognition of the morphology, anatomy, physiology, reproduction, life cycle pattern and causative agent for different plant diseases.
CO-3	Distinguish between the harmful and beneficial fungal genera.
CO-4	After studying phytopathology, students get vast understanding of disease causing factors and simultaneous preventive controls for the several plant diseases.

Programme: B.Sc. (Hons.) Botany SEMESTER–II

Course Code: BHZ 121T
Course Title: Non-Chordates-II

Credit L-T-P.3-1-0

Credit Hours (Per Week): 4

BHZ121T : 75 Marks

Internal Assessment : 25 Marks

Total : 100 Marks

Instructions to the Paper setters:

The question paper will be divided into 2 sections. Section A: (Total weightage 15 marks). This section will have 10 compulsory very short answer type questions. Each question will carry 1.5 marks. Questions are to cover the whole of syllabus. Section B: (Total weightage 60 marks). This section will have eight questions, two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 15 marks and its answers should not exceed 6 pages. The questions should not have more than two subparts.

Course Objectives: The paper aims to:

CO-1	Understand the animal kingdom.
CO-2	Understand the taxonomic position of arthropods to hemichordates.
CO-3	Understand the general characteristics of animals belonging to arthropods up to hemichordates.
CO-4	Understand the body organization of phylum from arthropods to hemichordates.
CO-5	Understand the origin and evolutionary relationship of different phylum from arthropods to hemichordates.

UNIT-I

- Arthropoda: Type study
 - *Periplaneta Americana*
- Onychophora: (General characteristics and evolutionary significance)

UNIT-II

- Mollusca: Type study
 - *Pila*
- Significance of Torsion in Molluscs

UNIT-III

- Echinodermata: Type study
 - *Asterias*
- Study of Echinoderm larvae

UNIT-IV

- Hemichordata: Type study
 - *Balanoglossus*
- Affinities of Hemichordates with non chordates and chordates.

Books Recommended

1. Barnes, A., Invertebrate Zoology, Harcourt Publishers, International Company, 2001.
2. Chaudhry, S., Fundamental Invertebrate Zoology, S. Vikas & Co. Fatehpura, Jalandhar, 2003
3. Dhama, P.S. and Dhama, J.K., Invertebrate Zoology, 5th ed., R. Chand & Co., New Delhi, 2004. 2012
4. Kotpal, R.L., Modern Text Book of Zoology, Invertebrates, 10th ed., Rastogi Publications, Meerut.
5. Parker, T.J. and Haswell, W.A., Text book of Zoology, Invertebrates, 7th ed., Vol. I (eds. A.J. Marshall & W.D. Williams), CBS Publishers & Distributors, Delhi, 1992.

Course Outcomes:

CO-1	The subject of non chordates helps the students to know about the structural aspects of different animals.
CO-2	Students also gain knowledge about the taxonomies and evolutionary aspects of Zoology.
CO-3	To study faunal diversity and learn to implement conservation measures to save biodiversity
CO-4	The students get in depth knowledge about various animal phyla (Arthropoda to Hemichordata)
CO-5	Detailed type studies of representative organisms of each phyla.
CO-6	This course also provides detailed knowledge about evolutionary relationships between Non-Chordates, Hemichordates & Chordates.

Programme: B.Sc. (Hons.) Botany SEMESTER–II
Course Code: BHZ 121P
Course Title: Lab 2: Non-Chordates-II

Credit L-T-P. 0-0-2

Credit Hours (Per Week): 2
BHZ121P : 37 Marks
Internal Assessment : 13 Marks
Total : 50 Marks

Course Objectives: The paper aims to

CO-1	Classify the organisms up to orders with their ecological notes and economic importance.
CO-2	Understand the permanent stained slides of insects and mollusk.
CO-3	Understand digestive and nervous system of <i>Periplaneta</i> and <i>Pila</i> .

I Classification up to order and study of the specimens mentioned against each phylum with ecological note and economic importance if any

Arthropoda: *Palaemon, Lobster, Cancer, Sacculina, Eupagurus, Lepas, Cyclops, Daphnia, Peripatus, Lepisma, Periplaneta, Gryllus, Mantis, Forficula, Dragonfly, Cimex, Bombyx, Polistes, Apis, Pediculus, Julus, Scolopendra, Palamnaeus, Aranea, Limulus*

Mollusca: *Mytilus, Pholas, Pecten, Aplysia, Limax, Pila, Sepia, Octopus, Nautilus*

Echinodermata: *Asterias, Ophiothrix, Echinus, Antedon*

II. **Study of Permanent slides**

Arthropoda Trachea and mouthparts of Cockroach

Mollusca Radula of *Pila*

Echinodermata T.S. of Star-fish arm

III. **Study of systems through charts/models**

Periplaneta americana: Digestive and Nervous system

Pila: Digestive and Nervous system

Guidelines to conduct Practical Examination:-

1.	Identify and classify the specimen upto order. Write a note on their habit, habitat, special features and economic importance if any.
2.	Identify the slides and give at least two reasons for their identification.
3.	Identify the organ systems by using models.
4.	Preparation of Temporary mount
5.	Assignment
6.	Viva-voce & Practical file.

*Minor changes can be done as per the availability of materials.

Course Outcomes:

CO-1	Differentiate invertebrates on the basis of morphological characteristics
CO-2	Understand the comparative structure of invertebrates
CO-3	Have an insight about the internal systems of different invertebrates
CO-4	Have a knowledge about different phyla of invertebrates

Programme: B.Sc. (Hons.) Botany SEMESTER–II

Course Code: BHP-121T
Course Title: Modern Physics

Credit L-T-P. 3-0-0

Credit Hours (Per Week): 3

BHP-121T : 56 Marks

Internal Assessment : 19 Marks

Total : 75 Marks

Instructions to the Paper setters:

The question paper will be divided into 5 sections (Section A-E). Section A: (Total weightage 12 marks). This section will have 8 very short answer type questions (maximum limit 50 words) and students have to attempt any 6 questions. Each question will carry 2 marks. Questions are to cover from the whole syllabus. Section B, C, D and E: (Total weightage 44 marks). Each section will have two questions from one unit. The student will have to attempt one question from each section and question will carry 11 marks. The answers should not exceed 6 pages. The questions should not have more than two subparts.

Course Objectives:

CO-1	To attain a comprehensive understanding of the fundamental aspects of modern physics.
CO-2	Understand the basic ideas of quantum Physics through concepts and theories of 20 th century such as Photoelectric effect, Compton effect, uncertainty principle.
CO-3	The discovery of radioactivity its applications and detailed knowledge and classification of elementary and composite matter particles that exist in universe.

UNIT-I

Atomic Structure: Structure of Atom, Rutherford Scattering, Impact parameter, Distance of closest approach, Nucleus and its properties, The Bohr model of atom, Electron orbits, Energy levels and Hydrogen spectra, Bohr's correspondence principle, Atomic excitation, Franck Hertz experiment, Introduction to Lasers, Einsteins coefficients, He-Ne Laser.

UNIT-II

Radioisotopes and their Application: Radioactivity, Radioactive decay laws, Uranium and Carbon dating, α , β and γ decays and their properties, Radioisotopes, their production and separation, Uses of radioisotopes in medicine, agriculture and geology, Radiation doses and their units, Biological effects of radiation.

UNIT-III

Dual Nature of Matter and Radiation: Planck's quantum hypothesis, de Broglie's hypothesis, Electron diffraction experiments of Davisson and Germer, Wave group and particle velocities, Heisenberg's uncertainty principle, Principle of the electron microscope, Diffraction of X-rays from crystals, , Bragg's law of diffraction.

UNIT-IV

Elementary Particles: Classification of elementary particles and their properties, Antiparticles, Conservation laws (qualitative only), Uses of ionization chamber, G.M. Counter, Scintillation counter and Photographic emulsions as detectors, Origin and general characterization of cosmic rays (Primary and Secondary).

Reference Books:

1. Concepts of Modern Physics: A. Beiser.
2. Essentials of Modern Physics: V. Acosta and C. L. Grown
3. Fundamentals of Modern Physics: B. D. Duggal and C. L. Chhabra.

Course Outcomes:

On completing the course, the student will be able to:

CO-1	Attain a comprehensive knowledge and understanding of the main Physical concepts and theories of the 20 th century.
CO-2	Understand the basic ideas of Quantum Physics through concepts of Photoelectric effect, Compton effect, uncertainty principle and concept of wave packet.
CO-3	Understand the basics of crystallography and X-ray diffraction.
CO-4	Gain an in depth understanding about the process of Radioactivity and its biological effects and Applications.
CO-5	Understand the concepts related to particle Physics and will attain knowledge about the classification and properties of different particles.

Programme: B.Sc. (Hons.) Botany SEMESTER-II
Course Code: BHP-121P
Course Title: Lab 3: Modern Physics

Credit L-T-P. 0-0-1

Credit Hours (Per Week): 1
BHP121P : 20 Marks
Internal Assessment : 5 Marks
Total : 25 Marks

General Guidelines for Practical Examination

I. The distribution of marks is as follows:

- i) One experiment
- ii) Brief Theory
- iii) Viva-Voce
- iv) Record (Practical file)

II. There will be one sessions of 3 hours duration. The paper will have one session and will consist of 8 experiments out of which an examinee will mark 6 experiments and one of these is to be allotted by the external examiner.

Course Objectives:

CO-1	To understand the basic concepts of Modern Physics such as particle nature of light, decay of atomic nucleus, atomic and molecular spectra of elements and molecules and knowledge of semiconductor devices through experiments on Photoelectric effect, Geiger muller counter, analysis of molecular spectrum of iodine and PN junction.
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Course Contents:

1. To study the gas discharge spectrum of hydrogen.
2. To study the absorption spectra of iodine vapours.
3. To determine the ionization potential of mercury.
4. To study the photoelectric effect and determine the value of Planck's constant.
5. Study of variation of light intensity with distance using photovoltaic cell (Inverse Square Law).
6. To draw the plateau of a GM counter and find the operating voltage of GM tube.
7. To find the dead time of GM counter.
8. To study the absorption coefficient beta particles in aluminium using GM counter and find the absorption coefficients.
9. To study the statistical fluctuations and end point energy of beta particles using GM counter.
10. Measurement of reverse saturation current in pn junction diode at various temperatures and find the approximate value of the band gap.
11. To determine the wavelength of He-Ne laser using plane diffraction grating.

Reference Books:

Practical Physics Vol.II, T.S. Bhatia, Gursharan Kaur, Iqbal Singh, Vishal Publications

Practical Physics, C.L. Arora, S. Chand & Co.

Course Outcomes:

On completing the course, the student will be able to:

CO-1	Understand the basic experiments of Modern Physics.
CO-2	Understand and verify the particle nature of light through experiments on Photoelectric effect.
CO-3	Gain knowledge about the construction and working of gas filled radiation detectors.
CO-4	Understand the concept of molecular spectra.
CO-5	Learn the working of a PN junction and comprehend the concept of band gap.

Programme: B.Sc. (Hons.) Botany SEMESTER-II

Course code: MAB-121

Course Title: Maths-II

Credit L-T-P. 3-1-0

Credit Hours (Per Week): 4

MAB121 : 75 Marks

Internal Assessment : 25 Marks

Total : 100 Marks

Medium - English

Time - 3 hrs

Instructions to the Paper setters: The question paper will be divided into 2 sections. Section A: (Total weightage 15 marks). This section will have 10 compulsory very short answer type questions. Each question will carry 1.5 marks. Questions are to cover the whole of syllabus. Section B: (Total weightage 60 marks). This section will have eight questions, two questions from each unit. The student will have to attempt four questions, one from each unit. Each question will carry 15 marks and its answers should not exceed 6 pages. The questions should not have more than two subparts.

Course Objectives:

CO-1	To enable the students understand the basic concept of integration & differentiation.
CO-2	To help the students to acquit with the statistical techniques.
CO-3	To make the students aware about the differential equations.
CO-4	To correlate mathematical concepts with the botany.

Section -A

Integration: As inverse of differentiation. Indefinite integral of standard forms. Integration by parts. Integration by substitution.

Integration using method of partial fractions (of algebraic rational functions).

Definite integral and application in finding the area under simple curves, especially lines, arcs of circles (in standard form only).

Section-B

Statistics: Concept of Probability, Random Experiments: outcomes, sample spaces (Set Representation), Additive and Multiplication law of Probability, Independent Events, Conditional probability. Permutations and Combinations, standard deviation and skewness.

Differential Equations: Definition, Solution of differential equations of first order and first degree (Variable separable, homogeneous equations, linear equations and equations reducible to the linear form). Applications of first order differential equations to biology.

Recommended books:

1. Gupta S.P. (2000): Statistical methods. Sultan Chand and Company, New Delhi.
2. Kapoor V.K. and Gupta S.C. (2000): Fundamentals of Mathematical Statistics. Sultan Chand and Company, New Delhi.
3. Bailey, N.T.J.(1995): Statistical Methods in Biology, Cambridge University Press.

4. Shanti Naryan and P.K. Mittal(2011): Integral Calculus, S.Chand and Co. (New Delhi)

Course Outcomes:

After the completion of the course, students will be able to:

CO-1	Understand the basic concept of integration & differentiation.
CO-2	To acquit with the statistical techniques.
CO-3	Solve the problems related to the differential equations.
CO-4	Find out the maximum and minimum value of a function using derivatives.
CO-5	Correlate mathematical concepts with the botany.

Practicals:

Graphs of simple curves, circles, lines. Experiments on probability theory, random experiments:- outcomes, sample space along with practical examples.

B.Sc. (Hons.) Botany SEMESTER-II

Course Code: BHPB-1201

ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ

Credit & Marks Distribution and Pre-Requisites of the Course

Course title & Code	Total Teaching Hours	Total Credits/ Hours per week	Credit distribution			Total Marks 100		Time Allowed in Exam
			L	T	P	Theory	IA	
ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)-2 BPBI-1201	60	4	4	0	0	75	25	3 Hours

<p>ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective</p> <ul style="list-style-type: none"> ਵਿਦਿਆਰਥੀ ਨੂੰ ਵਾਰਤਕ ਰੂਪ ਨਿਬੰਧ ਅਤੇ ਰੇਖਾ-ਚਿਤਰ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖ਼ਸੀਅਤਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਵਿਦਿਆਰਥੀ ਨੂੰ ਚਿੱਠੀ ਪੱਤਰ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਵਿਦਿਆਰਥੀ ਨੂੰ ਸ਼ਬਦ ਬਣਤਰ ਦੇ ਨੇਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। 	<p>ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)</p> <ul style="list-style-type: none"> ਵਿਦਿਆਰਥੀ ਵਾਰਤਕ ਰੂਪ ਨਿਬੰਧ ਅਤੇ ਰੇਖਾ-ਚਿਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ। ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖ਼ਸੀਅਤਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ। ਵਿਦਿਆਰਥੀ ਚਿੱਠੀ-ਪੱਤਰ ਦੀ ਲਿਖਣ ਸ਼ੈਲੀ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ। ਵਿਦਿਆਰਥੀ ਸ਼ਬਦ ਬਣਤਰ ਦੇ ਨੇਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ।
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ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 1.5-1.5 (ਛੇਵ-ਛੇਵ) ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ (Objective Type) 10 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਸਿਲੇਬਸ ਦੇ ਬਾਕੀ ਚਾਰ ਭਾਗਾਂ ਵਿਚ 02-02 ਲੇਖ ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰੇਕ ਭਾਗ ਵਿਚੋਂ 01-01 ਪ੍ਰਸ਼ਨ ਕਰਨਾ ਲਾਜ਼ਮੀ ਹੋਵੇਗਾ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ 15 ਅੰਕ ਹੋਣਗੇ। ਪੇਪਰ ਸੈਂਟਰ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

ਪਾਠ-ਕ੍ਰਮ

ਭਾਗ-ਪਹਿਲਾ

ਵਾਰਤਕ ਦੇ ਰੰਗ, (ਨਿਬੰਧ ਅਤੇ ਰੇਖਾ-ਚਿਤਰ), ਸੰਪਾਦਕ- ਡਾ. ਮਹਿਲ ਸਿੰਘ, ਕਸਤੂਰੀ ਲਾਲ ਐਂਡ ਸਨਜ਼, ਅੰਮ੍ਰਿਤਸਰ।

(ਨਿਬੰਧ ਭਾਗ ਵਿਚੋਂ ਸਾਰ/ਵਿਸ਼ਾ-ਵਸਤੂ)

(ਰੇਖਾ-ਚਿਤਰ ਭਾਗ ਵਿਚੋਂ ਵਿਸ਼ਾ ਵਸਤੂ/ਸਾਰ/ਨਾਇਕ ਬਿੰਬ)

ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬ ਦੇ ਮਹਾਨ ਕਲਾਕਾਰ (ਬਲਵੰਤ ਗਾਰਗੀ)

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

(ਸਤੀਸ਼ ਗੁਜਰਾਲ ਤੋਂ ਸੁਰਿੰਦਰ ਕੌਰ ਤਕ)

(ਵਿਸ਼ਾ-ਵਸਤੂ/ਸਾਰ/ਨਾਇਕ ਬਿੰਬ)

ਭਾਗ-ਤੀਜਾ

(ੳ) ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ

(ਅ) ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

ਭਾਗ-ਚੌਥਾ

(ੳ) ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ-ਰਚਨਾ: ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਮੁਢਲੇ ਸੰਕਲਪ

(ਅ) ਸ਼ਬਦ-ਸ਼੍ਰੇਣੀਆਂ

Programme: B.Sc. (Hons.) Botany SEMESTER-II

Course Code: BPB1-1202

Course Title: ਪੰਜਾਬੀ (ਮੁੱਢਲੀ ਪੰਜਾਬੀ)-II

Credit & Marks Distribution and Pre-Requisites of the Course

Course title & Code	Total Teaching Hours	Total Credits/ Hours per week	Credit distribution			Total Marks 100		Time Allowed in Exam
			L	T	P	Theory	IA	
ਮੁੱਢਲੀ ਪੰਜਾਬੀ-2 BPB1-1202	60	4	4	0	0	75	25	3 Hours

ਕੋਰਸ ਦਾ ਉਦੇਸ਼ Course Objective	ਪਾਠ-ਕ੍ਰਮ ਨਤੀਜੇ Course Outcomes (COs)
<ul style="list-style-type: none"> ▪ ਵਿਦਿਆਰਥੀ ਅੰਦਰ ਸ਼ਬਦ ਬਣਤਰ ਦੀ ਸਮਝ ਵਿਕਸਤ ਕਰਨਾ। ▪ ਵਿਦਿਆਰਥੀ ਨੂੰ ਸ਼ਬਦ ਪ੍ਰਕਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ। ▪ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਿਆਕਰਨਕ ਪ੍ਰਬੰਧ ਸਬੰਧੀ ਗਿਆਨ ਕਰਾਉਣਾ। ▪ ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ ਦੁਆਰਾ ਪੰਜਾਬੀ ਸ਼ਬਦ ਭੰਡਾਰ ਵਧਾਉਣਾ। 	<ul style="list-style-type: none"> ▪ ਉਹ ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਦੀ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਕੇ ਭਾਸ਼ਾਈ ਗਿਆਨ ਨੂੰ ਵਿਕਸਿਤ ਕਰਨਗੇ। ▪ ਪੰਜਾਬੀ ਸ਼ਬਦ-ਰਚਨਾ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਉਨ੍ਹਾਂ ਦੇ ਗਿਆਨ ਵਿਚ ਵਾਧਾ ਕਰੇਗੀ। ▪ ਵਿਦਿਆਰਥੀ ਸ਼ਬਦਾਂ ਦੀਆਂ ਭਿੰਨ-ਭਿੰਨ ਕਿਸਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋਵੇਗਾ। ▪ ਵਿਦਿਆਰਥੀਆਂ 'ਚ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਭੰਡਾਰ 'ਚ ਵਾਧਾ ਫੇਰੇਗਾ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪ੍ਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

ਸਿਲੇਬਸ ਦੇ ਚਾਰ ਭਾਗ ਹਨ ਪਰ ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਦੇ ਪੰਜ ਭਾਗ ਹੋਣਗੇ। ਪਹਿਲੇ ਭਾਗ ਵਿਚ 01-01 ਅੰਕ ਦੇ ਅਤਿ-ਸੰਖੇਪ ਉੱਤਰ ਵਾਲੇ (Objective Type) 11 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜੋ ਕਿ ਸਾਰੇ ਸਿਲੇਬਸ ਵਿਚੋਂ ਹੋਣਗੇ ਅਤੇ ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ। ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਦੂਸਰੇ ਅਤੇ ਤੀਸਰੇ ਭਾਗ ਵਿਚ, ਸਿਲੇਬਸ ਦੇ ਪਹਿਲੇ ਅਤੇ ਦੂਸਰੇ ਭਾਗ ਵਿਚੋਂ 8-8 ਅੰਕਾਂ ਦੇ 3-3 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ ਕੋਈ 2-2 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ। ਇਸੇ ਤਰ੍ਹਾਂ ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚੌਥੇ ਭਾਗ ਵਿਚ 4-4 ਅੰਕਾਂ ਦੇ 5 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ 4 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ। ਭਾਗ ਪੰਜਵੇਂ ਵਿਚ 8-8 ਅੰਕਾਂ ਦੇ 3 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਜਿੰਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ 2 ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹੋਣਗੇ।

ਪਾਠ-ਕ੍ਰਮ
ਭਾਗ-ਪਹਿਲਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ:

ਧਾਤੂ, ਵਧੇਤਰ (ਅਗੇਤਰ, ਮਧੇਤਰ, ਪਿਛੇਤਰ), ਪੰਜਾਬੀ ਕੋਸ਼ਗਤ ਸ਼ਬਦ ਅਤੇ ਵਿਆਕਰਨਕ ਸ਼ਬਦ ਭਾਗ-ਦੂਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਪ੍ਰਕਾਰ:

(ੳ) ਸੰਯੁਕਤ ਸ਼ਬਦ, ਸਮਾਸੀ ਸ਼ਬਦ, ਦੋਜਾਤੀ ਸ਼ਬਦ, ਦੋਹਰੇ/ਦੁਹਰਕਤੀ ਸ਼ਬਦ ਅਤੇ ਮਿਸ਼ਰਤ ਸ਼ਬਦ
(ਅ) ਸਿਖਲਾਈ ਤੇ ਅਭਿਆਸ

ਭਾਗ-ਤੀਜਾ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਰਚਨਾ:

ਇਕ-ਵਚਨ/ਬਹੁ-ਵਚਨ, ਲਿੰਗ-ਪੁਲਿੰਗ, ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਸਮਾਨਅਰਥਕ ਸ਼ਬਦ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਲਈ ਇਕ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੁੱਟ, ਵਿਰੋਧਅਰਥਕ ਸ਼ਬਦ, ਸਮਨਾਮੀ ਸ਼ਬਦ
ਭਾਗ-ਚੌਥਾ

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ

ਖਾਣ-ਪੀਣ, ਸਾਕਾਦਾਰੀ, ਰੁੱਤਾਂ, ਮਹੀਨਿਆਂ, ਗਿਣਤੀ, ਮੌਸਮ, ਬਜ਼ਾਰ, ਵਪਾਰ, ਧੰਦਿਆਂ ਨਾਲ ਸੰਬੰਧਿਤ

SEMESTER-II
PUNJAB HISTORY & CULTURE (C 321 BC TO 1000 A.D.)
(Special Paper in lieu of Punjabi compulsory)
(For those students who are not domicile of Punjab)
Course Code: BPHC-1204

Credit: 04
L- T- P
04-0-0

Time: 3 Hours

Total Marks: 100
Theory: 75
Internal Assessment: 25

Instructions for the Paper Setters:

Question paper should consist of two sections—Section A and Section B. The paper setter must ensure that questions in Section–A do not cover more than one point, and questions in Section–B should cover at least 50 per cent of the theme.

Section–A: The examiner will set 15 objective type questions out of which the candidate shall attempt any 10 questions, each carrying 1½ marks. The total weightage of this section will be 15 marks. Answer to each question should be in approximately one to two sentences.

Section–B: The examiner will set 8 questions, two from each Unit. The candidate will attempt 4 questions selecting one from each Unit in about 1000 words. Each question will carry 15 marks. The total weightage of this section will be 60 marks.

Note: The examiner is to set the question paper in two languages: English & Hindi.

Course Objectives: The main objective of this course is to educate the students who are not domicile of the Punjab about the history and culture of the Ancient Punjab. It is to provide them knowledge about the social, economic, religious, cultural and political life of the people of the Punjab during the rule of various dynasties such as The Mauryans, The Khushans, The Guptas, The Vardhanas and other ancient ruling dynasties of the period under study.

Unit-I

1. The Punjab under Chandragupta Maurya and Ashoka.
2. The Kushans and their Contribution to the Punjab.

Unit-II

3. The Punjab under the Gupta Emperors.
4. The Punjab under the Vardhana Emperors

Unit-III

5. Political Developments 7th Century to 1000 A.D.
6. Socio-cultural History of Punjab from 7th Century to 1000 A.D.

Unit-IV

7. Development of Languages and Literature.
8. Development of Art & Architecture.

Suggested Readings:-

L. Joshi (ed.), *History and Culture of the Punjab*, Part-I, Patiala, 1989 (3rd edition).

L.M. Joshi and Fauja Singh (ed), *History of Punjab*, Vol. I, Patiala 1977.

Budha Parkash, *Glimpses of Ancient Punjab*, Patiala, 1983.

B.N. Sharma, *Life in Northern India*, Delhi. 1966.

Course Outcomes:

On completing the course, the students will be able to:

- CO-1 Understand the history and culture of the Punjab in Ancient Period.
- CO-2 Analyse social, economic, religious, cultural and political life of Ancient Indian dynasties.
- CO-3 Study about the political developments from 7th century to 1000 AD.
- CO-4 Understand socio-cultural history of the Punjab from 7th century to 1000 AD.
- CO-5 Analyse language, literature, art and architecture of Ancient Punjab.

Programme: B.Sc. (Hons.) Botany SEMESTER-II

Course Code: BCEN-1223

Communicative English II

L	T	P	Credits
3	1	0	4

Time: 3 Hours

Max. Marks: 100

Theory: 60

Practical: 15

Internal Assessment: 25

Instructions for the Paper Setter and Distribution of Marks:

The question paper will consist of four sections and the distribution of marks will be as under:

Section A: 12 Marks

Section B: 12 Marks

Section C: 18 Marks

Section D: 18 Marks

Section A

1. Fifteen (15) Questions on the usage of Tenses, Conjunctions, and Subject-Verb Agreement will be set. The students will be required to attempt any Twelve (12).

(12X1= 12 Marks)

Section B

2. ONE question (with sub parts) based on Skills and Strategies development exercises in Unit-3 and Unit-4 of the prescribed text book *Making Connections* will be set.

(1X12= 12 marks)

Section C

3. Five short answer type questions from Unit 3 and 4 of *Making Connections : A Strategic Approach To Academic Reading* will be set. The students will be required to attempt any three.

(3X2= 06 marks)

4. Four Essay type question (Two from each unit) from Unit 3 and 4 of *Making Connections: A strategic Approach to Academic Reading* will be set. The students will be required to answer any two, choosing at least one from each unit.

(2X6= 12 marks)

Section D

5. Transcoding (given dialogue to prose or given prose to dialogue). **(1X6= 6 Marks)**

6. Taking notes on a speech/lecture/telephonic conversations. **(1X6= 6 Marks)**

7. Translation from Vernacular (Punjabi/ Hindi) to English (Isolated Sentences)

(1X6= 6 Marks)

Course Objectives:

- I: To develop competence in oral and visual communication.
II: To inculcate innovative and critical thinking among the students. III: To enable them to grasp the application of communication theories.
IV: To acquire the knowledge of latest technology related with communication skills. V: To provide knowledge of multifarious opportunities in the field of this programme.

Course Contents:

1. Reading and Comprehension Skills:

Students will be required to read and comprehend the essays in Unit 3 and 4 of the book *Making Connections: A Strategic Approach to Academic Reading* by Kenneth J. Pakenham, Third Edition.

2. Speaking and Conversational Skills: Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; asking and providing information on general topics, situation based Conversation in English.

3. Grammar: Tenses, Conjunctions, and Subject-Verb Agreement.

Prescribed Books:

Making Connections by Kenneth J. Pakenham 3rd Edn. CUP

Recommended Books:

1. *Oxford Guide to Effective Writing and Speaking* by John Seely.
2. *The Written Word* by Vandana R Singh, Oxford University Press

Course Outcomes:

The completion of this course enables students to:

1. Identify common errors in language and rectify them.
 2. Develop and expand writing skills through controlled and guided activities.
 3. Develop coherence, cohesion and competence in oral discourse through intelligible pronunciation.
 4. Develop the ability to handle the interview process confidently and learn the subtle nuances of an effective group discourse.
- Communicate contextually in specific and professional situations with courtesy.

PRACTICAL (Marks: 15)

Course Contents:-

1. Oral Presentation. (5 Marks)
2. Group Discussion. (5 Marks)
3. Mock Interview (5 Marks)

Semester II

S. No.	Course Code	Course Title	Credits			Total Credit	Period/wk.	Max. Marks	Total Marks
			L	T	P				
		Value Added Course							
1	ZDA121	Drug Abuse: Problem Management and Prevention -II	1	-	-	1	2	25	25 NC

SEMESTER-II

Course Code: ZDA121

Course Title- DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION-II
(Compulsory for all Under Graduate Classes)

Credit hrs/wk.: 1
Max. Marks: 25

Time: 3 Hours

Instructions for the Paper Setters:

- 1) There will be two sections A and B.
- 2) Section A is compulsory and will be of 5 marks consisting of 8 short answer type questions carrying 1 mark each covering the whole syllabus. The candidates are required to attempt 5 questions out of 8 short answer type questions. The answer should not exceed 50 words.
- 3) Candidates shall be required to attempt 4 questions from Section B, selecting one question from each unit and each question carries 5 marks. Preferably, the question should not be split into more than two sub-parts.

Course Objectives: The course aim is to-

CO-1.	Describe the role of family in the prevention of drug abuse.
CO-2.	Describe the role of school and teachers in the prevention of drug abuse.
CO-3.	Emphasize the role of media and educational and awareness program.
CO-4.	Provide knowhow about various legislation and Acts against drug abuse.

UNIT-I

Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

UNIT-II

School: Counselling, Teacher as role-model.
Parent-Teacher-Health Professional Coordination, Random testing on students.

UNIT-III

Controlling Drug Abuse: Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

UNIT-IV

Legislation: NDPS act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

References:

1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
4. Jasjit Kaur Randhawa & Samreet Randhawa, “Drug Abuse Problem, Management & Prevention”, KLS, ISBN No. 978-81-936570-8-9, (2019).
5. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
6. Modi, Ishwar and Modi, Shalini (1997) Drugs: Addiction and Prevention, Jaipur: Rawat Publication.
7. Sain, Bhim 1991, Drug Addiction Alcoholism, Smoking obscenity New Delhi: Mittal Publications.
8. Sandhu, Ranvinder Singh, 2009, Drug Addiction in Punjab: A Sociological Study. Amritsar. Guru Nanak Dev University.
9. Singh, C. P. 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
10. Sussman, S and Ames, S.L. (2008). Drug Abuse: Concepts, Prevention and Cessation, Cambridge University Press.
11. World Drug Report 2011, United Nations office of Drug and Crime.

Course Outcomes: The students will be able to-

CO-1.	Understand the importance of family and its role in drug abuse prevention.
CO-2.	Understand the role of support system especially in schools and inter-relationships between students, parents and teachers.
CO-3.	Understand impact of media on substance abuse prevention.
CO-4.	Understand the role of awareness drives, campaigns etc. in drug abuse management.
CO-5	Learn about the Legislations and Acts governing drug trafficking and Abuse in India.